

RESOLUTION 10-13 – Approval of Personnel Contracts

This resolution seeks Board approval to hire the individuals in the positions listed below:

Background: Due to retirements, a vacancy exists for Supervisor, Early Intervention/Early Childhood Special Education; Speech & Language Pathologist, Early Childhood Special Education; and, Teacher, Early Childhood Special Education in the Department of Special Education Services.

As a result of recruitment and screening, the following individuals have been selected and are recommended to fill these vacancies. The backgrounds of the applicants being recommended to the Board for approval are as follows:

BERDNICK, STEPHANIE is recommended for the position of Speech & Language Pathologist, Early Childhood Special Education in the Department of Special Education Services. Ms. Berdnick holds a Bachelor of Liberal Arts degree in Communication Disorders from the University of Connecticut, Storrs, Connecticut; a Masters of Science degree in Communication Disorders and a Certification in Assistive Technology and Augmentative Communication from Southern Connecticut State University, New Haven, Connecticut. Stephanie has worked as a Speech Pathologist for Hillsboro School District, Hillsboro, Oregon.

GROTTING, LISA is recommended for the position of Supervisor, Early Intervention/Early Childhood Special Education in the Special Education Services Department. Ms. Grotting holds a Bachelor of Science in Women's Studies from Arizona State University, Tempe, Arizona; a School Counseling degree and an Administrative Certificate from Northwest Nazarene College, Nampa, Idaho. Lisa has worked as a Mental Health Therapist for Lifeways in Ontario, Oregon; as a Behavior/Counseling Specialist for Malhuer Education Service District, Vale, Oregon; and, as the Early Childhood Education Director for Malhuer Education Service District, Vale, Oregon.

LICHTENWALTER, SARAH is recommended for the position of Teacher, Early Childhood Special Education in the Department of Special Education Services. Ms. Lichtenwalter holds a Bachelor of Science degree in Child and Family Studies and a Master of Science in Early Intervention/Early Childhood Special Education from Portland State University, Portland, Oregon. Sarah has worked as a Early Intervention Specialist/Family Educator for Pride for Kids, ARC of Clark County, Vancouver, Washington.

The Superintendent recommends approval of this resolution:

WHEREAS, vacancies exist in the approved positions in the Department of Special Education Services; and

WHEREAS, the Multnomah Education Service District Administration has selected and recommends the following individuals for contracts for 2009-2010 and 2010-2011; and

WHEREAS, the following individuals have agreed to the terms and conditions of the proposed employment for 2009-2010 and 2010-2011.

NOW THEREFORE BE IT RESOLVED, that the Multnomah Education Service District Board of Directors approve the following employment contracts for 2009-2010 and 2010-2011:

Employee Name	Position and Program	Days and FTE for 2009-10
Lichtenwalter, Sarah	Teacher, Early Childhood Special Education Early Intervention/Early Childhood Special Education Department of Special Education Services	20
Berdnick, Stephanie	Speech & Language Pathologist, ECSE Early Intervention/Early Childhood Special Education Department of Special Education Services	190
Grotting, Lisa	Supervisor Early Intervention/Early Childhood Special Education Department of Special Education Services	230
Lichtenwalter, Sarah	Teacher, Early Childhood Special Education Early Intervention/Early Childhood Special Education Department of Special Education Services	190, and

BE IT FURTHER RESOLVED, that the number of days indicated opposite the above names are a maximum and that employment contracts for less than the specified number of days may be issued by the Superintendent, but in no case will an employment contract for more than the maximum number of days be issued without prior approval by the Board; and

BE IT FURTHER RESOLVED, that the salaries for the above individuals shall be in accordance with existing negotiated Agreements, applicable Board Policies, and established practices of the District.