

DeSoto Independent School District

Memorandum

To: Stephanie McCloud, Chief Academic Officer

From: Stephanie Fuller, Executive Director of Special Populations

Date: May 20, 2025

Re: Request for Contracted Services

This budget justification outlines the necessity of contracted special education services for the 2025–2026 academic year in response to ongoing staffing shortages and the steady increase in the district's special education population, which now totals 764 students.

Notably, within this school year alone, the Special Education has conducted 497 evaluations (initials and re-evaluations), demonstrating a substantial demand for ongoing and timely assessment services. Additionally, 196 students have already been referred across campuses for evaluation in 2024–2025, further underscoring the escalating need for qualified evaluators.

Campus	Total Number of Students Referred 2024-2025
Author Terrace	41
CAM Find	26
■■	18
Eddfariii IIIII	30
Desure High School	10
Frank Massages	10
Katherine Johnson	21
McCowan	9
Million Young	4
T Meadows	7
West	1
Woodridge	19
Total	196

PACIFICATION NOT REPORT OF THE	Initials and Re-Evaluations
Total Evaluations	497

The mission of DeSoto ISD is to ensure students, without exception, learn and grow at their highest levels.



DeSoto Independent School District

With over 60% of our special education population requiring speech services and a statewide shortage of service providers, the district must continue to rely on contracted personnel to meet IDEA timelines and maintain FAPE. Contracted providers have proven necessary but can be unreliable, with frequent mid-year departures leading to service gaps and procedural delays. This funding request ensures uninterrupted access to critical services and evaluations, consistent support for students, and compliance with state and federal mandates despite fluctuating staffing levels. Moreover, the continued growth of the special education population requires proactive budget planning to sustain legally required services without disruption.

Furthermore, the allocation of funds for a diagnostician position, separate from other evaluator roles, was critical in addressing complex cases, supporting professional development for five newly hired diagnosticians, and ensuring proper transition planning for 12th grade students in accordance with federal requirements. This position also functions as a safeguard when staff go on leave or resign, preventing gaps in legally required evaluations. It is also worth noting that parents increasingly request experienced evaluators for high-stakes eligibility decisions—further reinforcing the importance of seasoned diagnosticians on staff.

Therefore, a proposed allocation of \$1,500,000 is requested to support contracted services necessary to fulfill legal obligations and maintain uninterrupted, high-quality special education support.

Thank you for your consideration. Please let us know if further details or discussion are needed.

2025-2026 SPECIAL EDUCATION CONTRACTED SERVICES BUDGET PROPOSAL

DES070

2025-2026 SPECIAL	EDUC	2025-2026 SPECIAL EDUCATION CONTRACTED SERVICES		BUDGET PROPOSAL	INDEPENDENCE SOLUTION OF THE STATE OF THE ST
Special Education Vacancies		2024-2025 Expenditures to Meet Student Needs		2025-2026 Proposed Budget for Contract Services	School
VI and OM Evaluator	\$	35,241.84	\$	50,000.00	
School Psychologist/LSSP	₹\$	108,180.05	45	150,000.00	
Speech Language Pathology Therapist & Speech Language Pathology Assistant	↔	802,515.66	\$	850,000.00	
Physical Therapist & Physical Therapy Assistant	<>→	127,298.50	\$	150,000.00	
Occupational Therapist	\$	24,550.92	φ.	50,000.00	
Music Therapist	\$	54,855.00	↔	50,000.00	
Funding Code: 199-11-6299-00-881-23-0-81	\$	1,152,641.97	· v	1,300,000.00	

Special Education Vacancies	2024-2025 Expenditures to Meet Student Needs		2025-2026 Proposed Budget for Contract Services
Educational Diagnostician	\$ 158,051.26	\$	200,000.00
Funding Code: 224-21-6299-82-881-23-0-81	\$ 158,051.26	₩.	\$200,000.00



Special Education

Stephanie Fuller, Executive Director of Special Populations

2025-26 School Year (RFP 23-006)

Teaching & Learning Connection	Supplemental Healthcare	Sunbelt Staffing	National Recruiting Consultants	Kiner Speech Services	Paramount Education & Evaluation	II Inizio Consulting	Ed Theory	Coloring Life My Way	Amoxie Educational	ABC Educational	Approved Contract Service Vendors
earning Connection	ental Healthcare	elt Staffing	ruiting Consultants	beech Services	ucation & Evaluation	o Consulting	d Theory	g Life My Way	Educational	Educational	ract Service Vendors



Recommendation:

Administration recommends the approval of the Special Education Contract Services Renewal for the 2025-2026 School Year

