

BILLS SIGNED INTO LAW
FIFTY-SECOND LEGISLATURE, SECOND REGULAR SESSION

SCHOOLS - Curriculum

SB 1082 - full-day kindergarten; instruction requirements

For schools offering more than two and one-half hours of kindergarten instruction per day, requires the instruction:

- Aligns with academic standards for kindergarten instruction prescribed by the SBE;
- Is academically meaningful;
- Emphasizes literacy;
- Provides active learning enrichment; and
- Incorporates play as an instructional strategy.
- Permits the parent to choose either half- or full-day kindergarten program.

SIGNED by the Governor 3/13/18.

SB 1083 - schools; recess periods

- Requires school districts and charter schools to provide recess during the school day as follows:
 - At least two recess periods for pupils in grades K-5; and
 - At least one recess period for pupils in half-day kindergarten programs.
- Allows school districts and charter schools to count a pupil's participation in a physical education course as one of the recess periods for that day.
- Specifies that school districts and charter schools are not required to extend the school day as part of meeting the recess period requirement.
- Exempts from the recess requirements middle schools, junior high schools, high schools, online schools or schools where fifth grade is the lowest grade of instruction offered.
- Defines *recess* as a period of time during the regular school day, including time during a scheduled lunch period, during which a pupil is able to engage in physical activity or social interaction with other pupils.
- Requires districts/charters to provide 2 recess periods
 - K-3 beginning general effective date [April 26, 2018]; and
 - K-5 beginning Aug 2, 2019.

SIGNED by the Governor 3/13/18.

SB 1444 - schools; American civics education

- Requires American civics education to be included in high school social studies standards prescribed by the SBE.
- Requires the Arizona Department of Education (ADE) to develop:
 - a five-year pilot program to enhance the focus on American civics education in grades 9 through 12 beginning in the 2019-2020 school year.
 - an application procedures and selection criteria for school districts, district schools and charter schools that voluntarily decide to participate in the Program for five consecutive years.
- Requires the number of school districts and schools selected to participate in the Program to proportionally reflect the number of school districts and schools in Arizona.
- Allows school districts to apply to participate in the Program for one school, multiple schools or the entire district.
- Requires the SBE to approve each school and school district selected by ADE to participate in the Program.

- Directs ADE to:
 - to consider the extent that a school district or school currently provides American civics education for high school students and prioritize school districts and schools that provide fewer hours.
 - submit a request for proposals to assessment providers for an American civics education assessment determined to be more rigorous than the test that is identical to the civics portion of the naturalization test, subject to SBE approval;
 - establish the application procedures and selection criteria for assessment providers; and
 - select and award a contract to one assessment provider to deliver the American civics education assessment, subject to approval by the SBE; and
 - determine the cut score on the assessment to determine proficiency in American civics education, subject to approval by the SBE.
 - Requires participating school districts and schools to:
 - administer the American civics education assessment; and
 - require at least one American civics course lasting at least one semester.
 - Exempts participating school districts and schools from administering the test that is identical to the civics portion of the naturalization test.
 - Allows ADE to terminate a school or school district's participation in the Program if ADE determines on an annual basis that a school or school district is not adequately educating pupils, subject to approval by the SBE.
 - Establishes the Fund to administer the Program and appropriates \$500,000 from the state GF in FY 2020, to the Fund for distribution as follows:
 - a portion of the monies to the assessment provider; and
 - the remaining monies to each participating school district and school in a proportional amount.
 - Allows ADE to retain up to \$50,000 of the appropriation for the administration of the Program.
 - Requires ADE to submit, by September 31, 2019, a progress report on the development and administration of the Program as delineated in the bill.
 - Requires ADE to submit, by September 1, 2020, and each year through the 2023-2024 school year, a report detailing pupil results on the American civics education assessment as delineated in the bill.
 - Specifies that monies in the Fund are subject to legislative appropriation and are exempt from lapsing.
- SIGNED by the Governor 5/15/18.

SCHOOLS - Assessments

HB 2477 - high school mathematics; proficiency; notification

This bill prescribes that if the statewide assessment results are available before the start of each school year, then school districts and charter schools must provide notification in the first quarter of the year to parents of 6th-8th graders who failed to demonstrate proficiency in grade-level mathematics. The notification must include the following: a description of the student's mathematics deficiencies based on the statewide assessment, a description of the current mathematics services provided by the district, including supplemental instruction and supporting programs.

