



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Alaska Technical Center

STAR of the NW Magnet School

April Report





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



Staffing

ADMINISTRATION

Joe Groves, Director ATC & STAR of the NW Magnet School
Shirley Dukes, Asst. Director ATC & STAR of the NW Magnet School

FACULTY AND STAFF

Eugene Wilkerson, Registrar
Vacant, Recruiter
Matt Cooper, ATC/STAR Student Advisor
Vacant, Secretary

ADULT EDUCATION

China Kantner, Instructor

CULINARY ARTS

Chef Alejandro Vargas

CONSTRUCTION TRADES

Charles Keeter, Instructor

HEALTH OCCUPATIONS

Jay Panlilio, Instructor

CAREER & TECHNICAL EDUCATION/ READISTAR

Clay Beck, Instructor
Marc Tumaneng, Instructor

DORMITORY

Mary Keeter, Dorm Parent STAR
Anthony Sweet, Dorm Attendant STAR
Marlene Centino, Dorm Attendant STAR
Peter Lie, Dorm Attendant STAR
Bernadette Ragland, Dorm Attendant STAR
Akilah Rodriguez, Dorm Attendant STAR
Mary Nauska, Dorm Attendant ATC



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)



2024-25 Semester 1 High School ATC Enrollment

| Course | Count of Student |
|--|------------------|
| Arctic Resource Mgmt I | 11 |
| Business Software I | 10 |
| Certified Nursing Assistant | 1 |
| Culinary 1 | 5 |
| Design & Fabrication 1 | 10 |
| Employability Skills 1 | 11 |
| English 12 | 13 |
| Introduction to Construction Trades Tech | 3 |
| Introduction to Health Careers | 10 |
| Introduction to Process Tech 1 | 4 |
| Medical Terminology | 8 |
| ReadiSTAR | 62 |
| Welding I | 11 |
| Grand Total | 159 |

2024-25 Semester 2 High School ATC Enrollment

| Course | Count of Student |
|--|------------------|
| Arctic Resource Mgmt II | 5 |
| Business Software II | 12 |
| Certified Nursing Assistant | 3 |
| Construction Trades Tech. | 1 |
| Culinary 2 | 6 |
| Defensive Driving | 4 |
| Design & Fabrication 2 | 11 |
| English 12 | 10 |
| Foundations of Health Science | 17 |
| Health | 8 |
| Introduction to Construction Trades Tech | 6 |
| Introduction to Culinary Arts | 1 |
| NCCER Core | 3 |
| Professionalism in Health Care | 6 |
| ReadiSTAR | 29 |
| Small Business Enterprise | 10 |
| Small Engine Repair | 12 |
| Grand Total | 144 |



ALASKA TECHNICAL CENTER

84 14th Street • Kotzebue, Alaska 99567 • (907) 442-1500

ATC Fulltime Programs

Construction Trades
Culinary Arts
Certified Nursing Assistant
Welding I
Small Engines Repair

Begins Aug 20
Begins Aug 20
Begins Aug 20
Begins Aug 20-Dec 12
Begins Jan 6

2024-2025 ATC Short Course Schedule

| | |
|--|--------------------------|
| Heavy Equipment Operator | Aug 26 – Sept 6 Kotzebue |
| Heavy Equipment Operator Practicum, Testing, Certification | Sep 9 – 27 Palmer |
| CDL Training | Sep 30- Oct 4 Kotzebue |
| Boiler and Furnace Repair | Sep 30 – Oct 4 |
| Toyo Stove Repair | Oct 7 – 11 |
| CDL Practicum, Testing, Certification | Oct 7 - Oct 25 Palmer |
| Coast Guard 6PAC | Oct 14- 24 |
| HAZWOPER 40 hour | Nov 4-8 |
| Microsoft Office 365 BootCamp | Nov 4-8 |
| Heavy Equipment Mechanic | Dec 2 – 20 Kotzebue |
| Heavy Equipment Mechanic (cont'd) | Jan 6 -24 Palmer |
| Boiler and Furnace Repair | Jan 13 – 17 |
| Toyo Stove Repair | Jan 20 – 24 |
| OSHA 10 | March 10 |
| CDL Training | Mar 31 - Apr 4 Kotzebue |
| HAZWOPER 8 | April 7 |
| CDL Practicum, Testing, Certification | Apr 7 - 25 Palmer |
| Heavy Equipment Operator | April 28- May 9 Kotzebue |
| HAZWOPER 40 hour | May 12 – May 16 |
| Heavy Equipment Practicum, Testing, Certification | May 12 – May 30 Palmer |
| Anyone Can Weld | May 21 – May 26 |
| Flagger Class | May 27 – May 28 |
| Outboard Motor Repair | May 29 – June 4 |

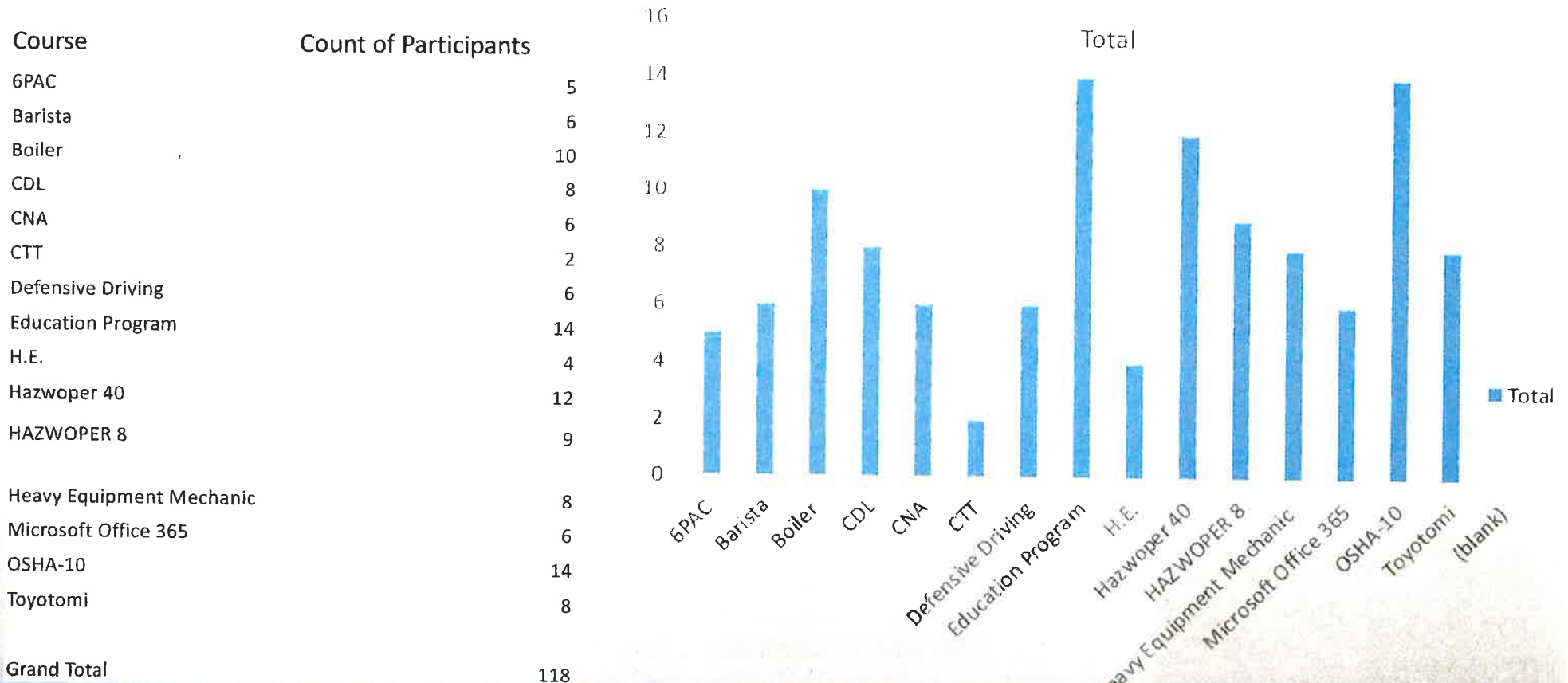




NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuuniatipigun (Through Our Way of Life Together as One)

