eLearning Days
Frequently Asked Questions

What is eLearning?
eLearning days are used in lieu of emergency days. Rather than students missing a day of school or extending the school year, they receive instruction electronically from home.

In what circumstances might D103 declare an eLearning day?
eLearning days may be utilized when it is possible to provide advanced notification to families and staff for purposes of planning and preparation. For example, if the area is expected to receive a significant amount of ice or snow, making road conditions dangerous for travel or extremely cold weather is predicted.

What about unforeseen closures/circumstances?
In the event of an emergency school closure (ie. gas leak, water main break, unanticipated weather), when families and staff would be unable to prepare for a day of at-home learning, an eLearning day will not be declared, and the school district will institute an emergency closure.

How will the school district announce an eLearning day?
An eLearning day announcement will be shared via phonecall, text, email, and website blasts. The announcement will also be called into local media outlets to run on their school closing segments.

How do children or parents find out about assignments or activities for the eLearning day?
On eLearning days, students (and families) can expect to receive information by 9 am about assignments from their classroom teachers through email, Seesaw, or Google Classroom. Students should check the platform that their teacher(s) regularly uses during normal school days.

What activities/classes will my child complete on the eLearning day?
An eLearning day, per Illinois State Board of Education guidelines, includes 5 hours of instructional time-on-task. Activities may include reading, using online tools, researching, completing practice assignments, watching educational videos, and more.

Does my child need to complete all assignments in one sitting?
No, students have two school days to complete assignments; however, teachers will only be accessible during the hours of a normal school day for assistance.

Are learning activities required or optional?
eLearning activities are required. Teachers will communicate what assignments should be submitted to count for attendance.

How will my child submit assignments?
The teacher will communicate how to submit assignments. Some may be done via Seesaw or Google Classroom. Others may be submitted to teachers upon their return to school.

How is attendance recorded?

Completion of assignments will verify student attendance. Verifying student attendance allows schools to use eLearning days as normal school days without requiring make-up days that extend the school year.

What if my child needs tech support on an eLearning day?

If your child needs a video conferencing link to join their class, please check your email for information from your child's teacher or have your child check the learning platform they generally use in class, such as SeeSaw or Google Classroom.

For any technology-related issues where the device is not working properly, first try restarting the iPad and make sure it is connected to your home WiFi. If the issue persists, please go to the "Help!" page on the D103 Instructional Technology Support Site.

If the issue can wait for resolution, please have your child talk to their teacher upon returning to school.

What if we do not have WiFI access in our home?

Families who do not have access to WiFi should contact their building principal for options. Alternative activities may be provided, if needed.

What if my student has an Individualized Education Plan and needs accommodations or modifications to complete the work?

Students who receive special education services and/or educational accommodations per an Individualized Education Program (IEP) will receive additional guidance from their case manager. All Student Services team members will be available during eLearning to implement accommodations, modifications and provide services to the greatest extent possible.

What if I had an IEP meeting scheduled?

If there was an IEP meeting scheduled for your child, the goal would be to hold that IEP meeting still virtually whenever possible so as to adhere to compliance timelines. Your child's case manager or Assistant Principal for Student Services will coordinate with all team members and provide a link to access the meeting via Zoom or Google Meet. If the meeting does need to be rescheduled for any reason, the case manager will work on communicating the plan for this, and a new date and time will be proposed.