


VCS
Vicksburg Community Schools

Traditions In Excellence

TO: Charles Glaes, Superintendent
Vicksburg Board of Education

FROM: Tonya K. Nash

OCTOBER 11, 2010

2009-2010 COMMUNITY EDUCATION ANNUAL REPORT

The 2009-2010 year marked another challenging, busy and exciting year for the Community Education Department. Below is the overview of the Community Education highlights.

Programs and activities in community recreation continue to be well attended. The youth sports programs: basketball, volleyball, tennis, and summer sports camps average over 500 participants each year. These experiences provide a safe and fun introduction to sports. Slice of Summer camps are exciting summer alternatives that are always at capacity. The youth dance program continues to be a very popular program with three nights of classes all year long and three recitals at the Performing Arts Center. Over 1,232 enrollments took place throughout the year in this highly successful dance program.

The Kids Klub Before and After School Child Care program finished its seventeenth season of operation with 287 students participating. Again this past year, sites bumped up against our state licensing maximum requirements. The Kindergarten Wrap Around Child Care Program continues to be a big success at all three elementary buildings. The Kids Klub staff continued to be enthusiastic, resourceful, creative and dedicated to providing a quality childcare opportunity to the families of Vicksburg (see attached report).

The B4K preschool program operated one classroom for the tenth year at Indian Lake Elementary School. Robyn O'Brien and Leslie Linton, with the assistance of Alicia Crandall, did an outstanding job with the District's preschool program. Sixteen participants had a great preschool experience (see attached report).

Summer Reading Camp for first and second graders had a successful summer with 39 children completing and having a great reading experience.

More than 1,950 Vicksburg students visited the Outdoor Education Center (OEC) this year for seasonal visits. High School students used the facility for art and science activities.

The Community Education Office continues to orchestrate all facility usage and rentals for the District. Last year over 4,006 reservations were run through the office totaling over 12,432 hours of after-school usage of District facilities. The Department monitors flyer distribution and other forms of student and staff solicitation as the District continues to experience increases in requests. The District has seen a solid increase in athletic facility rentals.

The District's United Way Campaign contributed \$8,515 with 70 people participating.

More than 491 community members volunteered their time to support the School District. These individuals gave over 6,566 hours of service. The volunteer coordinators at each building do a tremendous job getting the community in to help support the day-to-day needs of each respective building. (See attached report)

The *Red & White* production team continues to seek ways to enhance the District's monthly newsletter. The newsletter team continues to produce a professional publication with appealing photos and interesting school news. The production team's efforts manifest six superior issues of the *Red & White*. The team includes five building site reporters, InHouse Design, Printing Services, and Sue Opalewski. With the team's commitment and energy, Vicksburg will continue to produce one of the finest newsletters in southwest Michigan, possibly the whole state of Michigan.

The Adult Education High School Completion program had seven graduates this past year and many individual student successes. Despite minimal funding from the state of Michigan, Vicksburg continues to provide a valuable educational service to the South County area and one of the few High School Completion programs in Southwest Michigan.

The 23rd Annual Hearty Hustle 5K Walk/Run was held May 8. Four hundred forty three enthusiastic participants ran or walked into the Vicksburg Stadium. Fun and fellowship took first place at this community event. The Community Schools, Bronson Vicksburg Hospital, the Village of Vicksburg, volunteers and participants created an amazing display of community spirit and collaboration.

The Community Education staff endeavors to stay active in community events and activities by being involved with the Vicksburg Recreation Committee, the Vicksburg Historical Society, The South County Community Garden Network, Vicksburg United Way Committee, Vicksburg Preschool Committee, Walkable Communities Committee and the Bronson Vicksburg Hospital Advisory Board. The Vicksburg High School class composite display continues to hang in the main lobby of the Administration Building. Last year we held the first Community Tailgate Celebration which was a great success.

The Community Education Department continues to support the District's public relations and marketing efforts. Involvement with the Kalamazoo County PR/Marketing Committee produced the realtors' school packets, which highlight respective school districts. A weekly Media Happenings e-mail system continues to keep our local media representatives in the loop of what great things are going on here in Vicksburg Schools. This system has helped create additional positive coverage of the District. The District's fan page on Facebook has become another valuable way to communicate.

With continued support from the community, staff, administration, and the Board of Education, the Vicksburg Community Education Department can capitalize on boundless opportunities to address community issues and do great things to meet the challenges of our community.

