

E-4510A

McCall-Donnelly Jt. School District #421

Gifts, Grants, Donation and Bequests Approval Form

Requests for gifts, grants and bequests shall be submitted to the District Office for Board approval prior to applying for any awards. They must satisfy the criteria below and meet the requirements of Board Policy 4510A.

Gifts, grants, donation or bequests with a value in excess of \$2,000 shall be subject to approval by the board.

Gifts, grants, donation or bequests with a value greater than \$500 but less than or equal to \$2,000 shall be subject to approval by the superintendent or designee.

Gifts, grants, donations or bequests with a value of \$500 or less shall be approved by the supervising administrator or director.

Gifts, Grants, Donation and Bequest Criteria

To be acceptable, a gift, grant or bequest must satisfy the following criteria:

1. The Board would be willing to continue the program when the donated funds are exhausted.
2. There will be no undesirable or hidden costs.
3. The award will be appropriate and safe for students.
4. The gift, grant and/or bequest will not conflict with any provision of the Board policy or public law.
5. The gift, grant and/or bequest will have a purpose consistent with those of the District.

Applicant Name

Kim Arrasmith

Date Requested

February 28, 2025

School Name

Heartland High School

Title of Grant, Gift, Donation or Bequest

Revitalizing Learning Spaces at Heartland High School

Source of Grant

McCall-Donnelly Education Foundation

Date:

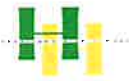
Superintendent or Administrator Signature

Please attach a copy of the grant application or a description of the grant, gift or bequest.

Date Received

Board Chair Signature

Date



## HEARTLAND HIGH SCHOOL

MDEF Grant Application - Revitalizing Learning Spaces at Heartland High School - March 2025

Heartland High School seeks to revitalize its learning spaces through a grant application. The current furniture and equipment at Heartland High School are outdated, posing distractions and impacting student participation. The proposed project aims to create a more conducive learning environment by investing in new furniture and equipment tailored to the diverse needs of its non-traditional student population. The furniture and equipment from Action Based Learning Labs incorporate kinesthetic activities and creative “active classroom” arrangements, providing additional learning opportunities in the HHS classroom setting.

The project's outcomes include increased student engagement, improved academic performance, greater inclusivity for diverse learners, and enhanced collaboration among students and teachers. Innovative aspects of the project include specialized furniture focusing on student well-being, flexibility in classroom design, and efficient use of space.

The timeline aims for implementation by the 2025-2026 school year, with funds needed by July/August 2025. Partial funding would necessitate adjustments in scope and implementation strategies.

To ensure sustainability beyond the grant period, strategies include integrating maintenance costs into the school budget, seeking community support, exploring grant renewal or additional funding opportunities, forming partnerships, and providing ongoing professional development.

The project's importance lies in its potential to create a supportive and engaging learning environment for students at Heartland High School. The proposed budget totals \$18,439, with all funds requested from the McCall-Donnelly Education Foundation (MDEF).

Signed, 

Kim Arrasmith  
Principal – Heartland High School



## 2025-2026 Grant Guidelines and Application

The McCall-Donnelly Education Foundation (MDEF) is now accepting applications from tax exempt organizations (schools, nonprofits) for grant funding to support innovative projects in education. We invite proposals that align with one or more of the following categories:

1. **Academic Innovation:** This category supports innovative programs and projects that enhance learning, foster critical thinking, and prepare students for a dynamic future. Special consideration given for upper-level foreign language programs.
2. **Student Engagement and Well-being:** Initiatives that promote mental health, well-being, and a sense of belonging among students. Special consideration given to programs that promote kindness, social well-being and/or address bullying.
3. **Health & Nutrition:** Projects focused on innovative approaches to healthier lifestyles, particularly in nutrition. Special consideration given to programs that promote lifetime sports.
4. **Arts & Creativity:** Programs that encourage creative thinking and sustainable growth in the arts and music.

### How to Apply

- **Application Form:** The application is available online at [MDEF.org](https://mdef.org). Please ensure all questions are answered and include a detailed budget.
- **Funding Range:** Grants must be between **\$2,500 and \$25,000**.
- **Required Signatures:** If your project involves McCall-Donnelly School District (MDSO) students, your application must be signed by the relevant school principal. Additional MDSO board approvals may apply — please consult the district office if uncertain.

