



**ROSEVILLE AREA SCHOOLS**

# **Achievement Report**

**September 25, 2025**



# District Goals & Key Strategies



# District Goal #1

**Our graduates are prepared to achieve their goals and aspirations.**

## Strategies

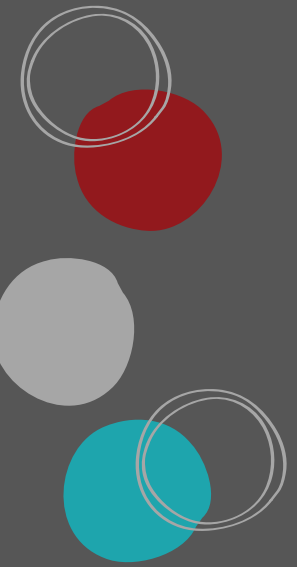
- **Ensure students are college- and career-ready**
- **Deliver a challenging, joyful, and safe learning environment**
- **Deliver innovative, effective practices and systems**

# **District Goal #2**

## **Our learners contribute to an equitable, caring society.**

### **Strategies**

- **Cultivate student engagement and joy in learning**



# **District Goal #3**

**We are a culturally responsive,  
inclusive, anti-racist district.**

## **Strategies**

- **Ensure educator commitment to anti-racist practices**
- **Hire and retain a diverse workforce**
- **Develop equitable leaders**
- **Build a culture of belonging where all feel welcome, included, and safe**

# Data Caveats and Acknowledgments

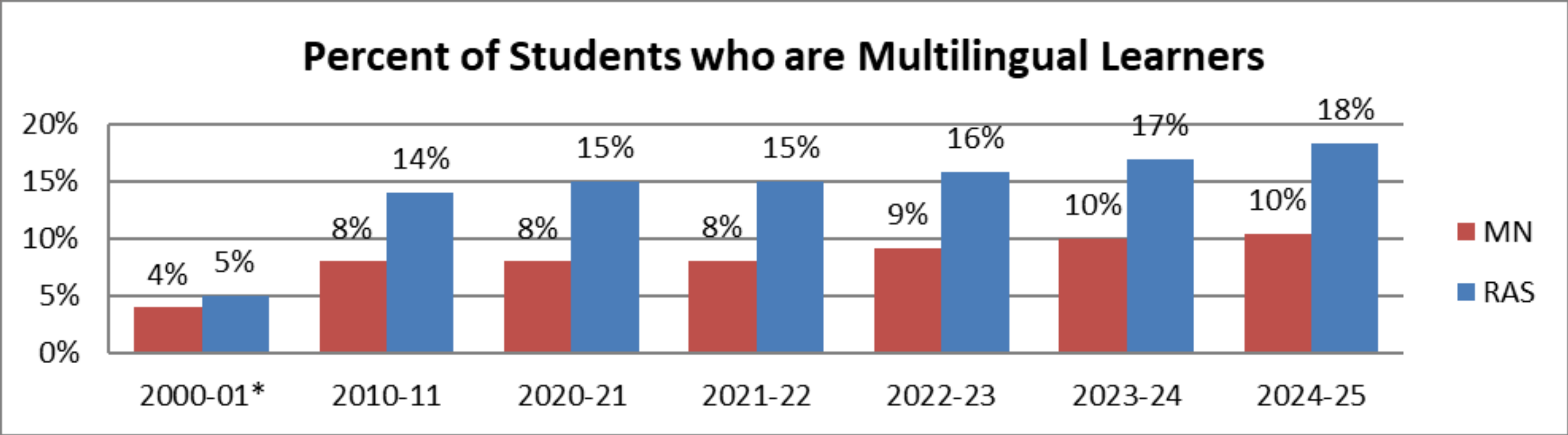
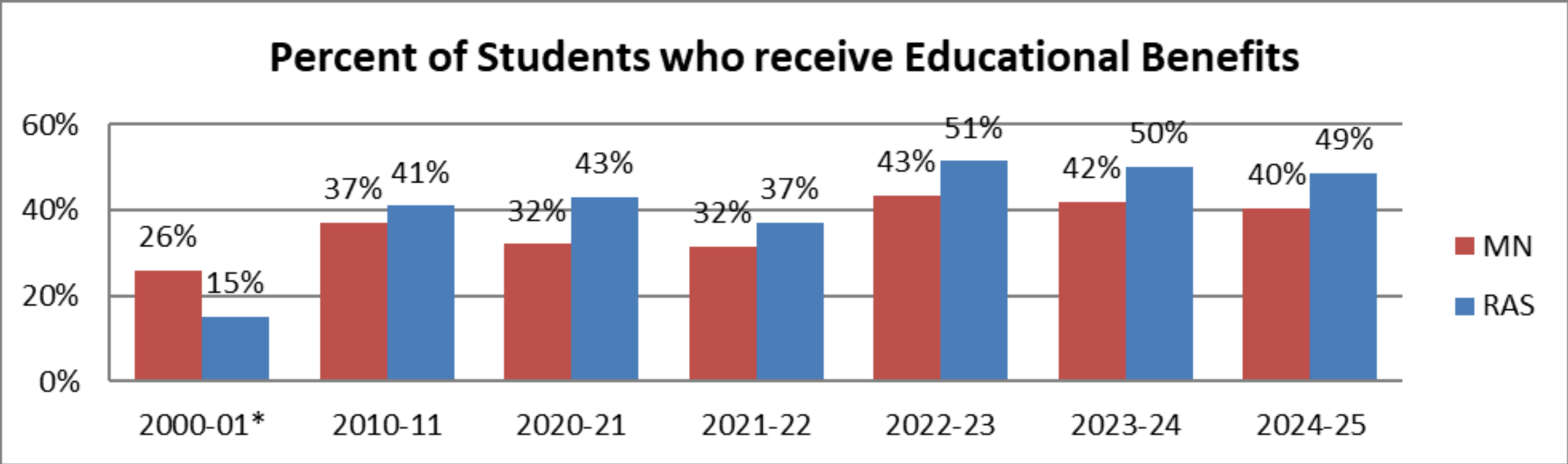
- Most assessments show a snapshot in time
- Confront our Brutal Facts (Yet Never Lose Faith)
- Use our data as staff and community to improve the system to better serve our students
- Our students are more than their test scores



# Roseville Area Schools and Statewide Demographics

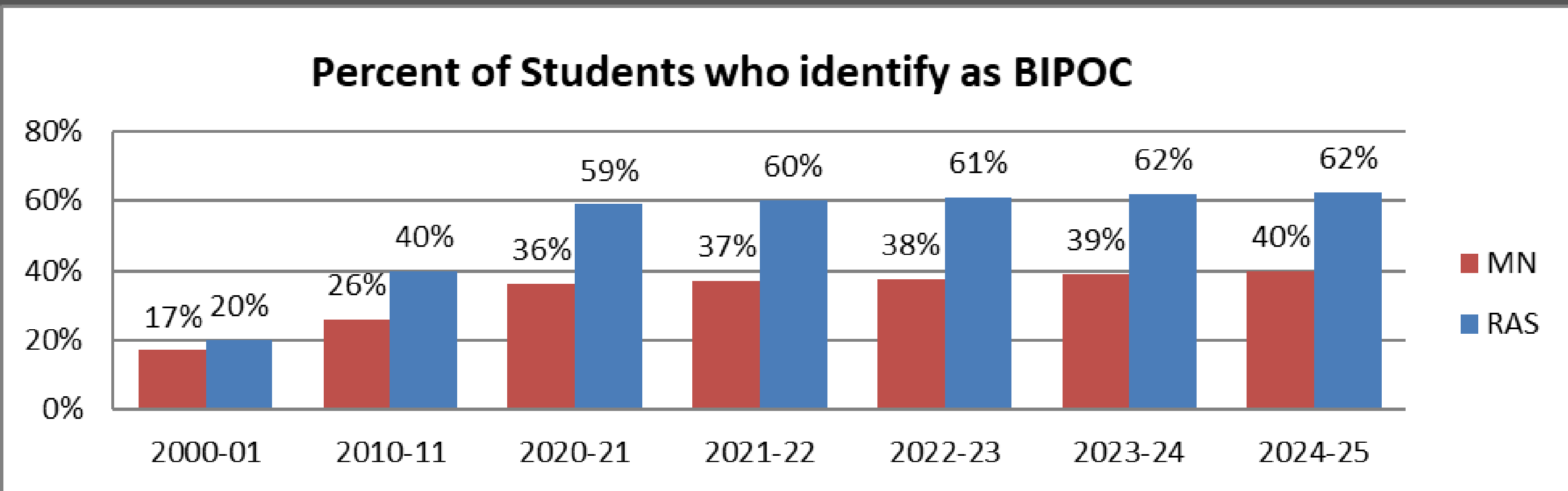
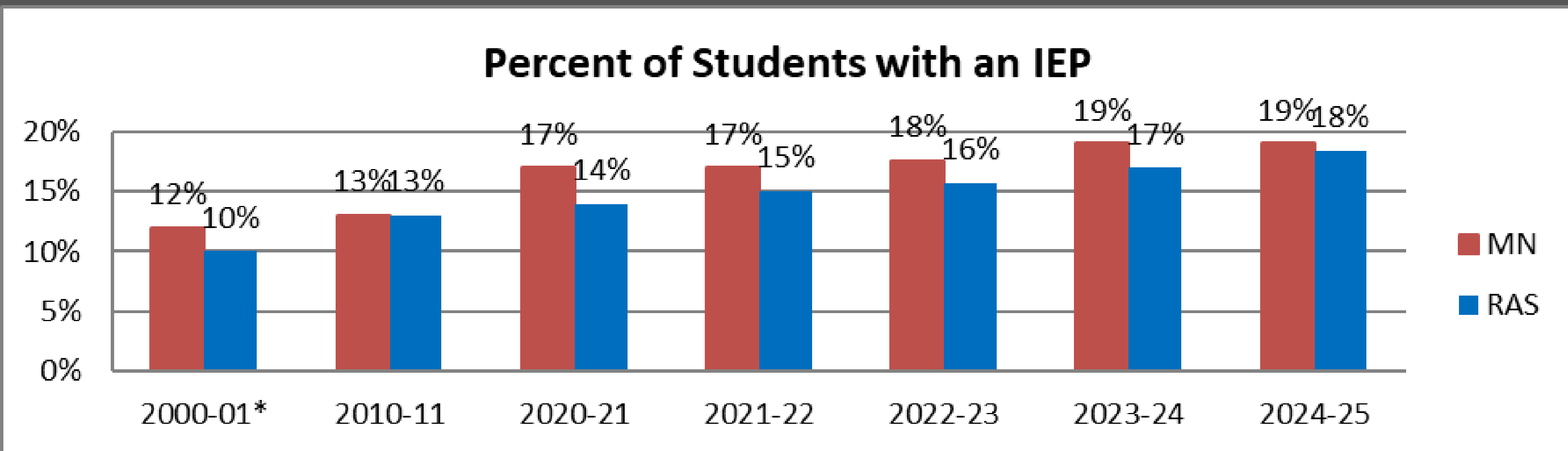


# Roseville Area Schools and Statewide Demographics



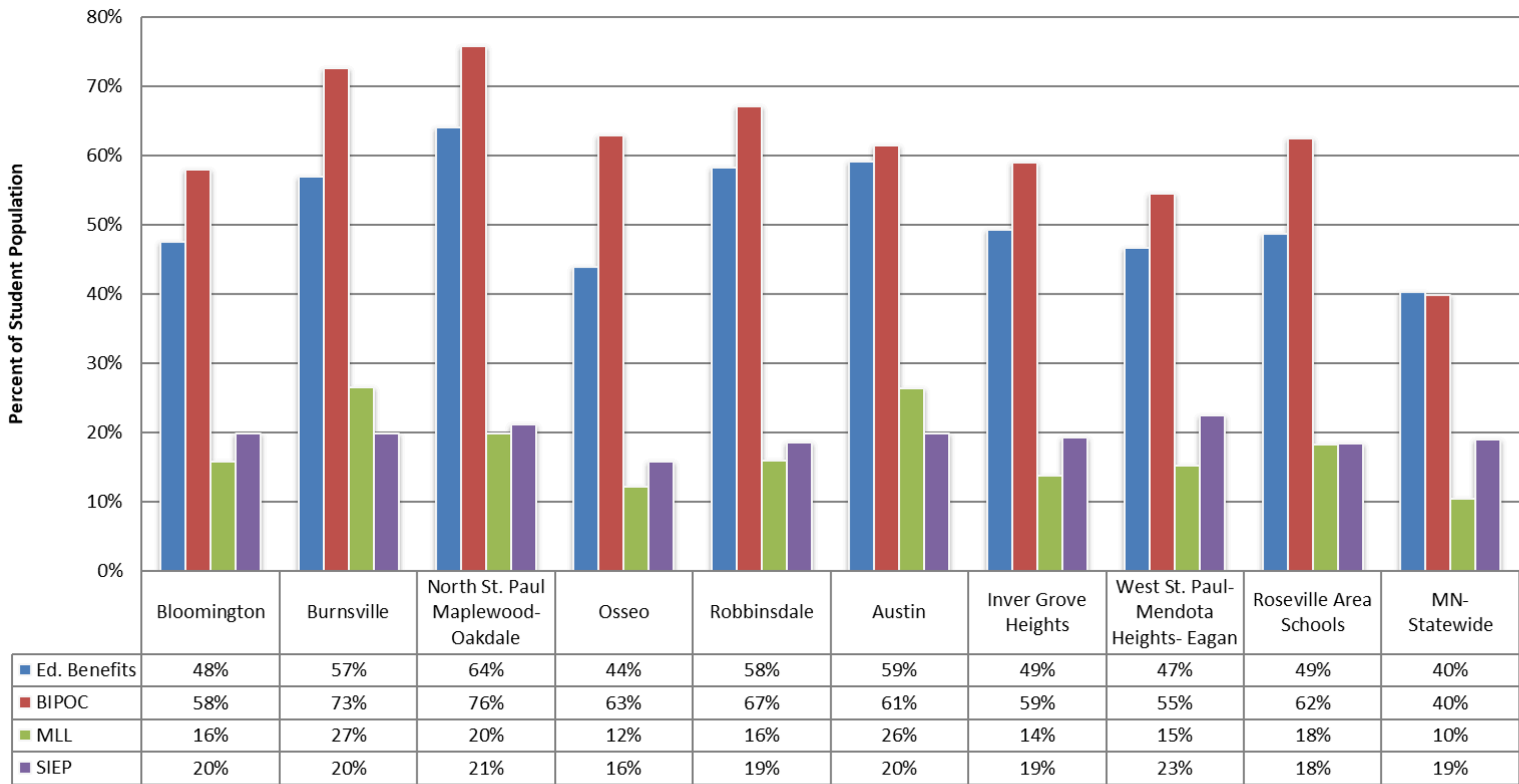


# Roseville Area Schools and Statewide Demographics



# Roseville Area Schools and Comparison Districts

Comparison Districts by students who received Educational Benefits, BIPOC Students, and Multilingual Learners



