



Jamie Burgess <jburgess@nomeschools.org>

2025 Special Education Determination Notice

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Tue, Apr 29, 2025 at 2:57 PM

To: Jamie Burgess <jburgess@nomeschools.org>

Cc: "marydonaldson@nomeschools.org" <marydonaldson@nomeschools.org>

Good Afternoon Superintendent Burgess -

The attached document includes Nome Public School District's special education determination rating. These determinations are based primarily on data reported to the department by the district and information collected from internal systems.

The determination status listed at the top of the attached document (just under the district name) indicates the level of support the district will receive from the department. The determination status (below) will equate to a level of support the district should expect to receive:

- **"Meets Requirements"** – Availability of webinars, central location training and telephonic support.
- **"Needs Assistance"** – Required attendance at webinar presentations (subject specific), central location training by the department (mandatory), and telephonic support.
- **"Needs Intervention"** – Required attendance at webinar presentations (subject specific), central location training by the department (mandatory), ongoing telephonic support, and on-site review of compliance requirements.

If you have any questions regarding the data used within the determination document, please contact our Research Analyst, Aiko Zaguirre, at aiko.zaguirre@alaska.gov. All other questions can be directed to me or Special Education Administrator Don Enoch at donald.enoch@alaska.gov. Thank you.

Best Regards,
Simone Sanders



Simone R. Sanders

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 Nome Public School District 2025.pdf

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Alaska District Determination Matrix - 2025 (2023-24 Data)**

District: Nome Public Schools

Final District Determination: Needs Assistance

Final Score: 8/11

Element	Less than 5 Students	Met State Target	District Percent	State Percent	Score
1. Did the district meet Uniform Grand Guidance (UGG) requirements so there are not audit findings?		Yes			1
2. Did the district correct noncompliance within one year?		Yes			1
3. Did the district submit timely, complete, and accurate data?		Yes			1
4. Did the district meet the state compliance targets and requirements for the specified procedural indicators?					
<i>Section 4(a) Procedural Sub Indicators: 4b**, 9, 10</i>					
APR4b - Significant Discrepancy in Suspension & Expulsion**		Yes			1
APR9 - Disproportionality in Special Education		Yes			1
APR 10 - Disproportionality in Specific Disability Categories		Yes			1
<i>Section 4(b) Procedural Sub Indicators: 11, 12, 13, *Only available for monitored districts this year</i>					
APR 11 - Evaluation within 90 Calendar Days (Target 100%)~		Not Applicable	Not Applicable	Not Applicable	~
APR 12 - Part C to B Transition/IEP by 3 (Target 100%)~	0	Not Applicable	Not Applicable	Not Applicable	~
APR 13 - Secondary Transition (Target 100 %)~	0	Not Applicable	Not Applicable	Not Applicable	~
5. Did the district meet the state targets and requirements for the Student System and Results Indicators: 1, 2, 3B, 5A, 6A?					

Element	Less than 5 Students	Met State Target	District Percent	State Percent	Score
APR 1 - Students Exiting SPED through Graduation**	3	No	33.3%	64.3%	0
APR 2 - Students Exiting SPED through Dropping Out**	3	No	33.3%	30.4%	0
APR 3B - Participation on the State Assessments is at least 95% in both ELA and Math for All Students (Grades 3-9 Combined)		No			0
Participation ELA			88.5%	84.5%	
Participation Math			88.5%	84.1%	
APR 5A - LRE for Children Aged 5 in Grade KG through Age 21		Yes	84.5%	69.5%	1
APR 6A - LRE for Children Aged 3-5 (5 Year Olds not in Grade KG)		Yes	66.7%	16.6%	1

Scoring Codes:

Beginning SY 2023-2024, the scoring method has been updated when totaling the number of indicators where districts have "Met State Target" or "Meets Requirements". There are a total of eleven (11) indicators to be counted towards the final score of your district. The Final Determination of your districts will rely on the following scoring guideline using the final score:

- Meets Requirements = 9-11/11 (At least nine (9) out of the eleven (11) State Targets and/or requirements have been met)
- Needs Assistance = 6-8/11 (Majority of the State Targets and/or requirements have been met)
- Needs Intervention = <=5/11 (Most of the State Targets and/or requirements have NOT been met)

Notes

- Score is 0 or 1, with 1 indicating that the district has met the State Target and/or requirement for that Element.
- Three consecutive years in Needs Intervention in any of the elements 1-4 may result in a determination of Needs Substantial Intervention.
- "Noncompliance" includes not meeting the requirements in dispute resolution, monitoring, and reporting.
- Timely, Complete, and Accurate Score is based on the timely, complete, and accurate submission of multiple data collection files submitted by the district to the department such as Fall & Summer OASIS, Participation Rate, Suspension & Expulsion, SPED Supplemental, and Indicators 8 & 14 Surveys. This score does NOT include GMS findings.
- "Yes" for indicators 4b, 9, and 10 indicates that the district met this indicator by either: not having disproportionality or a discrepancy OR having disproportionality or a significant discrepancy that was not the result of inappropriate identification or non-compliant policies, procedures, or practices.
- Information for indicators 11, 12, and 13 are only available when the district has been monitored and data has been validated for the school year. Although they are provided, these do NOT account towards the final score and determinations."~"
- The <5 cells will appear empty unless the district had fewer than five students in the related population. For districts with cell sizes of fewer than five students in the Procedural Compliance Indicators or the Student and System Results Indicators, the state may examine each of the indicators individually.
- Data for Indicators 1, 2 and 4b are from the previous school year, noted by "***".