TO: Charles Glaes, Superintendent
Vicksburg Board of Education
FROM: Carrie Harris
RE: 2009-10 Annual Report

KIDS KLUB

The Kids Klub Before and After School Child Care program finished its seventeenth year of operation with 287 children enrolled. The program continues to operate in all three elementary buildings. Kids Klub employed 14 staff members who worked hard to provide quality programming for the children. We had 62 families participate in the Kindergarten Wrap-Around Child Care program at each of our elementary buildings. The Kids Klub and K-Wrap programs continue to provide a great service to the families in our district.

OUTDOOR EDUCATION CENTER

This year we had more than 1,950 visitors to the Outdoor Education Center. Elementary students came for seasonal visits in the fall and spring. The OEC was closed from November 15-March 17th for the winter months. We had 8 outside rentals and five district meetings held at the OEC throughout the year.

VOLUNTEER PROGRAM

In its 23rd year of operation, the Vicksburg Community Schools Volunteer program has logged over 6,566 hours in our elementary schools, middle school and high school. More than 491 community volunteers have given time to our school district. We have appreciated the help from our volunteer coordinators who organized the activities for each building: Marian Steffens, Tobey Elementary; Debra Cooper & Debra Wurfel, Co-Coordinators at Indian Lake Elementary; Sheila Goole, Sunset Lake Elementary; and Chrystin Bailey & Marian Steffens, Co-Coordinators at the Middle School. Without our dedicated volunteers we would be unable to provide the many extracurricular programs and special events that make Vicksburg such a great district!

Respectfully submitted,

Carrie J. Harris
Community Education Program Coordinator

TO: Charlie Glaes, Superintendent
Vicksburg Board of Education
FROM: Carrie Harris
RE: 2009-10 Annual Report

B4K PRESCHOOL

The Vicksburg Community Schools B4K Preschool celebrated its tenth year of operation with several unexpected twists and turns. Due to unresolved State budgets, we were unable to start our program as anticipated in the fall. When we finally received word that we had received our funding, districts were given a "one time option" to use some or all of the funds to offset the K-12 budget shortfall. Thankfully, Vicksburg saw the value for our youngest learners and chose to maintain funding for the B4K program. Since we had been funded for twenty-four children but could only serve sixteen, we were able to contribute more than \$30,600 back to the general fund. We serviced two families who were Head Start eligible but chose our program because we could provide transportation. Nine others were referred to and serviced through Head Start. Seven other families remained on our waiting list or declined services by the time we received our funding.

Robyn O'Brien was hired as our B4K teacher and Alicia Crandall as her assistant. They began their first week of school on October 26, 2009. On January 1, 2010, Robyn O'Brien was in a serious snowmobile accident and suffered a closed head injury which left her unable to continue as the B4K teacher. Leslie Linton was hired to replace Robyn teaching in both our B4K and Kids Klub programs. A great big thank you to Alicia Crandall, Cindy Hammond, Hollie Smith, and the entire Indian Lake Elementary Staff for the way you stepped up to support us during this very challenging time.

Despite these challenges, we were still able to provide a quality experience for sixteen preschool children at Indian Lake Elementary. We had 100% participation in parent-teacher conferences and all of our parents participated in the parent education component. We continued to use the Creative Curriculum and supplement student learning with Pearson's Open the World of Learning (OWL) program. OWL is a comprehensive early literacy program that develops early literacy skills through rich, integrated content and works well with our primary curriculum.

We used the Work Sampling System (WWS) as our research-based performance assessment. As you can see from the attached documents our students demonstrated significant growth in all developmental domains but especially noteworthy was the 117% growth in scientific thinking and 96% growth in math.

As part of our longitudinal follow-up, we track student progress through the second grade. Especially exciting was that 90% of our students are performing at or above grade level when you average out all of the developmental domains. 100% of our former students are excelling in science, social studies, and technology. B4K continues to be a great program for Vicksburg's youngest learners!

Respectfully Submitted,

Carrie Harris
Community Education Program Coordinator

**VICKSBURG COMMUNITY SCHOOLS
2009-2010 COMMUNITY EDUCATION PARTICIPANT REPORT**

<u>CLASS</u>	<u>NUMBER OF PARTICIPANTS</u>
SUMMER 2009	
Boys Basketball	56
Fish Camp	13
Football	60
Girls Basketball	27
Karate	9
All Aboard! – Slice of Summer	13
Art Hop, Skip and a Jump – Slice of Summer	17
Back to the Future – Slice of Summer	20
Chills and Thrills – Slice of Summer	22
Jungle Fever – Slice of Summer	18
Spicin’ It Up – Slice of Summer	16
Sport Dawgs – Slice of Summer	17
The Garden – Mad Science	3
Typhoon Lagoon – Slice of Summer	19
Kingdom Soccer	25
Tennis	142
Volleyball	<u>66</u>
	543
 SCHOOL YEAR	
Adult Open Gym Volleyball	39
Boys Basketball	106
Busy Bodies (Aerobics)	34
Girls Basketball	74
Karate	49
Kingdom Soccer	49
Mad Science	56
Tumbling/Tap/Ballet/Jazz/Hawaiian/Musical Theater	1,232
4 th -6 th Grade Volleyball	<u>47</u>
	1,686
 SPECIAL EVENTS AND PROGRAMS	
Hearty Hustle	443
Kids Klub	287
Outdoor Education Center	1,950
Volunteers	<u>491</u>
	3,171
 GRAND TOTAL	 5,400