### Submission Details:

- Applications must be submitted **via email as a PDF attachment** to [grants@mdef.org](mailto:grants@mdef.org).
- Hard copies, incomplete applications, unsigned forms, or late submissions will **not be accepted**.
- **Deadline: Friday, March 14, 2025.**

### Optional Project Review

If you would like feedback on your project outline before submitting a formal application, please contact the MDEF Grants Committee at [grants@mdef.org](mailto:grants@mdef.org) or call Erin Roper at 208-315-3595 by **February 1, 2025**.

### Grant Review & Award Timeline

- Grant decisions will be announced in **May 2025**.
- Funds will be available starting **June 1, 2025**, and must be fully utilized by **June 30, 2026**.



**Use of Funds & Reporting Requirements**

- Any changes to the originally proposed budget must be approved by MDEF in advance.
- Unused funds must be returned to MDEF by **June 30, 2026**.
- **Acknowledgment:** Grantees are required to credit MDEF in all external communications related to the funded project.
- **Reports:** An interim report is due by **January 31, 2026**, and a final report by **June 30, 2026**, detailing expenditures and outcomes. Reports are to include photos of the projects that are approved to be used for social media and fundraising collateral.

Score \_\_\_\_\_

**Questions?**

For any inquiries regarding the grant program or the application process, please reach out to Erin Roper at grants@mdef.org or 208-315-3595.

Applicant name: ~~Kim Arrasmith~~

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Mailing address: ~~Heartland High School 124 Idaho Street McCall, ID 83638~~

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Contact: ~~Heartland High School~~

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Phone: ~~208.634.3686~~ Email: ~~karrasmith@mdsd.org~~

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NOTE: If you are applying from an organization other than McCall-Donnelly School District, please attach proof of your organization's tax-exempt status.

Check the grant category this application represents:

Academic Innovation

Health and Nutrition

Student Engagement and Well-being

Arts & Creativity



**Project title: Revitalizing Learning Spaces at Heartland High School**

**1. Brief narrative or summary of the proposed project:**

We are excited to present this grant application on behalf of Heartland High School, MDSO's alternative high school dedicated to providing non-traditional instruction to a diverse student population. Our mission is to create an inclusive and supportive learning environment that meets the unique needs of each student. However, our current furniture and equipment are outdated, hindering our ability to effectively engage and support our students.

**2. How is applicant affiliated with the McCall-Donnelly School District? If not directly affiliated, what grades/age children does your project benefit and in what communities?**

Kim Arrasmith – Principal of Heartland High School (MDSO Alternative High School)

**3. Why is this project needed? Please share how you anticipate the project will impact students.**

The current desks, tables, and chairs at Heartland HS are aging and often in disrepair, posing safety hazards and detracting from the learning experience. By investing in new furniture and equipment, we aim to create a more conducive learning environment that supports the diverse needs of our student body. Additionally, updating our utilization of space will maximize our resources and promote efficient use of classroom areas.

**4. What are the proposed outcomes of the project and how will they be measured?**

Increased student engagement and participation in classroom activities. Enhanced focus and concentration lead to improved academic performance. Greater inclusivity and accessibility for students with diverse learning needs. Promotion of collaboration and teamwork among students and teachers. Improved utilization of classroom space, optimizing learning environments for all.

**5. How is the project innovative and new in its approach to achieving its proposed outcomes?**

The project is innovative and new in its approach to achieving its proposed outcomes in several key ways. It is tailored to non-traditional instruction. The project specifically addresses the needs of an alternative high school specializing in non-traditional instruction. By recognizing the unique learning styles and preferences of students in this setting, the project aims to create a learning environment that is conducive to their success.

New/updated student furniture is focused on student well-being. Incorporating furniture such as pedal desks, standing desks, and sensory chairs demonstrates a focus on promoting student well-being. These elements not only support physical health by encouraging movement and proper posture but also address the sensory needs of students, fostering comfort and relaxation in the learning environment.

The addition of the "active classroom" desks, chairs, and student equipment provides flexibility and adaptability. The inclusion of mobile workstations allows for flexibility and adaptability within the classroom space. This approach acknowledges that students may have varying preferences for their learning environment and provides them with the autonomy to customize their workspace to suit their individual needs.

