# Ector County Independent School District OCTECHS 2024-2025

# **Board Goals**

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

**Performance Objective 1:** Through quality instruction and targeted interventions the percentage of students achieving or exceeding the meets standard on the Algebra 1 STAAR assessments will increase from 34% to 60% by May 2025.

# **High Priority**

### **Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%, Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

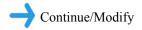
**Evaluation Data Sources:** EOY STAAR 2025

Strategy 1 Details		Reviews			
Strategy 1: Teachers will use MAP data to meet with students using their individual growth chart (provided by MAP) to		Formative		Summative	
chart their progress and create goals for their next MAP assessment.  Strategy's Expected Result/Impact: Increase student MAP achievement and growth Staff Responsible for Monitoring: Teachers, Instructional Coach, and Campus Leadership  TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Oct	Jan	Mar	May	
Strategy 2 Details	Reviews				
Strategy 2: Campus Instructional Leadership will review disaggregated MAP data, monitor the progress of all MAP tested		Formative		Summative	
students, and provide feedback to students and teachers.  Strategy's Expected Result/Impact: Improve Student Achievement, Improve Student MAP growth and scores.  Staff Responsible for Monitoring: Campus Instructional Leadership, Teachers, Students (students track their own data, too).  TEA Priorities:  Build a foundation of reading and math - ESF Levers:  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Oct	Jan	Mar	May	

Strategy 3 Details				
Strategy 3: Increased tutoring (after school tutoring with ELA or Reading teacher) will be implemented use MAP data for	Formative			Summative
identified students to create individual plans for growth.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Improved individual student growth on MAP assessments.				•
Staff Responsible for Monitoring: Teachers, Instructional Coach, Campus Leadership Team.				
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				









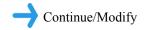
**Performance Objective 2:** OCTECHS will increase End of Year RIT score Met or Exceeded individual Growth Projections based upon MAP from 56% to 58% by May 2025.

Strategy 1 Details		Rev	iews			
Strategy 1: Campus Instructional Leadership will review disaggregated MAP data, monitor the progress of all MAP tested		Formative		Summative		
students, and provide feedback to students and teachers.	Oct	Jan	Mar	May		
Strategy's Expected Result/Impact: Improve Student Achievement, Improve Student MAP growth and scores.						
<b>Staff Responsible for Monitoring:</b> Campus Instructional Leadership, Teachers, Students (students track their own data, too).						
TEA Priorities:						
Build a foundation of reading and math						
- ESF Levers:						
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction						
Strategy 2 Details		Rev	iews			
Strategy 2: Teachers will use MAP data to meet with students using their individual growth chart (provided by MAP) to		Formative		Summative		
chart their progress and create goals for their next MAP assessment.	Oct	Jan	Mar	May		
Strategy's Expected Result/Impact: Increase student MAP achievement and growth.						
Staff Responsible for Monitoring: Teachers, Instructional Coach, and Campus Leadership Team.						
TEA Priorities:						
Build a foundation of reading and math						
- ESF Levers:						
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction						

Strategy 3 Details				
Strategy 3: Increased tutoring (after school tutoring with Math teachers) will be implemented use MAP data for specific	Formative			Summative
students to create individual plans for growth.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Improved individual student growth on MAP assessments.				•
Staff Responsible for Monitoring: Teachers, Instructional Coach, Campus Leadership Team.				
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				









**Performance Objective 3:** The percentage of English I EOC testers achieving Meets will remain at 57% or higher and will improve for Masters from 24% to 28%.

# **High Priority**

### **HB3 Board Goal**

### **Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

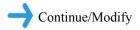
**Evaluation Data Sources: STAAR EOC May 2025 Results** 

Strategy 1 Details		Reviews			
Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested		Formative		Summative	
students and provide evidence based (data) feedback to teachers.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Increased student performance on STAA EOC.				1	
Staff Responsible for Monitoring: Campus Instructional Leadership Team.					
TEA Priorities:					
Build a foundation of reading and math					
- ESF Levers:					
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					
Strategy 2 Details	Reviews				
Strategy 2: Teachers will use their own individual planning process in preparation for PLCs to analyze data, identify		Formative		Summative	
student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reassess.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.					
Staff Responsible for Monitoring: Campus Instructional Leadership Team.					
TEA Priorities:					
Build a foundation of reading and math					
- ESF Levers:					
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

Strategy 3 Details				
Strategy 3: Student progress towards their goals is celebrated and visible in the classroom to build student ownership and	Formative		Summative	
student goal setting. Students will also track their own data as they progress through the year.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase student performance on STAAR EOC.				
Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach.				
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				









**Performance Objective 4:** The percentage of English II EOC testers achieving Meets will remain at 80% or higher and will improve for Masters from 1% to 10%.

# **High Priority**

### **HB3 Board Goal**

### **Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

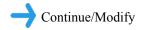
**Evaluation Data Sources:** STAAR EOC May 2025 Results.