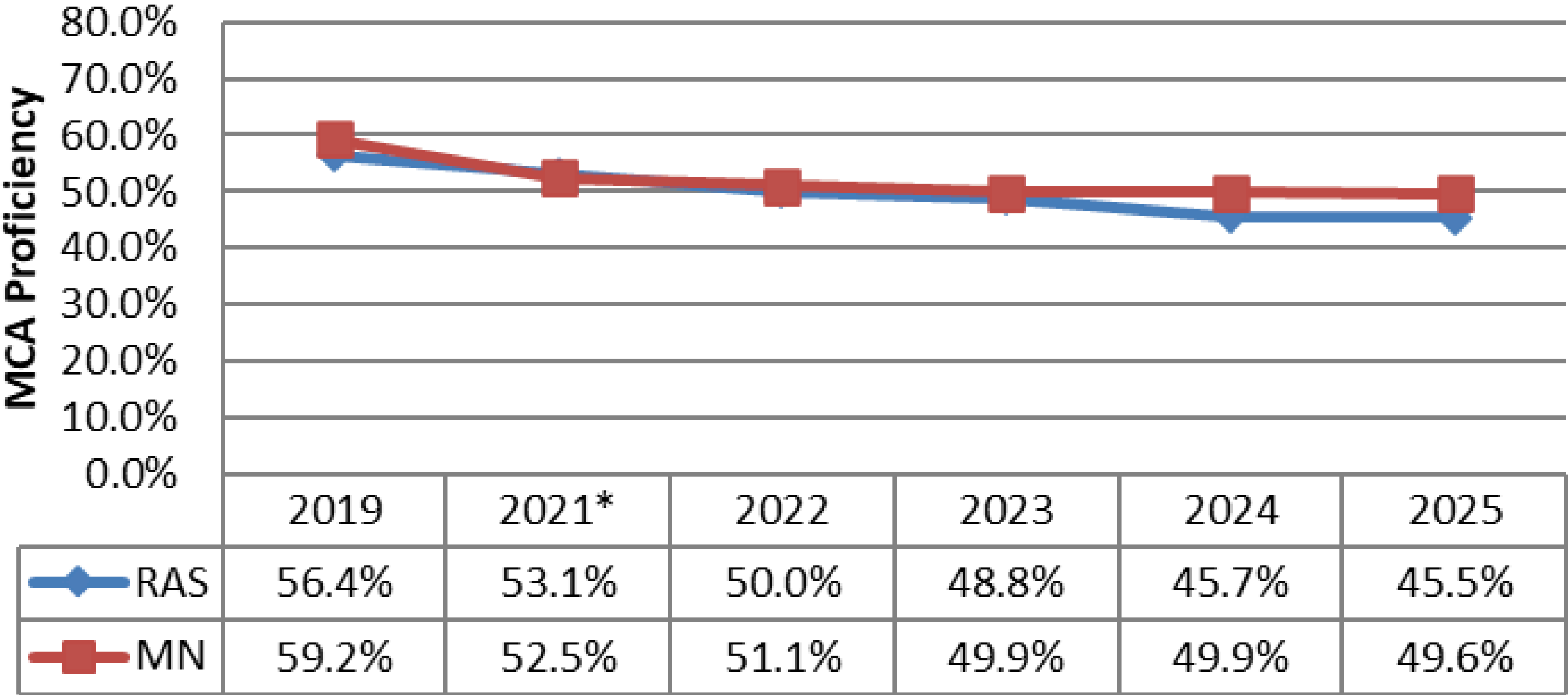


# Reading Achievement Data



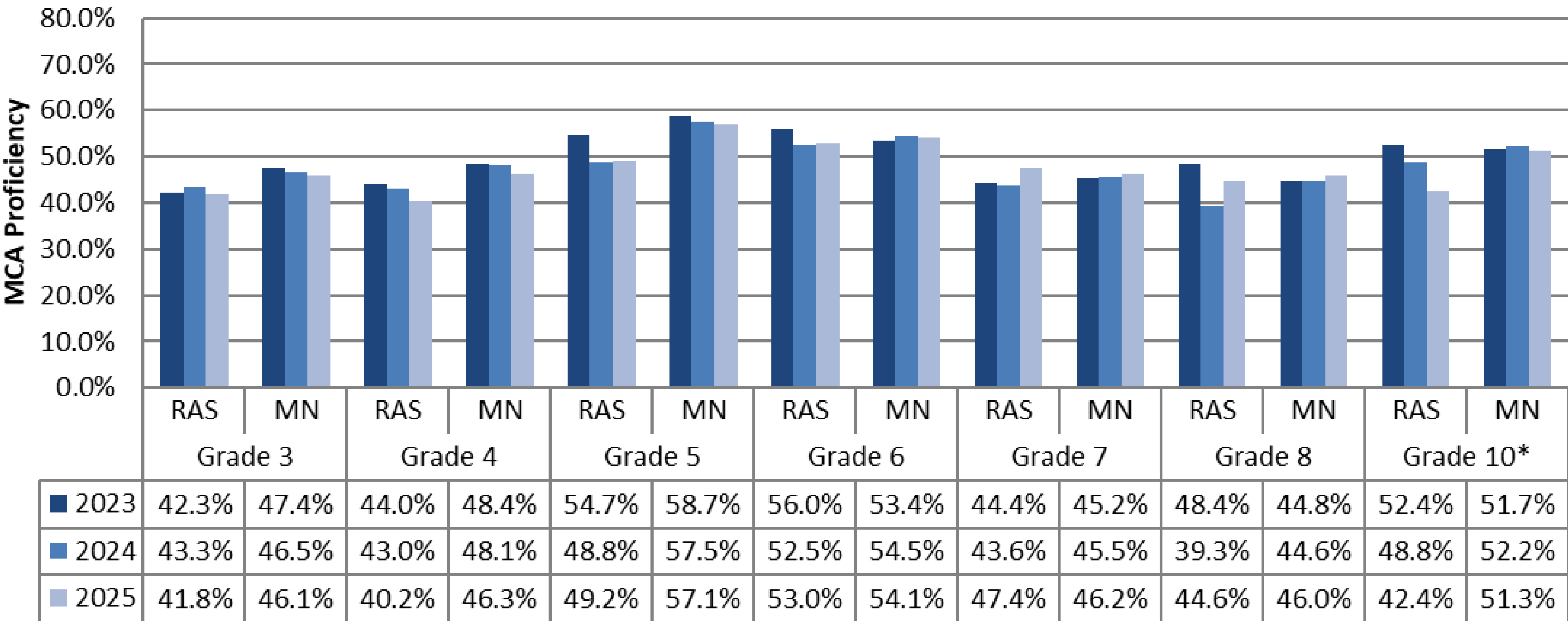
# MCA Reading Proficiency – District and State

