



Annual Compliance Overview

[Minnesota Statutes 2024, section 124D.78](#) requires Minnesota districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the Statutes cite that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

Districts, charter schools, cooperatives, and Tribally controlled schools with 10 or more American Indian students are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for AIPAC members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

Parent Committees receive data from the district on whether or not the district has met the needs of American Indian students using the goals from the program plan submitted and approved by MDE. The AIPAC votes on how the district is achieving and accountable to the goals. The AIPAC should work with administration to fill out the Program Plan Review. This vote is formally reflected on the annual compliance documents. Members of the AIPAC present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to OAIE.

Completing and Submitting the Documents

The Following Items are Required When Submitting Annual Compliance

- Annual Compliance/Vote of Concurrence or Nonconcurrence document
- AIPAC Roster and District Employee Sign-In Sheet
- American Indian Education Aid Program Plan Review
- AIPAC minutes indicating they have received data on how students are faring

American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district or school is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education (OAIE) at the Minnesota Department of Education. This document is necessary to submit to be eligible for American Indian Education Aid next year.

Under [Minnesota Statutes 2024, section 124D.81, subdivision 3](#), districts and schools should be identifying American Indian students and tracking their data and progress towards positive educational experiences.

Directions

This document should be completed with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation. The resolution must be accompanied by Parent Advisory Committee meeting minutes that show they have been apprised by the district or school on the goals of the Indian Education Program Plan and the measurement of progress toward those goals as required by [Minnesota Statutes 2024, 124D.78, subdivision 2](#).

Using the approved American Indian Education Aid application that was submitted, communicate how the district or school has progressed towards all the goals outlined within each narrative for areas 1-6. Data should be shared with the AIPAC in order to concur with the district plan. Additionally, the [Self-Assessment Rubric](#) is another useful tool for AIPACs to understand programming and to vote on concurrence.

Measurable Goals

These program details must align to [Minnesota Statutes 2024, section 124D.81, subdivision 2](#).

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2: Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff

Focus Area 6: Supplement, not supplant, state and federal educational and co-curricular programs

Focus Area	Measurable Goal(s) From Approved Plan	Progress Towards Goal(s) Using District Data	Is Progress Sufficient for Concurrence?
Support postsecondary preparation for pupils	For SY 25-26, 100% of American Indian students will graduate from high school and 90% of American Indian students in grades 9-12 will complete their courses with a grade of C or higher.	100% of American Indian Students on track to graduate American Indian Term 1: 75% Term 2: 66% Term 3: 71.4% All Students Term 1: 93.1% Term 2: 93.0% Term 3: 84.8%	<div style="text-align: center; font-size: 2em; font-family: cursive;"> unsure </div>
Support the academic achievement of American Indian students	90% of students in grades 6-12 will receive grades of C or higher in their courses. 80% of American Indian students will be reading on grade level in grades k-5 as measured by the Fastbridge assessments.	American Indian Term 1: 89.4% Term 2: 85.5% Term 3: 86.9% All Students Term 1: 93.4% Term 2: 92.8% Term 3: 84.8% K-8 Fastbridge: Fall: 57% Winter 63% All students: Fall 71% Winter 73%	<div style="text-align: center; font-size: 2em; font-family: cursive;"> unsure </div>
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	Student surveys will be administered two times per year in order to collect data regarding the perception of students and how the school district is meeting their needs as well as the data that is gathered to show the closing of the achievement gaps.	Panorama Data: CTSR (Count Too Small to Report) MN Report Card American Indian Reading Proficiency Gap: 22-23: 18% 23-24 17.7% 24-25: 16.5% American Indian Math Proficiency Gap: 22-23: 21.9% 23-24: 21.1% 24-25: 20.3 %	<div style="text-align: center; font-size: 2em; font-family: cursive;"> unsure </div>
Provide positive reinforcement of the self-image of American Indian pupils	Native students & when possible, their families, will participate in cultural experiences related to the history, art, dance, language & music of our American	Books from American Indian vendors & authors. – done Kiki Garcia - done SOTR POWWOW & Graduation Ceremony – in progress Taul Paul – in progress	<div style="text-align: center; font-size: 2em; font-family: cursive;"> unsure </div>

Develop intercultural awareness among pupils, parents, and staff

Supplement, not supplant, state and federal educational and co-curricular programs

