



# **Middle School ELA Adoption**

**2021-22**

# The Basics of the Adoption Process



- Publishers apply to be part of adopted materials through ODE. A state team evaluates all submitted materials using the iMET rubric.
- A list of approved materials is given to districts. Districts can choose from this list or go through an independent adoption to choose a material not on the list.
- Independent adoptions use the same criteria as the iMET rubric process and require board approval.

# Priorities



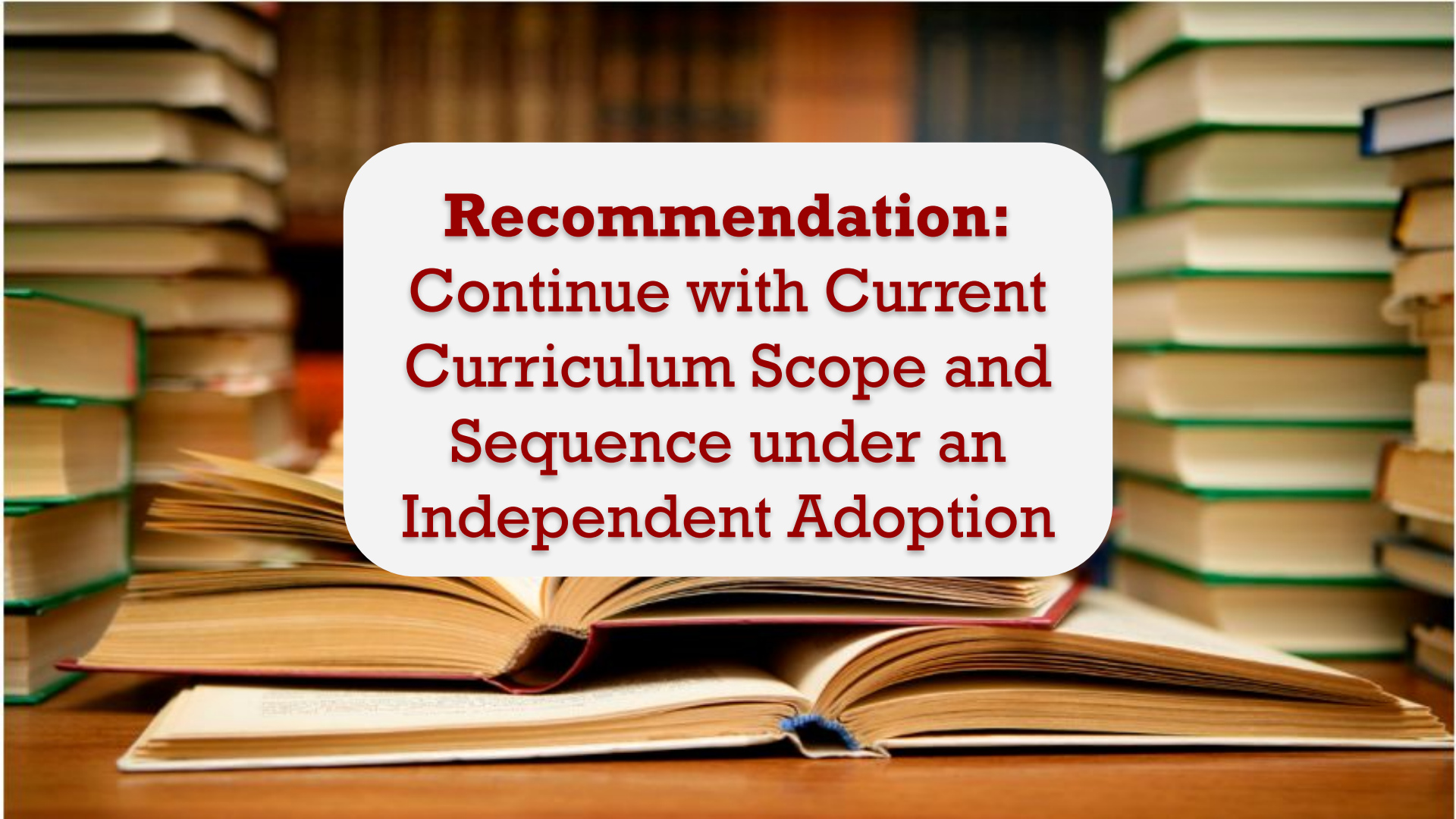
Feedback from the community, students, and staff gave us some priorities that shaped the lens we used.

**Culturally sustaining, responsive, and reflective materials was the number one ask from all stakeholders!**

# Process for Review



- Middle school administrators and ELA teachers reviewed materials and accompanying ODE scoring guides
- Team also applied the iMET rubric to the current curricular scope and sequence.
- The team determined that to meet the priority of cultural relevance and curriculum that is reflective of our students' identities and needs, that the middle school will continue to use the internally created curriculum for grade 6-8 ELA instruction.

The background of the image shows a wooden desk with several stacks of books. In the foreground, two books are open, their pages slightly curved. The books have various colored covers, including green and red. The lighting is warm, creating a scholarly atmosphere. A white rounded rectangle is centered over the image, containing the text.

**Recommendation:**  
Continue with Current  
Curriculum Scope and  
Sequence under an  
Independent Adoption

# Internally Created Scope and Sequence

(Independent Adoption under ORS 581-022-2350)



## Complete iMet Rubric Ensuring Evaluation and Internal Scope and Sequence with Text Lists by Grade Level



### Instructional Materials Evaluation Tool (6<sup>th</sup> – 8<sup>th</sup>)

This document lays out the criterion and scoring scale to evaluate English Language Arts instructional materials. The document serves as a scoring rubric to determine whether instructional materials meet State Board-adopted criteria for high quality instructional materials. Districts and educators can use this evaluation tool in an independent adoption to determine if independently adopted instructional materials meet State Board-approved criteria.

#### **In pursuant to OAR 581-022-2350: Independent Adoption of Instructional Materials:**

Without prior notice to the State Board of Education, the district school board of any school district, with the assistance of teachers and administrators of the district, may adopt independently instructional materials for use in place of or in addition to those adopted by the Board, provided they meet the guidelines and criteria established by the Board. The district school board shall involve parents and citizens in the process. Such district adoptions shall be known as independent adoptions. In order to give proper notification that an independent adoption is being made, the administrative head of the district must provide the district school board, prior to placing the instructional materials into use in the local schools, the following information:

*(1) The subject, category, and grade level(s) in which the instructional materials will be used; (2) The title of the instructional materials; (3) The publisher of the instructional materials; (4) The copyright date of the instructional materials; (5) The date on which the district intends to install the instructional materials for use in the school system; and (6) A statement that a completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State Board of Education is on file in the district office. (Criteria checklists for the specific subject/category are available from the Department of Education.) (7) A statement of assurance that the independently adopted instructional materials will comply with the most current National Instructional Materials Accessibility Standards (NIMAS) specifications regarding accessible instructional materials.*

# Statements of Assurance



## **Evaluation Criteria:**

These curricular tools have been evaluated using the iMet criteria checklist and meet the criteria established by the State Board of Education is on file in the district office.

## **Accessibility Statement:**

Parkrose commits to complying with the most current National Instructional Materials Accessibility Standard (NIMAS) specifications regarding accessible instructional materials.