

FARMINGTON MUNICIPAL SCHOOLS DISTRICT (FMS)

SY 2023-2024

It is the intent of the Farmington Municipal School District that all Native American children of school age have equal access to all programs, services, and activities offered in the school district.

To this end, the Farmington Municipal School District will consult with local tribes and parents of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Farmington Municipal School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2024 Impact Aid application.

The Farmington Municipal School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Native American children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their FY 2024 Impact Aid application.

Indian Policies and Procedures

TRIBE's PREFERRED METHOD(s) OF COMMUNICATION: Electronic emails to Chapter Houses followed up with phone calls; robocalls and mass emails to Native American families with reminders, posting to FMS website.

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1: Dissemination plan

1.1 Electronic emails sent to all Navajo Chapters from which FMS draws students from: District 12 (Shiprock, Hogback, Sanostee, Newcomb), District 13 (Upper Fruitland, Burnham, San Juan, Nenahnezad), District 14 (Naschitti), District 15 (Lake Valley, Torreon, Whiterock), District 16 (Rock Springs), and District 19 (Huerfano, Nageezi) and Department of Diné Education (DODE) for information related to IPPs, Impact Aid application process, and Public Hearings; Emails are followed up with phone calls; flyers are posted to the FMS website; Native American parents are sent emails and robocalls with information; Feedback and recommendations are requested and incorporated into the IPP; A survey is sent to all Native American families to seek input on programs and services provided for Native American students.

1.2 The LEA will disseminate, as soon as reasonably possible after such information becomes available, but not later than seven business days in advance of any meeting, by mass email; robocalls; post notice on FMS website to Native American parents and Tribes a copy of the following documents:

- Impact Aid FY 2024 application
- Assessment/Evaluation of Equal Participation in all Educational Programs
- Indian Policies Procedures (IPPs)
- Any Plans for District education programs

Parents of Native American children, tribes and the public will be given notice of any and all meetings at least seven business days in advance related to the above documents (Including IPPs) by mass email; robocalls; post notice on FMS website. This will allow parents of Native American children and tribes the time to review and provide comments on all documents and information received.

POLICY (2): The Farmington Municipal School District will provide an opportunity for the Navajo Tribe and parents of Native American children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and how the district may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will:

- (i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

Procedure 2: A public hearing held during the school year to disseminate information to families of Native American FMS students.

2.1 The LEA will make the following opportunities available for parents of Native American Children and tribes to provide input on the educational program and activities:

- Public hearing to disseminate information on educational programs and activities
- Review funding programs that support programs and services
- Survey to collect information on current programs and services and feedback/recommendations

2.2 Native American parents and Tribes will be given notice of any and all meetings by mass email; robocalls; post notice on FMS website to Native American parents and Tribes

Once the preferred method of communication has been decided, the tribe and parents of Native American children's communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The LEA will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Native American children.

2.4 If the consultation participation by parents of Native American children and tribes is low, the Farmington Municipal School District will re-evaluate its consultation process. Specifically, the Farmington Municipal School District will take the following measures to improve or enhance participation:

- Consult with parents of Native American children and tribes
- Change communication method
- Change time of meeting
- Provide an alternate day

POLICY (3): The Farmington Municipal School District will, at least annually, assess the extent to which Native American children participate on an equal basis with non-Native American children in the district's education program and activities. [34CFR222.94(a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and
- (ii) Allow tribes and parents of Native American children the opportunity and time to review

and comment on whether Native American children participate on an equal basis with non-Native American children.

Procedure 3: Analyze and review data collected.

3.1 The Farmington Municipal School District will take the following measures to annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the district's education program and activities.

3.2 The Farmington Municipal School District shall annually calculate from its records the ratio of Native American children compared to non-Native American children participating in all academic and co-curricular programs.

3.3 The Farmington Municipal School District will disseminate its assessment of Native American children participation compared to non-Native American children and any other related data with the parents of Native American children and tribes by holding a public hearing twice a year. This information will be shared at least seven business days in advance of any meeting to discuss the extent to which Native American children participate with non-Native American children.

3.4 Parents of Native American children, tribes and other interested parties may express their views on participation through the following ways:

- Public Hearing
- Survey

3.5 If it is determined that there are gaps in Native American participation in the educational program or activities, the Farmington Municipal School Board in consultation with the Indian Education Committee, tribes, and the parents of Native American children, will modify its education program in such a way as to improve Native American participation.

POLICY (4): The Farmington Municipal School District will modify the IPPs, if necessary, based upon the results of any assessment or input described in this document.

[34CRF222.94(a)(4)]

Procedure 4: All stakeholders will provide recommendations for revision, as necessary.

4.1 The Farmington Municipal School Board will schedule a meeting in October to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Native American children and tribes will be notified via mass email, robocalls, notice on the FMS website regarding these meetings and their ability to submit comments.

4.2 The Farmington Municipal School Board and/or The Indian Education Committee will evaluate all recommendations for changes to these IPPs.

4.3 The Farmington Municipal School Board and/or The Indian Education Committee will decide on all recommended revisions to these IPPs.

4.4 Any changes by the Farmington Municipal School Board will become effective immediately upon adoption and approval.

4.5 The Farmington Municipal School District will disseminate copies of the revised IPPs to the tribe and parents of Native American children by electronic email within 30 days of adoption by the Farmington Municipal School Board.

POLICY (5): The Farmington Municipal School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Native American children, and disseminate the responses to the tribe and parents of Native American children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: The Farmington Municipal School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes by using a Google spreadsheet and data charts.

The Farmington Municipal School District will at least annually respond in writing to comments and recommendations made by tribes, or parents of Native American children, and disseminate the responses to all parties in a Public Hearing, Indian Education Committee, electronic communication with Chapter Houses prior to the submission of the IPPs by the District.

POLICY (6): The Farmington Municipal School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6: The Farmington Municipal School District will annually provide a copy of the current Indian Policies and Procedures to the Navajo Tribe email, posting on FMS website prior to submitting the Impact Aid Application.

Board Approval:

_____Stephanie Thompson, President

Date: _____