

West Orange-Cove Consolidated Independent School District

District Improvement Plan



2011-2012

Mission Statement

West Orange-Cove Consolidated Independent School District believes that we, as educators, influence the future by concentrating the energies of the school and community on producing graduates with unlimited capacity to compete in a diverse society.

Shared Vision

Our students:

- Graduate as well educated decision-makers with a positive vision of themselves and their futures.
- Recognize, respect, and honor the strength and value of cultural diversity.
- Are responsible, productive citizens who are accountable for their actions and demonstrate strong work ethics.
- Are enthusiastic learners who work well independently and as team members.
- Demonstrate pride in their school and community.

WO-C offers a learning environment that:

- Fosters learning through highly dedicated and qualified staff members, who support one another in meeting the diverse needs of all students.
- Models leadership and skills for success to become positive contributors to society.
- Promotes a partnership between parents and educators to provide a quality education in a safe, nurturing environment.
- Challenges students to succeed, using a broad-based rigorous curriculum.
- Integrates modern technology with curriculum to maximize learning.

In our supporting environment:

- We are proud of our diverse, high performing community that sets the standards of excellence.
- Our businesses, district, and community work together as full partners and provide the resources necessary for a quality education for all.

District Motto

Transforming Lives for the Benefit of Society

Professional Staff Members

Name	Group	Campus	Years of Service
Charmaine Campbell	Education Manager	NELC	2011-2012 – 2012-2013
Becky Cooper	Teacher	NELC	2010-2011 – 2011-2012
Angela Taggart	Teacher	NELC	2010-2011 – 2011-2012
Selection in Progress – final by 9/21	Professional Non-Teaching	NELC	2011-2012 – 2012-2013
Vickie Price	Academic Coordinator	WO-SE	2011-2012 – 2012-2013
Laurie Watters	Teacher	WO-SE	2010-2011 – 2011-2012
Selection in Progress – final by 9/21	Teacher	WO-SE	2011-2012 – 2012-2013
Benny Smith	Professional Non-Teaching	WO-SE	2010-2011 – 2011-2012
Kathy Fuqua	Academic Coordinator	WO-SM	2011-2012 – 2012-2013
Selection in Progress – final by 9/21	Teacher	WO-SM	2011-2012 – 2012-2013
Selection in Progress – final by 9/21	Teacher	WO-SM	2011-2012 – 2012-2013
Selection in Progress – final by 9/21	Professional Non-Teaching	WO-SM	2011-2012 – 2012-2013
Michelle Duhon	Academic Coordinator	WO-SH	2011-2012 – 2012-2013
Selection in Progress – final by 9/21	Teacher	WO-SH	2011-2012 – 2012-2013
Selection in Progress – final by 9/21	Teacher	WO-SH	2011-2012 – 2012-2013
Selection in Progress – final by 9/21	Professional Non-Teaching	WO-SH	2011-2012 – 2012-2013

Ad Hoc Members

Name	Group	Department	Contact Number
Silvia E. Martinez, Ed.D.	Assistant Superintendent for Curriculum and Instruction	Administration Bldg.	882-5555
Anitrea Goodwin	Executive Director Human Resources	Administration Bldg.	882-5610
Melinda James	Director of Business Operations	Administration Bldg.	882-5444
Brant Graham, Ed.D.	Director of Special Education	Special Education	882-5407
Wayne Guidry, Ed.D.	Director of Federal Programs, Testing and Accountability	Administration Bldg.	882-5462
Rushing, Elvis	Technology Director	PRC/Technology Dept	882-5421

Parents, Business, & Community Members

Name	Group	Address	Contact Number
Wendy Stephenson	Parent	toweky@gt.rr.com	883-3272 home 281-686-4537 cell
	Parent		
Rev. Crockett	Community Member	2701 Fairway Drive	886-2508
	Community Member		
	Business Representative		

**2011 Overall District Data
Percent Students – Met Standard**

Reading/ELA	Writing	Math	Science	Social Studies
80%	85%	66%	62%	88%

**2011 Overall State Data
Percent Students – Met Standard**

Reading/ELA	Writing	Math	Science	Social Studies
88%	93%	83%	80%	95%

**2011 Campus Data
Percent Students – Met Standard**

Campus	Reading/ELA	Writing	Math	Science	Social Studies
Elementary	72%	80%	72%	66%	
Middle	82%	90%	66%	55%	83%
High	86%		58%	64%	90%

