



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: September 19, 2022

AGENDA ITEM: Public Notice of Federal Grant Applications for 2022-2023

PRESENTER: Earl Husfeld, Chief Financial Officer

BACKGROUND INFORMATION:

- During the July 19, 2021, board meeting, the Board of Trustees approved a revision to Board Policy CB (LOCAL) to address how the District will provide required public notice regarding federal grants and awards in a consistent manner.
- In addition to the public notice at this meeting, the District also shares federal grant award information with the Aledo ISD Community in a variety of ways. Among the additional methods of sharing grant information are via the District Wide Effectiveness Improvement Committee (DWEIC) and via notices published in *The Community News*.
- In accordance with the provisions of Board Policy CB (LOCAL), the following report is presented for your information. The attached public notice will also be posted on the District's website.

FISCAL INFORMATION:

None – Informational Report

ATTACHMENTS:

Public Notice of Federal Grant Applications for 2022-2023

ADMINISTRATIVE RECOMMENDATION:

None – Informational Report

Public Notice
Federal Grant Applications
2022-2023

Aledo ISD provides the following public notice of applications for federal grant funds with the appropriate agencies for the 2022-2023 school year.

2022 – 2023 Every Student Succeeds Act (ESSA)

Title I-A Improving Basic Programs
2022-2023 Allocation Amount: \$141,959

Provides supplemental funding to acquire additional resources and schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families succeed academically. Provide all children significant opportunity to receive a fair, equitable, and high-quality education and close educational achievement gaps.

Spending Plan: Provide instructional specialists to support Title I campuses with professional development, instructional planning, and parent/family engagement opportunities.

Title II-A Supporting Effective Instruction
2022-2023 Allocation Amount: \$84,549

Supports teachers, principals, and other school leaders in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

Spending Plan: Provide targeted professional development for district staff.

Title III-A English Language Acquisition, Language Enhancement, and Academic Achievement Act
2022-2023 Allocation Amount: \$19,417

Ensure that emergent bilingual students (formerly English Learners) and immigrant students attain English proficiency and develop high levels of academic achievement in English.

Spending Plan: Provide instructional tutoring, instructional materials, professional development and parent, family, and community engagement opportunities.

Title IV-A Student Support and Academic Enrichment
2022-2023 Allocation Amount: \$11,283

The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local education agencies (LEAs), campuses, and communities to meet the following three (3) goals:

1. Provide all students access to a well-rounded education.
2. Improve academic outcomes by maintaining safe and healthy students.
3. Improve the use of technology to advance student academic achievement.

Spending Plan: Support social and emotional learning with targeted professional development.

2020-2023 Elementary and Secondary School Emergency Relief (ESSER) Fund

ESSER II Coronavirus Response and Relief Supplemental Appropriations (CRRSA)
2020-2023 Allocation Amount: \$977,867

One-time funds appropriated by the federal government to assist school districts in safely reopening and sustaining the safe operation of schools and to address the impact of the coronavirus pandemic on students.

Spending Plan: The State of Texas used a portion of these funds to fund the 2020-2021 ADA Hold Harmless instituted by the Texas Education Agency to assist school districts experiencing below average attendance due to the COVID pandemic and were used to supplant state funding. The District's remaining allocation above the amount necessary to fund the ADA Hold Harmless (\$977,867) are supplemental funds and are used by the District to provide campus-based intervention specialists and a secondary credit recovery teacher to address student learning loss, videos for recruitment/retention of staff, and provide hotspots and network technology equipment to facilitate/support instructional programs throughout the District.

ESSER III American Rescue Plan Act (ARP)
2020-2023 Allocation Amount: \$2,196,860

One-time funds appropriated by the federal government to assist school districts in safely reopening and sustaining the safe operation of schools and to address the impact of the coronavirus pandemic on students.

Spending Plan: Provide campus-based intervention specialists and secondary credit recovery teacher to address student learning loss. Create more time for learning through summer learning, tutoring, and expansion of accelerated and recovery instruction. Support students through intensive wraparound services to meet their social, emotional, and mental health needs. Provide network technology equipment to facilitate/support instructional programs throughout the District.

