

April 10, 2025

Agenda Item

District Strategic Priorities

Students: MRSD will foster a safe, welcoming learning environment where all students are supported in reaching their goals for academic and future success, through individualized learning experiences.

Celebrations

Salem Career Fair and Portland State University Career Fair were promising for Special Education Fall 2025-26 Staffing needs.

Special Education Compliance/ Complaints/ Due Process:

- Monthly/annual data collection for ODE: Abbreviated Day (AD) (continuous)
- Flagged on Special Education Indicator B4a (out of school suspension) B11 (Child Find)
- Working with CESD ECSE to transition children with Individual Family Service Plans to IEPs in preparation for transition to kindergarten
- Training necessary staff on implementation of the Extended Assessment

Program Improvement:

- Program alignment with District Scorecard
- SPED Instructional Assistant Professional Development Monthly/Late Start Fridays
- Ongoing/Monthly Professional Learning Communities for SPED Staff:
 - Assistive Technology & Universal Design for Learning
 - Family/Caregiver Partnership
 - Consultation, Collaboration, and Coaching
 - Synergy Improvement

Family and Community Outreach:

We continue to support students and families in several ways:

- School counselors
- Nursing staff
- McKenny Vento Homeless Liaison
- YTP

Outplacements:

LEEP: Life Enrichment Education Program is for students with significant cognitive and multiple disabilities, located in classrooms throughout the county. Cost: part of our menu of services from ESD paid for out of flow-through dollars as one of our menu of services provided.

Heron Creek Internalizing: Located at the Marylhurst Campus in Lake Oswego, this is a therapeutic environment for students who have significant emotional problems and need a smaller

setting and focused instruction on building self-regulation skills in order to come back to the district.

Heron Creek Externalizing: Located at the Marylhurst Campus in Lake Oswego, this setting is for students with externalizing behavioral disturbances that impact their access to learning. This is a highly structured setting and focused on self-regulation and behavioral supports.

Creston Elementary: an elementary school in PPS that has a unique program with Columbia Regional Programs that work to support the unique needs of students experiencing deaf/ hard of hearing. The program is heavily focused on language development and there is a teacher of the deaf full-time on staff as well as an ELL teacher to support second language development.

| LEEP | Serendipity | Heron Creek | Creston |
|------------------------------|-------------|---|---------|
| 10 (1/25 - Student Moved) | 1 | 10 (internalizing)/5 (externalizing) (1/25 - Student Moved) | 0 |

Staff: MRSD is committed to developing and supporting all staff members, as well as retaining diverse professionals who are focused on positive student outcomes.

Nursing: N/A

SPED Staffing:

Will update next Board Report with Fall 2025- 26 School Year Openings

Respectfully Submitted by [Robin Shobe](#), Ed.D.