SIGNED by the Governor 3/29/18.

SCHOOLS - Students / Student Health

HB 2085 - schools; emergency epinephrine administration

- Permits, rather than requires, LEAs to stock epinephrine auto-injectors pursuant to a standing order issued by a specified health professional.

- Allows LEAs to stock additional epinephrine auto-injectors.
- Repeals the requirement that ADE include epinephrine auto-injectors in its annual budget request.
- Authorizes LEAs to accept monetary donations, apply for grants or participate in third-party programs to obtain epinephrine auto-injectors.
- Modifies the requirements for SBE rules regarding the annual training and procedures for administration of auto-injectable epinephrine.
- Adds Nurse Practitioners and Physician Assistants to health professionals who may issue a standing order to LEAs for epinephrine auto-injectors.

SIGNED by the Governor 3/27/18.

HB 2086 - schools; diabetes management policies; pharmacists

Adds AZ-licensed pharmacists to the list of individuals who may participate in developing a diabetes management plan for a student. District responsibilities are unchanged.

SIGNED by the Governor 4/12/18.

HB 2088 - students; concussions; parental notification

Requires the alleged victim and the victim's parent to be notified of suspected incidents of harassment, intimidation or bullying when a school official or employee becomes aware of the incident.

- “A person commits threatening and intimidating if the person threatens or intimidates by word or conduct to cause physical injury to another person or serious damage to the property of another on school grounds.”
- “A person commits harassment if, with intent to harass or with knowledge that the person is harassing another person, the person anonymously or otherwise contacts, communicates or causes a communication with another person by verbal, electronic or mechanical, telephonic or written means in a manner that harasses on school grounds or substantially disrupts the school environment.”
- Provides districts/charters civil immunity for acts taken in good faith implementation of bill.
- Removes requirement that the alleged victim of suspected incidents of harassment, intimidation or bullying be notified on completion and disposition of the investigation.

Concussion Management

- Requires a student's parent or guardian to be immediately notified by the school district in the event of a suspected concussion.
- Directs ADE to cooperate with a statewide private entity that supervises interscholastic activities [Arizona Interscholastic Association] to
 - conduct a 2-year concussion management pilot program during the 2018-2019 and 2019-2020 school years for physical therapists who sport specialty certification;
 - Review and report on available health professional workforce with training and education in concussion management and emergency response by December 31, 2018.
- Allows, during those school years, a licensed physical therapist to remove a student suspected of sustaining a concussion from athletic activity, assess a student with a suspected concussion, make return-to-play decisions and provide clearance to resume participation in athletic activity.
- Requires a physical therapist's evaluation of cognitive consequences of concussion to be made in consultation with an allopathic or osteopathic physician.
- Requires districts to develop guidelines, information and forms on the dangers of heat-related illnesses, sudden cardiac death and prescription opioid use and disseminate this information at least once each school year before the student participates in any district-sponsored practice, game or interscholastic athletic activity.

SIGNED by the Governor 5/16/18.

HB 2323 – schools; inhalers; contracted nurses

Adds to persons authorized to administer or assist in administering an inhaler at school to include a “contracted” nurse.

SIGNED by the Governor 4/11/18.

SB 1291 - schools; pupil assessment data

- Requires ADE to fulfill an LEA's request for a raw data file of assessment data for pupils tested at the LEA in a format that is usable for assessment diagnostics within 30 days after the request.
- Requires LEAs to follow all applicable student data privacy laws and prohibits LEAs from publicly disclosing individual student achievement results.
- Prohibits ADE and the SBE from prohibiting an LEA from sharing statewide assessment data with its governing board or governing body, or otherwise impeding the sharing of statewide assessment data.

SIGNED by the Governor 4/17/18.

SB 1449 - schools; statewide assessment contracts; review

- Districts/charters may administer statewide assessment in written form.
- Requires ADE to provide SBE with adequate staff support to comply with the menu of assessments.
- Instructs ADE to provide JLBC with information on each current statewide assessment contract, including when the contract expires, by November 15, 2018.
- Instructs SBE to direct ADE to issue an RFP for the purchase of a statewide assessment in grades 3-8 and once in high school by September 1, 2018.
 - Directs the RFP to require proposals to provide pricing options based on a varying number of assessments that may be administered per student resulting from the menu of assessments
- Requires SBE to direct ADE to issue an RFP by 9/1/18 from the purchase of a menu of assessments, including the availability of the menu assessments for grades 3-8 in SY 2020.
- Removes local procurement references from assessment menu

SIGNED by the Governor 4/25/18.