Strategy 1 Details		Rev	iews	
Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested		Formative		Summative
students and provide evidence based (data) feedback to the teacher.  Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.  Staff Responsible for Monitoring: Campus Instructional Leadership Team.  TEA Priorities:  Build a foundation of reading and math  - ESF Levers:  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			•
Strategy 2: The teacher will use their own individual planning process in preparation for PLCs to analyze data, identify		Formative		Summative
student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.				
Staff Responsible for Monitoring: Teacher, Campus Instructional Leadership Team.				
TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 3 Details				
Strategy 3: Student progress towards their goals will be celebrated and visible in the classroom to build student ownership	Formative		Summative May	
and student goal setting. Students will also track their own data as they progress through the year.	Oct	Jan	Mar	Mav
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.				•
Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach.				
TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				









**Performance Objective 5:** The percentage of Algebra I EOC testers achieving Meets will remain at 34% or higher and will improve for Masters from 13% to 18%.

# **High Priority**

### **HB3 Board Goal**

### **Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, English I and Algebra I college ready - % of English I and Algebra I testers achieving the meets or exceeds standard on STAAR EOC - 2024 Goal: Eng I - 50%, Alg I - 61%

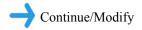
**Evaluation Data Sources:** STAAR EOC May 2025 Results.

Strategy 1 Details		Reviews			
Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested		Formative		Summative	
students and provide evidence based (data) feedback to teacher.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.				-	
Staff Responsible for Monitoring: Campus Instructional Leadership Team.					
TEA Priorities:					
Build a foundation of reading and math					
- ESF Levers:					
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					
Strategy 2 Details	Reviews				
Strategy 2: The teacher will use their own individual planning process in preparation for PLCs to analyze data, identify		Formative		Summative	
student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.					
Staff Responsible for Monitoring: Campus Instructional Leadership Team.					
TEA Priorities:					
Build a foundation of reading and math					
- ESF Levers:					
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

Strategy 3 Details				
Strategy 3: Student progress towards their goals will be celebrated and visible in the classroom to build student ownership	Formative		Summative	
and student goal setting. Students will also track their own data as they progress through the year.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.				
Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach.				
TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				









**Performance Objective 6:** The percentage of U.S. History EOC testers achieving Meets will remain at 40% or higher and will improve for Masters from 34% to 39%.

# **High Priority**

# **HB3 Board Goal**

### **Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

**Evaluation Data Sources: STAAR EOC May 2025 Results** 

Strategy 1 Details		Rev	riews		
Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested		Formative			
students and provide evidence based (data) feedback to teacher.  Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.  Staff Responsible for Monitoring: Campus Instructional Leadership Team.  ESF Levers:  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Oct	Jan	Mar	May	
Strategy 2 Details	Reviews				
Strategy 2: The teacher will use their own individual planning process in preparation for PLCs to analyze data, identify		Formative		Summative	
student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.	Oct	Jan	Mar	May	
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.					
Staff Responsible for Monitoring: Instructional Coach, Leadership Team, Classroom Teacher.					
ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					

Strategy 3 Details		Reviews			
<b>Strategy 3:</b> The teacher will ensure important U.S. History concepts, events, dates, significant people, and eras are taught so	Formative			Summative	
that students are prepared for the U.S. History STAAR EOC test.  Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.	Oct	Jan	Mar	May	
Staff Responsible for Monitoring: Teacher, Instructional Leadership Team, Instructional Coach.					
ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction					
No Progress Accomplished Continue/Modify	X Discon	tinue			

**Performance Objective 7:** The percentage of Biology EOC testers achieving Meets will remain at 55% or higher and will improve for Masters from 27% to 30%.

# **High Priority**

**HB3 Board Goal** 

### **Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: STAAR EOC May 2025 Results

Strategy 1 Details	Reviews			
Strategy 1: Campus Instructional Leadership will review disaggregated data and track/monitor the progress of all tested students and provide evidence based (data) feedback to the teacher.  Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.  Staff Responsible for Monitoring: Campus Instructional Leadership  ESF Levers:  Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Summative		
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will use their own individual planning process in preparation for PLCs to analyze data, identify		Formative	Summative	
student misconceptions and weaknesses, prepare their own data notebooks, use Lead4Ward strategies, and develop plans to reteach and reasses.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.				
Staff Responsible for Monitoring: Campus Instructional Leadership Team, Classroom Teacher.				
ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Student progress towards their goals will be celebrated and visible in the classroom to build student ownership		Summative		
and student goal setting. Students will also track their own data as they progress through the year.  Strategy's Expected Result/Impact: Increased student performance on STAAR EOC.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers, Instructional Leadership Team, Instructional Coach				
ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				
No Progress Accomplished Continue/Modify	X Discor	ntinue		



Performance Objective 1: OCTECHS will increase School Connectedness from 54% (Spring 2024) to 60% (Spring 2025).

