

Aledo Independent School District

Early Childhood Academy

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: The Early Childhood Academy will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement Framing the Lesson in daily Instruction. Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including: We Will, I Will, So that I Can with fidelity by June 2026. Staff Responsible for Monitoring: District and Campus Administration Title I: 2.51, 2.52	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement Critical Writing in daily instruction (Weekly in Math). Strategy's Expected Result/Impact: 100% of teachers will implement critical writing into daily/weekly instruction by June 2026. Staff Responsible for Monitoring: District and Campus Administration Title I: 2.51, 2.52	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will implement Frequent Small Group Purposeful Talk in daily instruction. Strategy's Expected Result/Impact: 100% of teachers will embed frequent small group purposeful talk into daily lessons by June 2026. Staff Responsible for Monitoring: District and Campus Administration Title I: 2.51, 2.52	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: The Early Childhood Academy will implement clear classroom expectations/L.E.A.D Matrix 95% of classrooms, by June 2026.

Evaluation Data Sources: Evidence of L.E.A.D posters in all classrooms and common areas
Data from Daily Impact Walks

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, Early Childhood Academy's collaborative team will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Strategy 1 Details		Reviews			
Strategy 1: Our Collaborative Team will: Indicator #1: *Teachers will clarify essential learning standards/guidelines for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: ECA's Collaborative Team will rate at the "Developing" level in Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist Campus Administration District Administration		Formative			Summative
		Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue					

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, Early Childhood Academy's collaborative team will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Team: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leader is helping lead the collaborative process, and the work of the team is monitored closely so assistance can be provided when a team struggles. *The team is working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Strategy's Expected Result/Impact: ECA's collaborative team will rate at the Developing level on Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, the Early Childhood Academy's collaborative team will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Team: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Team established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal. Strategy's Expected Result/Impact: ECA's collaborative team will rate at the Developing level on Indicator #1 by June 2026. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration District Administration	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: The Early Childhood Academy will create a safe, supportive, and connected school culture where students, staff, and families work together to ensure academic, social, and emotional growth.

Performance Objective 1: The Early Childhood Academy will implement systems and practices that promote positive behavior, consistent attendance, staff collaboration, and family engagement to support the academic, social, and emotional growth of all students.

Evaluation Data Sources: Parent and staff surveys
 Safety audit reports/drill documentation
 Visitor sign-in logs
 Attendance reports
 CT agendas/minutes
 Newsletters

Strategy 1 Details	Reviews			
Strategy 1: Host regular family engagement events such as Bearcat Beginnings (Curriculum Night), Lunch with Loved Ones, Rodeo Roundup, Cookies and Cocoa, Family Picnic, Literacy Night, and End-of-Year Celebration. Strategy's Expected Result/Impact: Improved family engagement and collaboration as evidenced by increased participation and positive feedback from families. Staff Responsible for Monitoring: Campus Administration Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Promote consistent student attendance by bringing awareness to its importance through schoolwide initiatives such as Celebrate Attendance Week, ongoing communication in weekly family newsletters, bi-weekly attendance reviews by the Data Integrity Team, and direct outreach to families of students with excessive absences. Strategy's Expected Result/Impact: Increased overall student attendance rates and a reduction in chronic absenteeism. Staff Responsible for Monitoring: Campus Administration PEIMS/Attendance Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Implement the L.E.A.D. essential behavior standards and campus behavior matrix to ensure clear, consistent expectations across all settings. Develop and launch a campus-wide positive behavior reinforcement system to promote accountability, recognize positive choices, and support a safe, respectful learning environment for all students. Strategy's Expected Result/Impact: Increased consistency in behavior expectations and responses across classrooms, resulting in a decrease in behavior incidents. Staff Responsible for Monitoring: Campus Administration Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Foster positive staff-to-staff relationships and a collaborative campus culture through intentional team-building activities, weekly affirmations, Staff Member of the Month recognition, regular CT and staff meetings, and opportunities for shared decision-making and celebration of success. Strategy's Expected Result/Impact: Improved staff morale and sense of belonging as reflected in staff surveys and retention data. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				