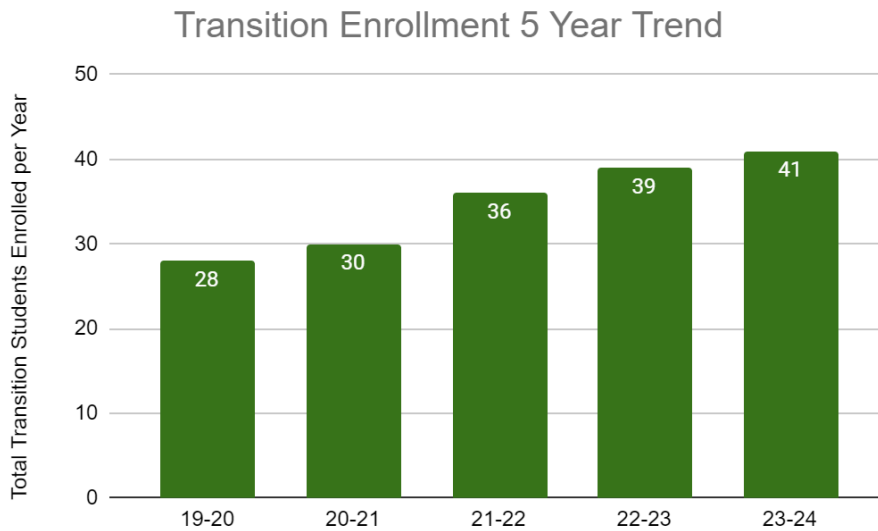![Edina Public Schools — DEFINING EXCELLENCE]

Title: Transition Program Planning

Type: Discussion

Presenter(s): Jody Remsing, Director of Student Support Services; Joanne Karch, Assistant Director of Student Support Services; and Carrie Carroll, Chair of the Special Education Advisory Council

Description: Under IDEA and Minnesota statute, transition planning and services for students with disabilities must begin by ninth grade in the areas of employment, post-secondary education/training, and independent living. Students with unmet transition needs are entitled to remain in special education until age 22.

Transition Enrollment 5 Year Trend

In Edina Public Schools, the number of students requiring transition programming has grown steadily over the past five years. Currently, the district places most of our transition students in Intermediate District 287 programs at significant cost.

Tiered Services	Average Annual Cost per Student
Tier 1 (lowest needs)	$42,120
Tier 2	$45,314
Tier 3 (highest needs):	$55,513

With the board's approval of the Project SEARCH job training program, our district has taken an initial step toward developing its transition continuum. Should the district decide to provide the majority of transition programming internally, we would be able to offset staffing and operational expenses with our current transition tuition expenses.

To meet student and staff needs, property acquisition would require space for a minimum of five classrooms, five student break-out spaces, a health office, a student kitchen and laundry, restroom facilities with changing table accessibility, office space for seven staff workstations, a staff lunch space with coat room for personal effects, a school office, vocational assessment room, and a conference room to hold IEP team meetings.

The Special Education Advisory Council has expressed its support for the district to pursue a transition program. By providing a continuum of in-district transition services, we would ensure students of all ages have access to high-quality programming in their community.

Recommendation: This report is an update. There is no recommendation at this time.

Desired Outcome(s) from the Board: Review the programming planning document and bring forth questions you have for the presenters.

Attachments:

1. [Transition Program Planning](#)