SCHOOLS - Reports**HB 2216 - schools; dropout recovery programs; report**

Requires ADE to submit annual report detailing Dropout Recovery Program outcomes. *Arizona online instruction* defined as a “school or charter school, not a school district”.

SIGNED by the Governor 4/11/18.

SB 1254 –school district consolidation

- Permits school consolidations to include unifying a common school district that is part of a union high school district with that union high school district.
- Retains governing board members in the same manner as a newly consolidated unified school district.
- When consolidating a school district that only finances students who are instructed in another school district with the school district providing instruction, removes requirement that instructing district’s governing board approve the consolidation.

SIGNED by the Governor 5/16/18.

SCHOOLS – Employees / Employment

HB 2036 - substitute teachers; experience; certification

- Directs SBE to permit substitute teachers with primary teaching responsibility to use that time toward any classroom teaching requirements for a standard teaching certificate.
- Clarifies that the requirements for renewing active and expired certificates apply to standard teaching certificates.

SIGNED by the Governor 4/3/18.

SB 1235 - state holiday; Native American day

A strike everything amendment passed in the Government Committee revises proposed holiday date July 15 to June 2 as a state holiday: Native American Day.

SIGNED by the Governor 4/5/18.

SB 1255 - teachers; alternative performance evaluations

Permits a Governing board to use an *alternative teacher performance evaluation cycle* defined as an “expedited review during years teacher is not undergoing a formal evaluation”; may include categories such as teamwork and support for lower-performing teachers.

- Only permitted for teachers having undergone evaluation for 3 consecutive years and are in highest performance classification.
- If expedited review determines teacher is not in highest performance classification, teacher shall be removed from the alternative cycle.

SIGNED by the Governor 3/23/18.

SCHOOLS - Funding

SB 1390 substituted for HB 2158 - TPT; additional rate; education

Additional TPT & Use Tax

- Levies an additional 0.6 percent TPT and use tax beginning July 1, 2021, and ending June 30, 2041.
- Requires the Arizona Department of Revenue (DOR) to separately account for the revenues collected.
- Specifies the additional 0.6 percent TPT is not considered local revenues for expenditure limits for school districts and community college districts.

Distribution of Revenues

- Distributes the monies monthly as follows:
 - \$64.1 million, paid in monthly installments, to the Classroom Site Fund;
 - twelve percent of remaining monies to the universities through the Technology and Research Initiative Fund;
 - three percent of remaining monies to the Workforce Development Account established by each community college district;
 - one-twelfth of the amount a community college owned, operated or chartered by a qualifying Indian tribe on a reservation would receive if it were a community college district for workforce development;
- Monthly installments of the following annual amounts to ADE:
 - \$86.3 million for the increased cost of basic state aid due to added school days and associated teacher salary increases enacted in 2000;
 - \$7.8 million for school safety and \$200,000 for the character education matching grant program;
 - not more than \$7.0 million for accountability purposes; and
 - \$1.5 million to the Failing Schools Tutoring Fund.

- \$25 million annually to the state GF for the cost of the income tax credit; and
- remaining monies to the Classroom Site Fund and allocates:
 - 40 percent for teacher compensation based on performance;
 - 20 percent for increases in teacher base compensation and employee-related expenses; and
 - 40 percent for maintenance and operation.
- Requires the monies collected be distributed in addition to any other appropriation, transfer or other allocation of public or private monies from any other source and prohibits the monies from supplanting, replacing or causing a reduction in other school district, charter school, university or community college funding sources.

Tax Credit

- Establishes, beginning Tax Year 2021, through Tax Year 2041, a refundable tax credit to mitigate the increased tax rate for a taxpayer who is not claimed as a dependent and whose federal adjusted gross income is:
 - \$25,000 or less for a married couple or a single person who is a head of a household; or
 - \$12,500 or less for a single person or a married person filing separately.
- Caps the tax credit at \$25 for each Arizona resident eligible for a personal or dependent exemption, not to exceed \$100 per household.
- Deems ineligible for the tax credit a person sentenced for at least 60 days to the custody of the Federal Bureau of Prisons, the State Department of Corrections or a county jail.
- Requires DOR to make forms available and outlines requirements of the forms or tax returns.
- Specifies claimants are not required to file an individual income tax return if they have no income tax liability and do not meet certain filing requirements.