MCA III Proficiency- **Reading**- All Students

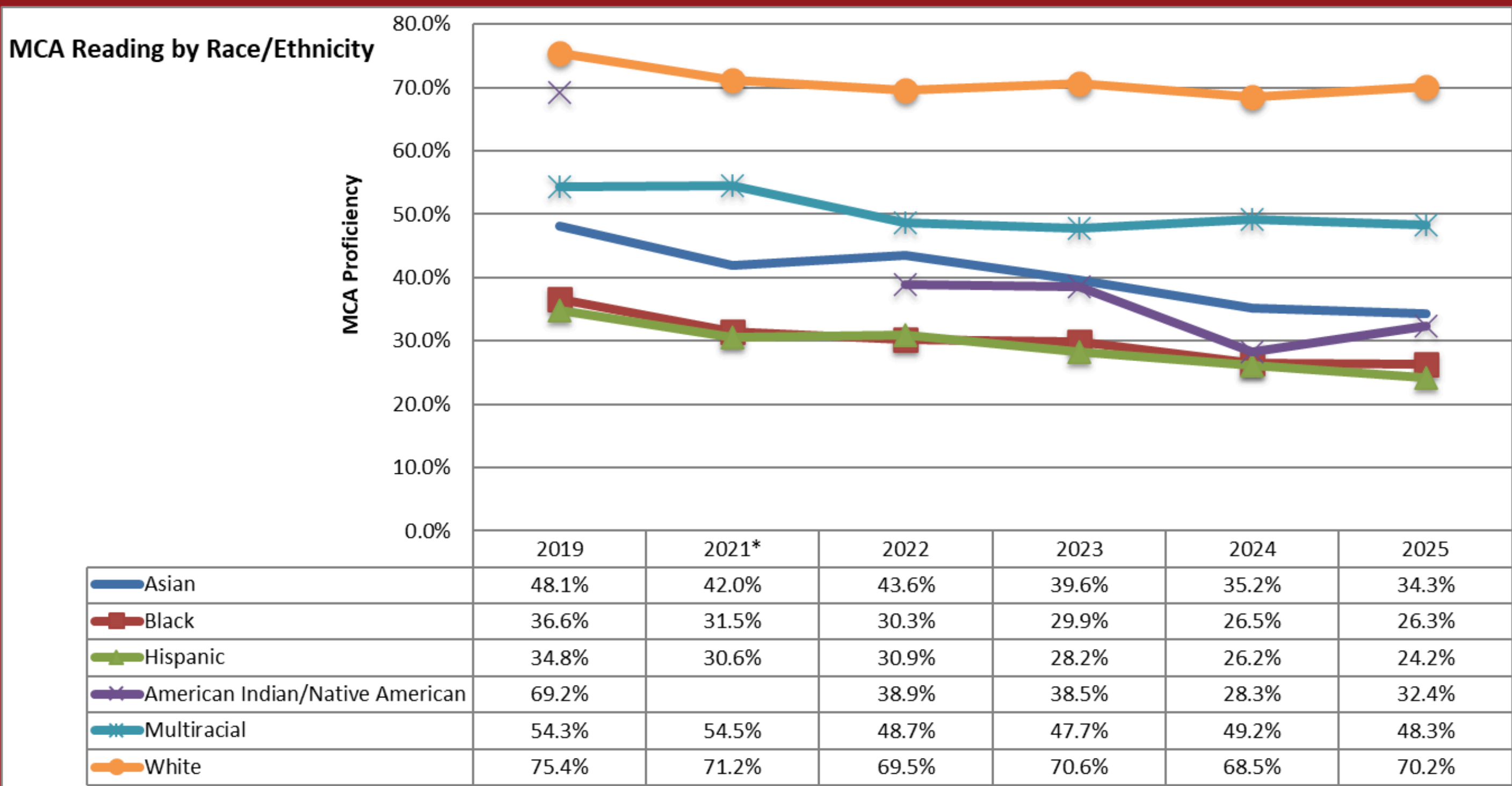


# MCA Reading Proficiency – District and State

## MCA Reading Proficiency by Grade

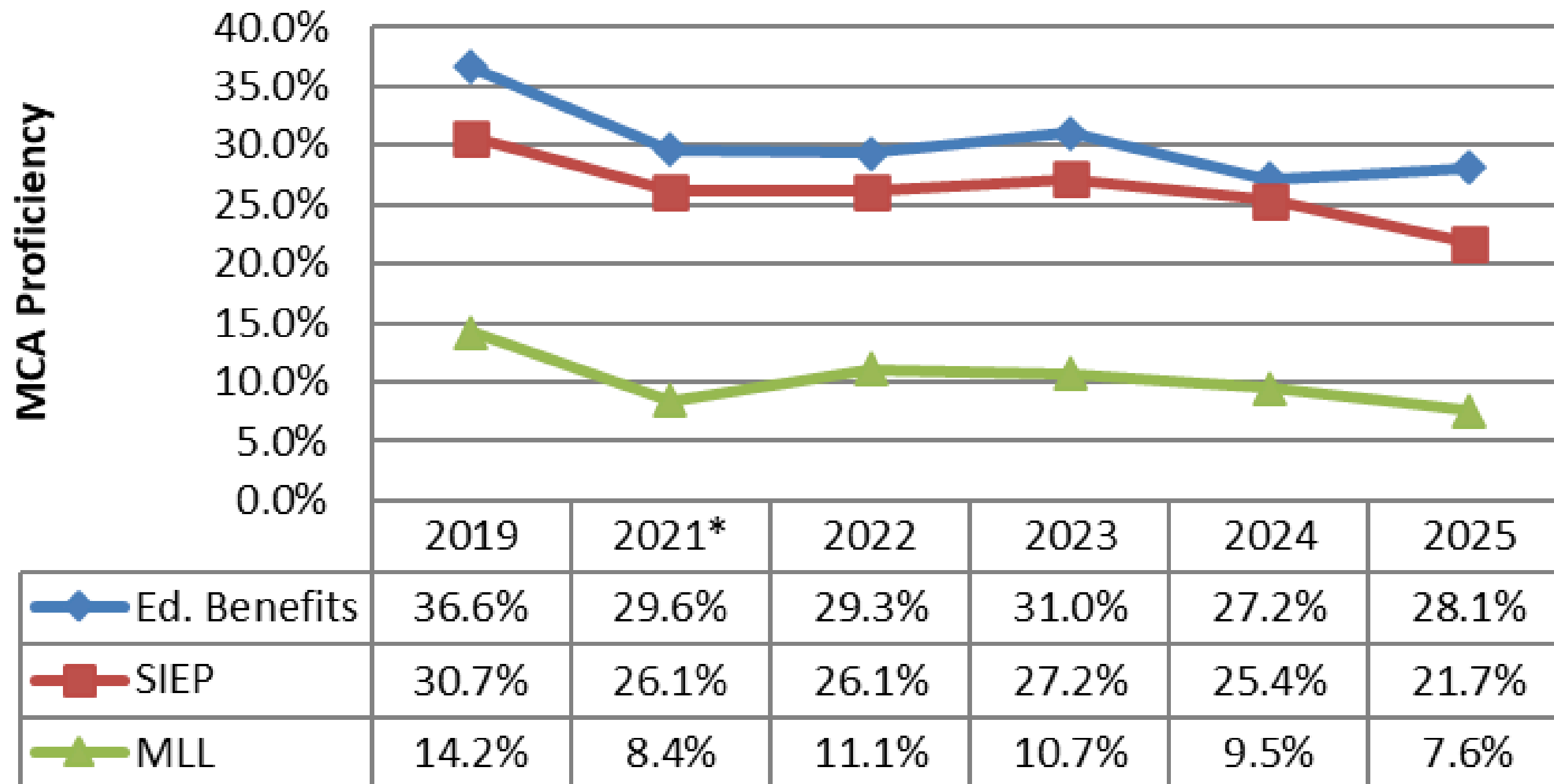


# MCA Reading Proficiency by Race/Ethnicity



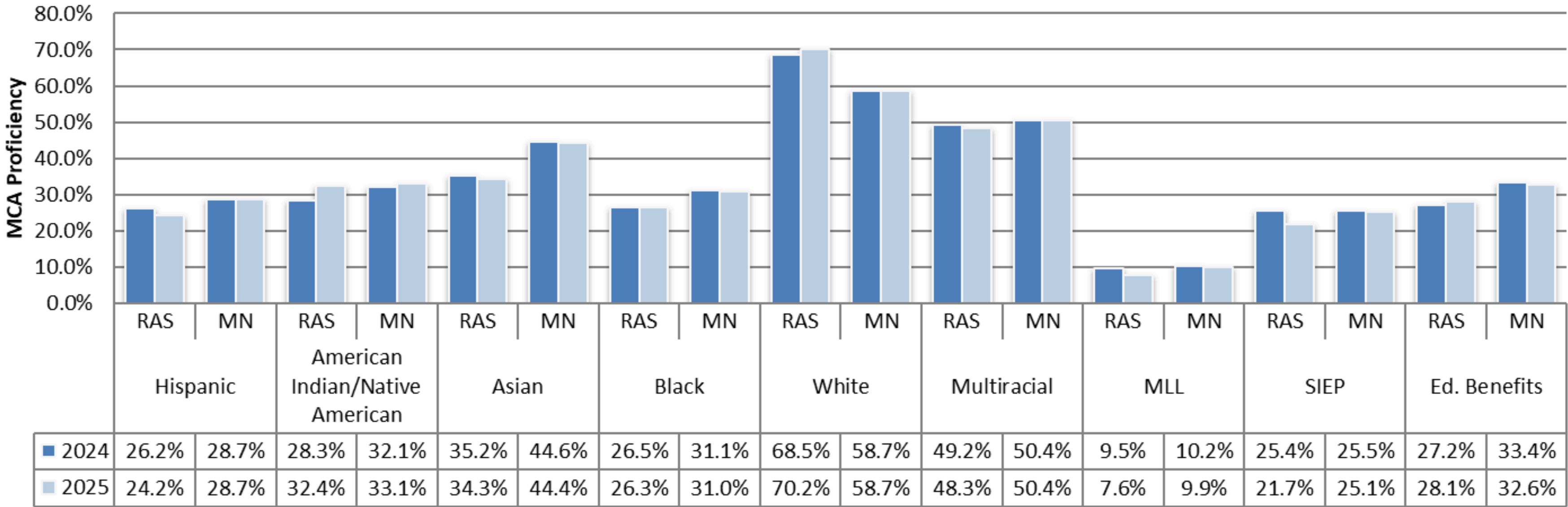
# MCA Reading Proficiency by Student Group

## MCA Reading by Student Group



# MCA Reading by Student Groups- District and State

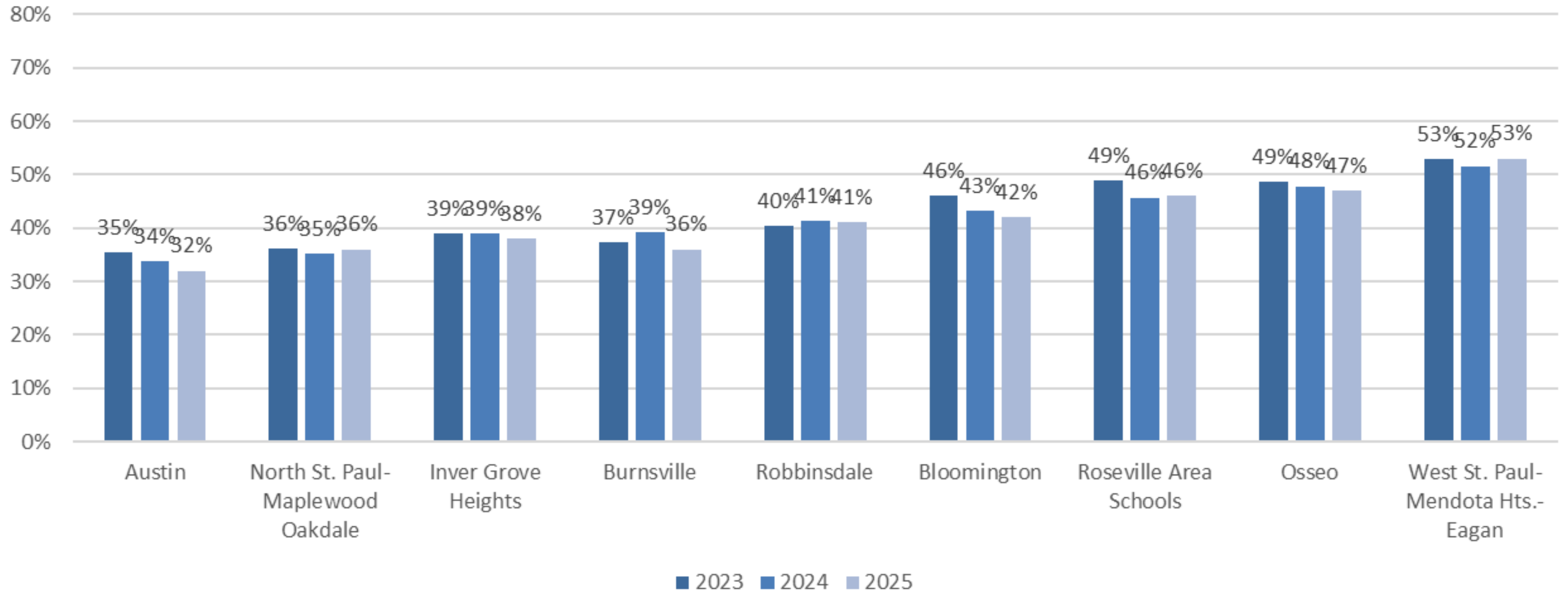
MCA Reading by Student Groups- Roseville Compared to MN