B4K 2009-10

Child's Name	Personal & Social			Language & Literacy			Math			Scientific Thinking			Social Studies		
	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3	Time 1	Time 2	Time 3
1	1.54	1.92	3.00	1.33	1.92	2.92	1.26	2.00	2.88	1.00	2.00	3.00	1.63	2.00	2.88
2	1.54	2.00	3.00	1.42	1.92	2.92	1.13	1.63	2.63	1.67	2.00	3.00	1.63	2.00	2.88
3	2.23	2.46	3.00	1.92	2.08	2.67	1.50	1.88	2.50	1.67	2.00	3.00	2.38	2.38	2.88
4	1.77	2.00	2.86	1.25	2.00	2.42	1.00	1.88	2.38	1.00	2.00	3.00	1.75	2.00	2.75
5	1.92	2.38	2.69	2.00	2.33	3.00	1.88	1.88	2.88	1.67	2.00	2.67	1.88	2.38	2.75
6	1.46	1.85	2.38	1.08	1.33	2.17	1.00	1.63	2.38	1.00	2.00	3.00	1.50	1.75	2.63
7	1.54	2.00	3.00	1.25	1.75	2.75	1.00	1.63	2.63	1.00	2.00	3.00	1.50	2.00	2.88
8	2.23	2.23	2.92	1.92	1.92	2.83	1.50	1.63	2.63	2.00	2.00	3.00	2.13	2.25	2.88
9	1.46	2.00	3.00	1.33	1.92	2.92	1.13	2.00	2.13	1.00	2.00	3.00	1.63	2.00	2.88
10	2.15	2.15	3.00	1.92	1.92	2.92	1.38	2.50	2.88	2.00	2.00	3.00	1.88	2.00	2.88
11	2.00	2.08	3.00	2.00	2.08	3.00	1.75	2.13	2.88	1.00	2.00	3.00	2.00	2.00	2.75
12	1.92	2.31	3.00	1.67	2.00	3.00	1.38	1.88	2.88	1.33	2.00	3.00	1.88	2.13	2.88
13	2.00	2.08	3.00	1.83	2.17	3.00	1.38	2.25	2.88	1.33	2.00	3.00	2.00	2.13	2.88
14	2.08	2.38	3.00	1.67	2.08	2.92	1.50	2.00	3.00	1.33	2.00	3.00	1.75	2.25	2.88
15	2.08	2.69	3.00	2.00	2.08	3.00	1.75	2.13	2.88	1.33	2.00	3.00	2.00	2.38	2.88
16	1.15	1.46	1.92	1.08	1.16	1.75	1.00	1.13	1.88	1.00	1.50	1.50	1.25	1.63	1.88
Category Totals	29.07	33.99	45.77	25.67	30.66	44.19	21.54	30.18	42.32	21.33	31.5	46.17	28.79	33.28	44.44
Class Category Average	1.82	2.12	2.86	1.6	1.92	2.76	1.35	1.89	2.65	1.33	1.97	2.89	1.8	2.08	2.78
Class Growth Time 2 - Time 1		16%			20%			40%			48%			16%	
Class Growth Time 3 - Time 2			35%			44%			40%			47%			34%
Class Growth Time 3 - Time 1			57%			73%			96%			117%			54%

B4K Class Summary:

The intent of the B4K program is to prepare and enhance the success of children as they get ready for Kindergarten. Each child was evaluated in 7 developmental domains and the school year was divided into 3 time periods. The points for each student were totaled and then averaged. Percent growth was calculated by dividing class average of Time 2 by Time 1 minus 1 which illustrated the improvement of the overall class. Time 3 divided by Time 2 minus 1 demonstrated the improvement for the 2nd testing period. Time 3 divided by Time 1 minus 1 gave the overall improvement for the entire year.