Miscellaneous

- Modifies the Technology and Research Award Program annual report submitted by the Arizona Board of Regents to:
 - specify the report can be submitted before September 1; and
 - remove the Director of the Arizona State Library, Archives and Public Records from receiving the report.
- Requires for enactment the affirmative vote of at least two-thirds of the members of each house of the Legislature (Proposition 108).
- Becomes effective on signature of the Governor.

SIGNED by the Governor 3/26/18.

SB 1152 - education; appropriation; noncustodial federal monies

- Defines monies as "noncustodial federal monies" if they meet one of the following criteria:
 - Are federal block grants;
 - Are federally designated general revenue sharing monies;
 - Provide the state the ability to decide how monies for a program or service are spent; and
 - Are required by federal or state spending requirements to fund a program where at least one percent of the appropriation must come from the state.
- Exempts monies appropriated directly to a school district or charter school.
- Permits the Legislature to appropriate noncustodial federal monies allocated to ADE.
- Requires the Legislature to specify the purpose of the appropriation to ADE.
- Allows lump sum appropriations to ADE when the Legislature is not in session.
- Requires Joint Legislative Budget Committee to review lump sum expenditures made by ADE during times when the Legislature is not in session.
- Lowers appropriation to ADE by a proportional amount if the monies received is less than those appropriated.

- Requires the State Treasurer to give appropriate ADE accounts credit if the monies received are greater than the appropriation.

SIGNED by the Governor 4/17/18.

SB 1256 - school bus definition; vans

- Allows a district to include any vehicle that meets the definition of a school bus in the calculation of daily route mileage.
- Prohibits the ADE from denying transportation funding/state aid for a district that transports students in any vehicle meeting the definition of school bus.

SIGNED by the Governor 3/23/18.

SCHOOLS - Budget

SB 1008 - common schools; average daily membership

Includes in ADM the number of hours in which a student is scheduled to attend school; removes the exclusion of lunch periods and recess periods from being part of the instructional hours.

SIGNED by the Governor 4/17/18

STATE APPROPRIATIONS

HB 2022 - appropriation; ASDB; education program

Appropriates 1.6 million in FY 18-19 for ASDB early childhood and family education program.

SIGNED by the Governor 5/15/18.

TAXES

HB 2185 - school districts; tax levy; calculation

- Requires a school district property tax levy to be equal to the *applicable* QTR (Qualified Tuition Reduction) or a levy equal to the district Equalization Assistance Base, subtracted by specified amounts, whichever is less.
 - *A school district property tax levy is currently required to equal the QTR or the District Support Level, subtracted by specified amounts, whichever is less (A.R.S. § 15-992). A unified school districts maximum tax rate is the QTR, while common districts and high school districts are capped at 50% of the QTR (A.R.S. § 15-971).*
- Modifies the list of separate tax rates included in a district's property tax levy as follows:
 - Adds a rate that would result in a levy equaling amounts for a qualifying dropout prevention program.
 - Clarifies the rate for outstanding cash deficits includes any separately stated cash deficit from the prior FY resulting in a deviation from the property tax roll, including resolutions or judgments relating to property tax appeals or the correction of a property tax error.
 - Removes the requirement that the county treasurer provide recommendations for this tax rate.
- Removes the requirement that expected interest earnings, amounts received from the County School Fund and the Special County School Reserve Fund and other revenue source monies be included in county school superintendent budget estimates provided to the PTOC (Property Tax Oversight Commission).

- Allows a school district to tax less than the difference between the TRCL (Transportation Revenue Control Limit) and the TSL (Transportation Support Level).
- Repeals additional statute requiring the levy of a tax to fund high school districts.

SIGNED by the Governor 3/23/18.

CHARTER / PRIVATE SCHOOLS

SB 1055 - charter school board; rulemaking exemption

- Exempts SBCS from state rulemaking requirements that include Publication of agency rules; Rulemaking guidelines; Attorney General review; and GRRC review.
- Directs SBCS to adopt policies/rules for the board and board sponsored charter schools that provide notice of and opportunity for comment on policies and rules proposed for adoption. Requires SBCS to provide at least two opportunities for public comment when changing or implementing any rules.