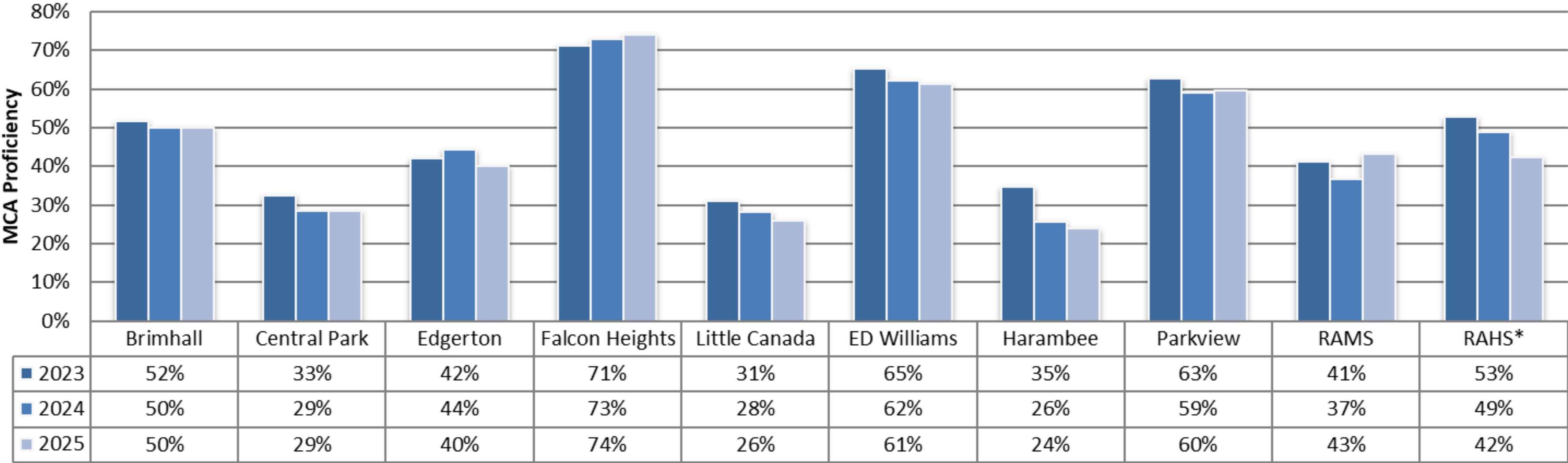


# MCA Reading by Comparable Districts

MCA Reading Proficiency by District

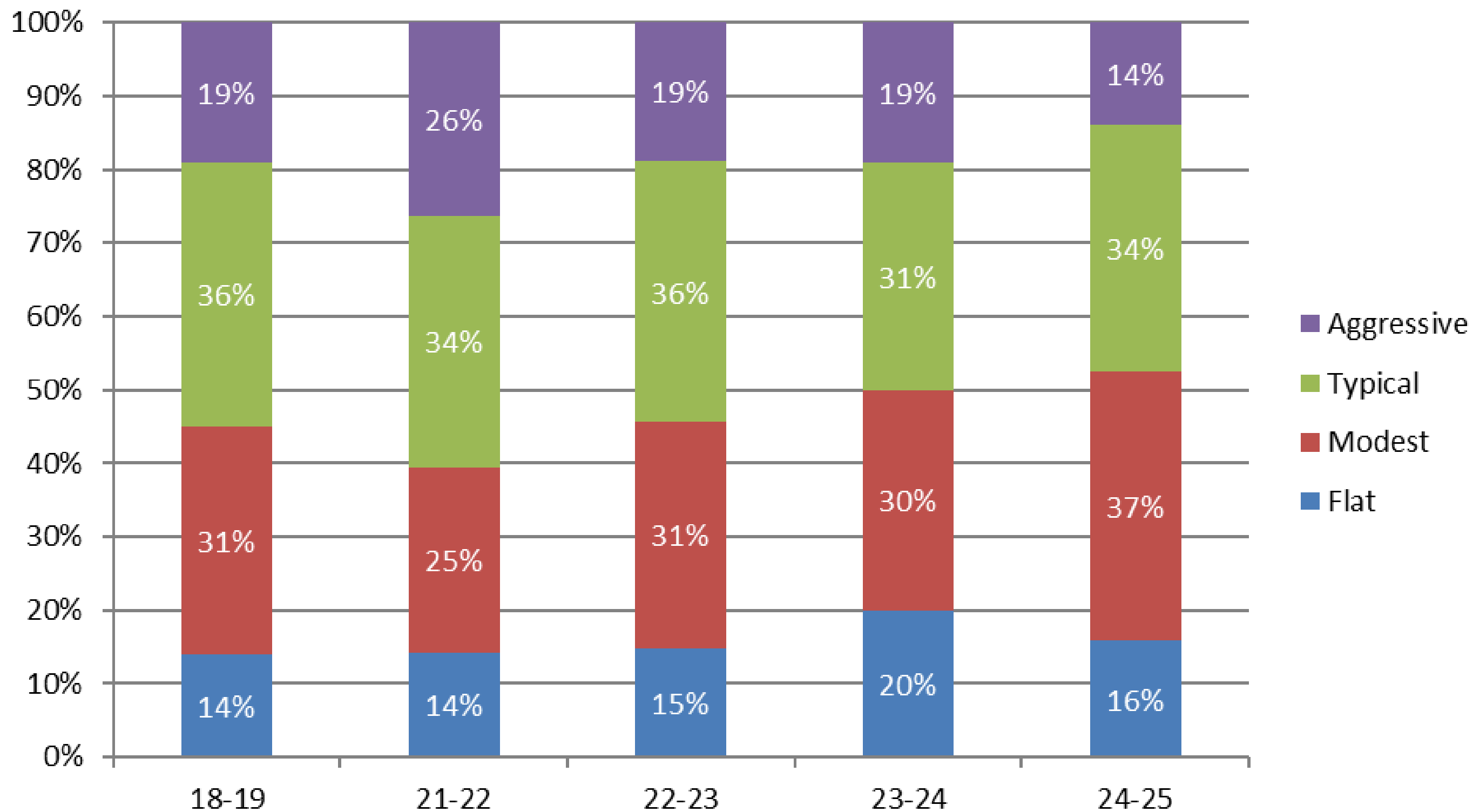


MCA Reading Proficiency by Building- 3 Year Trend



MCA Reading Trend by School

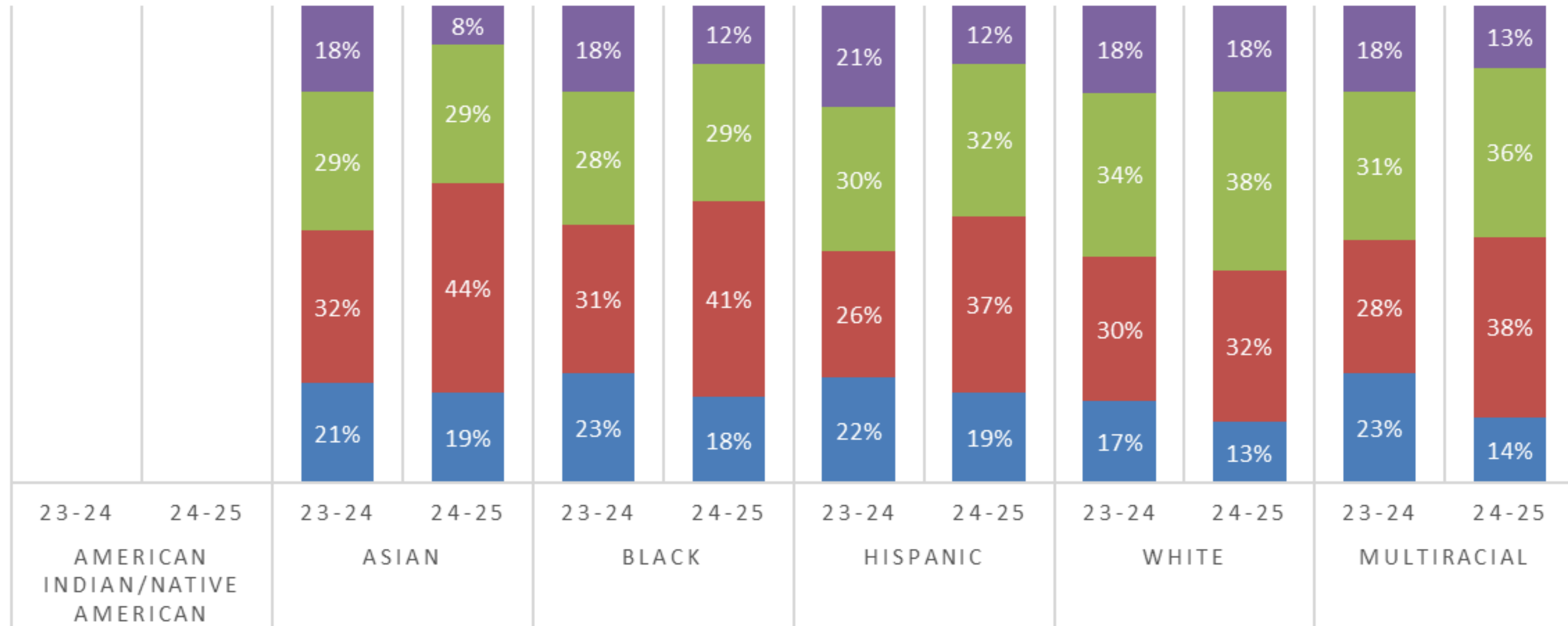
## aReading Growth for All Students



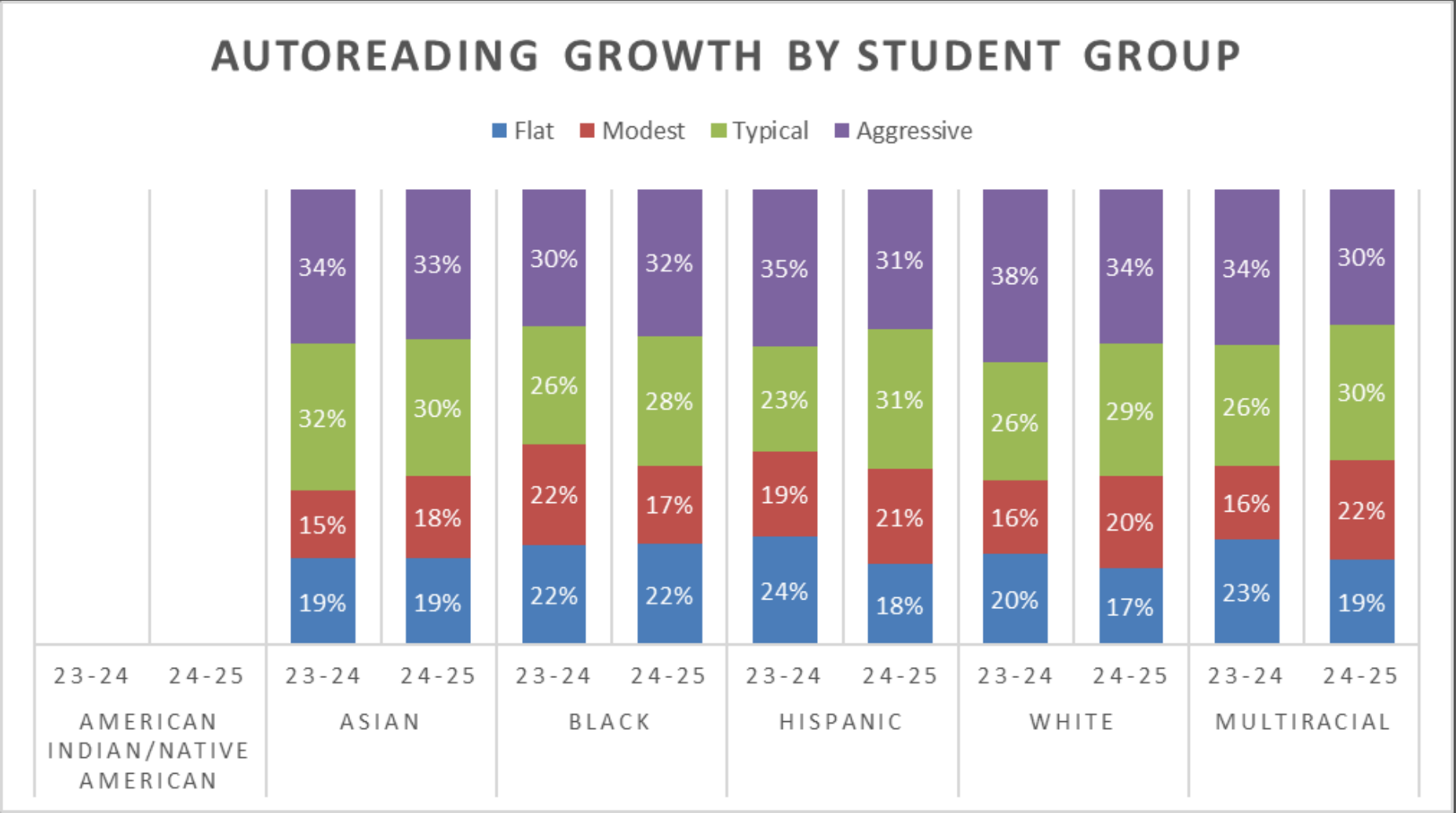
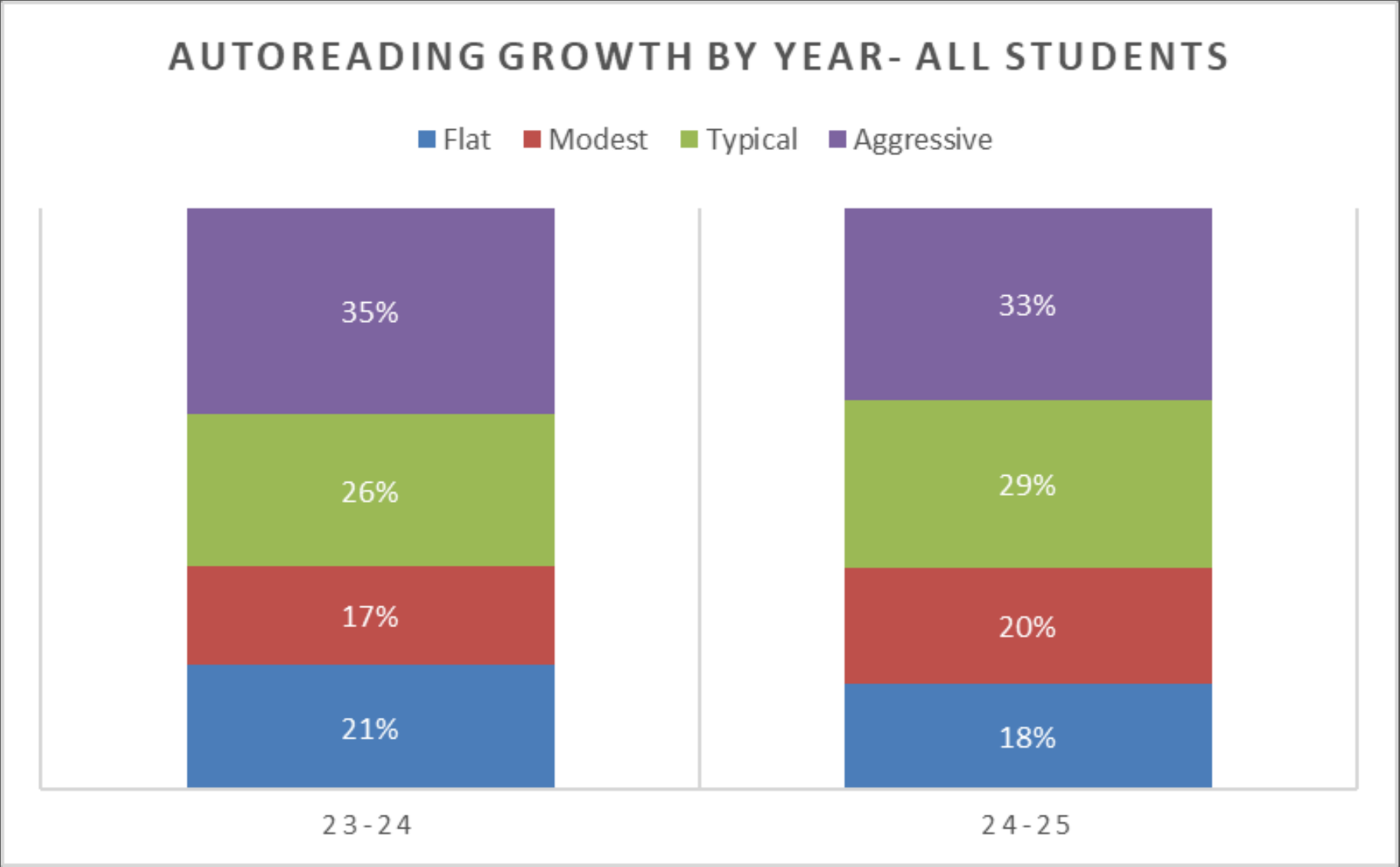
**FastBridge aReading Growth**