Adult Participants and Short Course Registered

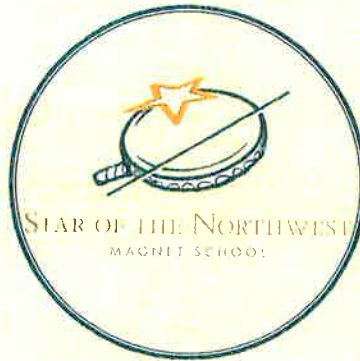




E.T.T. & EMT 1



- 14 Full-time STAR students with a 2.94 average GPA
- Eight STAR students are employed in Kotzebue with part-time jobs
- Students are actively applying for summer camps and post-secondary schools
- New enrollment packets are being collected
- Nine of our current student have obtained an ID or DL



Students continue to shovel snow for Elders and Chuch lots



Thank You Kotzebue IRA for the Prom Tickets!



Jazzell Moto earned a Superior Award at Regional Solo Ensemble



NANA CONSTRUCTION



NANA

PEGASUS
AN AKIMA COMPANY



P.E.E.T.

Post-Secondary Education Exploration Trip



**UNIVERSITY
of ALASKA
SOUTHEAST**





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialitliqin (Through Our Way of Life Together as One)

P.E.E.T – Post-Secondary Education Exploration Trip

Nine students from Deering, Selawik, Kobuk, and Kotzebue traveled outside the region to explore options after graduation. Students were greeted by Ben Foxglove at NANA headquarters in the 909 building in Anchorage on Monday morning. Mr. Foxglove shared his story about the route he chose after graduation and how he came to be in his current position with NANA. Students then met with Lani Newlin, who informed them about numerous internships available with NANA, ranging from positions in Kotzebue to the East Coast. They also learned about scholarships, training, and job opportunities available to shareholders. We enjoyed lunch, courtesy of NANA, before leaving to tour Pegasus at Ted Stevens International Airport. Students learned about the services Pegasus provides, such as de-icing planes, loading cargo, and moving crews. They also received information about Pegasus' aviation mechanic program.

On Tuesday, the 8th, students had a fantastic tour of NANA Construction with Fred and Kyle. They observed the project taking shape from the ground up, witnessing welders, carpenters, plumbers, and electricians working on structures that will be shipped to Kiana and Buckland, as well as other projects destined for Red Dog and the slope. Fred and Kyle explained the apprenticeships available and informed students that they could easily enter these programs after graduation. Before heading to Northern Industrial Training (NIT), students also had the opportunity to see the house where shareholders can stay during their hitches. At NIT, students explored various programs offered, including CDL, heavy equipment, welding, and mechanics.

The group arrived in Juneau on Tuesday night and enjoyed seeing some sights in Juneau on Wednesday. Students visited the Alaska State Museum and were very interested in some of the artifacts and fishing exhibits. They also attended part of the State Folk Music Festival, saw the capital, and explored some shops in historic downtown Juneau. The next day, students toured the University of Alaska Southeast, seeing the classrooms, rural student services, the commons area where the cafeteria is located, the library, and, of course, the dorms. They asked questions about various programs, class sizes, clubs, campus living, and available work-study positions. The group then went back downtown to the vocational campus and toured the shops where diesel mechanics and carpentry were being taught. By then, the rain had subsided, and students went out to the Mendenhall Glacier, where they were able to hike down to the waterfall and see pieces of the glacier float by as they stood on the beach.



Certified Nursing Aide Class

Highlights



New Scrubs



Upcoming Clinical Experience with Maniilaq

This semester has been a dynamic and rewarding time for our Certified Nursing Aide (CNA) students. They have shown exceptional dedication, enthusiasm, and teamwork as they actively engage in skills demonstrations in preparation for their upcoming clinical experience at the Long-Term Care Unit of Maniilaq Health Center.

One of the most exciting highlights this semester is the arrival of their new scrub suits, generously funded through Donors Choose. Wearing their scrubs has elevated not only their sense of professionalism but also their pride in being part of the healthcare field. It has fostered a strong sense of identity and motivation among the class.

Their passion for helping others and commitment to learning reflect the very best of our program.

CULINARY ARTS

WITH CHEF
ALEJANDRO

The culinary arts class uses various instructional methods to engage students in diverse learning experiences and enhance their culinary skills.

EXAMPLES:

- Project-based learning & collaboration
 - Hosting large scale dining experiences
- Class discussions/presentations
 - nutrition and food history
- Hands-on cooking sessions
 - food safety, various techniques and skills to be successful in the kitchen and the industry.

In February, students hosted a Valentine's Dinner for the public.

They meal prepped, tested recipes, set-up a dining room, cooked food, baked desserts, and served guests.



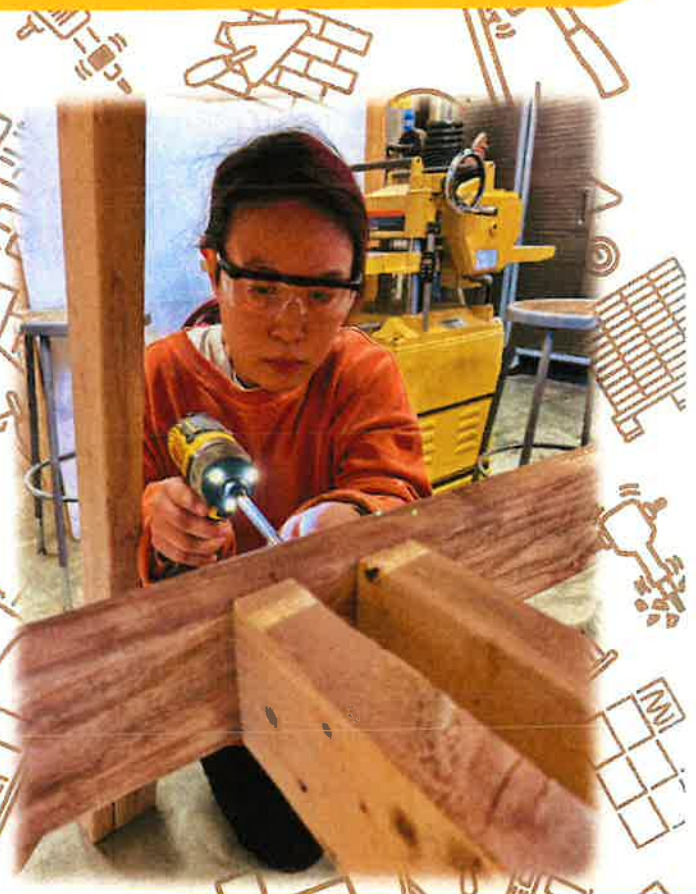
STUDENT SPOTLIGHT FEBUARY/MARCH



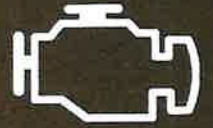
JAZZELLE MOTO HAS EXHIBITED OUTSTANDING ADVANCEMENT WITH HER STUDIES AND CRAFTSMANSHIP.