**2011 Overall District Data
Percent Students – Commended**

Reading/ELA	Writing	Math	Science	Social Studies
17%	11%	9%	12%	23%

**2011 Campus Data
Percent Students - Commended**

Campus	Reading/ELA	Writing	Math	Science	Social Studies
Elementary	19%	7%	13%	30%	
Middle	22%	15%	9%	6%	14%
High	10%		6%	28%	6%

2011 Overall District Data by Sub-Groups

Sub-Groups	Reading	Writing	Math	Science	Social Studies
All Students	80%	85%	66%	62%	88%
White	84%	89%	75%	78%	91%
African American	78%	84%	61%	56%	86%
Hispanic	82%	81%	71%	58%	92%
Special Ed	65%	73%	55%	38%	64%
Economically Disadvantaged	77%	84%	64%	62%	90%

Section 1

Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 1.1.1 Close the gap between our current literacy scores (reading and writing) and the state average.	Integration of reading and writing literacy Increase implementation of research-based strategies including small groups, centers, one-on-one student conferencing, intervention, feedback	Daily 5/CAFÉ District-based curriculum (Region 4 framework)	Increased opportunities for teacher to teach lesson in small group, provide intervention in small group, as well as provide one-on-one conferencing and assessment with students.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Literacy Coaches Teachers	Daily 5 and CAFÉ books – Principal and Teacher Staff Development Title I Budget Region 4 Scope and Sequence District Budget
Activity 1.1.2 Monitor student comprehension and fluency for consistent increase in student performance	Assessment and Student Progress Monitoring Beginning of Year, Middle of Year, End of Year (BOY, MOY, EOY) iStation Developmental Reading Assessment (DRA) Success Maker NovaNet – BASI	Daily 5/CAFÉ Pearson Writing Coach Accelerated Reader Creation of individual student intervention plans as well as action plans to support student learning when not meeting standards	Increased opportunities for students to participate in formative assessment as well as formalized assessment that indicates student growth and mastery of specific objectives; opportunities for teachers to identify areas not mastered to re-teach and/or provide intervention.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Literacy Coaches Teachers	Benchmark & Diagnostic Assessment – Region 4 Curriculum Based Assessments (CBAs) and Measuring Up Insight High School Allotment, Title I Budget, District & Campus Budget Instructional Materials Allotment

Activity 1.1.3 Instructional support to teachers through coaching, modeling, and staff development	Staff Development	Direct support from literacy coach and academic coordinator Support from campus-based CILT ELA/R representative	Increased sharing of ideas among teachers yielding collaborative planning and implementation of best practices Increased implementation of rigorous instruction	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Literacy Coaches CILT and Teachers	Principal and Teacher Staff Development Title I Budget District Budget
Activity 1.2.1 Close the gap between our current math scores and the state average.	Increase implementation of research-based strategies including high level demand tasks, small groups, centers, use of manipulatives, one-on-one student conferencing, intervention, feedback.	Continue researching best practices in content PLCs	Change in the manner in which teachers provide instruction to students – evidence of increased student performance.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Math Coaches CILT and Teachers	Algebra Readiness Grant Title I Budget District Budget
Activity 1.2.2 Monitor student performance for mastery of specific objectives	Assessment and Student Progress Monitoring	Creation of individual student intervention plans as well as action plans to support student learning when not meeting standards.	Increased opportunities for students to participate in formative assessment as well as formalized assessment that indicates student growth and mastery of specific objectives; opportunities for teachers to identify areas not mastered to re-teach and/or provide intervention.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Math Coaches CILT and Teachers	Benchmark & Diagnostic Assessment – Region 4 Curriculum Based Assessments (CBAs) and Measuring Up Insight District Budget Instructional Materials Allotment

Activity 1.2.3 Instructional support to teachers through coaching, modeling, and staff development	Staff Development	Direct support from numeracy coach and academic coordinator Support from campus-based CILT ELA/R representative	Increased sharing of ideas among teachers yielding collaborative planning and implementation of best practices Increased implementation of rigorous instruction	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Math Coaches CILT and Teachers	Principal and Teacher Staff Development District Budget
Activity 1.3.1 Close the gap between our current science scores and the state average	Increase implementation of research-based strategies including 5E lesson model, hands-on lab investigations, cooperative reading strategies, use of science notebooks, problem-solving activities; and questioning that promotes inquiry based discussion	Utilization of Region 4 Gateways to Science grades 5-8	Change in the manner in which teachers provide instruction to students – evidence of increased student performance.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Science CILT Teachers	Gateways to Science Region 4 Materials High School Allotment District Budget
Activity 1.4 Increase rigor of instruction as well as provide specific support for transitions of assessment from TAKS to STAAR	Assessment and Student Progress Monitoring	Lead4ward Field Guides District-based curriculum ELAR/Math K-12 (Region 4 framework) Gateways to Science 5-8 grade (Region 4)	Teachers will modify instruction to align with updated standards and expectations for STAAR assessment.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Numeracy & Literacy Coaches CILT and Teachers	Teacher/Principal Training Grant Instructional Materials District Budget