## AREADING GROWTH BY STUDENT GROUP

Flat Modest Typical Aggressive

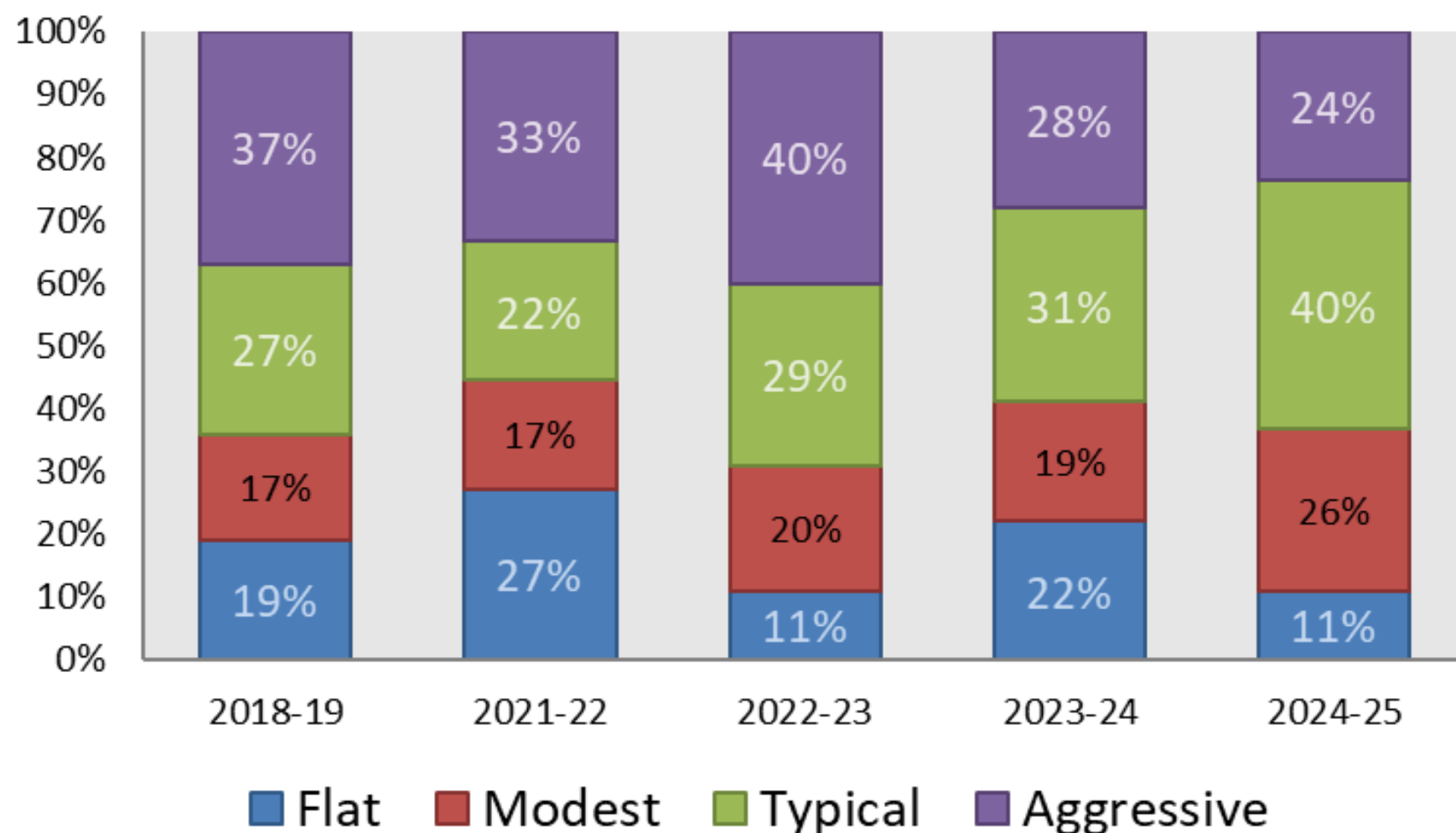


**FastBridge aReading Growth**

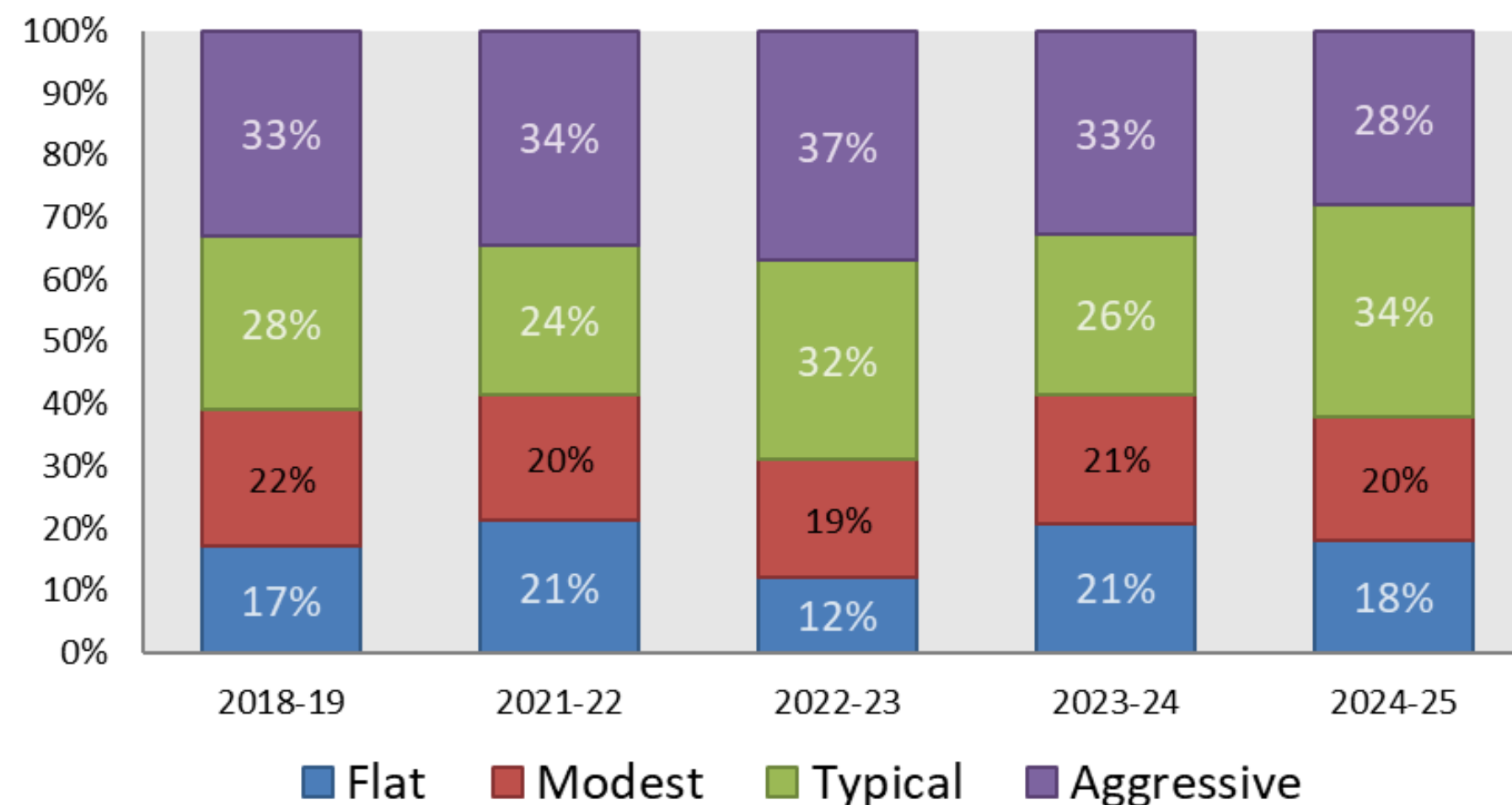


FastBridge AUTOreading Growth

## Early Reading Growth- Fall to Spring

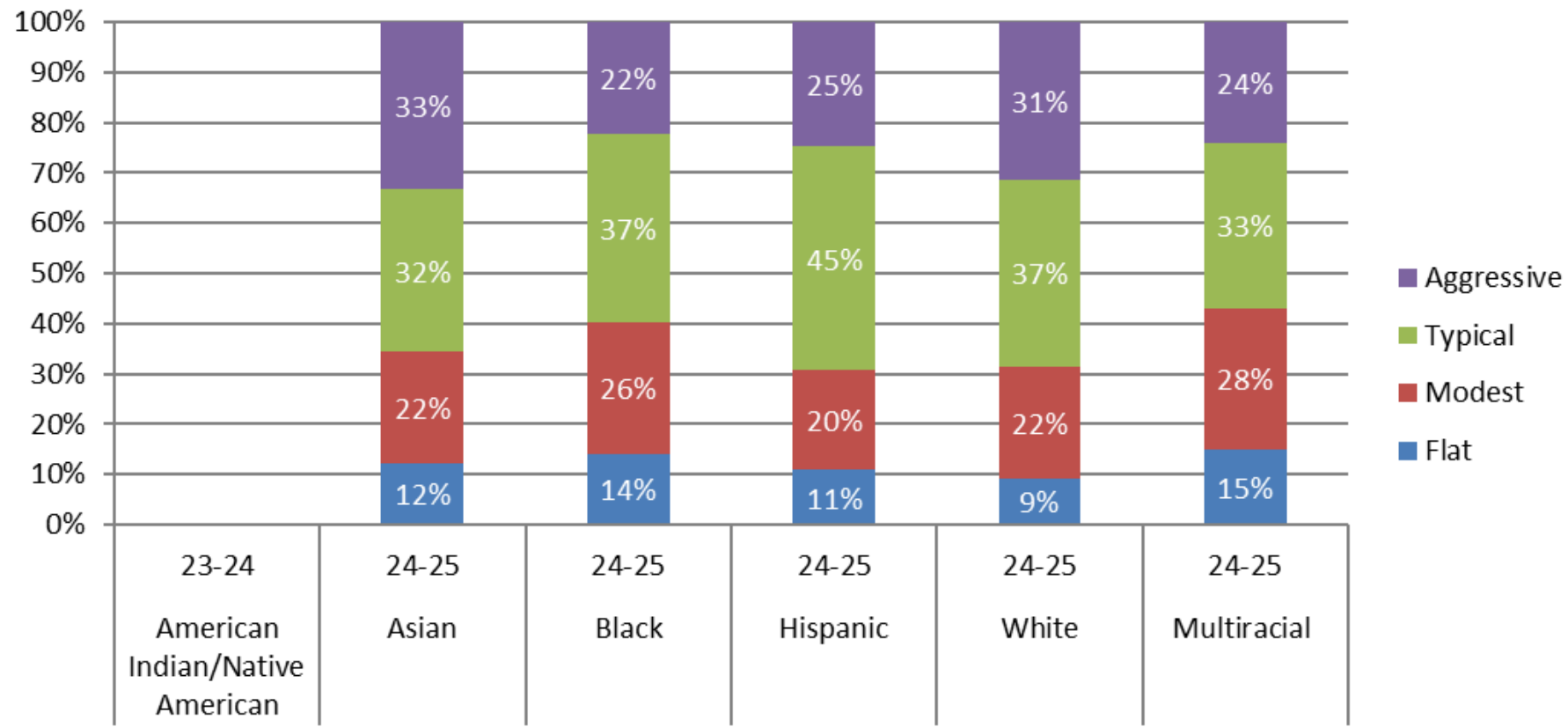


## CBM- Reading Growth- Fall to Spring

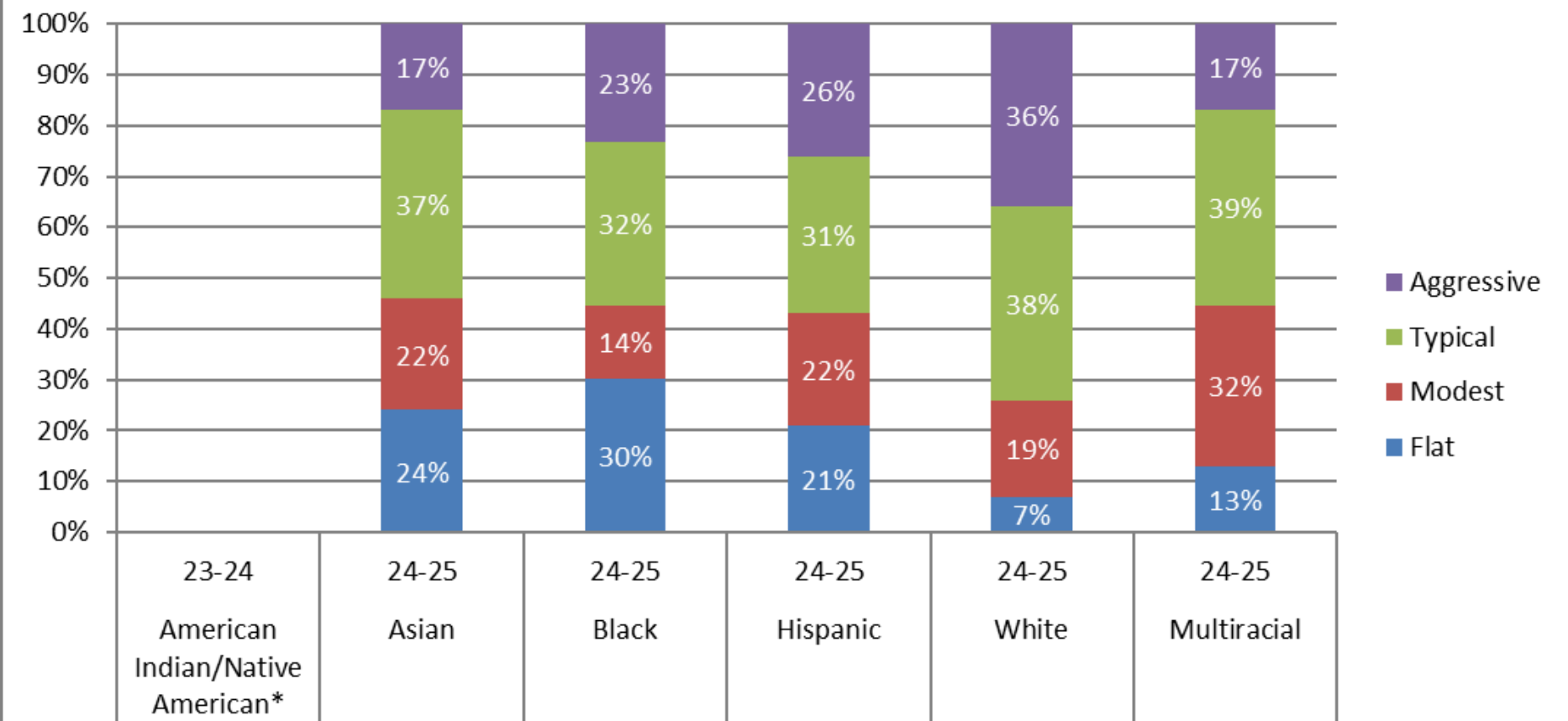


**FastBridge earlyReading and CBM Reading**

### FastBridge earlyReading by Race/Ethnicity



### FastBridge CBM Reading by Race/Ethnicity



# FastBridge earlyReading and CBM Reading



## Reading Points to Remember:

## **Reading Summary**

- Maintained MCA proficiency level from 2024
- 4 percentage points below the State
- We outperform most of our comparable districts
- Grades 5, 6, 7 and 8 increased proficiency, and 7<sup>th</sup> grade outperformed the state
- Falcon Heights, Parkview and RAMS increased from 2024
- Native American/American Indian students racial disparity decreased while most other groups increased
- We see higher amounts of typical and aggressive growth for our Kindergarten and 1<sup>st</sup> grade students





