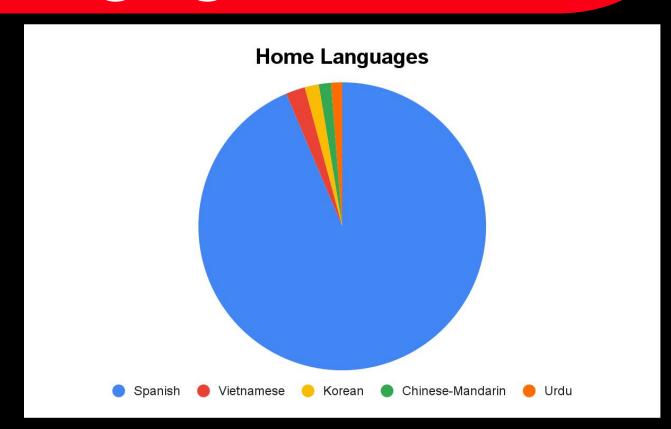
Annual Emergent Bilingual Report

BELTON ISD BOARD OF TRUSTEESREGULAR BOARD MEETING October 20, 2025



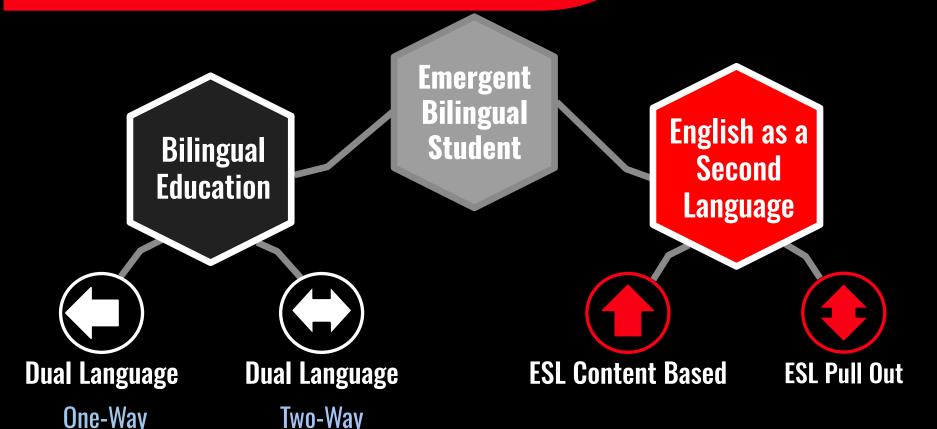


Language Diversity

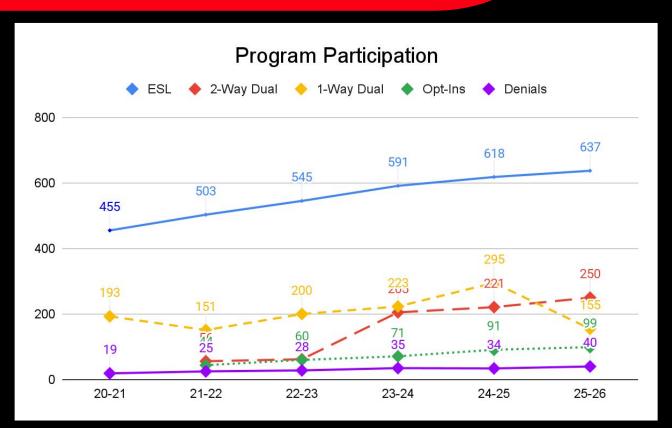


- There are more than 50 languages spoken across our organization.
- Highlighting our linguistic diversity, this pie chart details the five most frequently represented languages spoken by students throughout the district.

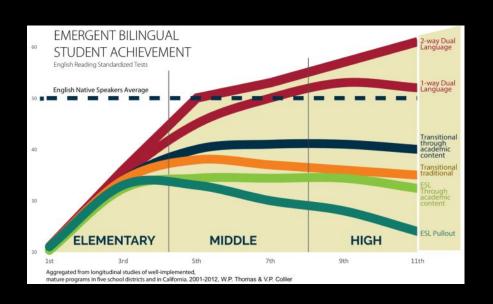
Program Models

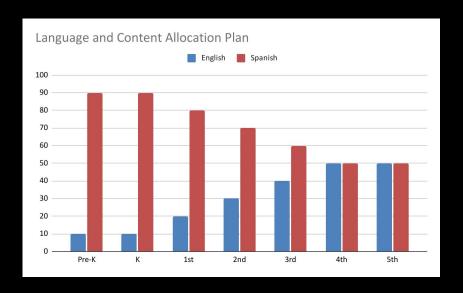


Program Participation



Why Dual Language?

