

& Early Development

District Name: North Slope Borough School District

Subject: Science Test Date: Spring 2022

Achievement Level Summary

Group	# Tested	% in Each Level		
District	380	67.1	21.3 10.0 1.6	
State	21,806	39.1	22.8 27.5 10.6	

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level		
5	District	129	64.3	22.5 10.9 2.3	
5	State	8,043	33.3	24.6 31.4 10.7	
0	District	143	69.2	18.2 11.2 1.4	
8	State	7,487	44.7	20.3 24.8 10.2	
10	District	108	67.6	24.1 7.4 0.9	
10	State	6,276	39.9	23.5 25.6 11.0	

		Needs Support		Approaching Proficient		Proficient		Advanced
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Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

Median Scale Scores

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

Grade	Group	# Tested	Scale Score Median/Mean	400	500	600	700	800
5	District	129	562/572			-		
5	State	8,043	605/607			•		
8	District	143	568/569			•		
o	State	7,487	591/595			•		
10	District	108	557/557		-	• -		
10	State	6,276	582/585			•		

Median Score Summary — By Grade



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Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	District	State
		Life Science	\bigtriangledown	\bigtriangledown
5	129	Physical Science	\bigtriangledown	\bigtriangledown
		Earth and Space Science	\bigtriangledown	\bigtriangledown
		Life Science	\bigtriangledown	\bigtriangledown
8	143	Physical Science	\bigtriangledown	\bigtriangledown
		Earth and Space Science	\bigtriangledown	\bigtriangledown
10	108	Life Science	\bigtriangledown	\bigtriangledown
10		Physical Science	\bigtriangledown	\bigtriangledown

Performance Results Key

The district or state

 \triangle did better than the state standard for proficiency

aligned discrete standard for proficiency discrete standard for proficiency

did not do as well as the state standard for proficiency
did not attempt any items in this category