# Reading Response

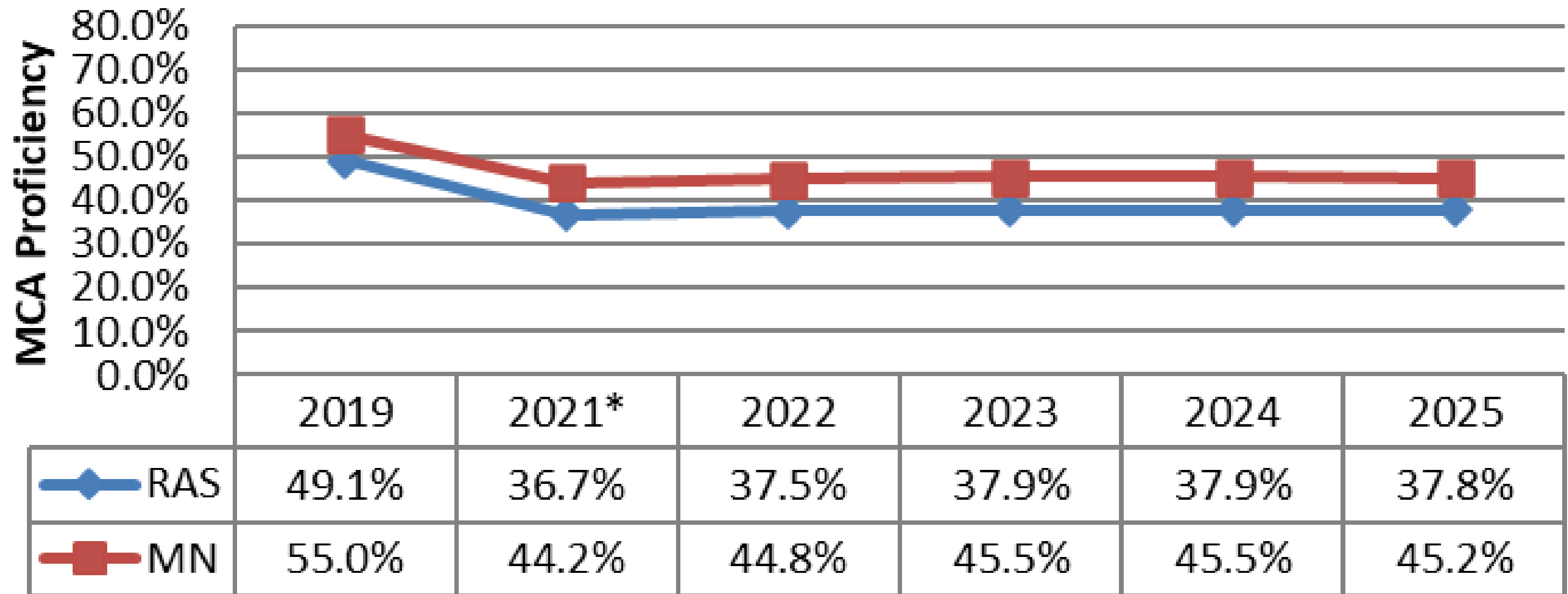
- **Literacy as a social justice issue**
  - Structured Literacy and Science of Reading focus
    - Investment in Professional Development, Materials, Curriculum, Implementation, and learning walks
    - LETRS Training for PreK-4 and CAREIALL Training for 5-6 this year
  - K-6 and growing to 7-12
    - Reading Screening for K-8 with interventions
      - Alternative Delivery of Specialized Instructional Services (ADSIS) funding approved through FY27
    - CAREIALL training for 7-12 in 24-25 (SPED, MLL, and FAHS)
    - Curriculum Alignment in 7-10 to 2020 ELA Standards
  - AVID WICOR
- **New Equity Advancement Literacy Lead**



# Math Achievement Data

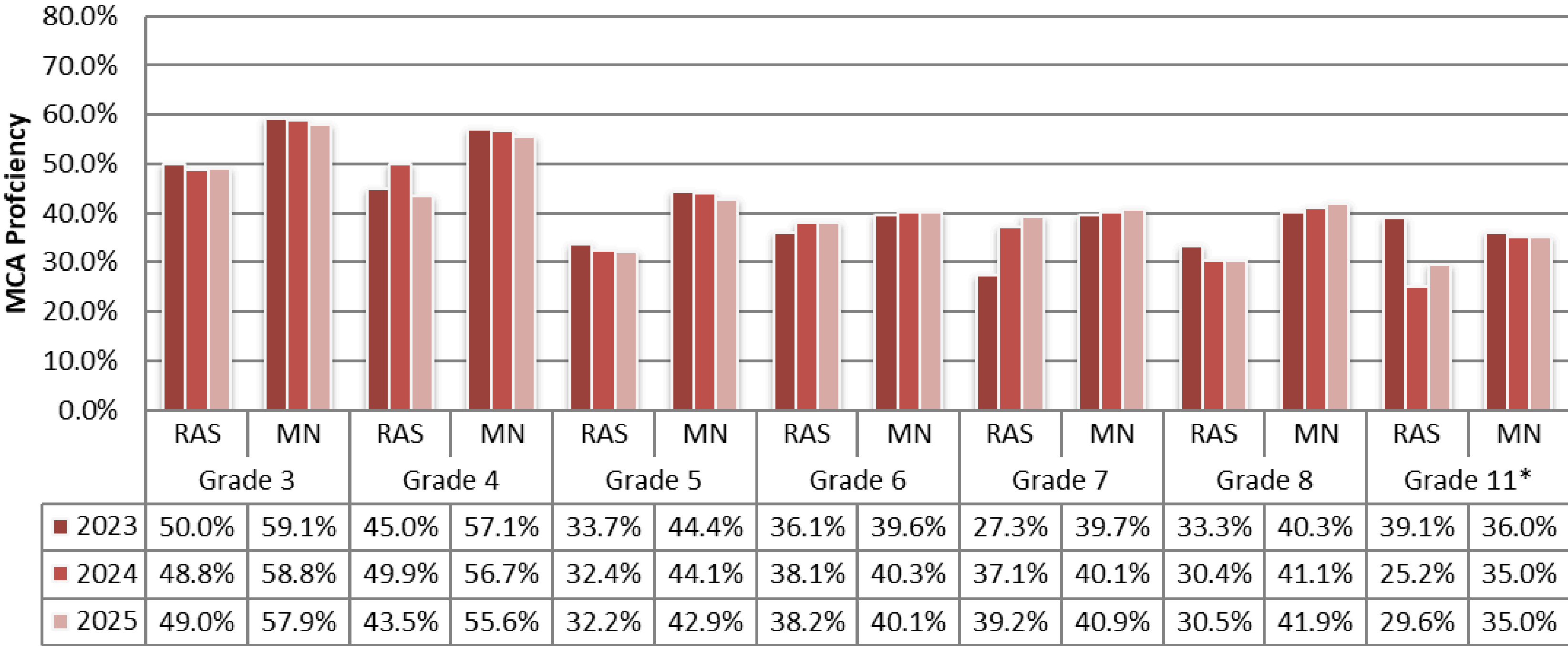


## MCA III Proficiency- **Math**- All Students



**MCA Math Proficiency- District and State**

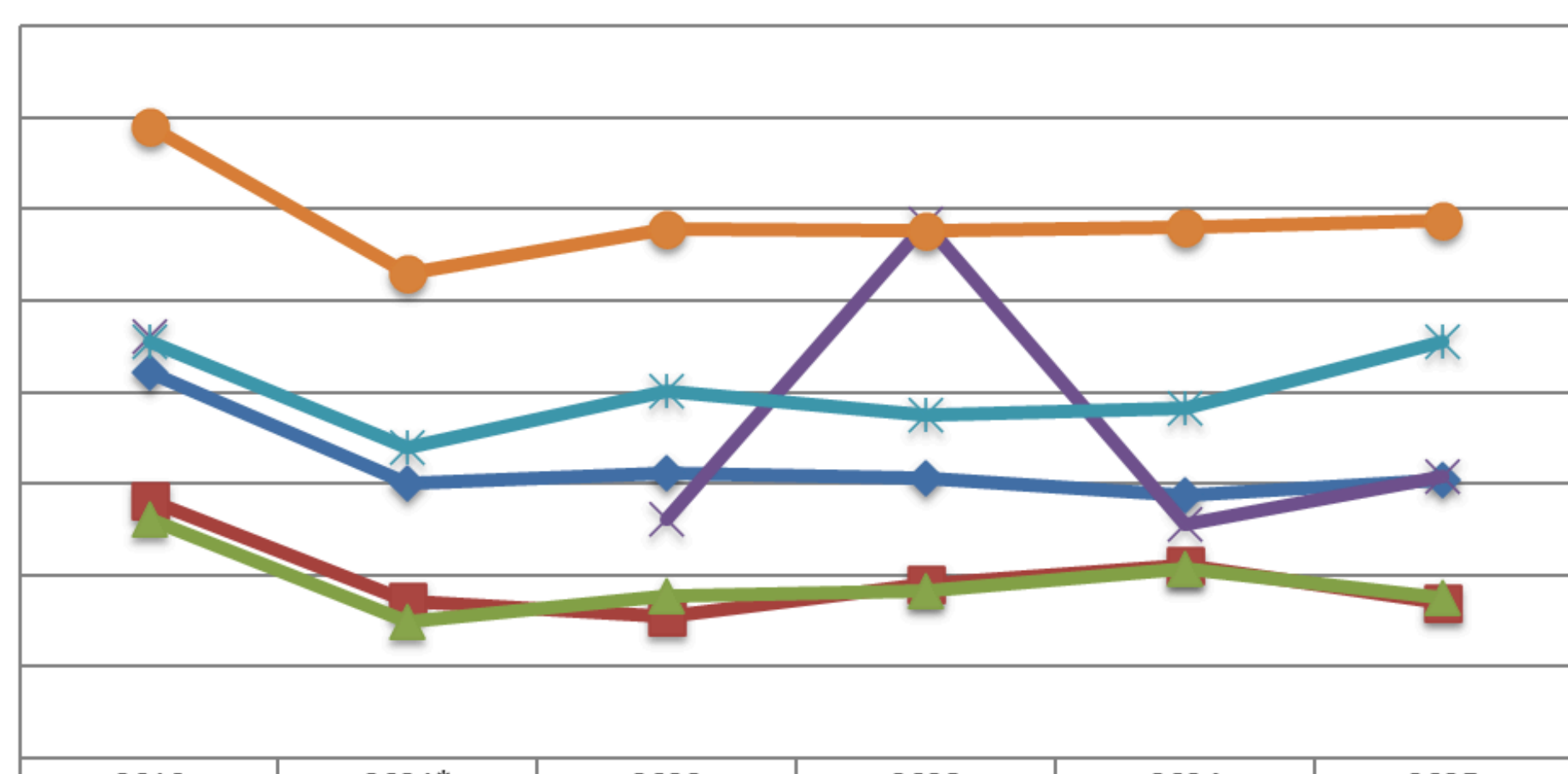
# MCA III Proficiency- **Math**- by Grade