Changing the space in the learning environment promotes collaboration. By investing in furniture that facilitates collaboration, such as study carrels and mobile workstations, the project encourages interaction among students and teachers. This emphasis on collaboration aligns with modern educational theories that highlight the importance of cooperative learning and peer interaction in academic achievement.



It allows an innovative approach to the optimization of classroom space. Updating the utilization of space within the classrooms reflects an innovative approach to maximizing resources. By reconfiguring the layout of the classrooms to better accommodate the needs of students and teachers, the project aims to create an environment that is conducive to learning and promotes efficient use of available space.

Overall, the project's innovative approach lies in its holistic consideration of the diverse needs of students in an alternative high school setting and its proactive measures to create an inclusive, engaging, and adaptable learning environment.

#### **6. What is the timeline for the project? When would funds be needed?**

The ideal implementation would have equipment ordered and ready for the 2025-2026 school year. Most companies quote a 2-month shipping time. In order to properly set up the classroom/workspace and install necessary equipment we would like to have the items purchased and delivered by July/August 2025

#### **7. If only partial funding for the project is awarded, how will this affect the project?**

Partial funding would impact the scope and implementation. With only partial funding, the project may need to scale back its original plans and objectives. This could mean prioritizing certain items of furniture or equipment over others or reducing the quantity of items purchased. As a result, the full range of benefits and outcomes envisioned for the project may not be realized.

Partial funding means that the project will have fewer financial resources available for purchasing furniture and equipment. This could result in compromises in terms of quality or functionality, as the available budget may not stretch as far as initially anticipated. Additionally, there may be constraints on the number of classrooms or students that can benefit from the project.

We would need to adapt and get creative. Despite the limitations imposed by partial funding, the project team will need to adapt and find creative solutions to make the most of the resources available. This might involve exploring alternative funding sources, seeking in-kind donations, or repurposing existing furniture and equipment to align with the project's goals.

HHS would prioritize our needs. Partial funding may necessitate a reevaluation of priorities and a focus on addressing the most pressing needs within the school. This could involve consulting with stakeholders to determine which items of furniture or equipment are most critical for enhancing the learning environment and supporting student success.

If only partial funding is awarded, the project may need to be implemented in phases, with additional funding sought to support subsequent stages. While this approach allows for incremental progress, it also prolongs the timeline for achieving the project's full potential and may result in delays in realizing the intended benefits.

#### **8. Explain how the project will continue after the end of this year's grant funding?**

Ensuring the sustainability of the project beyond the current year's grant funding is crucial for its long-term impact and effectiveness. Several strategies will be implemented to facilitate the continuation of the project:

**Integration into School Budget:** Efforts will be made to incorporate the maintenance and replacement of the newly acquired furniture and equipment into the school's annual budget. By allocating funds specifically for this purpose, we can ensure that the resources remain in good condition and continue to support students' needs.

**Community Support and Fundraising:** HHS staff will actively seek support from the community, including parents, local businesses, and other stakeholders. Fundraising events, sponsorship opportunities, and donation drives can help generate additional funds to sustain the project beyond the grant period.

**Grant Renewal or Additional Funding:** HHS is currently exploring opportunities to renew the grant or secure additional funding



from other sources, such as government grants, foundation grants, or corporate sponsorships. Demonstrating the impact and success of the project through data analysis, student outcomes, and testimonials will strengthen future grant applications.

**Partnerships and Collaboration:** Collaborating with other educational institutions, non-profit organizations, or government agencies can provide access to shared resources and funding opportunities. By forming strategic partnerships, we can leverage collective expertise and resources to sustain and expand the project's impact.

**Evaluation and Adjustment:** Continuous evaluation of the project's effectiveness and efficiency will be conducted to identify areas for improvement and optimization. Feedback from students, teachers, and other stakeholders will inform adjustments to the project's implementation and ensure its ongoing relevance and sustainability.

**Professional Development and Training:** Investing in professional development and training for teachers and staff on the use and maintenance of the new furniture and equipment will be prioritized. Building internal capacity ensures that the resources are utilized effectively and contributes to the sustainability of the project over time.

By implementing these strategies and fostering a culture of innovation, collaboration, and resourcefulness, the project will continue to thrive and positively impact students' learning experiences long after the conclusion of the current grant funding period.