<p>Indian students & families. These experiences will be presented by someone from the American Indian community specifically for American Indian students & families.</p>	<p>Thomas & Betsy Peacock – in progress. 3 Sisters Garden – in progress</p>	
<p>Provide educational experiences for staff members to support the needs & understand the cultures, histories & current stories of Native Communities Teachers will have access to a course that will meet relicensure requirements regarding understanding Native Communities & People of Minnesota.</p>	<p>New Teacher PD On Demand Professional Learning Schoology Course developed in conjunction with MDE, Tribal Sovereignty Institute and UMN-Duluth – 159 teachers have completed for relicensure</p>	<p>yes</p>
<p>All the items that are identified in the requests and budget of the American Indian Parent Advisory Committee are being used to supplement what is being provided by Eden Prairie Schools. Eden Prairie Schools has specific goals in plans related to Comprehensive Achievement & Civic Readiness (formerly: World's Best Work Force) & A&I plan. These plans are written in detail to ensure the elimination of the achievement gap in culturally competent ways. Because the district has such a strong plan to support the academic growth of students, the committee is using this funding to supplement the academic, social & emotional growth of every child by utilizing funds to pay for additional learning during & outside the school day.</p>	<p>In progress World's Best Workforce Goals:</p> <ul style="list-style-type: none"> • All children are ready for school. • All racial and economic achievement gaps between students are closed. • All students are ready for career and college. • All students graduate from high school. 	<p>yes</p>

Annual Compliance (Vote of Concurrence or Nonconcurrence)

District, Charter School, Cooperative, or Tribally Controlled School Name

Eden Prairie Schools

School Year

2025-26

American Indian Parent Advisory Committee (AIPAC) Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote

March 10, 2026

Date the AIPAC Presented to the School Board

March 23, 2026

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of American Indian Education (OAIE).

Date of Nonconcurrent Vote

03-10-26

Date the AIPAC Presented to the School Board

03-23-26

Date the Written Response from the School Board is Due

~~04-11-2026~~

06-04-2026

The District, Charter School, Cooperative, or Tribally Controlled School Does Not Have an AIPAC

The district or school does not yet have an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes 2024, section 124D.78. By signing below, district, charter school, cooperative, or Tribally controlled school leadership commits to working with the Office of American Indian Education on committee formation.

Required Signatures

[Signature Box]

School Board Chairperson

[Signature Box]

[Date Box]

Date

[Date Box]

Superintendent or Charter School/Tribally Controlled School Director

[Signature]

Date

03-10-26

03-10-26

AIPAC Chairperson

Date

District Requirements Under Minnesota Statutes

Coordinator

Any district or participating school that conducts American Indian education programs with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

[Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator](#)

- No, we do not have 100 or more state identified American Indian students
- Yes, we have 100 or more state identified American Indian students
- We have a dedicated American Indian Education Coordinator
- We do not have a dedicated American Indian Education Coordinator

Culture and Language Classes

Any district or participating school that conducts American Indian education programs with five percent or 100 or more state-identified American Indian students must provide American Indian culture and language classes.

[Minnesota Statutes 2024, section 124D.71, subdivision 7](#)

- Yes, we provide American Indian culture and language classes for all American Indian students eligible for American Indian Education Aid
- No, we do not have at least five percent; or 100 or more American Indian students

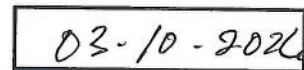
Signatures



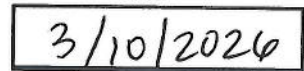
AIPAC Chairperson



Director of American Indian Education



Date



Date

For more information, please visit the [Office of American Indian Education's website](#).

Please submit this documentation to the [Office of American Indian Education](#) (mde.aiea@state.mn.us).

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
[Redacted]	Select one... <input checked="" type="radio"/> Yes <input type="radio"/> No	Select one. Chair Vice-Chair Secretary <input checked="" type="radio"/> General Member	Select one... <input checked="" type="radio"/> Parent/Guardian of an American Indian Student Family Member of an American Indian Student American Indian Student American Indian Community Member American Indian School Employee
[Redacted]	Select one... <input checked="" type="radio"/> Yes <input type="radio"/> No	Select one... Chair Vice-Chair Secretary <input checked="" type="radio"/> General Member	Select one... <input checked="" type="radio"/> Parent/Guardian of an American Indian Student Family Member of an American Indian Student American Indian Student American Indian Community Member American Indian School Employee
[Redacted]	Select one... <input checked="" type="radio"/> Yes <input type="radio"/> No	Select one... Chair Vice-Chair Secretary <input checked="" type="radio"/> General Member	Select one... <input checked="" type="radio"/> Parent/Guardian of an American Indian Student Family Member of an American Indian Student American Indian Student American Indian Community Member American Indian School Employee
[Redacted]	Select one... <input type="radio"/> Yes <input checked="" type="radio"/> No	Select one... Chair Vice-Chair Secretary <input checked="" type="radio"/> General Member	Select one... <input checked="" type="radio"/> Parent/Guardian of an American Indian Student Family Member of an American Indian Student American Indian Student American Indian Community Member American Indian School Employee
[Redacted]	Select one... <input checked="" type="radio"/> Yes <input type="radio"/> No	Select one... Chair Vice-Chair Secretary <input checked="" type="radio"/> General Member	Select one... Parent/Guardian of an American Indian Student Family Member of an American Indian Student American Indian Student American Indian Community Member American Indian School Employee