# MCA Math Proficiency- District and State

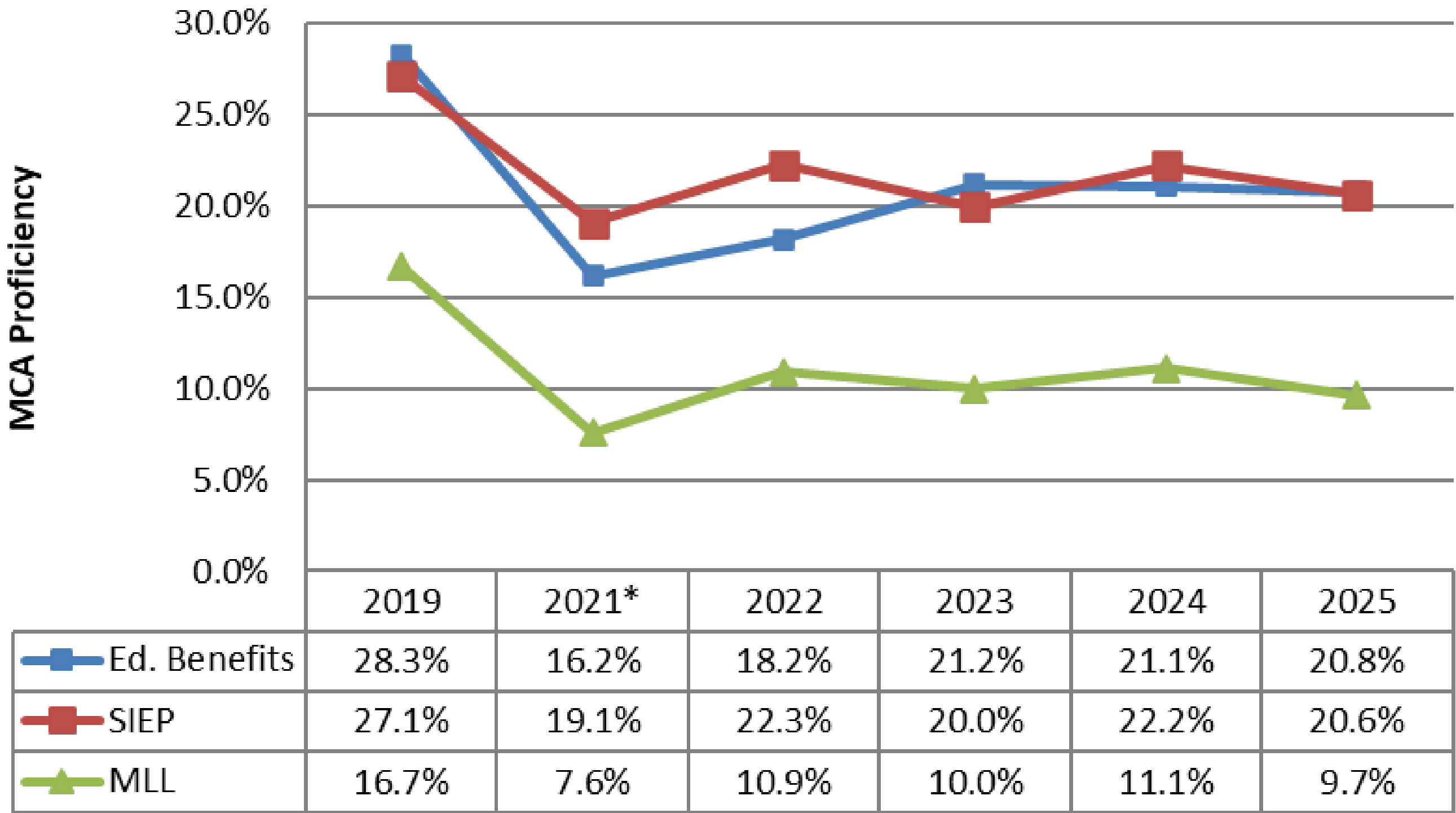
MCA Math by Race/Ethnicity

MCA Proficiency



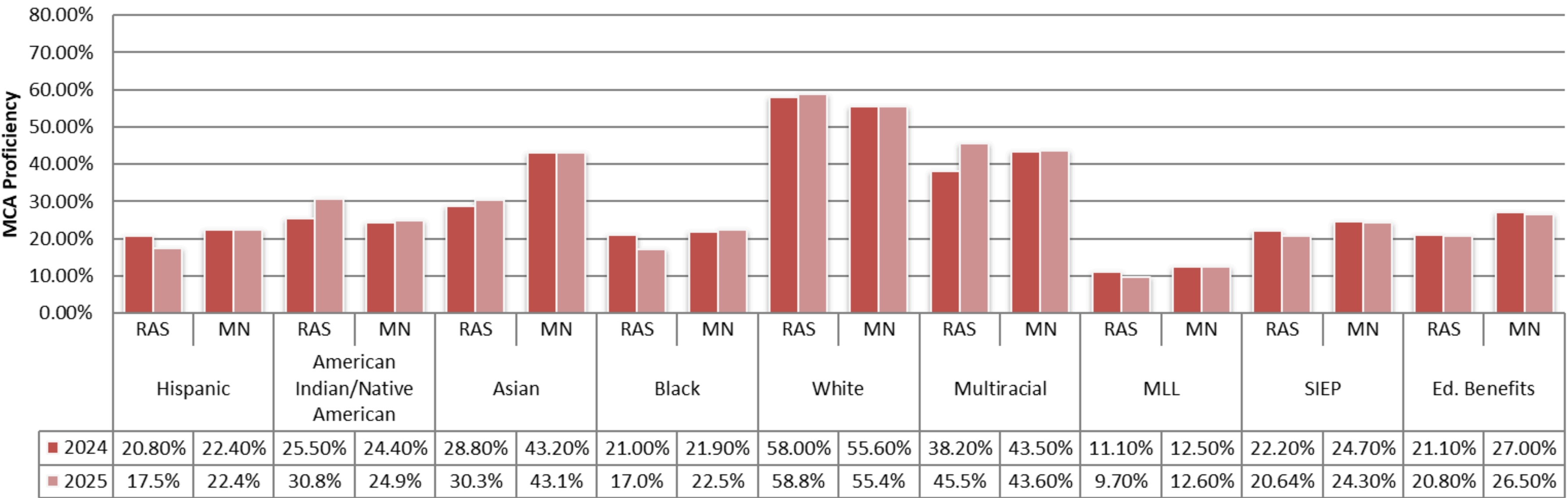
# MCA Math Proficiency by Race/Ethnicity

# MCA Math by Student Group

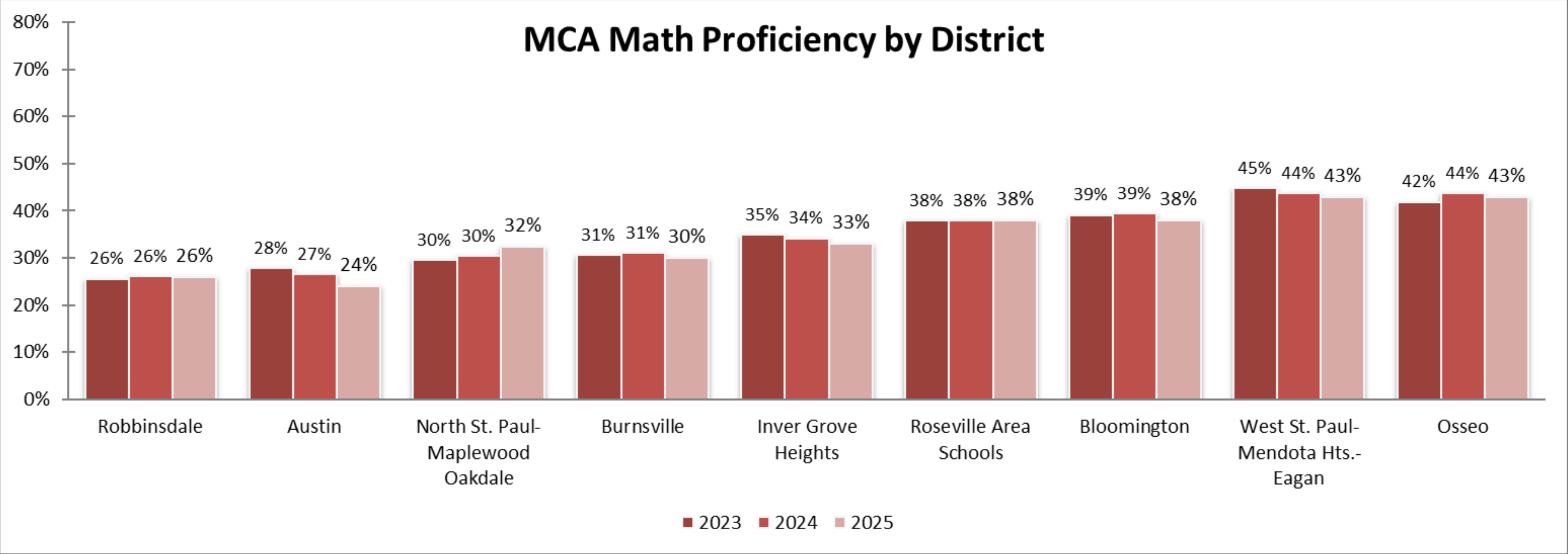


MCA Math Proficiency by Student Group

# MCA Math by Student Groups- Roseville Area Schools Compared to MN



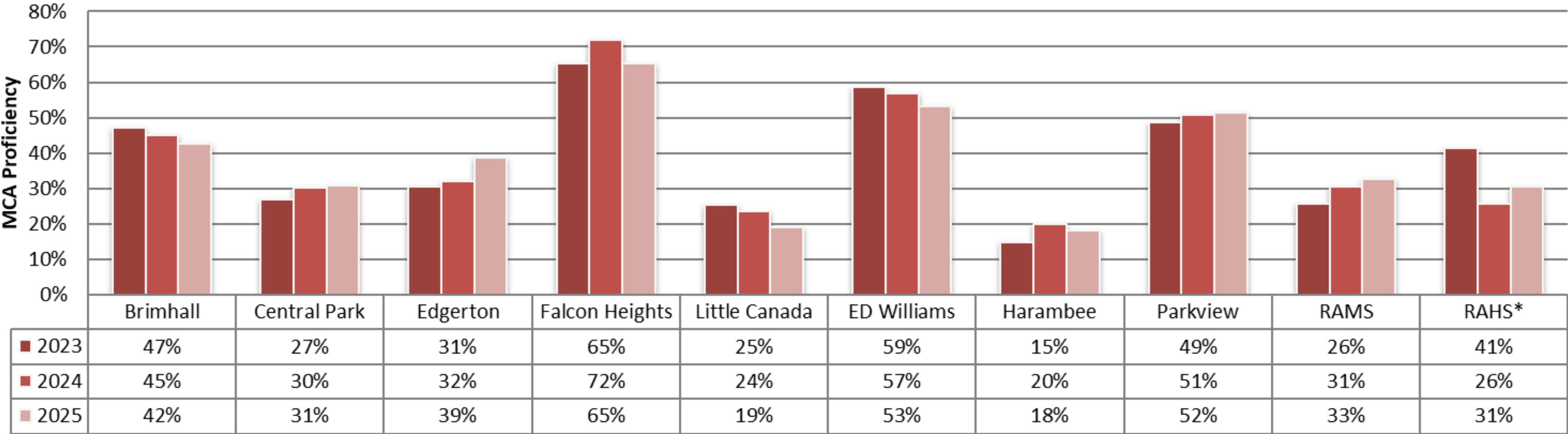
# MCA Math by Student Group- District and State



