



Review Summary for Hidden Valley High School

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What is Accreditation?

An international protocol for institutions committed to systematic and sustainable improvement:

- Builds capacity of your institution to improve and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout your institution



The goal of the Engagement Review

- Gather first-hand information to evaluate your institution's performance against the Cognia Performance Standards:
 - Conversations with stakeholder groups
 - Review documentation and evidence you provided in the Executive Summary, Evidence Portfolio, and Standards Self Assessment
 - Assess the analysis of learning environments, stakeholder feedback, and student performance to gain insights about teaching and learning
- Provide feedback to your institution that helps to focus and guide your improvement journey

Areas of Strength

- Culture
 - “the nature of relationships among adults within a school has a greater influence on student learning and achievement than any other factor.”
- Leadership
 - Strong relationships lead to shared leadership
 - Resource allocation
- Engagement
 - Strong CTE programs -Infusion of employability and life skills
 - Supportive learning environment
- Growth
 - Lots of data
 - PLC data reviews are beginning to make a difference

Opportunities for Improvement

- Student agency and responsibility for learning
- Professional development driven by learners' needs - both students and staff
- Focus on differentiated instruction
- School-based improvement plan based on data and developed collaboratively with stakeholders

Coming next

- Final report in workspace in about 30 business days
 - Includes IEQ score, noteworthy practice, and areas for improvement
- Cognia Global Commission grants accreditation status
- Annual check-in from regional evaluator
- Mid-Cycle Progress Review during year 3 of review cycle
- If you have further questions, please email me
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Please click on the link below to
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