JAZZ JOINED THE STAR GROUP THIS SEMESTER AND HAS LEARNED NEW SKILLS QUICKLY.

WE ARE EXCITED TO SEE WHAT HER FUTURE HOLDS.



JAZELLE MOTO - CONSTRUCTION TRADES



AYDEN WESLEY AND JAXEN WILLIAMSON HAVE BOTH ADVANCED THEIR KNOWLEDGE OF ENGINES AND ALSO ASSISTED FELLOW STUDENTS WHO HAVE LESS EXPERIENCE. THEIR COLLABORATION AND DEDICATION TO HELPING OTHERS SERVE AS A GREAT EXAMPLE OF HOW A SMALL COMMUNITY CAN THRIVE.

**AYDEN WESLEY & JAXEN WILLIAMSON
SMALL ENGINE REPAIR**

EDUCATION PROGRAM

Ilisautri Grant

We have received a three year grant from the US Department of Education to be used to help our Grow-Your-Own Initiative.

We are working on mapping out a pathway to help aspiring educators across the region achieve their goals.

HIGHLIGHTS

Participants in Education Preparation Programs

- 13 participants
 - 1 student teacher
 - 12 NWABSD staff

Tuition Reimbursement

- 6 recipients

Apprenticeships

- 7 apprentices - Arctic Resource Community Foundation
- Developing other partnerships

Class offerings

- Dual credit Ed111 (UAF), to be offered in the fall at the ATC.
- Future courses: WRTG111

Educators Rising

We are working with NWABSD Ed Rising Teacher Leader, Jane Quiñones, to develop our chapter along the EdRisingAK pathway.



GED Program

Spring Semester 2024-25

Enrollment

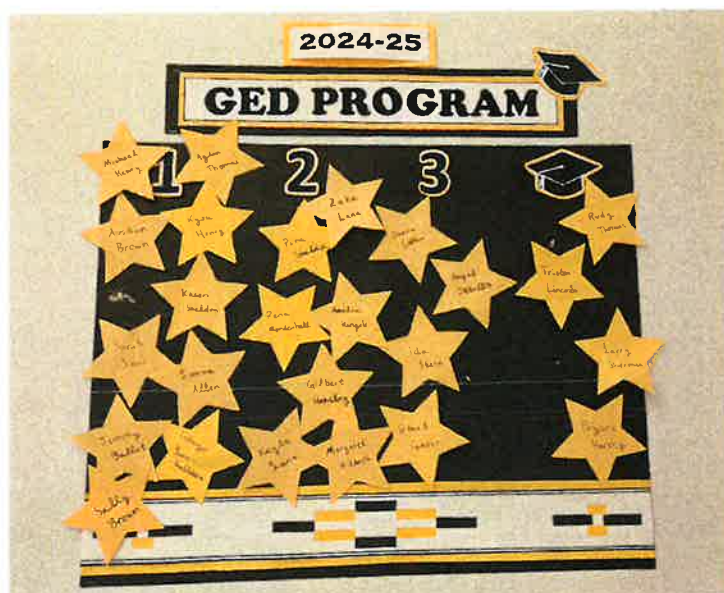
- 21 new students enrolled this semester (total of 56 this year)
- Students spent 270 hours studying (total of 1100 this year)
- Students are located in Shungnak, Kobuk, Kiana, Noorvik, Selawik, Kotzebue, Buckland, Kivalina and Noatak

Village Outreach

- Site visits have been held in Noorvik, Selawik and Buckland. Students passed GED tests at each visit!
- Zoom class is offered weekly on Thursdays for all village students.
- Planned travel to Kobuk, Ambler and Noatak before the end of the school year.

Thank you to our Partners!

- Maniilaq Adult Education grant supports student travel and classroom supplies.
- NANA SRC staff in each village support students to access GED classes.



Students who have passed tests in the GED program.

Student Spotlights

- **Ethel Gavin** of Buckland passed two of her GED tests during the site visit to her village. She just has math remaining!
- **Minnie Downey** of Kotzebue enrolled in GED in December. Since enrolling she has enjoyed multiple opportunities at ATC. In January she enrolled in the Driver's Education course and got her permit. She'll be able to take her driving test this summer and get her license! In February Minnie began working at Kuupiaqtugvik. She is an excellent employee and happy to be working and earning money.
- **9 students** have passed at least 1 GED test this semester including Zeke Lane of Kotzebue, Margaret Hildreth of Kotzebue, and Amelia Kingik of Noorvik.

ATC & GED Graduation!

Graduation will be held May 15 at 6pm!

So far, 7 GED students will be eligible to walk as graduates this spring!



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

25/26



| 1st Semester ATC | | | | | |
|---|------------------------------------|-----------------------------|---------------------------------|-----------------------------------|-------------------------------|
| ATC Construction Trades (Keeter) | ATC Health Occupations (Panilio) | Defensive Driving (Keeter) | ATC Culinary (Alejandro Vargas) | CTE (Beck) | CTE (Tumaneng) |
| CTE204 Construction Trades Technology Certification (Seniors) | CTE102I Medical Terminology | | CTE108 Culinary Arts I | CTE 307 Employability skills | RDYSTAR100 |
| | | | | RDYSTAR100 | CTE220 Design & Fabrication I |
| | CTE101 Intro to Health Careers | | | English 11/12 | RDYSTAR100 |
| lunch | | | | lunch | |
| CTE205A Intro to Process Tech (11th-12th) (10 students max) | | | | RDYSTAR100 | VOC 103 Business Software I |
| CTE214 Welding I (10th-12th) (10 students max) | CTE106 Certified Nursing Assistant | | | RDYSTAR100 | RDYSTAR100 |
| | | | | CTE202 Arctic Resource Management | RDYSTAR100 |
| | | ATC5003 A Defensive Driving | | | |

| 2nd Semester ATC | | | | | |
|---|---------------------------------------|-----------------------------|---------------------------------|---|-------------------------------|
| ATC Construction Trades (Keeter) | ATC Health Occupations (Panilio) | Defensive Driving (Keeter) | ATC Culinary (Alejandro Vargas) | CTE (Beck) | CTE (Tumaneng) |
| CTE204 Construction Trades Technology Certification (Seniors) | Health | | CTE109 Culinary Arts II | VOC 107 Small Business Enterprise (Prerequisite: CTE307 Employability Skills) | RDYSTAR100 |
| | CTE107 Foundations of Health Science | | | RDYSTAR100 | CTE220 Design & Fabrication I |
| | CTE101F Professionalism in Healthcare | | | English 11/12 | RDYSTAR100 |
| CTE212 NCCER Core (Seniors) | | | | RDYSTAR100 | VOC 104 Business Software II |
| ATC7010 Small Engine Repair (10th-12th) (14 students max) | CTE106 Certified Nursing Assistant | | | RDYSTAR100 | RDYSTAR100 |
| | | | | CTE203 Arctic Resource Management II | RDYSTAR100 |
| | | ATC5003 A Defensive Driving | | | |