SIGNED by the Governor 2/13/18.

HB 2460 - charter schools; vacant buildings; equipment

- Requires district to permit a private school to negotiate to buy/lease unused building/spaces.
- Prohibits offer acceptance if charter/private school's offer is higher.
- May not withdraw property from sale/lease solely because charter/private school is the highest bidder.
- Permits sale of used equipment to charter/private school before attempts to sell/dispose by other means.

SIGNED by the Governor 3/27/18.

HB 2461 - zoning regulations; private schools

Prohibits any municipality from adopting/enforcing any land use regulation that requires property on which a nongovernmental primary or secondary school operates to be larger than one acre

SIGNED by the Governor 3/27/18.

ASDB

HB 2108 - ASDB; teacher salaries; personnel fingerprinting

- Asserts that ASDB teachers are eligible for the same salary increase, in the same manner, as other public schoolteachers
- Eliminates the requirement that ASDB employees have the criminal history form notarized
- Limits the requirement that noncertificated employees and nonpaid personnel submit fingerprints to persons who do not have a valid FPCC.
- Defines *teacher who is employed by ASDB*.

SIGNED by the Governor 5/15/18.

HB 2026 - county school superintendent; services; entities

- Expands the duties of the county school superintendent to provide programs, services and assistance to private libraries and schools, and tribal libraries and schools.
- Permits school district governing boards to enter into intergovernmental agreements with private libraries and schools, and tribal libraries and schools.

SIGNED by the Governor 3/16/18.

HB 2253 – schools; exchange teachers; employment duration

Removes the two-year limitation on how long an international teacher or professor may be employed
SIGNED by the Governor 5/16/18.

HB 2520 - schools; reading requirements

Following amendments passed in the Senate, provisions now include:

- Requires LEAs:
 - to use K-3 Reading Support Level Weight monies for instructional purposes based on the K-3 Literacy Plan the LEA submitted to ADE.
 - that receive ELP monies to submit data on expenditures, results and information required for ADE's annual report on the K-3 Reading Program Plan.
- Directs ADE's best practice examples of reading intervention and remedial reading strategies to be selected from LEAs that:
 - Demonstrate improvement on 3rd-grade reading proficiency; and
 - Represent LEAs in demographic composition.
- Instructs ADE to award ELP funds on a per-pupil basis using K-3 student count, rather than by grants.
- Replaces the requirement that ELP monies supplement and not supplant activities with the requirement that they be used to expand, enhance and support the components of a school's K-3 Literacy Plan.
- Requires diagnostic information to be used for planning evidence-based instruction.
- Instructs SBE to adopt rules that require applicants for elementary teaching certificates to complete a minimum of 45 classroom hours, or 3 college-level credit hours, in both research-based systemic phonics instruction and reading instruction.
- Modifies definitions:
 - *Eligible expenses* as “expenses for evidence-based strategies and interventions designed to improve the reading proficiency of students in kindergarten programs and grades one, two and three pursuant to sections 15-211 and 15-704, including literacy coaches and literacy specialists, reading curricula, kindergarten readiness assessments, summer programs or tutoring programs.”
 - *Essential components of reading instruction* as “explicit and systematic instruction in the following:
 - Phonological awareness, including phonemic awareness.
 - Phonics encoding and decoding.
 - Vocabulary development.
 - Reading fluency as demonstrated by automatic reading of text.
 - Reading comprehension of written text.
 - Written and oral expression, including spelling and handwriting.”
 - *Reading* as “a complex system of deriving meaning from written text that requires all of the following:
 - The skills and knowledge to understand how phonemes or speech sounds are connected to written text.
 - The ability to decode unfamiliar words.
 - The ability to read fluently.
 - Sufficient background information and vocabulary to foster reading comprehension.
 - The development of appropriate active strategies to construct meaning from ~~print~~ written text
 - The development and maintenance of a motivation to read.”
 - *Student count* as “the average daily membership for pupils in kindergarten programs and grades one, two and three, as prescribed in Section 15-901 for the current year.

SIGNED by the Governor 5/16/18.

HB 2561 - schools; civics literacy state seal



- Establishes a State Seal of Civics Literacy Program to recognize public school graduates who have achieved a high level of civics proficiency.
- Permits voluntary participation by districts/charters.
- Directs SBE to establish proficiency tests
- Directs the seal to be awarded to students who complete all Social Studies graduation requirements with at least a 2.0 GPA and pass the adopted test.

