



Illinois State Board of Education

James T. Meeks, Chairman Tony Smith, Ph.D., State Superintendent

NCLB PERFORMANCE REPORT

PART I - FY2017 Title I Students, Staff, and Parent Involvement Report

Entity Name : Pana CUSD 8

RDCT : 03-011-0080-26

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SECTION I - STUDENT PARTICIPATION BY GRADE LEVELS OR AGE: Nonpublic or Neglect/Delinquent Student Participation in Title I, Part A

Legend: NP = Nonpublic; ND = Neglected and Delinquent

Nonpublic school: any non-profit, non-home-based, and nonpublic elementary or secondary school that is in compliance with Title VI of the Civil Rights Act of 1964 and attendance at which satisfies the requirements of 105 ILCS 5/26-1 of the Code.

Neglected/Delinquent: children and youth who are in locally operated correctional facilities or are attending community day programs for delinquent children and youth participating in Title I.

Record all students within the age spans or grade levels that participated in Title I activities.

Age/Grade Level: Provide the unduplicated number of local neglected and/or private school students participating in Title I, Part A programs by grade level.

Non Public (NP) populations should be separate and unduplicated.

The sub groups, ND will come from the various populations and can be duplicated. (Example: a student could be both ND and NP)

The subgroups total may exceed the totals of the two populations.

	Ages		Grade Level						
	0-2	3-5	K	1	2	3	4	5	6
NP	0	0	0	7	5	5	8	3	0
ND	0	0	0	0	0	0	0	0	0

	Grade Level						
	7	8	9	10	11	12	Non-graded
NP	0	0	0	0	0	0	0
ND	0	0	0	0	0	0	0

SECTION II - STUDENT PARTICIPATION BY SERVICE

Record the number of students who received services. The count may be duplicated. (The same child may be served in math, reading and science.)

Instructional: Provide the number students receiving each of the listed instructional services funded by Title I, Part A within targeted programs, within nonpublic programs or within neglected/delinquent program. Students may be reported as receiving more than one instructional service. However, students should be reported only once for each instructional service regardless of frequency with which they received the service.

Support: Provide the number students receiving each of the listed support services funded by Title I, Part A. Students may be reported as receiving more than one instructional service. However, students should be reported only once for each instructional service regardless of the frequency with which they received the service.

Types of Services	TA - Targeted Assistance	NP - Nonpublic	ND - Neglected and Delinquent
1. INSTRUCTIONAL			
a. Reading/Language Arts	0	15	0
b. Mathematics	0	9	0
c. Science	0	0	0
d. Social Studies	0	0	0
e. Vocational/Career	0	0	0
f. Other (specify)	0	0	0
2. SUPPORT			
a. Supporting Guidance/Advocacy	0	0	0
b. Health/Dental and Eye Care	0	0	0
c. Other (specify)	0	0	0

SECTION III - STAFFING INFORMATION: Full-Time Equivalent Staff (FTE) of Title I Staff

A. Full-Time Equivalents of Title I Staff

Record the full-time equivalents (FTE) of staff **BEING FUNDED BY TITLE I, PART A** in each program type (schoolwide or targeted) Job Classification: Provide the number of **full-time equivalent (FTE) staff funded by a Title I, Part A** in each program type (targeted or schoolwide).

JOB CLASSIFICATION	FULL-TIME EQUIVALENTS Record in Hundredths, e.g. 1.25	
	Targeted Assistance	Schoolwide
1. Administrators (nonclerical)	0	0
2. Teachers	0	4.2
3. Teacher Aides	0	7

4.	Support Staff (clerical/nonclerical)	<input type="text" value="0"/>	<input type="text" value="0"/>
5.	Other (please specify) <input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

B. Paraprofessionals and Qualifications

Record the number of FTE paraprofessionals **PAID FOR WITH TITLE I FUNDS** and the percentage of these paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA. Use the additional guidance found below the previous table.
Paraprofessional Information for Title I, Part A Targeted or Schoolwide Programs: Provide the percentage of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA. See the **FAQs** following the table for additional information.

		Targeted Assistance	Schoolwide
1.	Number of FTE Title I paraprofessionals in district:	<input type="text" value="0"/>	<input type="text" value="7"/>
2.	Number of paraprofessionals recorded above who meet the following qualification: 1. completed two years of study at an institution of higher education; or 2. obtained an associate's (or higher) degree; or 3. met a rigorous standard of quality and be able to demonstrate, through a formal state or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness).	<input type="text" value="7"/>	

[Definition : Paraprofessionals and Qualifications](#)

SECTION IV - PARENTAL INVOLVEMENT RESERVATION UNDER TITLE I PART A

Record the Title I, Part A allocation received in FY17 (2016-17 School Year), the amount reserved/set-aside, and/or budgeted for parental involvement activities.

Title I Allocation (\$) (Does not include carryover)	Parental Involvement Set-Aside/Reserved (\$) (This is the amount shown in your Title I - Targeting Step 4 application)	Budgeted for Parental Involvement Activities* (\$)
\$ <input type="text" value="430217"/>	\$ <input type="text" value="4003"/>	\$ <input type="text" value="4003"/>

*In some instances, local educational agencies may not have set-aside for parental involvement but have budgeted for the activities. Please indicate the total amount budgeted for parental involvement activities including parental involvement budgeted for private schools, if applicable, in FY16. You will find the amount budgeted for parental involvement activities in your FY16 Title I - Budget pages.

(ONLY if you wish to DELETE Part I for this RCDT, check below then press 'Save')

Delete Part I for this RCDT

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NCLB PERFORMANCE REPORT CONFIRMATION PAGE

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Your Report Has Been Submitted to ISBE.

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