



# WEIS MIDDLE SCHOOL

**Vision: Equitable Opportunities. Extraordinary Experiences**  
Executive Summary

## OUR VALUES

At Weis Middle School, we do things the RITE way:

- Respect
- Integrity
- Trustworthiness
- Effort

## STRATEGIES

- Whole-Child Focus
- Connection & Community
- Active Self-Direction
- High Expectations
- Blended Learning

## MEASURES

- TEA Campus Report Card
- GISD School Performance Framework
- NWEA MAP Growth
- Stakeholder Climate Surveys
- Panorama Survey

## OUR MISSION

**Caring Community  
Members-Courageous  
Learners-Confident  
Leaders**

## School Action Fund - Up to \$750 K

Redesign a campus with a district-designed blended learning model

## School Action Fund 5 Grant Award

Requires the implementation of distinct elements:

1. Blended Learning
2. High-Quality Instructional Materials
3. Social Emotional Learning/Mental health support
4. High-Dosage Tutoring
5. Extended Day/Year

## Redesign Process

We partnered with Transcend Education to:

1. Assemble a design team
2. Study trends within our school and community
3. Conduct interviews with teachers, students, and families
4. Decide on graduate aims and what principles to prioritize
5. Create and refine a draft redesign plan

## BLENDED LEARNING

- Weis will utilize a Blended Learning Instructional Coach paid for by the grant to support teacher professional development and instruction.
- Teachers will lead a student-centered, mini-lesson each day.
- Other modalities might include small group instruction, partner work, group projects, individual mentoring, and a variety of online programs for both remediation and enrichment opportunities.

## HIGH-QUALITY INSTRUCTIONAL MATERIALS

As a part of the redesign, we must adopt curricular materials from the TEA High-Quality Instructional Materials list.

## HIGH DOSAGE TUTORING

At the end of the school day, Monday through Thursday, students have WIN time. WIN stands for What I Need time. This is a personalized time based on students' needs to ensure every student's academic needs are met. Some students will have extended tutorials during this time or be in an accelerated learning course. Some students will be in a GT enrichment program during this time. This is also a time when students will receive high-dosage tutoring to receive their HB4545 tutoring hours.

## SOCIAL EMOTIONAL LEARNING/MENTAL HEALTH SUPPORT

Students engage with SEL curriculum through whole-group lessons, where the teacher facilitates character development based learning with the Second Step Program curriculum. The teacher engages the class in a rich discussion to uncover key thoughts, ideas, and processes.