ALASKA TECHNICAL CENTER

843 4th Street • Kotzebue, Alaska 99752 • (907)-442-1500

ATC Fulltime Programs

Construction Trades
Culinary Arts
Certified Nursing Assistant
Welding I
Small Engines Repair

Begins Aug 18
Begins Aug 18
Begins Aug 18
Begins Aug 18-Dec 19
Begins Jan 5

2025-2026 ATC Short Course Schedule

| | |
|--|-----------------------------|
| Heavy Equipment Operator | Sept 22 – Oct 3 Kotzebue |
| Heavy Equipment Operator Practicum, Testing, Certification | Oct 6 - 24 Palmer |
| CDL Training | Oct 27 – 31 Kotzebue |
| CDL Practicum, Testing, Certification | Nov 3 – 21 Palmer |
| MS Office 365 Bootcamp | Nov 30 – Dec 5 Kotzebue |
| Boiler and Furnace Repair | |
| Toyo Stove Repair | |
| Coast Guard 6PAC | |
| HAZWOPER 40 hour | |
| Heavy Equipment Mechanic | Dec 1 – 19 Kotzebue |
| Heavy Equipment Mechanic (cont'd) | Jan 5 – 23 Palmer |
| Boiler and Furnace Repair | |
| Toyo Stove Repair | |
| Rural Water/Wastewater serices ANTHC | Mar Placeholder (tentative) |
| CDL Training | Feb 2 – 6 Kotzebue |
| CDL Practicum, Testing, Certification | Feb 9 – 27 Palmer |
| CLASS D Driver's License | |
| Heavy Equipment Operator | April 20 – May 1 |
| Heavy Equipment Practicum, Testing, Certification | May 4 – 22 Palmer |
| Anyone Can Weld | |
| Flagger Class | |
| Outboard Motor Repair | |

KUUPPIAQTUGVIK @ ATC

07/01/2024-04/15/2025

Jul 1, 2024-Apr 15, 2025

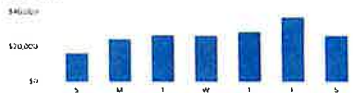
All Day (12:00 am - 12:00 am AZDT)

07/01/2024-04/15/2025

\$3,000



DAY OF WEEK



Sales

Gross Sales

Returns

Discounts & Comps

Net Sales

Gift Card Sales

Tax

Tip

Refunds by Amount

Total Sales

Sales

Gross Sales

Items

Service Charges

Returns

Discounts & Comps

Net Sales

Gift Card Sales

Tax

Tip

Refunds by Amount

Total

Payments

Total Collected

Cash

Card

Other

Gift Card

Cash App

House Account

Fees

Net Total

\$182,085.51

\$182,085.51

\$0.00

(\$270.50)

(\$13,353.16)

\$168,461.85

\$6,243.74

\$0.00

\$25,039.14

\$0.00

\$199,744.73

\$199,744.73

\$36.75

\$192,501.96

\$0.00

\$4,894.37

\$1,870.55

\$441.10

(\$6,677.12)

\$193,067.61

Download

Data as of 07/01/2024 12:00

\$182,085.51

(\$270.50)

(\$13,353.16)

\$168,461.85

\$0.00

\$25,039.14

\$0.00

\$6,243.74

\$199,744.73

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** April 29, 2025
NUMBER: Worksession #
FR: Office of the Superintendent **SUBJECT:** State & Federal Programs Report

Joy Cogburn-Smith, Director of State & Federal Programs, reports on the following:

Grant Management

The FY26 Grants Preview Report as presented—overview of initial funding amounts for the 2025-2026 School year.

FY26 Impact Aid

District was selected for monitoring which usually occurs every 5 years. All required documentations requested was submitted well before the deadline. Timeline for the release of the review report will not be until early next school year.

Migrant Education

Summer School staff have all been selected and materials will be shipped to sites starting in early May for the 10-day summer school session. Students will participate in academic tutoring, STEM activities, and art.

FY26 Title Funding

FY26 Consolidated Grant opened in April. Final allocations will not be released by DEED until mid-July. Initial funding amounts are listed on the FY26 Grants Preview Report

DEED Department Reading Program

Early this year the district submitted Department Reading Program applications on each school's behalf. Noorvik Elementary School was accepted into the Department Reading Program for the 2025-2026 school year.

As part of the Department Reading Program, a DEED reading specialist will be assigned to assist school leadership and educators in evaluating, implementing, and sustaining evidence-based literacy practices supported by the Science of Reading to strengthen the school implementation of the Reads Act.

June STEM Ready Camp

Students selections are being made for the upcoming June STEM Ready Camp which will be held in Kotzebue June 13 - 15, 2025 students will be housed on the STAR Dorms during the program and will engage in academic and residential experience that emphasizes increasing students' mathematics and science knowledge and skills while introducing them to college life. ANSEP promotes science, technology, engineering and mathematics (STEM) education. Each day students will participate in activities that include problem solving, research, critical thinking and communication skills. ANSEP staff will lead all academic activities.

AASB Family Engagement

We have an active partnership with AASB for Family Engagement activities for the school District. Through this partnership the curriculum department have been developing a plan for next school year to use the library liaisons we have at each site to complete the parent engagement meetings AASB wants us to participate in for Science of Reading training for parents at the schools during our LIT grant activities.

Action Items

Lovevery INC

The Reading Skill Sets from Lovevery are based on The Science of Reading. The Science of Reading is a body of research that identifies the most effective methods of teaching children how to read. The Reading Skill Sets combines this research—and Montessori principles—with motivating games and books and are designed to be easy to follow for parents and children alike.

As part of the Innovations in Literacy grant, we have been encouraged to spend down some of the carryover funds this budget period. As part of the spend down plan submitted to our federal grant program manager, we are purchasing Reading Skill Sets for PreK through 2nd grade. Our Literacy Specialists will be presenting these kits to parents during Literacy Nights starting next school year and students will receive a kit of their own to take home.

Funding: Literacy Connections (LIT) Fund 353 not to exceed \$90,000

Follett Content Solutions

As part of the Innovations in Literacy grant, we have been encouraged to spend down most of the carryover funds this budget period. As part of the spend down plan submitted to our federal grant program manager, we are purchasing a refresh of library books district wide. Follett will create customized lists for each school based on our needs and will process the books with laminated covers, label for Lexile reading levels and for Accelerated Reading Program. Books will be delivered on the barge in July and will be shipped to sites with the fall curriculum shipments.

Follett Content Solutions is considered a sole source for Titlewave Books.