Activity 1.5 Increase vertical/horizontal collaboration and alignment as well as district and campus level collaboration and alignment	Staff Development Building Professional Learning Communities and Data Teams	Quality Alignment Walks Fresh Eye Walks Academic Coordinator Monthly Meetings Campus-based PLCs	Increased collaboration within professional learning communities will impact instruction. Evidence of increased rigor in student work products, writing samples, and classroom outcomes.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Numeracy & Literacy Coaches CILT and Teachers	Teacher and Principal Training Grant Title I Budget District Budget
---	--	--	--	--	---

Section 2

Student Attendance, College Readiness and Graduation/Dropout Rate

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 2.1.1 Increase student attendance	District and community-wide campaign effort to increase student attendance including collaboration amongst district, campus, and community (local precincts)	Creation and utilization of District PEIMS Coordinator Utilization of Community Liaison	Identification and recovery of students needing support and follow-up to return to and attend school	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Rachel Stephens, PEIMS Coordinator Paul Thomas, III Community Liaison Campus Principals	Parental Involvement Community Liaison Community Support District Budget
Activity 2.1.2 Active participation of attendance committee on each campus to ensure analysis of student attendance data and action plan for increased student attendance	Organization and Management of Student Attendance	Attendance committee will research best practices to be included in a campus-based action plan.	Increased student attendance.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Rachel Stephens, PEIMS Coordinator Paul Thomas, III Community Liaison Campus Principals	Parental Involvement Community Liaison Committee Groups meeting regularly Title I Budget District Budget

Activity 2.2.1 Increase student College Readiness	<p>Student Achievement</p> <p>Increase use of best practices for delivery and instruction of rigorous curriculum yielding commended performance in student assessment</p>	<p>Begin planning for use of NAF(National Academy Foundation), STEM101 school-wide curriculum</p> <p>Counselor Training Sessions - Princeton Review Basics of Post-Secondary and Career Advising; College Admissions and Applications; Financial Aid & Scholarships; Building a Successful Guidance Program</p>	<p>Increased student commended performance on STAAR assessment</p> <p>Problem-based learning, hands-on and relevant learning experiences in the areas of math and science</p> <p>Increased student participation in science, math and engineering paths of study, elevating the level of rigor in our curriculum, improve the problem-based learning approach for all students</p>	<p>James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten, Benny Smith, & Shannon Larson Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Numeracy & Literacy Coaches CILT and Teachers</p>	<p>High School Allotment</p> <p>Title I Budget</p> <p>NAF professional development and on-site training. 3 – 5 year intervention plan</p> <p>Carl Perkins Grant</p> <p>District Budget</p>
Activity 2.2.2 Increase individual student SAT scores as well as overall district average on student performance of SAT	<p>Student Achievement</p>	<p>Implementation of Princeton Review semester long SAT Prep course to provide 65 students with the cutting edge needed to increase their SAT score and have a greater opportunity for post-secondary success.</p>	<p>Increased student performance on SAT as well as higher number of students admitted to and successful in 4-year universities.</p>	<p>James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten Academic Coordinators: Michelle Duhon, Kathy Fuqua; Numeracy & Literacy Coaches CILT and Teachers</p>	<p>High School Allotment</p> <p>District Budget</p>
Activity 2.2.3 Partnering with Lamar-State College Orange, increase student participation and success in Dual Credit program	<p>Student Achievement</p>	<p>Opportunities for students to participate in Dual-Credit courses at both the high school campus and college campus.</p>	<p>Increased number of students attaining dual-credit and entering college with basic credits and/or certificates.</p>	<p>James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principal: Hutch Hill Academic Coordinator Michelle Duhon Counselors</p>	<p>High School Allotment</p> <p>District Budget</p>