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
[REDACTED]	<input checked="" type="radio"/> Yes <input type="radio"/> No	Select one... <input checked="" type="radio"/> Chair <input type="radio"/> Vice-Chair <input type="radio"/> Secretary <input type="radio"/> General Member	Select one... <input checked="" type="radio"/> Parent/Guardian of an American Indian Student <input type="radio"/> Family Member of an American Indian Student <input type="radio"/> American Indian Student <input type="radio"/> American Indian Community Member <input type="radio"/> American Indian School Employee
[REDACTED]	<input checked="" type="radio"/> Yes <input type="radio"/> No	Select one... <input checked="" type="radio"/> Chair <input type="radio"/> Vice-Chair <input type="radio"/> Secretary <input type="radio"/> General Member	Select one... <input checked="" type="radio"/> Parent/Guardian of an American Indian Student <input type="radio"/> Family Member of an American Indian Student <input type="radio"/> American Indian Student <input type="radio"/> American Indian Community Member <input type="radio"/> American Indian School Employee
[REDACTED]	<input checked="" type="radio"/> Yes <input type="radio"/> No	Select one... <input checked="" type="radio"/> Chair <input type="radio"/> Vice-Chair <input type="radio"/> Secretary <input type="radio"/> General Member	Select one... <input checked="" type="radio"/> Parent/Guardian of an American Indian Student <input type="radio"/> Family Member of an American Indian Student <input type="radio"/> American Indian Student <input type="radio"/> American Indian Community Member <input type="radio"/> American Indian School Employee
	Select one... <input type="radio"/> Yes <input type="radio"/> No	Select one... <input type="radio"/> Chair <input type="radio"/> Vice-Chair <input type="radio"/> Secretary <input type="radio"/> General Member	Select one... <input type="radio"/> Parent/Guardian of an American Indian Student <input type="radio"/> Family Member of an American Indian Student <input type="radio"/> American Indian Student <input type="radio"/> American Indian Community Member <input type="radio"/> American Indian School Employee
	Select one... <input type="radio"/> Yes <input type="radio"/> No	Select one... <input type="radio"/> Chair <input type="radio"/> Vice-Chair <input type="radio"/> Secretary <input type="radio"/> General Member	Select one... <input type="radio"/> Parent/Guardian of an American Indian Student <input type="radio"/> Family Member of an American Indian Student <input type="radio"/> American Indian Student <input type="radio"/> American Indian Community Member <input type="radio"/> American Indian School Employee

AIPAC Recommendations

AIPAC recommends it work *with* the all hiring related school district entities and Human Resources to codify a position description that meets the standard of a district tribal liaison and to clarify what we would like to see from the role of, “cultural liaison”.

AIPAC recommends the district enrollment office work with AIPAC and the tribal nations of its students to ensure the district has an accurate number of EP students who are American Indian.

AIPAC recommends the district provide necessary access to the contact information for our American Indian families.

AIPAC recommends that the district establish a tribal disclosure ready position, a means to provide past, current and forecasted American Indian student data via a codified MOU and or data-sharing agreements (DSAs) with our tribal nations.

AIPAC recommends that when its AIPAC or American Indian student district wide programming is held, it also ensures access for our students and families to their own Indian education programming. There have been some hang ups about release from classrooms.

AIPAC recommends the district provide a physical space dedicated to American Indian Education.

AIPAC recommends the district make it clear they are dedicated to Indigenous Education for All by providing cultural programming for our American Indian students and across all grade levels and in all buildings.

AIPAC recommends that the district make at least Dakota and Ojibwe language instruction available to all students on a consistent basis regardless of course enrollment numbers.

AIPAC recommends the Districts Special Education Dept work with AIPAC to assess its need for Dream Catcher Project support.

AIPAC recommends the district create ways to support a visible presence of American Indian families across the district.