Funding: Literacy Connections (LIT) Fund 353 not to exceed \$675,000

Grants Preview FY26**Northwest Arctic Borough School District**

| FORMULA GRANTS | Fund Code | Projected Amount | TIMELINE | SOURCE | PRIMARY USES | IMPACT |
|---|---------------------------------|-------------------------|---|--|--|---|
| Title I-A Basic /Parent Involvement | 262 261 267 260 266 | \$ 1,664,830.00 | Annually July 1 st -June 30 th | State Pass Through | District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development Educational Consultants Safety Technology | All Students |
| Title1-C Migrant | 263 | \$ 946,231.00 | Annually July 1 st -June 30 th | State Pass Through | Migrant After-School Tutors Migrant Recruiters Instructional Paraprofessionals Additional Educational Support | Migrant Students PreK – 12 th |
| Title VI Indian Educ. | 360 | \$ 626,457 | Annually July 1 st -June 30 th | Office of Indian Education | Inupiaq Culture and Science Program PD Travel (cultural) Paraprofessionals Data Specialist/PowerSchool | Native Students |
| JOM Johnson O'Malley | 362 363 | \$242,563 | Annually July 1 st -June 30 th | US Dept of the Interior— Bureau of Indian Education | Cultural Activities at School Sites Additional Site Activities for student improvement | Cultural & Native Ed. |
| Carl Perkins | 274 | \$112,000 | Annually July 1 st -June 30 th | State distribution | Career & Technical Support | Grades 9-12 CTE Teachers |
| Rural and Low- Income School Program | 364 | \$102,803.74 | Annually July 1 st -June 30 th | Office of School Support and Rural Programs | Teacher/Admin Professional Development School Improvement | All Staff |
| TOTAL | | \$3,694,884.74 | | | | |

Grants Preview FY26**Northwest Arctic Borough School District**

| State Funded Grants | Fund Code | FY26 Funds Projected | TIMELINE | SOURCE | PRIMARY USES | IMPACT |
|---------------------------------------|------------------|-----------------------------|---|-----------------------|--|--|
| Quality Schools | 100 | \$107,000 | Annually July 1 st -June 30 th | State distribution | Afterschool Tutoring and other site base activities as needed | All Schools Students & Staff |
| Early Learning | 285 | \$496,971 | July 1 st -June 30 th | State distribution | PreK Classrooms | All PreK Students |
| School Improvement 1003(a) | 280 | \$400,000 | July 1 st -June 30 th | State distribution | Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials | Targeted and Comprehensive Support and Improvement ATSI |
| TOTAL | | \$ 1,003,971 | | | | |

Grants Preview FY26**Northwest Arctic Borough School District***Competitive Grants Currently Awarded (these are funds already allocated to our school district)*

| CURRENT COMPETITIVE GRANTS | Fund Code | FY26 Funds Projected | TIMELINE | SOURCE | PRIMARY USES | STUDENT IMPACT |
|--|----------------------|---------------------------------|---|---|--|---|
| Native Youth in Action | 354 | \$525,000 | Yearly, October 1 to September 30 th Year 3 of 5 | Demonstration Grants for Indian Children | Alaska Native Science & Engineering Program (ANSEP) | Grades 5-12 |
| Our Youth – Positive Vision for the Future (OYVF) | 367 | \$1,250,700 | Yearly, January 1 to December 31 st Year 3 of 5 | Office of Elementary and Secondary Education | Counselor Costs, Professional Development for counselors, including certification education, counselor travel, counseling student supports | All Grade Levels |
| Literacy Connections Innovative Approaches to Literacy | 353 | \$770,804 | Yearly, October 1 to September 30 th Year 4 of 5 | Office of Elementary and Secondary Education | Literacy Specialists Books for Children Reading Tutoring Libraries | All Grade Levels |
| Alaska Native ED Ilisautri Project C3 | 365 | \$1,215,087 | Yearly Aug 1-July 31 st Year 1 of 3 | Alaska Native Education Program | Cultural Orientation for new teachers, Educators Rising, and program for courses to obtain education degree | New Teachers, Paraprofessionals 9-12 students |
| Current TOTAL Funding | | \$3,761,591.00 | | | | |

Grants Preview FY26**Northwest Arctic Borough School District**

| PENDING COMPETATIVE APPLICATIONS | Fund Code | Pending Funds | TIMELINE | SOURCE | PRIMARY USES | STUDENT IMPACT |
|---|----------------------|---|-------------------------|--|---|---------------------------|
| DEED Literacy Grant | | Pending Grant application has not been released by DEED as of the 16 th | Spring 2025 | DEED Subgrant | Support for Literacy, Professional Development and Read's Act Implementation | Pending |
| Demonstration Grants for Indian Children (DEMO) | N/A | \$500,000 | Due May 8 th | US Dept of ED Office of Indian Education | This goal aims to increase engagement with career exploration activities, improve employability skills, and establish clear pathways to professional growth, | 7th-12 th |

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 29, 2025

NUMBER: 25-121

FR: Office of the Superintendent

SUBJECT: Approval of Purchase,
Lovevery INC.

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchases of Science of Reading Learning Kits from Lovevery INC for an amount not to exceed \$90,000

BACKGROUND AND/OR PERTINENT INFORMATION:

The Reading Skill Sets from Lovevery are based on The Science of Reading. The Science of Reading is a body of research that identifies the most effective methods of teaching children how to read. The Reading Skill Sets combines this research—and Montessori principles—with motivating games and books and are designed to be easy to follow for parents and children alike.

As part of the Innovations in Literacy grant, we have been encouraged to spend down some of the carryover funds this budget period. As part of the spend down plan we are purchasing Reading Skill Sets for PreK through 2nd grade. Our Literacy Specialists will be presenting these kits to parents during Literacy Nights starting next school year and students will receive a kit of their own to take home.

Funding: Literacy Connections (LIT) Fund 353

ALTERNATIVES:

1. Approval of the purchase of Science of Reading Learning Kits from Lovevery INC for an amount not to exceed \$90,000 as presented.
2. Disapproval of purchase of Science of Reading Learning Kits from Lovevery INC for an amount not to exceed \$90,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the purchase of Science of Reading Learning Kits from Lovevery INC for an amount not to exceed \$90,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 29, 2025

NUMBER: 25-122

FR: Office of the Superintendent

SUBJECT: Approval of Purchase
Follett Content Solutions

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchase of library books for schools from Follett Content Solutions for an amount not to exceed \$675,000

BACKGROUND AND/OR PERTINENT INFORMATION:

As part of the Innovations in Literacy grant, we have been encouraged to spend down most of the carryover funds this budget period. As part of the spend down plan submitted to our federal grant program manager, we are purchasing a refresh of library books district wide. Follett will create customized lists for each school based on our needs and will process the books with laminated covers, label for Lexile reading levels and for Accelerated Reading Program. Books will be delivered on the barge in July and will be shipped to sites with the fall curriculum shipments.

Follett Content Solutions is considered a sole source for Titlewave Books.

Funding: Literacy Connections (LIT) Fund 353

ALTERNATIVES:

1. Approval of the purchase of library books for schools from Follett Content Solutions for an amount not to exceed \$675,00 as presented.
2. Disapproval of purchase of library books for schools from Follett Content Solutions for an amount not to exceed \$675,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the purchase of library books for schools from Follett Content Solutions for an amount not to exceed \$750,000 as presented.

