

12112 N. Rancho Vistoso Blvd. Suite A150, Unit 142 Tucson, AZ 85755 stem-can@msn.com

March 28, 2018

Jill Sinclair Holaway Elementary School 3500 N. Cherry Ave. Tucson, AZ 85719

Dear Jill (Chris):

We are proud to support your principal-approved project as we continue Phase One of our STEM-CAN program to support your Public School Community. Enclosed find check #1513 for \$572.00 made to your school for the direct funding of this praiseworthy project.

Please deliver this check to your principal/school financial officer A.S.A.P.

Thanks for your dedication to a challenging job,

Stephen Uhl, Stephen Uhl, Ph.D.

President

Enc.: Check

in and y

cc.: cgutierrez@amphi.com\



STEM-CAN Teacher Assistance Proposal An Supporters, Inc.

12112 N. Rancho Vistoso Blvd. **Suite A150, Unit 142 Tucson, AZ 85755** stem-can@msn.com

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offer www.STEM-CAN.org in regular or traditional neighborhood public schools in Southern Arizona. If you are

(not charter nor magnet), you may apply for up to \$600. Your Principal's expressed approval of the project is necessary. (If you are returning a paper copy of your application, mail to the above address, keeping copies for your Principal and for your own records.)

PROPOSAL details:
1. What is something that you would like very much to do for or with your students but you cannot currently afford to do it?
I would like to provide science and STEM literature for K-5 students to use while they are learning about the different content areas of science.
2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to \$600.
Part of the New Generation Science Standards is to have sense making and science practices within all lessons. This entails helping students "figure out" different science phenomenas through research and hands on learning instead of "direct teaching" the concepts. This sense-making is key to the new science standards that Arizona will soon be adopting. Students will need to obtain, evaluate, and communicate information. They will also need to engage in argument from evidence and analyze and interpret data. In order for students to do this, they need to have readily available resources to use that is not just google. This generation is losing the ability to use books as resources for science. These resources can be purchased as sets through Nasco Elementary Education. Title sets for across the K-5 grade levels include: Look Once, Look Again: Exploring Habitats, Plant Experiments Books Set, Ture Book Ecosystems Series, Land Formation Books, Summer Camp Science Mysteries, Science Alliance Physical Science Book set, Your Body Systems Book Set, Rocks and Minerals Book Set, SuperScience STEM Instant Activities.
3. TOTAL cost of proposal\$572.00
4. My Principal reviewed and approved this project on or about (date Principal approved)3/28/18
5. Teacher/ApplicantJill SinclairRoom/grade4/3emailjsinclair@amphi.com
6. PrincipalChris Gutierrez emailcgutierrez@amphi.com Phone_696-6887

7. Public School name ______Holaway Elementary_______ District ____ Amphitheater School District

STEM-Community Action Network Supporters (SCS) --- basic principles:

9. Email this completed form, or Snail mail a paper copy to SCS at the address above.

8. School mailing address ___3500 N. Cherry Ave., Tucson, AZ 85719

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely. All SCS funds and efforts are motivated "For 100% graduation of caring students." All SCS efforts are approved by the clear authority of the local Public School Principal. No one knows a school community's needs and joys better than that community itself. No one, no one, really cares as much about a community's success as that community does. All SCS funds are directed to enhancing cooperation within the Public School Community

GRANTS PROJECT COORDINATION

PROJECT PROFILE



Working title:

STEM CAN, Science Book Grant

Target population:

K-5 Students and Teachers at Holaway Elementary

(Which schools, grades, staff, etc.

are Impacted?)

General problem

addressed by the project:

This grant will allow the school to start building a science content library to support current standards and in preparation for the new science standards adoption.

Project Synopsis:

(Please also attach the proposal abstract or any additional clarifying information needed.)

Part of the New Generation Science Standards is to have sense making and science practices within all lessons. This entails helping students "figure out" different science phenomenas through research and hands on learning instead of "direct teaching" the concepts. This sense-making is key to the new science standards that Arizona will soon be adopting. Students will need to obtain, evaluate, and communicate information. They will also need to engage in argument from evidence and analyze and interpret data. In order for students to do this, they need to have readily available resources to use that is not just google. This generation is losing the ability to use books as resources for science. These resources can be purchased as sets through Nasco Elementary Education. Title sets for across the K-5 grade levels include: Look Once, Look Again: Exploring Habitats, Plant Experiments Books Set, Ture Book Ecosystems Series, Land Formation Books, Summer Camp Science Mysteries, Science Alliance Physical Science Book set, Your Body Systems Book Set, Rocks and Minerals Book Set, SuperScience STEM Instant Activities.

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Source and amount of funding requested:	STEM CAN, Supporters, Inc \$571.50 COST REIMBURSEMENT GRANT? YES X NO
Funding will pay for: (People, equipment, materials, training, services, supplies, etc.)	Book Sets
District contribution(s):	\$0
Potential partners & their contributions:	
Sustainability plan: (Explain how the project will be sustained without committing district funds)	Will not need to be sustained.
Principal/Department Authorization:	Chris Gutierrez Signature Name, printed
Submitted by:	Jill Sinclair Signature Name, printed By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder.
Phone & Email:	696-6892 jsinclair@amphi.com Date: 3/28/18

•USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

Nok: align with the new Ancora Suence Standards
Ancora Suence Standards
Currently up for review.

Not What Office for bookkeeping & reporting methods on expenditures.

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Title	ltem #	Price
Look Once, Look Again: Exploring Habitats	1501120B781	39.95
Plant Experiments Books Set	EL14395B781	48.95
True Book Space Series	1507615b781	64,95
Land Formation Books	EL12035B781	36.95
Summer Camp Science Mysteries	EL12160B781	49.95
Read and Experiment Book Sets	EL15533B781	59.95
Your Body Systems Set	EL13020B781	39.95
Rocks and Minerals Book Set	EL12997B781	144.95
SuperScience STEM Instant Activities Gr 1-3	SN36886B781	42.95
SuperScience STEM Instant Activities Gr. 4-6	SN36887B781	42.95