



Coppell ISD SB 1267 Professional Learning Plan

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
Suicide Prevention	<ul style="list-style-type: none"> 21.451(d)(3)(A) and (d-1)(A) for the frequency and population, and (d-2) for the program/content 21.451(d-1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) 	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	*Completed annually job embedded as part of a professional learning community

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<p>Strategies for establishing and maintaining positive relationships among students, including conflict resolution</p>	<ul style="list-style-type: none"> • 21.451(d)(3)(B) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 	<p><u>Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making</u></p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<p>*Completed annually job embedded as part of a professional learning community</p>
<p>Preventing, identifying, responding to, and reporting incidents of bullying</p>	<ul style="list-style-type: none"> • 21.451(d)(3)(C) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 	<p><u>Positive Youth Development</u></p> <p><u>Bullying and Cyberbullying</u></p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<p>*Completed annually job embedded as part of a professional learning community</p>

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Safety training program	<ul style="list-style-type: none"> 33.202(b) for the frequency and population and (c) for the certification of participants and the content. (a) requires the UIL to develop the program 	<u>UIL Safety Training</u>	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	*Completed annually job embedded as part of a professional learning community
Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	<ul style="list-style-type: none"> 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content 38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. 38.004 states that the agency shall develop and update a child abuse training program. 	<u>Human Trafficking</u>	All employees Part of new employee orientation.	*Completed annually job embedded as part of a professional learning community

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<p>Increasing awareness and implementation of trauma-informed care</p>	<ul style="list-style-type: none"> • 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population • 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 	<p><u>Grief Informed and Trauma Informed Training</u></p>	<p>All staff in the school district.</p>	<p>*Completed annually job embedded as part of a professional learning community</p>
<p>Additional Resources: <u>TASB School District Training Chart</u>, <u>Texas School Mental Health Toolkit</u>, <u>Texas Model for Comprehensive School Counseling, 5th Edition</u>, <u>Criteria for Success in Job Embedded Professional Development</u>.</p>				
<p>Continuing Professional Education Requirements: <u>Continuing Professional Education Information</u></p>				
<p>*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.</p>				