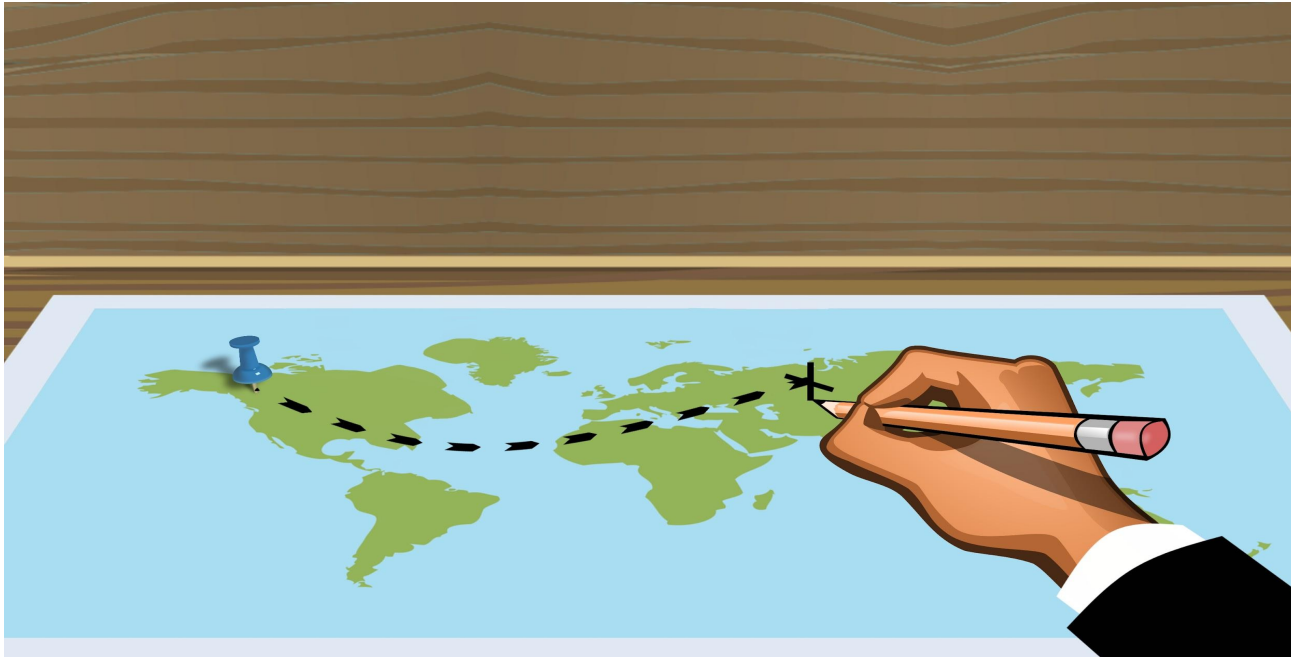


Our District 13 MTSS Journey



November 22, 2021

Our History

Response to Intervention (RtI)

- focus on student with academic concerns
- added a process for students with speech and language concerns
- added a process for students with social/emotional/behavioral concerns



Transitioning from RtI to MTSS

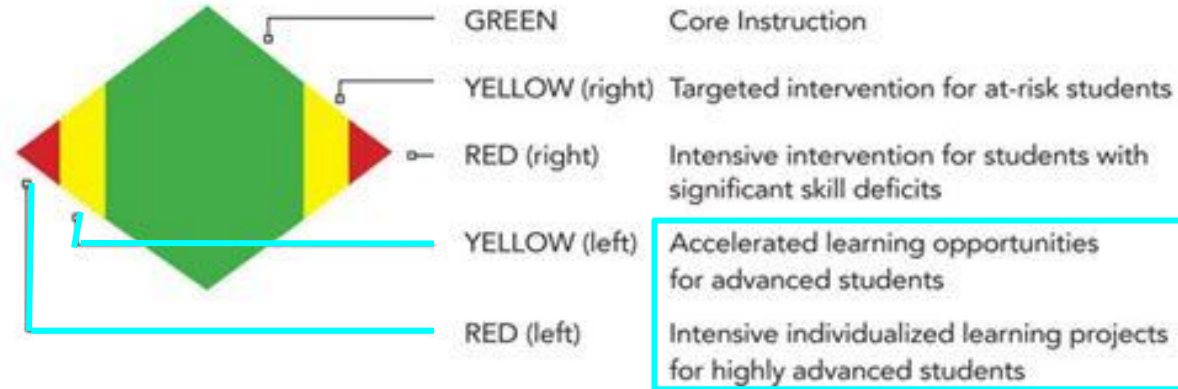
MTSS

RtI

- academic Based
- focused solely on student response to instruction and intervention
- reactionary to student data

- more cohesive/comprehensive with goal of meeting the needs of **all learners**
- addresses academic **and** social, emotional, and behavioral development of children (Whole Child focus)
- collaboration between general education and special education within each school, and between the school and the district office
- alignment of instruction and building teacher capacity

The “Other Side” of the Triangle



MTSS Reaches ALL Learners

- Differentiation at Tier I is just as important for those students needing enrichment as those students needing support
- If grade level standards are being met, further extension of the given skills can be targeted
- Extension and enrichment can be fluid based on student need

The District MTSS Committee Members

DuJardin

Shannon Dyer

Sarah Hellstrom

Erin Gavin

Sarah Miller

Erickson

Heather Miller

Andrea Lach

Aaron Jura

Justine Albig

Charla Treanor

Molly Vaughn

Stacy Johnston

Westfield

Stefania Hughes

Sheila Zagotta

Natalie Thompson

District Wide

Nicole Wren, NDSEC

Samia Hefferan