**Memorandum
Human Resources**

To: Regional School Board Members

Date: April 29, 2025

FR: Office of the Superintendent

Subject: Human Resources Report

Kathryn Self, Director of Human Resources reports on the following:

I. The administration report on the following non action items:

- a) Certified resignations FY26
- b) Classified resignations FY26
- c) Certified openings FY26
- d) Classified openings FY26

a) The administration reports on the following Certified resignations:

| LOCATION&DATE | NAME | POSITION |
|------------------------|-----------------|------------------|
| <u>BUCKLAND</u> | | |
| 06/11/25 | James Thomas | Principal |
| 5/21/25 | Phillip Harkins | Teacher |
| 5/21/25 | Carey Hahnier | Counselor/Intern |
| 5/21/25 | Fjell Thomas | Teacher |
| <u>DEERING</u> | | |
| 6/11/25 | Brenda Noe | Principala |
| 5/21/25 | Brent Noe | Teacher |
| 5/21/24 | Patricia Houser | Teacher |
| <u>JNES</u> | | |
| 5/21/25 | Laurel Blackham | Teacher |
| 5/21/25 | Herb Sweezey | Teacher |

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

Certified resignations continues:

KIVALINA

| | | |
|---------|------------------|---------|
| 5/21/25 | Jonathan Woldeit | Teacher |
|---------|------------------|---------|

KOTZEBUE

| | | |
|---------|---------------|------------------------|
| 5/30/25 | Clay Gindt | Teacher/Asst.Principal |
| 2/20/25 | Conrad Kerber | Teacher |

KOBUK

| | | |
|---------|-----------|-----------|
| 6/11/25 | Eric Hart | Principal |
|---------|-----------|-----------|

NOATAK

| | | |
|---------|---------------|---------|
| 5/21/25 | Lowel Bisenio | Teacher |
|---------|---------------|---------|

SHUNGNAK

| | | |
|---------|------------------|-----------|
| 6/11/25 | Eddie Williams | Principal |
| 5/21/25 | Bridgette Burrus | Teacher |

DISTRICT OFFICE

| | | |
|---------|----------------|-------------------------|
| 5/21/25 | Halie Mahoney | Itinerant Counselor |
| 6/30/25 | Kristen Woodie | Staff Dev Literacy Spec |

b) The administration reports on the following Classified resignations:

| LOCATION&DATE | NAME | POSITION |
|---------------|------|----------|
|---------------|------|----------|

SELAWIK

| | | |
|---------|--------------|--------------------|
| 5/21/25 | Trina Walton | Inupiaq Instructor |
|---------|--------------|--------------------|

c) The administration reports on the following Certified openings:

BUCKLAND

1 Principal
1 Teacher

Certified openings continues:

DEERING

1 Teacher

JNES

1 Assistant Principal
5 Teachers

KIVALINA

1 Teacher

KMHS

1 Teacher

KOBUK

1 Principal
1 Teacher

NOATAK

1 Teacher

NOORVIK

1 Assistant Principal
3 Teachers

SHUNGNAK

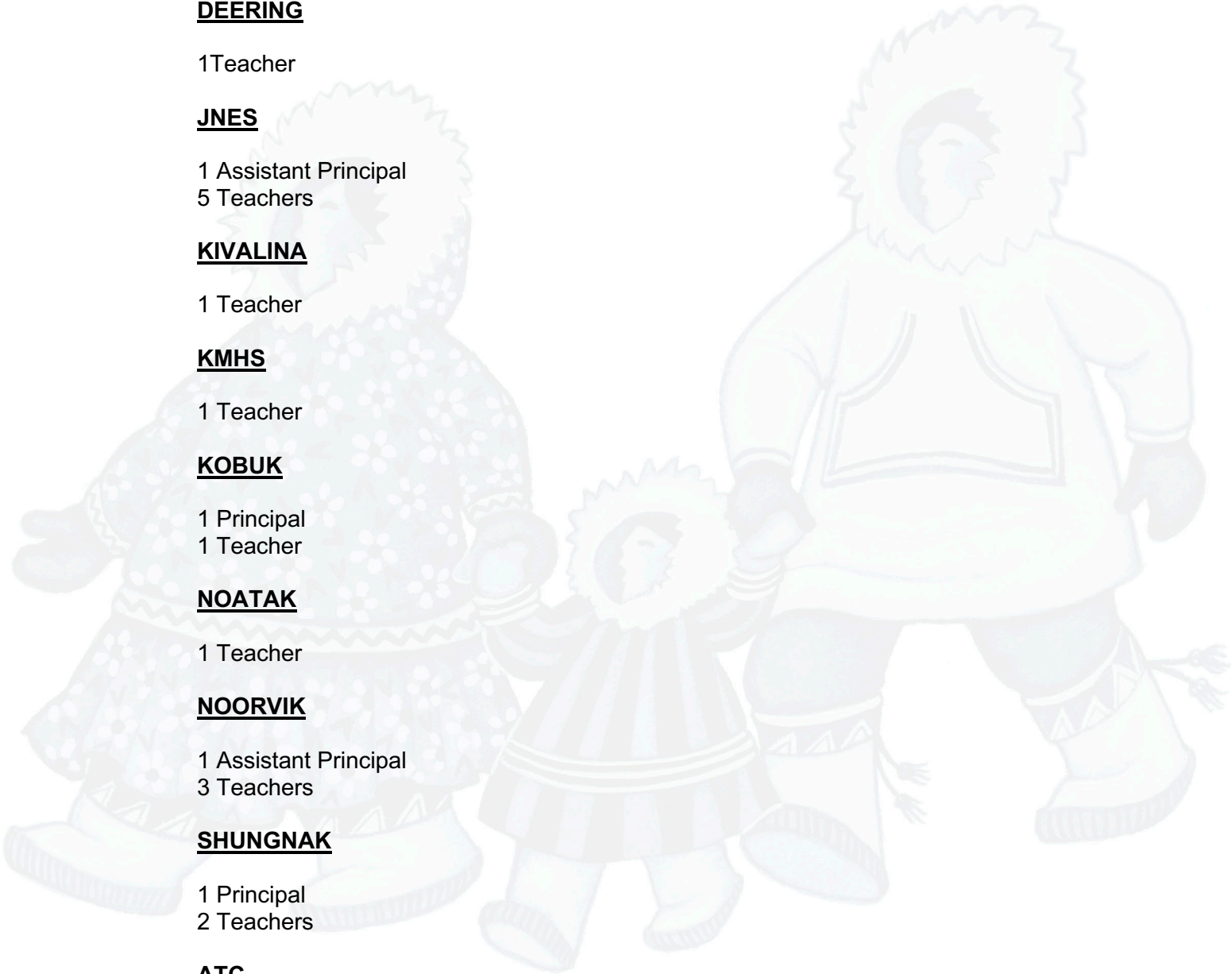
1 Principal
2 Teachers

ATC

1 Teacher

DISTRICT OFFICE

2 Staff Development Specialist
1 Itinerant SpEd PreK-12
1 Itinerant Counselor
1 Itinerant Counselor Intern
1 Itinerant Social Worker
1 Director of Human Resources



d) The administration reports on the following Classified opening:

JNES

1 SpEd Aide
2 Instructional Aides

KIVALINA

1 Bus Driver

KOBUK

1 SpEd Aide

NOORVIK

1 Bilingual Instructor

SELAWIK

1 Inupiaq Instructor

STAR of the NORTH

2 Dorm Attendants

ATC

1 Secretary

DISTRICT OFFICE

1 Staff Development Specialist
1 Accounting Technician
1 Payroll Officer
1 Food Service Manager
1 Accounting Office Business Manager

MEMORANDUM
Human Resources

TO: NWABSD Board of Education

DATE: April 29, 2025

NUMBER: 25-124

FROM: Office of Superintendent

SUBJECT: Approval of Human
Resources

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district as well as any other significant changes.