**9. Tell us why this project is exciting to you — include any additional information you would like us to know about the project.**

Investing in new furniture and equipment is essential for Heartland HS to continue providing high-quality, non-traditional instruction for our students. With your support, we can create a learning environment that fosters success under unique circumstances, promotes collaboration, and enhances student engagement. Thank you for considering our grant application.

\_\_\_\_\_  
Applicant's signature

2-28-2025

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's signature\*

\_\_\_\_\_  
Date

**\*If the applicant is affiliated with the McCall-Donnelly School District, then their principal or superintendent must sign the grant application.**





MOBILE WORKSTATION

This mobile standing workstation is perfect for students to read, take tests, or listen to a lecture. Wheels allow complete freedom to take your mobile workstation with you, wherever you go! This portable, lightweight workstation is great for small spaces and a favorite in classrooms that are constantly on the move.

The mobility makes it easy to move between classrooms, or transition between class activities. The height adjustable frame allows the user to adjust the table to their height preference.

Set of five: \$495.00



STUDENT PEDAL DESK and STUDENT PEDAL STOOL

Student Pedal Desks for middle and high school classrooms include adjustable resistance to accommodate all physical capabilities. Tabletop and seat height adjust. The pedal desk is the #1 most popular desk for middle and high school classrooms. The pedal motion is similar to a bicycle and students and teachers love it! Students pedal while they participate in regular classroom activities, and since the pedals are silent, they don't interfere with classroom instruction or activities.

The pedal desk is designed specifically to put the brain and body into its most optimal learning state. Promotes Low intensity steady state movement (LISS), optimizes blood flow and oxygen to the brain & Activates BDNF, coined "Miracle Gro" for the brain by Dr. John Ratey. BDNF activates the brain in the process known as neurogenesis- the growth of new brain cells. YES - using the pedal desk is growing new brain cells! Desks are designed to hold up against even the most "active" students.

The Pedal Stool allows users to add movement under their existing desks! For use under a standing desk, counter height, or stand alone. Pedal stool allows for more portability, and silent pedaling motion allows teachers to easily incorporate into the classroom.

Single: \$1,275.00 \* 2 person: \$2,495.00 \* 3 person: \$3,495.00

Single pedal stool: \$595.00





STRIDER DESK

The strider desk has quickly become the most popular desk among the 4th grade to high school age group! Silent, smooth gliding motion forward/backward, resistance free strides allow for user to control the speed and pace of their movements.

Single desk: \$1,145.00 \* 2 person desk: \$2,295.00 \* 3 person desk: \$3,295.00 \* 4 person desk: \$4,350.00



COLLABORATIVE STUDENT TABLE SET and  
ADJUSTABLE WOBBLE CHAIRS

4 PC XL Wave Table Set allows for various arrangements, for quick transition from individual to group work. Reinforce collaborative learning and enhance team building in the classroom. This portable table is perfect for collaborative learning environments and supports educators in setting up a variety of classroom arrangements. Use end tables to form Yin/Yang circular arrangement, combine center wave tables for smaller groups, use individually for partner work! \*4 tables total: 2 Wave Tables & 2Yin/Yang Tables.

These adjustable wobble chairs are the perfect addition to the classroom, library, or desk. Ideal for students of all abilities. Provides an outlet for restlessness and creates a secondary focus.

Complete table set: \$2,495.00

Set of five chairs: \$1,049.00



**Proposed Project Budget**

Budget item descriptions (Itemize)	Funds requested from MDEF	Matching funds provided by other sources (if any)	Total item cost (from all sources)
4 Strider Desks (single) \$1,145 x 4	\$4,580.00		\$4,580.00
4 Pedal Desks (single) \$1,275 x 4	\$5,100.00		\$5,100.00
1 Collaborative Table set and 10 adjustable Wobble Chairs \$ 2,495 + \$1,049 x 2	\$4,593.00		\$4,593.00
5 Mobile Work Stations \$495 (set of 5)	\$495.00		\$495.00
Shipping Tax	\$3,671.00 \$0.00		Subtotal:\$14,768.00  Total: \$18,439.00
<b>Totals:</b>	MDEF Funds \$18,439.00	Matching Funds	Total Cost \$18,439.00

**Total grant funds requested from MDEF: \$ 18,439.00** \_\_\_\_\_