
Board of Education

ACTION

TITLE: Consider Approving New “District COVID-19 Leave” Resolution

DATE: August 2, 2021

RESPONSIBLE ADMINISTRATOR: Charles Warren, CFO

VISION 2023 STRATEGY: Strategy 5. Staffing

BACKGROUND/CONSIDERATIONS:

On December 14, 2020, the Board resolved to provide District employees up to ten (10) new "District COVID-19 Leave" days, at the District’s expense, to take before regular sick leave was taken in the event a District employee is unable to telework and met other conditions.

On February 8, 2021, the Board resolved to provide District employees an additional ten (10) days and opened the “District COVID-19 Leave” to employees keeping dependent children that are restricted from attending school or daycare. These days of leave expired on May 31, 2021.

At this time, the Administration desires to provide a new ten (10) days and open the “District COVID-19 Leave” to employees keeping dependent children that are restricted from attending school or daycare. The total days of “District COVID-19 Leave” for FY22 will now be ten (10) days.

The attached amended resolution is not a change in policy, but a new procedure to be administered by the District Payroll Office. The resolution updates restrictions and details of this procedure that started in January 2021.

RECOMMENDATION:

The administration recommends the board consider approving the updated resolution and granting up to a total of ten (10) days of “District COVID-19 Leave” to District employees.

If the Board agrees, the motion would read: ***move to approve the attached “District COVID-19 Leave” updated resolution.***

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.