The Human Resources action item for Board approval of the certified rehires for FY26 for the District Office, Alaska Technical Center, Star of the North, Ambler, Buckland, Deering, June Nelson, Kiana, Kivalina, Kobuk, Kotzebue Middle High School, Noatak, Noorvik, Selawik, Shungnak and Home School.

Human Resources non action items include certified resignations, and certified transfers. Certified resignations are for the District Office, Buckland, Deering, June Nelson, Kivalina, Kobuk, Kotzebue, Noatak, and Shungnak.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Memorandum
Human Resources**

To: Regional School Board Members

Date: April 29, 2025

FR: Office of the Superintendent

Subject: Human Resources Action Item

Kathryn Self, Director of Human Resources reports on the following:

HR recruiters are currently recruiting for approximately certified positions for FY26 and classified positions (and additional temporary positions). HR recruiters and staff are interviewing candidates from Alaska Teacher Placement, Handshake, LinkedIn, along with staff referrals. We currently have 147 of 182 returning certified staff. Returning staff includes 55 J1/H1-B teachers working in our District.

I. The administration recommends approval of the following action items:

- a) Certified new hires FY25
- b) Classified new hires FY25
- c) Certified rehires FY26
- d) Certified rehires/ transfer FY26
- e) Classified rehires/transfer FY26
- f) Certified new hires FY26

a) The administration recommends approval of the following FY25 Certified New Hires:

| LOCATION&DATE | NAME | POSITION |
|------------------------------------|---------------|---------------------|
| <u>BUCKLAND</u> | | |
| 01/18/25 | Fjell Thomas | Teacher |
| <u>KOTZEBUE MIDDLE HIGH</u> | | |
| 12/02/24 | Clayton Gindt | Assistant Principal |

b) The administration recommends approval of the following FY25 Classified New Hires:

| | | |
|-----------------------|--------------|----------------------|
| <u>JNES</u> | | |
| 03/24/25 | Amari Lewis | SpEd Aide |
| <u>SELAWIK</u> | | |
| 02/20/25 | Trina Walton | Bilingual Instructor |

FY25 Classified New Hires continues:

MAINTENANCE

| | | |
|----------|---------------|------------------------|
| 01/16/25 | Mark Moore | Director Prop Services |
| 02/11/25 | Ryan Ahmaogak | Kotz Maintenance |

c) The administration recommends approval of the following FY26 Certified Rehires:

| LOCATION&DATE | NAME | POSITION |
|---------------|------|----------|
|---------------|------|----------|

Ambler

| | | |
|----------|-----------------|--------------|
| 03/01/25 | Kevin Matthews | Principal |
| 03/01/25 | Lisa Carter | SpEd Teacher |
| 03/01/25 | Mary Palma | Teacher |
| 03/01/25 | Nna Duallo | Teacher |
| 03/01/25 | Ruth Simplicio | Teacher |
| 03/01/25 | Grace Felisilda | Teacher |
| 03/01/25 | Linda Skadowski | Teacher |

BUCKLAND

| | | |
|----------|------------------------|---------|
| 03/01/25 | Charles Esmailka | Teacher |
| 03/01/25 | Madalyn (Renae) Morgan | Teacher |
| 03/01/25 | William Doty | Teacher |
| 03/01/25 | Evelyn Cortes | Teacher |
| 03/01/25 | Matthew Berlin | Teacher |
| 03/01/25 | Dondee Valliente | Teacher |
| 03/01/25 | Denise Keys | Teacher |
| 03/01/25 | Joseph Spink | Teacher |
| 03/01/25 | Silmarie Actub | Teacher |
| 03/01/25 | Weismily Pangilinan | Teacher |
| 03/01/25 | Florence Nolton | Teacher |
| 03/01/25 | Aileen Ederango | Teacher |

DEERING

| | | |
|----------|------------------|---------|
| 03/01/25 | Mary Romano | Teacher |
| 03/01/25 | Danilo Guillemer | Teacher |

JUNE NELSON

| | | |
|----------|-------------------|-----------------------|
| 03/01/25 | Mary Norton | SoEd Provider/Teacher |
| 03/01/25 | Elle Bryan Espino | Teacher |
| 03/01/25 | Mary Geneston | Teacher |
| 03/01/25 | Marjorie Baker | Teacher |
| 03/01/25 | Lisa Ungry | Teacher |
| 03/01/25 | Ashley Hansen | Teacher |
| 03/01/25 | Darleia Caldwell | Teacher |
| 03/01/25 | Miranda Eakin | Teacher |
| 03/01/25 | Terry Cooper | Teacher |
| 03/01/25 | Dolly Toche | Teacher |
| 03/01/25 | Vernon Ceballos | Teacher |
| 03/01/25 | Myrcelynn Libres | Teacher |
| 03/01/25 | Remia Luspo | Teacher |

FY26 Certified Rehires Continued:**JUNE**

| | | |
|----------|---------------|---------|
| 03/01/25 | Edilyn Medina | Teacher |
| 03/01/25 | Katie Hansen | Teacher |
| 03/01/25 | Mya Enderle | Teacher |
| 03/01/25 | Analie Frix | Teacher |

KIANA

| | | |
|----------|-------------------|------------------|
| 03/01/25 | James Stewart | Principal |
| 03/01/25 | Ronnie Hawley | Teacher |
| 03/01/25 | Megan Strong | Teacher |
| 03/01/25 | Billie Jo Bellamy | Teacher |
| 03/01/25 | Victoria Morris | Teacher |
| 03/01/25 | Lynn Smith | Teacher |
| 03/01/25 | Janeil Stewart | Counselor/Intern |

KIVALINA

| | | |
|----------|-------------------|--------------|
| 03/01/25 | Jeremy Millard | Principal |
| 03/01/25 | Meilve Castro | SpEd Teacher |
| 03/01/25 | Lucilyn Sahibol | Teacher |
| 03/01/25 | Dr. Dominic Diing | Teacher |
| 03/01/25 | Jenissa Magbanue | Teacher |
| 03/01/25 | Grace Menor | Teacher |
| 03/01/25 | Maria Mabaylan | Teacher |
| 03/01/25 | Keziah Diabo | Teacher |
| 03/01/25 | Chloe Mae Nasibog | Teacher |

KOTZEBUE

| | | |
|----------|-------------------|------------------|
| 03/01/25 | Jessica Heisler | Principal |
| 03/01/25 | Winilinda Ybanez | SpEd Teacher |
| 03/01/25 | Matthew Brown | SpEd Teacher |
| 03/01/25 | Marylinda Puzon | SpEd Teacher |
| 03/01/25 | Jay Panlilio | SpEdTeacher |
| 03/01/25 | Jacqueline Labial | Teacher |
| 03/01/25 | Leslie Owens | Teacher |
| 03/01/25 | Jusan Catalan | Teacher |
| 03/01/25 | Kenneth Vildosola | Teacher |
| 03/01/25 | Joe Bullock | Teacher |
| 03/01/25 | Merle Green | Teacher |
| 03/01/25 | Adonis Capulong | Teacher |
| 03/01/25 | Jane Quinones | Teacher |
| 03/01/25 | Socrates Embesan | Teacher |
| 03/01/25 | Mellisia Troyer | Counselor/Intern |

KOBUK

| | | |
|----------|--------------------|---------|
| 03/01/25 | Kelli Tallman | Teacher |
| 03/01/25 | Jacqueline McManus | Teacher |
| 03/01/25 | Jaz Ramirez | Teacher |