Activity 2.2.4 Increase commended performance on STAAR assessments by providing rigorous instruction to students	<p>Increased implementation of rigorous instruction</p> <p>Staff Development</p> <p>Walk-Throughs, Teacher Coaching, and Feedback</p>	<p>Increase use of best practices for delivery and instruction of rigorous curriculum yielding commended performance in student assessment</p> <p>Lead4ward Field Guides</p> <p>Kilgo Training</p>	<p>Increased student commended performance on STAAR assessment</p>	<p>James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Campus Principals: Hutch Hill, Anthony Moten Academic Coordinators: Michelle Duhon, Kathy Fuqua Numeracy & Literacy Coaches CILT and Teachers</p>	<p>Teacher and Principal Training Grant</p> <p>High School Allotment</p> <p>Instructional Materials Allotment</p> <p>District Budget</p>
Activity 2.3.1 Increase graduation rate by increasing accuracy when tracking status of each cohort. Intervene as early as possible. Provide opportunities for credit recovery	<p>Establishment of Graduation Task Force</p>	<p>Maintain Personal Graduation Plans for students</p> <p>Monitor student success and pacing for completion of graduation plan</p> <p>Utilize Pearson – Novanet for credit recovery</p>	<p>Increase graduation rate</p>	<p>James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Rachel Stephens, PEIMS Coordinator Paul Thomas, III Community Liaison Campus Principals Counselors</p>	<p>High School Allotment</p> <p>District Budget</p>

Section 3

Safe, Secure, and Orderly Environment

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 3.1 Maintain policies, campus plans, and strategies to address a positive, productive, learning environment on all campuses	Student Discipline and Behavior Management	Safe and Civil Schools – CHAMPS strategies to develop behavior management strategies, learn effective classroom management strategies, implement school-wide positive behavior support and response to intervention	Opportunities for students to learn in a safe and orderly environment.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Anitrea Goodwin, Executive Director of Human Resources Melinda James, Executive Director of Finance Campus Principals	Title I Budget District Budget
Activity 3.2 Maintain the District Crisis Plan with yearly training for campus administrators	Safety & Training	Updated crisis plans available and reviewed for implementation.	Preparedness in the case of an emergency.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Anitrea Goodwin, Executive Director of Human Resources Melinda James, Executive Director of Finance Greg Willis, Director of Maintenance Campus Principals	Title I Budget District Budget
Activity 3.3 Provide periodic practice of emergency procedures at the campuses	Safety & Training	Monthly fire drills, lock down drills and severe weather drills once per semester	Opportunities for drill and practice; preparedness in the case of an emergency.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Anitrea Goodwin, Executive Director of Human Resources Melinda James, Director of Finance Greg Willis, Director of Maintenance Campus Principals	Title I Budget District Budget

Section 4

Parent and Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 4.1.1 Increase parental involvement	Parental Involvement	Guide campus administration in identifying and utilizing best practices for increasing parental involvement.	Increased information to parents for leading, guiding, supporting students in greater levels of student success and achievement.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Paul Thomas, III Community Liaison Campus Principals	Title I Budget District Budget
4.1.2 Conduct parent forums to support involvement; focus on critical issues youth face and strategies for addressing these issues	Communication with Parents	Guide campus administration in identifying and utilizing best practices for identifying topics of interest and support to parents and students.	Increased information to parents for supporting students in greater levels of student success and achievement. Support students and parents in overcoming obstacles and barriers to success.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Paul Thomas, III Community Liaison Campus Principals	Title I Budget District Budget
4.1.3 Parent Advisory Council and Parent Workshops	Parental Involvement & Communication with Parents	Meet with parents to provide a forum for expressing input within the educational process.	Increased collaboration and participation on behalf of the parents and district, campus groups/representatives.	Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Paul Thomas, III Community Liaison Campus Principal	Title I Budget District Budget

Activity 4.2.1 Increase communication to parents	Communication with Parents	Guide campus administration in identifying and utilizing best practices for increasing parental communication such as weekly updating of grades, continuous communication to parents in the form of notes and phone calls, newsletters, letters sent home in the mail, and Alert Now phone call out system.	Increase of communication to parents. Parents will be informed of student progress as it relates to behavior and academics. Increase of correct current parent contact information in the Skyward system for teacher easy access of information.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Elvis Rushing Director of Instructional Technology Lorraine Shannon Director of Public Information Campus Principals Paul Thomas, III Community Liaison	Title I Budget District Budget
Activity 4.2.2 Maintain updated and current information for parents regarding campus activities and weekly progress of students	Family Access District & Campus Websites	Maintain up-to-date information on district and campus web-sites. Maintain up-to-date information on Family Access portal Utilize parent compact for increasing information as well as positive relations with parents	Increase of communication to parents. Parents will be informed of student progress as it relates to behavior and academics.	Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Elvis Rushing Director of Instructional Technology Lorraine Shannon Director of Public Information Campus Principals Paul Thomas, III Community Liaison	Title I Budget District Budget
Activity 4.3 Increase community partnerships	Community Involvement	Collaboration with community groups increase exposure to district programs and interest in partnering with district initiatives	Increased support from communities and businesses in the manner of visits, exposure, and mentoring of students at campuses as well as expansion of initiatives and projects	Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Paul Thomas, III Community Liaison Campus Principals	Community Resources and Support West Orange-Cove CISD Education Foundation

