

Special and Federal Programs Report

Grade Level	Spec Ed	LEP	BL/ESL	GT	Eco	At-Risk	§504	Migrant	Homeless	CTE
EE	2	0	0	0	1	0	0	0	0	
PK	2	19	(17/09) 26	0	24	35	0	0	2	
Kinder	4	21	(17/13) 30	0	37	33	0	0	1	
1	4	9	(16/02) 18	7	27	31	1	0	0	
2	5	18	18	2	41	35	3	0	0	
3	7	18	18	4	38	24	5	0	0	
4	6	18	18	3	39	23	4	0	0	
5	5	6	6	6	46	27	2	1	0	
Campus Total	35	109	134	22	253	208	15	1	3	n/a
6	2	5	5	4	38	21	6	1	0	
7	5	6	3	3	30	22	4	0	0	
8	2	2	2	5	40	31	4	0	0	
Campus Total	9	10	10	12	108	74	14	1	0	n/a
9	5	1	1	4	27	25	2	2	0	33
10	3	1	1	3	19	37	5	0	1	36
11	7	2	2	5	16	30	1	0	0	37
12	8	0	0	3	14	23	0	0	0	36
Campus Total	23	4	4	15	76	115	8	2	1	142
District Total	67	123	148	49	437	397	37	4	4	142

Since the last report in February 2013, the population count on all Federal and special programs has remained static.

The Special Education processes developed by the special education staff have been updated. The staff across the district is being very proactive in recognizing where issues may become a problem and putting plans in place to deal with those issues. I appreciate their input and their willingness to share their expertise to help build an efficient and effective program.

Since the last Board of Trustees meeting, I have attended the ESC Region 15 Dyslexia Network meeting, the Gifted and Talented Update for Administrators, and a training session for Identifying and Remediating Specific Reading Disabilities and Dyslexia.

ESC Region 15 staff development records indicate that 12 district staff members attended 15 sessions provided by the ESC in the month of March.

ESC Region 15 Gifted and Talented Specialist, Jim Coffey, consulted in the district with Ms. Amanda Jackson, Ms. Carol Stephens, and me regarding identification of gifted students including those who are English Language Learners and instructional models to meet the needs of all identified students. Also, ESC Region 15 Administrative Services Specialist, Joyce Sprott, provided technical assistance in the area of Title I requirements and timelines for the remainder of the 2012-13 school year as well as planning tools for the 2013-14 school year. The ESC has been very responsive to my requests for technical assistance across our program areas.

The district Parent Involvement Advisory Committee met with the Parent Liaison on March 6th. I visited with the committee regarding developing a Parent Resource Center in our district. They will provide Ms. Jurado with their feedback on what resources the center should provide and what programs should be offered. The annual parent survey was also discussed at the meeting and an item was added to get input on the Resource Center from the parents who choose to

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participate in that survey which will be sent out in mid April. This year there will be two options for participation in the survey. We will send out the surveys in paper form written in the language of the home as well as provide online versions in the languages of the homes represented in the district for those who choose to use that media.

In March the district held 10 ARDC and §504 meetings for students.