# MCA Math by Comparison Districts

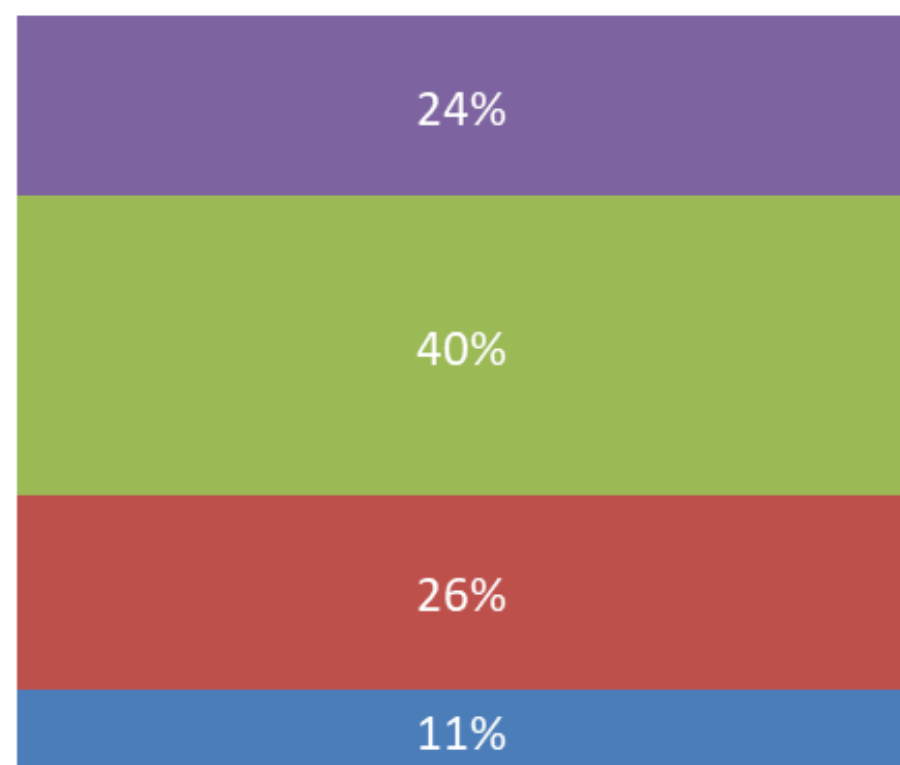


# MCA Math Proficiency by Building- 3 Year Trend



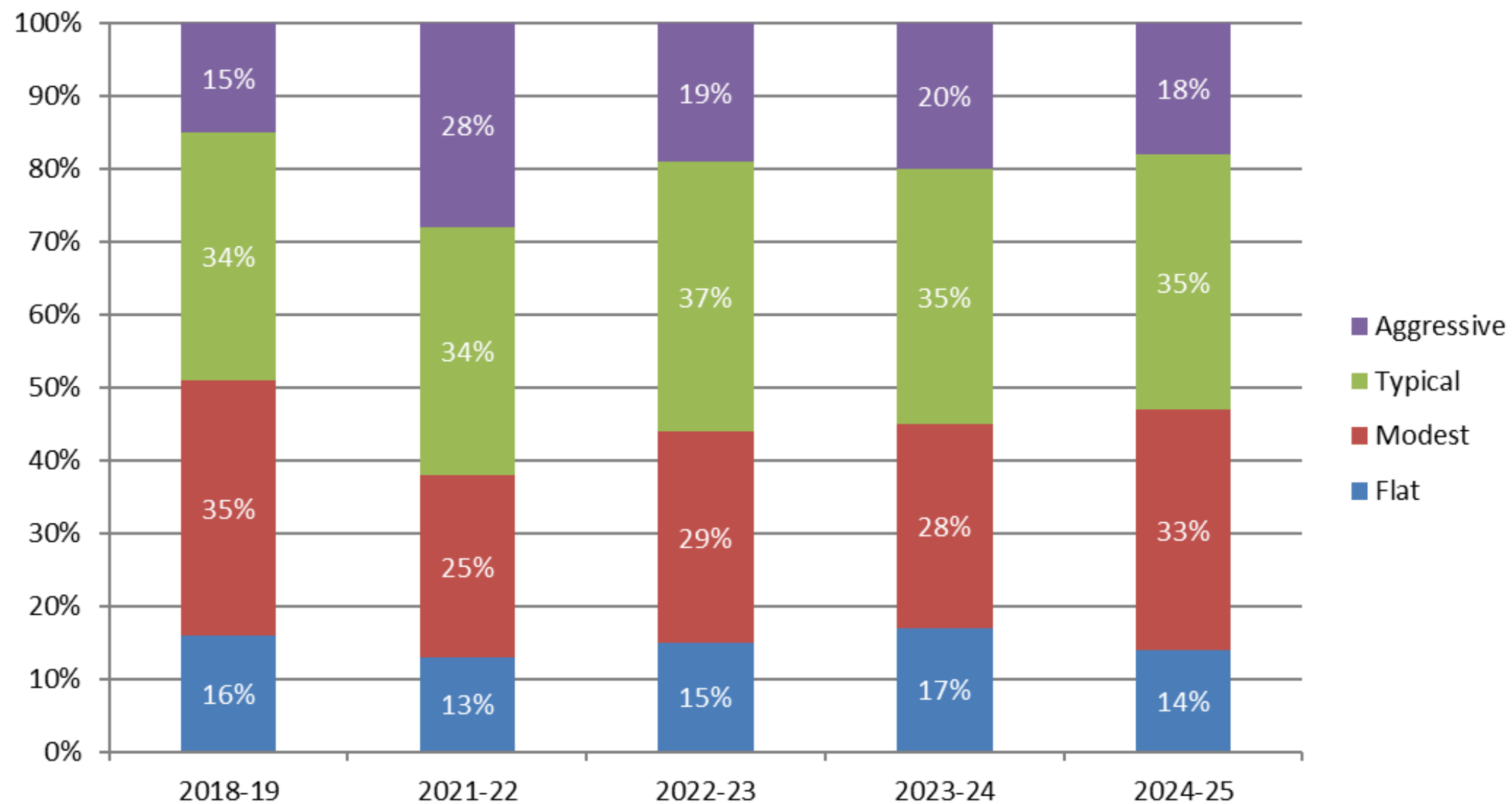
# MCA Math Trend by School

## DISTRICTWIDE EARLYMATH GROWTH



2024-25

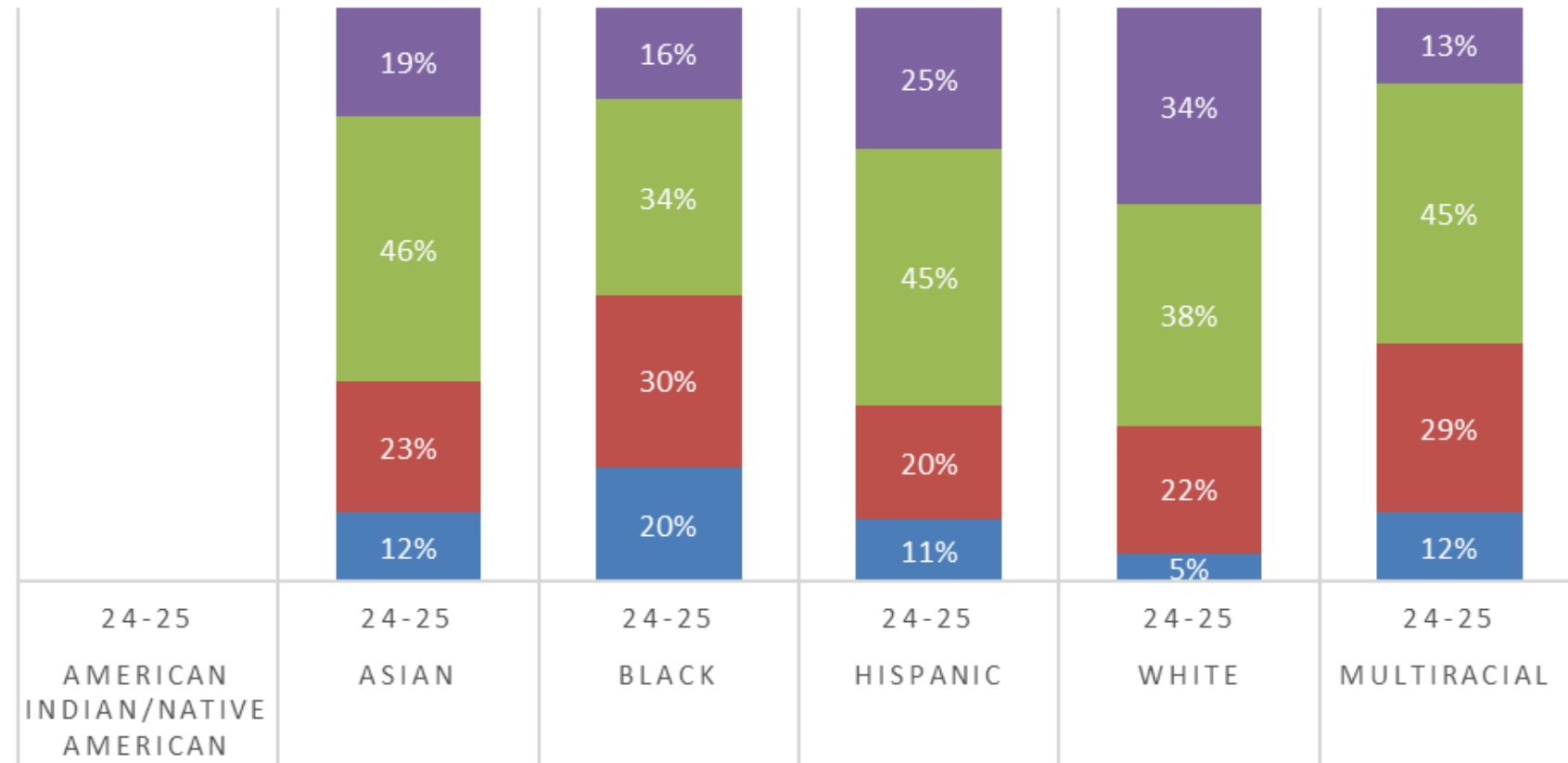
## aMath Growth for All Students



# FastBridge Growth All Students

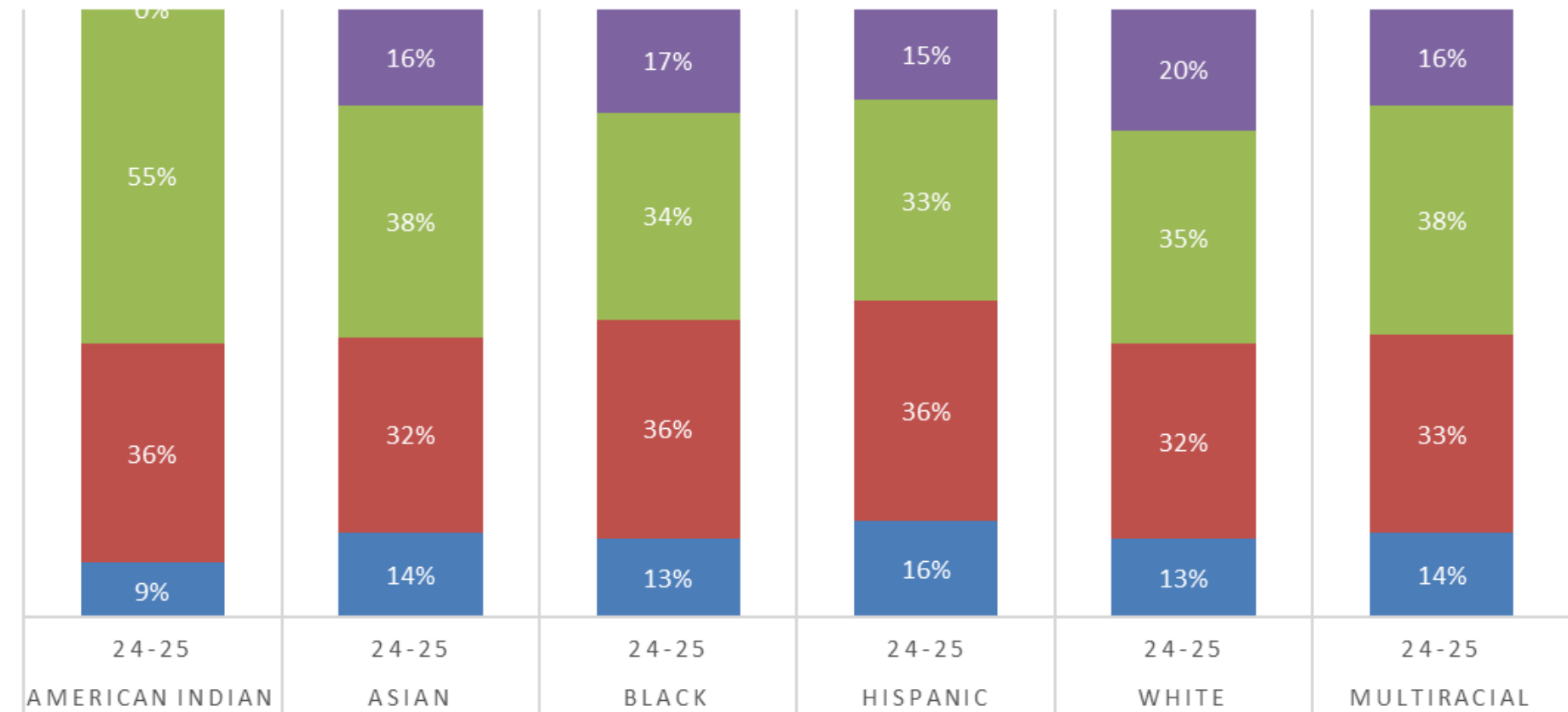
## EARLY MATH BY RACE/ETHNICITY

Flat Modest Typical Aggressive



## AMATH BY RACE/ETHNICITY

Flat Modest Typical Aggressive



# FastBridge Growth by Race/Ethnicity



# Math Summary

## Math- Points to Remember:

- MCA scores remained even with 2024, so did the State
- Grades 7 and 11 saw proficiency increases on the MCA, Grade 7 has improved 12 percentage points over the last 3 years
- Racial Disparities decrease:
  - Asian, American Indian/Native American, and Multiracial students saw decreases
- Racial disparities continue to be persistently too high
- Proficiency increases: Central Park, Edgerton, Parkview, RAMS, and RAHS
- Proficiency percentage increases over time: Central Park 10 points since 2019, Edgerton 12 points since 2022, and RAMS 7 points since 2023!
- High typical and aggressive growth in earlyMath and decreases in flat growth for aMath



## **Math Response**

- K-8 Cognitively Guided Instruction continues to grow- 20+ teachers this year
- RAMS math team- collaborative team continuing to work on proficiency criteria and interrater reliability
- Curriculum Review
  - K-6 and 7-12 Math Team- Program Design aligned to new state standards
- RAHS math testing during school day
- Math screening for K-8 and supports provided



# Science Summary Information





## Science- Points to Remember:

- Tested the Science MCA IV for first time in Spring 2025
- Grades 3, 5, and high school
- Results will be available later this fall
- Cannot be compared to MCA III (former test)
- Based on new science standards

# Questions and Discussion