# **Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama Survey Results

Strategy 1 Details	Reviews			
Strategy 1: Embed SEL strategies from the iLead curriculum within ALL Lunch Advisory classes (scheduled on	Formative			Summative
Wednesdays), grades 9-12.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Improved students' social, emotional, and academic needs.				
Staff Responsible for Monitoring: ALL OCTECHS Teachers, Counselor, Staff.				
TEA Priorities:				
Connect high school to career and college				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			
Strategy 2: With the addition of an SAS Crisis Counselor on campus on Fridays, Implement a proactive and responsive	Formative			Summative
student support system for students to improve a positive self & learning environment.	Oct	Jan	Mar	May
<b>Strategy's Expected Result/Impact:</b> Students will feel comfortable to reach out to an adult on campus with their concerns and/or needs.				
Staff Responsible for Monitoring: Principal, Academic Counselor, new SAS Counselor, all Teachers, Campus				
Nurse, OC Liaison				
ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
The state of the s				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

**Performance Objective 2:** Under School Connectedness, Student Engagement will increase from 36% to 50% based on Panorama survey's from Spring 2024 to Spring 2025.

# **High Priority**

# **Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama Survey

Strategy 1 Details	Reviews			
ategy 1: Embed SEL strategies from the iLead curriculum within ALL Lunch Advisory classes (scheduled on		Summative		
Wednesdays), grades 9-12.  Strategy's Expected Result/Impact: Improved students' social, emotional, and academic needs Staff Responsible for Monitoring: All teachers - grades 9-12, Counselor  TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Work with teachers to ensure all lessons are engaging so that all students contribute in every class.	Formative			Summative
Strategy's Expected Result/Impact: Students feel comfortable participating and engaged in their classroom lessons.  Staff Responsible for Monitoring: Principal, Counselor, All Teachers, Instructional Coach.  TEA Priorities:  Connect high school to career and college - ESF Levers:  Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Oct	Jan	Mar	May
No Progress Continue/Modify	X Discon	itinue		

**Performance Objective 3:** OCTECHS will maintain a 95% or higher CCMR rate for 2025.

**High Priority** 

**HB3 Board Goal** 

# **Indicators of Success:**

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: CCMR reports from the district

Strategy 1 Details		Reviews		
Strategy 1: The Counselor, OC Liaison and Principal will review reports and student transcripts to ensure students will		Formative		Summative
meet CCMR Accountability criteria by the end of their 10th Grade year (9 or more college hours earned by the end of 10th Grade).	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Maintain a 95% or Higher rate for CCMR				
Staff Responsible for Monitoring: Principal, Counselor, OC Liaison				
TEA Priorities:				
Connect high school to career and college				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning				
Strategy 2 Details	Reviews			
Strategy 2: To earn CCMR bonus points and to continue students taking college classes, students will pass the TSI		Formative 5		
Reading/Writing and Math Assessments.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: All OCTECHS students will be TSI compliant.				•
Staff Responsible for Monitoring: Principal, Counselor, OC Liaison				
TEA Priorities:				
Connect high school to career and college				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning				
No Progress Continue/Modify	X Discor	itinue		

**Performance Objective 4:** The percentage of OCTECHS student attendance will increase from 95% (May 2024) to 96.0% or better by the end of May 2025.

# **High Priority**

# **Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Weekly attendance reports

Strategy 1 Details	Reviews			
Strategy 1: Maintain multi-tiered systems of reports and supports to track and monitor student attendance.		Summative		
Strategy's Expected Result/Impact: Increase Student Attendance.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Attendance Clerk, Principal, Teachers & OC Liaison.				
TEA Priorities:				
Connect high school to career and college				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
Strategy 2 Details	Reviews			1
Strategy 2: Track student attendance weekly and for some at-risk students and those students on attendance contracts /	Formative			Summative
probation, track it daily.	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase Student Attendance Rate.				
Staff Responsible for Monitoring: Attendance Clerk, Principal, Teachers.				
TEA Priorities:				
Connect high school to career and college				
- ESF Levers:				
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
No Progress Accomplished Continue/Modify	X Discon	tinue		

**Performance Objective 5:** OCTECHS will maintain low student discipline infractions / discipline referrals for the 2024-25 school year.

### **Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Discipline Reports from the District / PEIMS Discipline Reports

Strategy 1 Details	Reviews			
trategy 1: Maintain high expectations for student discipline and positive behavior, and communicate those expectations to		Summative		
all OCTECHS students and parents.  Strategy's Expected Result/Impact: Maintain a low number of Discipline referrals on campus.  Staff Responsible for Monitoring: Principal, Leadership Team.  TEA Priorities:  Connect high school to career and college  - ESF Levers:  Lever 3: Positive School Culture	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: Utilize the new SAS Counselor on campus to assist with student conflict-resolution situations as needed.		Formative	Summative	
Strategy's Expected Result/Impact: Maintain a low number of Discipline referrals on campus.  Staff Responsible for Monitoring: Principal, Leadership Team, SAS Counselor.	Oct	Jan	Mar	May
TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture				
No Progress Accomplished — Continue/Modify	X Discon	tinue		