Section 5

West Orange-Cove CISD will provide appropriate instruction to all general education, English language, special education and gifted learners.

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 5.1 Increase the identification of individual student needs and create individual interventions and action plans for students through the RTI process	RTI	RTI Teaming at the campus level to include Executive and Intervention committees	Decreased SPED representation rate (< 8.5%)	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	Committee Staffing Committee Training District Budget Title I Budget Special Education Budget
Activity 5.2.1 Increase the SPED STAAR passing rates for Reading and Science	Instruction	Provide relevant and rigorous TEKS correlated instruction	Increased SPED student passing rates (Reading > 70%, Science >60%)	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	Teacher training District Budget Title I Budget Special Education Budget

Activity 5.2.2 Decrease the SPED participation rate for STAAR-M exams taken	Testing	Accurate identification of student eligibility facilitated by TEA decision making process.	Decrease in participation rate (<10%)	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	TEA - Testing Decision Making Guidance Document District Budget Title I Budget Special Education Budget
Activity 5.2.3 Increase the number of SPED students receiving services in Less Restrictive Environments.	Student Schedules	Services provided to SPED students should occur in the least restrictive environment appropriate to the student needs	Increased rate of students served in settings 40/41 (>16% ages 3-5, >40% ages 6-11, > 65% ages 12-21)	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	ARD Committee training District Budget Title I Budget Special Education Budget
Activity 5.2.4 Decrease the ratio of discretionary Out of School Suspensions between SPED and GenEd students	Discipline	Audit historical disciplinary decision making to identify trends	Decreased rate of difference (<6%) between student populations	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	Assistant Principal Training District Budget Title I Budget Special Education Budget

Activity 5.3 LEP Monitor Emerging LEP Programs and Populations to ensure appropriate services	LPAC Committee	Continuation of appropriate identification, processing, placement, and monitoring of LEP student population	Continued compliance with 19 TAC Chapter 89	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	ELPs Training District Budget Title I Budget
Activity 5.4.1 CTE Increase the completion rate for both male and female students enrolled in nontraditional courses	Instruction Counseling	Increased sharing of ideas among teachers yielding collaborative planning and implementation of best practices Increased implementation of gender relevant instruction	Increased rate of completion (>40% males >35% males) as noted by TEA in the 2012 PBMAS report.	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Teacher/Counselor Training Acct. Michelle Duhon, Academic Coordinator/CTE Coordinator	Teacher/Counselor Training District Budget Title I Budget Carl Perkins
Activity 5.4.2 CTE Increase the RHSP/DAP diploma rate	RTI	Provide RTI systems that are relevant to this student population	Increased diploma rate (>70%)	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	Committee Training Teacher/Counselor Training District Budget Title I Budget Carl Perkins

Activity 5.5.1 GT Increase Accuracy of Identification	Student Identification	To identify true G.T. students and high achieving students into classrooms with non identified students and monitor success throughout the school year looking at grades earned. Students will be reviewed and remain or be dismissed according district policy.	Increased access to GT programming	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Campus Principals	Assessments, Samples of work, progress reports, and report cards District Budget Title I Budget
Activity 5.5.2 GT Decrease the isolation of the G.T classroom	Scheduling	Increased heterogeneous grouping of students Project-Based Learning Staff Development Modules	Increased opportunities for peer interaction in the learning environment Increased opportunities for teachers to achieve GT Certification	James Colbert, Superintendent Dr. Silvia E. Martinez, Asst. Supt., C&I Dr. Wayne Guidry, Director of Federal Programs, Testing & Acct. Dr. Brant Graham Director of Special Education Academic Coordinators: Michelle Duhon, Kathy Fuqua, Vickie Price, Charmaine Campbell Campus Principals	Classroom teachers, trained paraprofessionals, parent volunteers, and community members. District Budget Title I Budget