SIGNED by the Governor 4/3/18.

SB 1057 – county school superintendent; report; approval

Removes:

- The requirement that the county school superintendent approve district governing board annual financial reports.
- The exclusion of school districts that assume accounting responsibility from the requirement to send a copy of the annual financial report to the county school superintendent.

SIGNED by the Governor 3/16/18.

SB 1159 - school employees; contracts; revisions

- Allows employee leasing firms that contract with a district to withhold wages for up to 7 business days during their normal two-week payroll processing cycle and applies to those firms the same payroll policies that districts follow.
- Specifies that the provisions relating to the payment of wages refer only to employees of an employee leasing firm who are placed at a school district and not to any other employees who are employed or contracted by the employee leasing firm.

SIGNED by the Governor 4/3/18.

SB 1289 - schools; national motto; state motto

Adds to those materials permitted to be read/posted in any school building:

- The national motto “In God We Trust”; and
- The state motto, “Ditat Deus”, which means “God Enriches”.

SIGNED by the Governor 4/10/18.

SB 1411 - schools; annual achievement profiles

As amended in the House, this bill:

- Modifies the annual achievement profiles to include a dashboard that reflects achievement on the prescribed performance indicators.
- Instructs ADE to:
 - compile an annual achievement profile by November 1 of each year.
 - determine criteria for each school and LEA classification on each performance indicator and recommend the criteria to SBE for final adoption.
 - provide technical assistance and performance indicator data to SBE as necessary for final adoption of the annual achievement profile, and for determining methodology and final letter grades.
 - include a deadline in the existing process for submitting requests to correct student data used for determining an achievement profile.
- Expands the prescribed performance indicators to include:
 - Academic progress on an assessment from the Menu of Assessments; and
 - Multiple measures of educational performance or other indicators of school quality.
- Permits assessments adopted pursuant to the Menu of Assessments to be used for the performance indicators that measure academic progress in ELA and mathematics.

- Prohibits performance indicators from being factored into a school or district's letter grade if neither the school nor district meets the minimum student count for the indicator.
- States that ADE recommends and SBE approves the minimum student count.
- Stipulates that the annual achievement profile will use classifications rather than be used to determine the school or LEA's classification.
- Requires the letter-grade system be:
 - Applied to each performance indicator for the annual achievement profile; and
 - Assign an overall letter grade for the school or LEA.
- Permits SBE to assign a letter grade of *F* on each indicator upon determining a school is among the persistently lowest-achieving schools in the state on a majority of the indicators.
- Instructs SBE to appoint the technical and policy stakeholders with whom ADE will develop the methodology.
- Requires ADE, when a correction of student data is required, to notify a school or LEA of the student data correction process and to annually process all correction requests.
- Instructs SBE to allow a school or LEA to appeal a letter grade applied to a performance indicator, based on mitigating factors.
- Includes achievement profile designations based on incorrect data as eligible mitigating factors.
- Removes SBE's authorization to delegate administration of the appeals process to ADE.

SIGNED by the Governor 5/3/18.

SB 1442 - personal finance

- Permits the SBE to consider the establishment of a required, separate personal finance course for high school graduation.
- Requires the Superintendent of Public Instruction (SPI) to:
 - establish the Program to recognize students who graduate high school and have attained a high level of proficiency in personal finance; and
 - create a State Seal of Personal Finance Proficiency (Seal) to be delivered to participating schools.
- Allows any district/charter to voluntarily participate in the Program by notifying the SPI.
- Requires participating districts/charters to affix the Seal to the diplomas and note the receipt on transcripts for graduating students who:
 - complete all social studies requirements for graduation with a 3.0 grade point average (GPA) or higher; and
 - demonstrate proficiency in personal finance by meeting the requirements adopted by the SBE.
- Requires the SBE, in collaboration with any organization with expertise in finance or financial literacy, to adopt minimum requirements for the Program and allows the SBE to adopt rules for this purpose.
- Terminates the Program on July 1, 2028.

SIGNED by the Governor 4/12/18.

SB 1473 – kinship care; aggravated circumstances; dependency

Modifies various requirements related to foster care and kinship foster care.

SIGNED by the Governor 4/5/18.