Each of the seven domains had sub areas which were given numerical values: 1 - not yet able to demonstrate the indicator, 2 - in process or demonstrates the indicator intermittently, or 3 - proficient or can reliably demonstrate the indicator. In addition a total for each child was derived from the evaluation of these sub areas to give you an idea of how well rounded each was. The class summary, as well as percent growth was calculated in the same manner as the seven individual areas. In the spread sheet, students are only identified as a number. Each student's performance can be easily tracked from period to period in each area and also compared to the development of other students.


Great Start Readiness Program (GSRP)

Vicksburg Community Schools

Longitudinal Study

School Year School District Grade Level	2009-10 Vicksburg B4K			2009-10 Vicksburg BK			2009-10 Vicksburg K			2009-10 Vicksburg 1st			2009-10 Vicksburg 2nd												
	BG	GL	AG	BG	GL	AG	BG	GL	AG	BG	GL	AG	BG	GL	AG										
CHILD INFORMATION	Below Grade Level = BG Above Grade Level = GL																								
Social	5	8	3	89%	0	1	0	100%	2	16	0	89%	0	5	2	100%	3	10	0	77%	10	40	5	82%	
Emotional	3	9	4	81%	0	1	0	100%	3	15	0	89%	0	5	2	100%	3	10	0	77%	9	40	6	84%	
Self-Help Skills/Initiative	1	13	2	94%	0	1	0	100%	0	18	0	100%	0	4	3	100%	3	10	0	77%	4	46	5	93%	
Math	1	13	2	94%	0	1	0	100%	2	14	2	89%	0	6	1	100%	3	10	0	77%	6	44	5	89%	
Reading	1	14	1	94%	0	1	0	100%	2	13	3	89%	2	2	3	71%	4	7	2	69%	9	37	9	84%	
Oral Language	2	14	0	88%	1	0	0	0%	1	17	0	94%	1	5	1	86%	3	9	1	77%	8	45	2	85%	
Physical Growth/Health	1	16	0	94%	0	1	0	100%	1	17	0	94%	0	6	1	100%	0	13	0	100%	2	52	1	96%	
Attention Span	5	7	4	69%	0	1	0	100%	5	12	1	72%	0	4	3	100%	3	10	0	77%	13	34	8	76%	
Science	0	16	0	100%	0	1	0	100%	0	17	1	100%	0	6	1	100%	0	13	0	100%	0	53	2	100%	
Social Studies	0	16	0	100%	0	1	0	100%	0	17	1	100%	0	6	1	100%	0	13	0	100%	0	53	2	100%	
Technology	0	16	0	100%	0	1	0	100%	0	17	1	100%	0	6	1	100%	0	13	0	100%	0	53	2	100%	
Special Services	Speech/Lang																								
	<input type="checkbox"/> Speech/Lang <input type="checkbox"/> Reading <input type="checkbox"/> Spec. Edu. <input type="checkbox"/> Other																								
% are number of children performing at or above grade level	0-2	3-5	6+		0-2	3-5	6+		0-2	3-5	6+		0-2	3-5	6+		0-2	3-5	6+		0-2	3-5	6+		
DAYS ABSENT	3	4	9	44%	0	0	1	0%	3	6	9	50%	1	0	6	14%	0	4	9	31%	7	14	34		
% are number who missed 5 or fewer days for attendance	Regularity = R Occasionally = O Never = N																								
PARENT/GUARDIAN INFORMATION	R	O	N		R	O	N		R	O	N		R	O	N		R	O	N		R	O	N		
Support Child's Attendance	15	1	0	100%	1	0	0	100%	18	0	0	100%	5	2	0	100%	13	0	0	100%	52	3	0	100%	
Attended Parent/Teacher Conferences	16	0	0	100%	1	0	0	100%	18	0	0	100%	7	0	0	100%	13	0	0	100%	55	0	0	100%	
Volunteers in Classroom	4	8	4	75%	0	1	0	100%	2	10	6	87%	0	5	2	71%	1	6	6	54%	7	30	18	67%	
Supports At-Home Activities	3	6	5	89%	1	0	0	100%	13	5	0	100%	5	2	0	100%	11	1	1	92%	33	16	6	89%	
Active in School Organizations	0	0	16	0%	0	1	0	100%	1	3	14	22%	1	3	3	57%	0	5	8	38%	2	12	41	25%	
% are number of parents who were regularly or occasionally involved in school activities	Strongly Agree = SA Agree = A Disagree = D Strongly Disagree = SD																								
DOES THE CHILD...	SA	A	D	SD	SA	A	D	SD	SA	A	D	SD	SA	A	D	SD	SA	A	D	SD	SA	A	D	SD	
Shows interest in school work?	3	11	2	0	1	0	0	0	3	15	0	0	2	5	0	0	5	8	0	0	14	39	2	0	98%
ready to learn and participate?	5	10	1	0	1	0	0	0	2	16	0	0	2	5	0	0	6	7	0	0	17	37	1	0	88%
completes assignments?	3	12	1	0	1	0	0	0	2	14	2	0	2	5	0	0	7	6	0	0	15	37	3	0	85%
retain what s/he learns?	2	14	0	0	1	0	0	0	3	13	2	0	3	3	1	0	7	5	0	1	16	35	3	1	95%
gets along with other children?	0	16	0	0	0	1	0	0	4	14	0	0	3	3	1	0	9	3	1	0	16	37	2	0	98%
gets along with adults?	0	16	0	0	0	1	0	0	4	14	0	0	3	4	0	0	9	4	0	0	16	39	0	0	100%
takes responsibility for self?	0	16	0	0	0	1	0	0	4	14	0	0	3	4	0	0	7	4	2	0	16	34	5	0	81%
cooperates with others?	0	16	0	0	0	1	0	0	4	14	0	0	3	4	0	0	7	5	1	0	14	40	1	0	88%
imaginative using materials?	1	15	0	0	1	0	0	0	1	17	0	0	3	4	0	0	5	8	0	0	11	44	0	0	100%
tries out several approaches?	0	16	0	0	1	0	0	0	1	16	1	0	3	4	0	0	5	5	3	0	10	41	4	0	93%
likes school?	4	12	0	0	1	0	0	0	3	15	0	0	3	3	1	0	5	8	0	0	16	39	1	0	98%
% for each area	11%	85%	4%	0%	84%	36%	0%	0%	18%	81%	9%	0%	40%	56%	4%	0%	50%	44%	5%	1%	27%	70%	4%	0%	87%

