



Harlem School District Grant Consolidated Plan

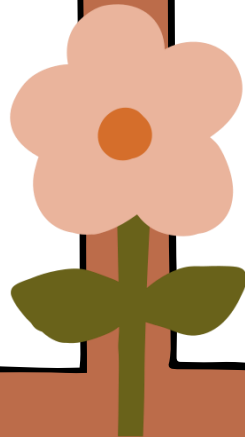
Why Do We Need a Consolidated Plan (CDP)?

- Consolidate and streamline the federal grant application and management process to reduce the burden on grantees and support holistic service to students.
- Support planning and grant management that takes multiple funding sources into consideration to fully meet each student's needs.
- All districts that intend to submit an application for Federal Grants included in the CDP must have an approved CDP with ISBE before submission of the grant application.



Grants Included:

- Title I
- Title II
- Title III
- Title IV
- IDEA Part B Consolidated
- Title I SIG



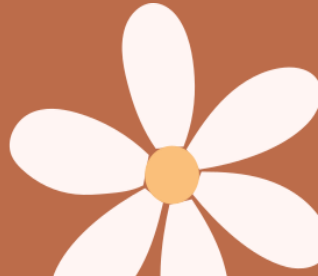
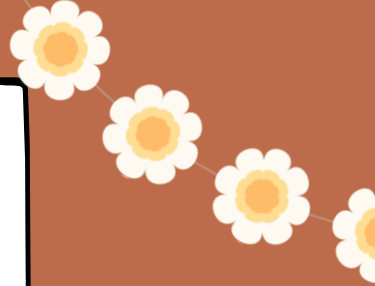
Needs Assessment:



- Needs Assessment
 - LRP Visioning Sessions
 - SIP Day Feedback
 - Institute Day Feedback
 - Staff Surveys
 - Staff Workload
- District and School Report Cards
- 5 Essentials Data
- School Improvement/Title I Plans

Private and Parochial School Participation

- Alpine Christian School
- Beautiful Beginnings
- Christian Life Center Schools
- Concordia Lutheran School
- Holy Family Catholic School
- Keith Country Day School
- Montessori Private Academy
- Our Lady Sacred Heart Academy
- Rockford Christian Schools
- Rockford Lutheran School
- St. Bridget Catholic School



Student Achievement

ISBE Aligned Goal:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.



- High quality well-aligned resources
- Social Emotional Learning Resources
- PD focused on standards, research based practices, & identified needs
- The use of formative and summative assessment
- MTSS Process - Intervention time
- PD Specialists, MTSS Facilitators, & Instructional Technology Specialists
- Department Chairs as instructional leaders
- Digital Literacy Skills
- Specialized programming to meet the needs of all students

College & Career

ISBE Aligned Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- PaCE Framework
- Partnerships with outside stakeholders
- CEANCI Partnership
- Pathway Development
- Xello and You Science Software

Professional Development Supports & Offerings

ISBE Aligned Goal:

Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

- LETRS and Training Grounded in the Science of Reading
- ELA Curriculum Adoption
- Content Specific and other Professional Development based upon needs assessment and the state's literacy and numeracy plans
- Professional Development Specialists, MTSS Facilitators, & Instructional Technology Specialist
- New Teacher Mentoring Program
- ALICE Training



Title I Specific

ISBE Aligned Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- We have utilized half of each SIP day to focus on School Improvement Needs
- District provides training on how to meet the needs of all students, & instructional best practices
- Interventionists, MTSS Facilitators & PDS support Title I building goals
- Social Workers & Psychologists assist and focus on social-emotional needs
- All 1-5 buildings are School-Wide Programs, and we will look to add Kindergarten this year



Title III

ISBE Aligned Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- Professional development, including Spanish language arts, is provided to all staff working with Multilingual Learners (MLs)
- Purchase supplemental instructional materials and online resources for MLs
- Provide annual training to the members of the Bilingual Parent Advisory Committee (BPAC)
- Purchased supplies and materials for the four BPAC meetings/events



IDEA Specific

ISBE Aligned Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- Funds are allocated to provide supplies, materials, and curriculum for students with disabilities
- Staffing specific funding is also allocated to include related services such as occupational and physical therapy, speech related therapy, bilingual assessments, as well as professional development for staff working with students with disabilities.
- Vocational experiences are also provided through IDEA funds (RAISE and Project Search).



Safe Learning Environment

ISBE Aligned Goals:

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

- Second Step
- PBIS
- SBC - Student Behavior Committee
- SAF-T
- Providing supports families need
- Crisis Teams
- Social Workers

Foster Care Transportation:



- The District has developed a plan for the best interest determination for each child.
- SAF-T program coordinator along with the Director of Transportation work together
- Full plan has been submitted to the State



Next Steps:

- Ask for Board approval at next meeting
- Continue to meet with private and parochial schools
- Implement plan as written
- Evaluate SIP/Title I plans and update goals and strategies

