## Homedale Elementary School Memo

To: Homedale Board of Trustees, Superintendent Rob Sauer
From: Terri Vasquez, Principal
Date: June 13, 2016
Re: Report to Board of Trustees

INSTRUCTIONAL BENCHMARK DATA:




Third Grade Benchmark Data



## ISAT DATA 2016:

## THIRD GRADE

ENGLISH/LANGUAGE ARTS
Advanced
Proficient

Above Standard At/Near Standard Below Standard

| 12 students $=16 \%$ |  |
| ---: | ---: |
| 16 students $=21 \%$ | 1 ELL |
| 19 students $=26 \%$ | 1 SPED |
| 28 students $=37 \%$ | 5 SPED, 8 ELL |
| Prof/Adv $=37 \%$ |  |
|  |  |


|  | READING |  |
| ---: | ---: | ---: |
| Above Standard | 9 students $-12 \%$ | WRITING |
| At/Near Standard | 37 students $=49 \%$ | 15 students $=20 \%$ |
|  | 29 students $=39 \%$ | 30 students $=40 \%$ |
|  |  | 30 students $=40 \%$ |
|  |  |  |

LISTENING
2016 ISAT

WRITING

RESEARCH/INQUIRY

| 11 students $=14 \%$ | 9 students $=12 \%$ |
| ---: | ---: |
| 49 students $-66 \%$ | 41 students $=54 \%$ |
| 15 students $=20 \%$ | 25 students $=34 \%$ |

## THIRD GRADE

MATH
2016 ISAT

| Advanced | 8 students $=10 \%$ |  |
| ---: | ---: | ---: |
| Proficient | 22 students $=29 \%$ | 1 ELL |
| Basic | 22 students $=29 \%$ | 2 SPED, 4 ELL |
|  | Below Basic | 24 students $=32 \%$ |
|  | Prof/Adv $=39 \%$ | 4 SPED, 7 ELL |
|  |  |  |


|  | COMMUNICATING | PROB. SOLVE/MODEL, DATA <br>  <br>  <br> REASONING |
| ---: | :--- | ---: | ---: |
| Above Standard | 14 students $=18 \%$ | 19 students $=25 \%$ |
| At/Near Standard | 43 students $=57 \%$ | 24 students $=32 \%$ |
| Below Standard | 19 students $=25 \%$ | 33 students $=43 \%$ |
|  |  |  |

CONCEPTS \& PROCEDURES
Above Standard
At/Near Standard
Below Standard

| 18 students $=24 \%$ |
| ---: |
| 25 students $-33 \%$ |
| 33 students $=43 \%$ |

## FOURTH GRADE

## ENGLISH/LANG ARTS

| Advanced | 2016 ISAT | 2015 ISAT (as $3^{\text {rd }}$ graders) |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Proficient | 20 students $=24 \%$ |  | 16 students = 17\% |  |
| Basic | 11 students $=13 \%$ |  | 20 students $=21 \%$ | 6 ELL |
| Below Basic | 32 students $=38 \%$ | 1 ELL | 34 students $=36 \%$ | 10 ELL |
|  | 21 students = 25\% | 9 SPED, 3 ELL | 24 students = 26\% | 6 SPED, 7 |
|  | Prof/Adv = 37\% |  | Prof/Adv = 38\% |  |


|  | READING |  |
| ---: | ---: | ---: |
| WRITING |  |  |
| Above Standard | 17 students $=20 \%$ | 17 students $=20 \%$ |
| At/Near Standard | 36 students $=43 \%$ | 46 students $=55 \%$ |
| Below Standard | 31 students $=37 \%$ | 21 students $=25 \%$ |
|  |  |  |


|  | LISTENING | RESEARCH/INQUIRY |
| ---: | ---: | ---: |
| Above Standard | 11 students $=13 \%$ | 14 students $=17 \%$ |
| At/Near Standard | 66 students $=79 \%$ | 49 students $=58 \%$ |
| Below Standard | 7 students $=8 \%$ | 21 students $=25 \%$ |
|  |  |  |

## FOURTH GRADE

| MATH | 2016 ISAT | 2015 ISAT (as $3^{\text {rd }}$ graders) |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Advanced | 7 students $=8 \%$ |  | 10 students = 11\% |  |
| Proficient | 18 students $=21 \%$ |  | 30 students $=32 \%$ | 7 ELL |
| Basic | 37 students $=43 \%$ | 1 SPED | 24 students = 25\% | $\begin{gathered} \hline 1 \text { SPED, } 10 \\ \text { ELL } \end{gathered}$ |
| Below Basic | 24 students $=28 \%$ | 8 SPED, 3 ELL | 30 students $=32 \%$ | $\begin{gathered} 5 \text { SPED, } 6 \\ \text { ELL } \\ \hline \end{gathered}$ |
|  | Prof/Adv = 29\% |  | Prof/Adv = 43\% |  |


|  | COMMUNICATING REASONING | PROB. SOLVE/MODEL, DATA ANALYSIS |
| :---: | :---: | :---: |
| Above Standard | 13 students = 15\% | 12 students $=14 \%$ |
| At/Near Standard | 51 students = 59\% | 46 students $=53 \%$ |
| Below Standard | 22 students $=26 \%$ | 28 students $=33 \%$ |


|  | CONCEPTS \& |
| ---: | :--- |
|  | PROCEDURES |
| Above Standard | 11 students $=13 \%$ |
| At/Near Standard | 38 students $=44 \%$ |
| Below Standard | 37 students $=43 \%$ |
|  |  |

BIKES FOR BOOKS: Silver City Masonic Lodge \#13 donated eight (8) bikes to be given away to students who read books between February $15^{\text {th }}$ and May $19^{\text {th }}$. Each student had to read 10 books to be able to earn a ticket for the drawing. They could read as many books as they wanted to earn tickets. The $1^{\text {st }}$ grade students read 2,210 books. The $2^{\text {nd }}$ grade students read 1,290 books, up from 650 books last year. The $3^{\text {rd }}$ grade students read 620 books, up from last year's 470 books, and $4^{\text {th }}$ grade read 1,940 books, up from last year's 1,820 books. This year the students read 6,060 books compared to last year's total of 5,360 books. The students read 700 more books!! The winners were Elena Ozuna \& Logan Barret ( $1^{\text {st }}$ grade), Kate Johnstone \& Nathan Marston (2 ${ }^{\text {nd }}$ grade), Neidy Ramirez-Gaytan \& Todd Thatcher (3 ${ }^{\text {rd }}$ grade), Jocelynn Rosborough \& Andrew Sanchez-Dominguez (4 $4^{\text {th }}$ grade).


## Elementary Happenings:

AM and PM Kindergarten Graduations


First Grade Reader's Theater



## Third Grade Music Program:



## Fourth Grade Music Program:

2001
2002
2003


Painting the US Map on the Playground ( $4^{\text {th }}$ graders and PTO)