** 12 previous B4K students moved and therefore we did not have any data on them **


VCS
Vicksburg Community Schools
Traditions In Excellence

TO: Charlie Glaes, Superintendent
Vicksburg Board of Education

FROM: Tonya K. Nash

OCTOBER 11, 2010

CAMP WANNA-READ UPDATE

The Vicksburg Community Education Department, along with a top notch summer staff, held a great summer reading experience for 39 first and second graders. Reading Camp ran for six weeks throughout the summer. Each two-week session met Monday through Thursday from 8:45 a.m. to 12:00 p.m. at Indian Lake Elementary. In between the sessions, the students had time off leaving ample time for personal and family activities. Transportation was provided daily as were breakfast and late morning snacks.

The summer staff of Marilyn Banner, Sabrina French, Ruth Hook, Hollie Smith, Lynne Buell, Cara Brink, Nancy Herson, and Evalyn Soderquist combined innovative teaching strategies and exciting learning situations to generate enthusiasm for reading. This year's camp theme was *Camp Wanna-Read*.

Each day, students participated in reading instruction in small groups using research-based programs and leveled reading materials. Lessons were designed with a focus on four blocks; sight words, phonics, reading comprehension, and vocabulary. Additionally, students spent the rest of their morning in literacy enrichment activities which included arts and crafts, literacy centers, outdoor fun and recreation, and computers. During computer time, students created a special PowerPoint presentation, as they combined reading, writing, and technology skills. Students also worked on reading games on the computer to enhance their literacy learning. On the "off" weeks, students were encouraged to read at home. The teachers gave activities and ideas to students and parents so they could work at home.

The goals of this program were to provide experiences that promote self-worth, confidence, and teamwork; provide individual instruction to enhance reading and language skills; and to provide fun group interaction to help create enthusiasm and a love of reading. *Camp Wanna-Read* made great strides in meeting these goals. Pre and post test DRA scores reflect that 15 students maintained their DRA score, 20 students gained

one level and three students gained two levels. All students completing the program showed growth in their sight words; some increases were very large. In fluency, 13 students went up, 19 went down and seven had incomplete fluency testing. Attendance for the 24 days: nine students had perfect attendance, seven had one absence, six had two, nine had three, four had four, and four had more than four absences. Excitement and interest cannot be measured in our testing. We can, however, share some encouraging comments that convey the success not captured in testing.

Students' Comments:

"You can achieve anything that you put your mind to."

"Good place to go in the summer to read and have fun."

Parents' Comments:

"Fabulous job at creativity and making it fun for the kids."

"LOVED IT!! Helped my child learn different ways to read better."

"He really blossomed from this experience and didn't get bored this summer. He loved telling his grandparents all about it. There was a lot of pride in him when he showed off his new skills."

Over all, *Camp Wanna-Read* was a positive experience for participants and their parents. Test scores, parent and student feedback, and Reading Recovery consultants all agree that this is a great program for our young readers.