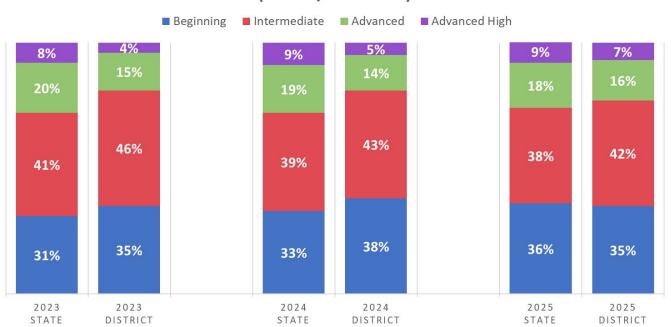




Source: Thomas & Collier 6

TELPAS Performance

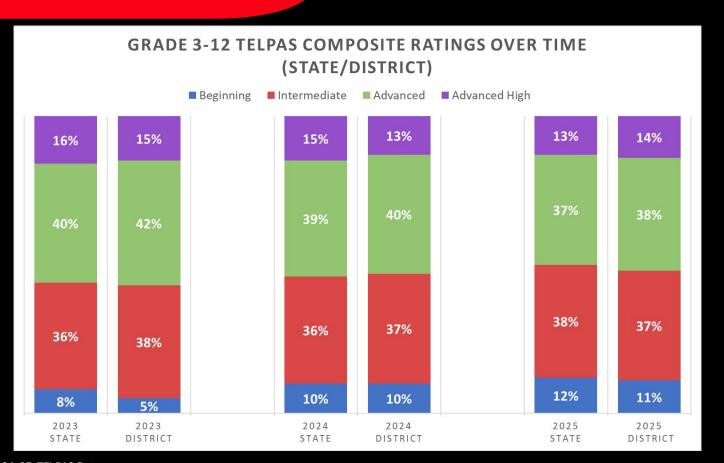
GRADE K-2 TELPAS COMPOSITE RATINGS OVER TIME (STATE/DISTRICT)



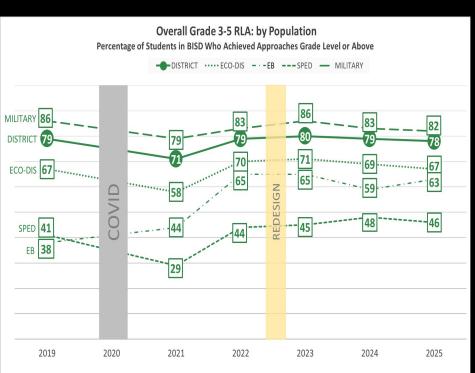
- K-1 is holistically rated
- Dual Language

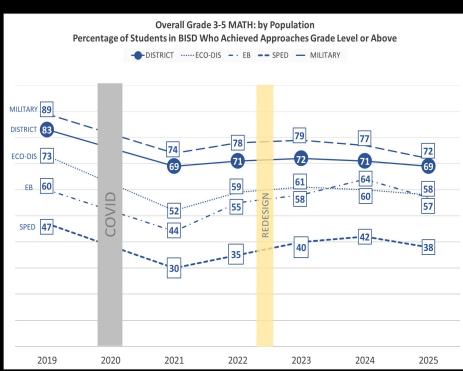
 One-way implemented
 in 19-20 and Two-way
 in 21-22
- TELPAS performance aligns with program implementation
- TELPAS assesses
 English language skills across all four essential domains: reading, writing, speaking, and listening

TELPAS Performance

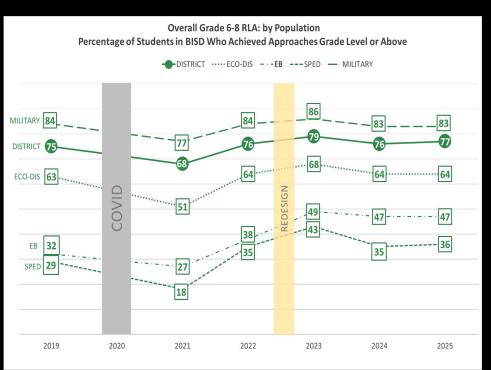


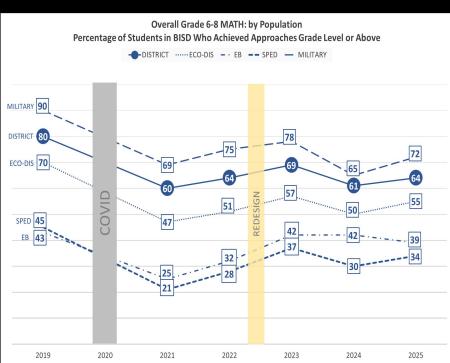
STAAR Performance



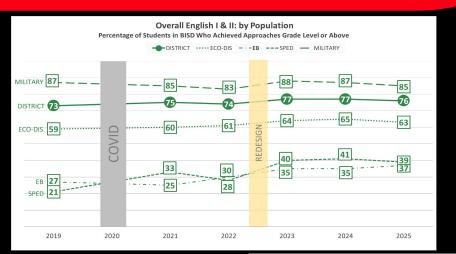


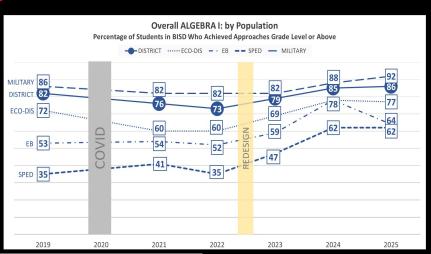
STAAR Performance

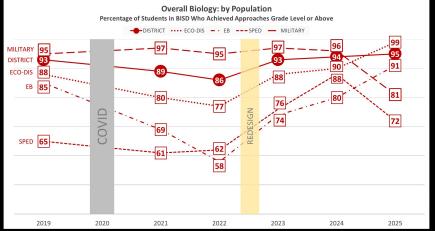




End of Course







Strengthening Implementation









Professional Learning

- Dual Language Cohort
- Summer Learning Opportunities
- Strategy Sessions
- Planning Support
- LearningWalks/Coaching

Clear Path to Certification

- ESL Academy Requirements
- Support
 Opportunities for those pursuing
 Certification

Family & Community Engagement

- Program Information Sessions
- District Resources
- Connections
- Community Resources

Resource Investment

- Authentic Classroom Libraries
- ESL Support Resources

Questions

