



Review Summary

for

Hidden Valley High School

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What is Accreditation?

An international protocol for institutions committed to systematic and sustainable improvement:

- Builds capacity of your institution to improve and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout your institution



The goal of the Engagement Review

- Gather first-hand information to evaluate your institution's performance against the Cognia Performance Standards:
 - Conversations with stakeholder groups
 - Review documentation and evidence you provided in the Executive Summary, Evidence Portfolio, and Standards Self Assessment
 - Assess the analysis of learning environments, stakeholder feedback, and student performance to gain insights about teaching and learning
- Provide feedback to your institution that helps to focus and guide your improvement journey



Areas of Strength

➤ Culture

- “the nature of relationships among adults within a school has a greater influence on student learning and achievement than any other factor.”

➤ Leadership

- Strong relationships lead to shared leadership
- Resource allocation

➤ Engagement

- Strong CTE programs -Infusion of employability and life skills
- Supportive learning environment

➤ Growth

- Lots of data
- PLC data reviews are beginning to make a difference

Opportunities for Improvement

- Student agency and responsibility for learning
- Professional development driven by learners' needs - both students and staff
- Focus on differentiated instruction
- School-based improvement plan based on data and developed collaboratively with stakeholders

Coming next

- Final report in workspace in about 30 business days
 - Includes IEQ score, noteworthy practice, and areas for improvement
- Cognia Global Commission grants accreditation status
- Annual check-in from regional evaluator
- Mid-Cycle Progress Review during year 3 of review cycle
- If you have further questions, please email me
 - jennifer.williamson@cognia.org
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