ESSER SUPP American Rescue Plan Act (ARP)
2021-2023 Allocation Amount: \$1,799,859

One-time funds appropriated by the federal government to assist school districts in safely reopening and sustaining the safe operation of schools and to address the impact of the coronavirus pandemic on students.

Spending Plan: Provide campus-based intervention specialists and secondary credit recovery teacher to address student learning loss. Create more time for learning through summer learning, tutoring, and expansion of accelerated and recovery instruction. Support students through intensive wraparound services to meet their social, emotional, and mental health needs. Provide network technology equipment to facilitate/support instructional programs throughout the District.

ARP HMLS American Rescue Plan Act (ARP)
2021-2024 Allocation Amount: \$12,651

One-time funds appropriated by the federal government to increase the capacity of school districts to identify, enroll, and provide wraparound services to address the unique needs of homeless children and youth due to the impact of the COVID pandemic.

Spending Plan: The District's allocation amount will be supplemental funds and used by the District to identify and provide homeless children with services in light of the challenges of COVID and to enable homeless children to attend school and participate fully in school activities.

Texas COVID Learning Acceleration Supports - (TCLAS)

TCLAS Texas COVID-19 Learning Acceleration Supports (TCLAS)
2020-2023 Allocation Amount: \$46,000

House Bill 1525 appropriated \$1.35B to establish state and federal funds for accelerated learning. It established programs to assist school districts in implementing intensive support to ensure students perform on grade level and graduate demonstrating college, career, or military readiness. TCLAS is a set of targeted supports and additional state and federal funding aligned to Texas Education Agency's Learning Acceleration Framework. Districts may apply for targeted supports to address accelerated learning strategies of strategic planning, instructional materials, teacher pipelines, extended learning time and innovative school models. The amount of funding is determined by the supports the District applies for.

Spending Plan: Aledo ISD has applied for the following supports:

1. High quality instructional materials for progress monitoring and intervention.
2. Paraprofessional certification and education.

Aledo ISD was awarded \$46,000 to be spent on paraprofessional certification/education

toward teaching credentials in an effort to support a pipeline of qualified teachers in the District.

2022-2023 Individuals with Disability Education Act (IDEA)

IDEA-B FORMULA Individuals with Disability Education Act (IDEA-B Formula) 2022-2023 Allocation Amount: \$1,000,982

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three (3) through 21.

Spending Plan: Support special education students with additional resources to aide in specially designed instruction/evaluation to implement Individual Education Plans (IEPs), to include staff and other professional and contracted services.

IDEA-B ARP Individuals with Disability Education Act (IDEA-B Formula); American Rescue Plan Act (ARP) 2021-2023 Allocation Amount: \$267,606

Supplemental funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three (3) through 21.

Spending Plan: Support special education students with additional resources to aide in specially designed instruction/evaluation to implement Individual Education Plans (IEPs), to include staff and other professional and contracted services.

IDEA-B PRESCH Individuals with Disability Education Act (IDEA-B Preschool) 2022-2023 Allocated Amount: \$10,060

Funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three (3) through five (5).

Spending Plan: Support special education students with additional resources, including staff, to aide in specially designed instruction to implement Individual Education Plans (IEPs).

IDEA-B ARP Individuals with Disability Education Act (IDEA-B Preschool); American Rescue Plan Act (ARP) 2021-2023 Allocated Amount: \$9,859

Supplemental funds provided to Local Education Agencies (LEAs) to assist in providing a free appropriate public education in the least restrictive environment for children with disabilities, ages three (3) through five (5).

Spending Plan: Support special education students with additional resources to aide in specially designed instruction to implement Individual Education Plans (IEPs).

**2022-2023 Perkins V:
Strengthening Career and Technical Education for the 21st Century**

**Perkins V Carl D Perkins Technical Grant
2022-2023 Allocation Amount: \$29,906**

Provides funds to expand opportunities for every student to explore, choose, and follow career and technical education programs of study and career pathways to earn credentials of value.

Spending Plan: Provide training, instructional supplies, and equipment needed to facilitate varied student experiences in the District's programs of study.