FY26 Certified Rehires Continued:**NOATAK**

| | | |
|----------|---------------------|--------------|
| 03/01/25 | Lori Lundgaard-Hall | Principal |
| 03/01/25 | Ashley Ort | SpEdTeacher |
| 03/01/25 | Nadene Parshall | SpEd Teacher |
| 03/01/25 | Lea Guleng | Teacher |
| 03/01/25 | Benjamin Heebner | Teacher |
| 03/01/25 | Kayla Pietila | Teacher |
| 03/01/25 | Ivy Coritana | Teacher |
| 03/01/25 | Daphne Rashid-Tadeo | Teacher |
| 03/01/25 | Careen Bravo | Teacher |
| 03/01/25 | Sarrah Dalingay | Teacher |
| 03/01/25 | Roxiann Wolfe | Teacher |

NOORVIK

| | | |
|----------|--------------------|--------------|
| 03/01/25 | Leslie Zibell | Principal |
| 03/01/25 | Judy Linda Alvarez | SpEd Teacher |
| 03/01/25 | Tamara Milner | Teacher |
| 03/01/25 | Ronnie Carroll | Teacher |
| 03/01/25 | Uzziel Irog-Irog | Teacher |
| 03/01/25 | Catherine Stroup | Teacher |
| 03/01/25 | Irvin Irog-Irog | Teacher |
| 03/01/25 | Jilbert Jaurigue | Teacher |
| 03/01/25 | Mary Flor Babia | Teacher |

SELAWIK

| | | |
|----------|-----------------|-----------------------|
| 03/01/25 | Jamie Cowart | Principal |
| 03/01/25 | Rachel Harmon | Asst. Principal |
| 03/01/25 | Harold Dino | SpEd Provider/Teacher |
| 03/01/25 | Karen Wells | SpEd Teacher |
| 03/01/25 | Alma Celis | SpEd Teacher |
| 03/01/25 | Bradley Schott | Teacher |
| 03/01/25 | William Johnson | Teacher |
| 03/01/25 | Savannah Smead | Teacher |
| 03/01/25 | Cathy Brown | Teacher |
| 03/01/25 | James Taylor | Teacher |
| 03/01/25 | Ricky Cowart | Teacher |
| 03/01/25 | Justy Tuquib | Teacher |
| 03/01/25 | Kirk Bergen | Teacher |
| 03/01/25 | Jane Solas | Teacher |
| 03/01/25 | Paul Ramos | Teacher |
| 03/01/25 | Larel Woods | Teacher |
| 03/01/25 | Marafior Tagupa | Teacher |

SHUNGNAK

| | | |
|----------|------------------|--------------|
| 03/01/25 | April de la Cruz | SpEd Teacher |
| 03/01/25 | Juvy Pamunag | Teacher |
| 03/01/25 | Mhadelle Lugod | Teacher |
| 03/01/25 | Cheryl Abejuela | Teacher |

FY26 Certified Rehires Continued:**STAR OF THE NORTH**

| | | |
|----------|---------------|---------|
| 03/01/25 | Clay Beck | Teacher |
| 03/01/25 | Marc Tumaneng | Teacher |

ATC

| | | |
|----------|----------------|-----------------------|
| 03/01/25 | Joseph Groves | Director |
| 03/01/25 | Shirley Dukes | Asst. Director |
| 03/01/25 | Aletha Duchene | ILOP Program Dev Spec |

DISTRICT OFFICE

| | | |
|----------|--------------------|----------------------------|
| 03/01/25 | Jeff Alexander | Asst. Superintendant |
| 03/01/25 | Kimberly Addington | Staff Dev Coordinator |
| 03/01/25 | Zonda Martin | Staff Dev Specialist |
| 03/01/25 | Jacob Ray | Staff Dev Specialist |
| 03/01/25 | Jennifer Green | Staff Dev Specialist |
| 03/01/25 | Perrian Windhausen | Director Special Services |
| 03/01/25 | Ron Malcolm | Asst. Dir Special Services |
| 03/01/25 | Frances Gage | SpEd Specialist |
| 03/01/25 | Payton McConnell | Speech Pathologist |
| 03/01/25 | Angela Eisel | SpEd PreK-12 Itinerant |
| 03/01/25 | Tracey Schaeffer | Clinical Coordinator |
| 03/01/25 | Amy Eakin | Director Technology |
| 03/01/25 | Paul Wood | Asst. Dir. Technology |
| 03/01/25 | Joy Coburn-Smith | Director Title IX |
| 03/01/25 | Scott Martin | Program & Staff Dev Spec |

- d) The administration recommends approval of the following FY26 Certified ReHires/Transferred:

| LOCATION&DATE | NAME | POSITION |
|---------------|------|----------|
|---------------|------|----------|

BUCKLAND

| | | |
|----------|-------------|---------|
| 03/01/25 | Jean Loreda | Teacher |
|----------|-------------|---------|

DEERING

| | | |
|----------|-----------------|--------------|
| 03/01/25 | Richard Andrews | SpEd Teacher |
| 03/01/25 | Alvin Altares | Teacher |

JNES

| | | |
|----------|----------------|-----------|
| 03/01/25 | Corey Shepherd | Principal |
| 03/01/25 | Ariel Lehayen | Teacher |
| 03/01/25 | Alvin Altares | Teacher |

KOTZEBUE

| | | |
|----------|-----------------------|-----------------|
| 03/01/25 | Geoffrey Frix | Asst. Principal |
| 03/01/25 | Amanda Riste-Saltzman | Teacher |

FY26 Certified ReHires/Transferred continue:

NOORVIK

| | | |
|----------|------------|---------|
| 03/01/25 | Dawn Davis | Teacher |
|----------|------------|---------|

HOMESCHOOL

| | | |
|----------|---------------|-----------|
| 03/01/25 | Sable Marandi | Principal |
|----------|---------------|-----------|

DISTRICT OFFICE

| | | |
|----------|--------------|--------------------------|
| 03/01/25 | Tracy Bell | Data Specialist |
| 03/01/25 | Tracey Hyatt | SpEd Specilaist |
| 03/01/25 | Amie Webb | Itinerant Counselor |
| 03/01/25 | Kathryn Self | Asst. Dir Human Resource |

- e) The administration recommends approval of the following FY26 Classified Rehires/Transfer:

DISTRICT OFFICE

| | | |
|----------|----------------|----------------------------|
| 03/01/25 | Natalie Dickey | Director of Admin Services |
|----------|----------------|----------------------------|

- f) The administration recommends approval of the following FY26 Certified New Hires:

DEERING

| | | |
|----------|-----------------|-----------|
| 06/28/25 | Angela Schraven | Principal |
| 08/07/25 | Darci Shane | Teacher |

KIANA

| | | |
|---------|-----------------|--------------|
| 8/07/25 | Patricia Wilson | SpEd Teacher |
|---------|-----------------|--------------|

JUNE NELSON

| | | |
|----------|-----------------------|--------------|
| 08/07/25 | TaShona Pernell Hayes | SpEd Teacher |
|----------|-----------------------|--------------|

KOTZEBUE

| | | |
|----------|-------------------|---------|
| 03/01/25 | Michael Lancaster | Teacher |
|----------|-------------------|---------|

DISTRICT OFFICE

| | | |
|----------|-------------------|---------------------|
| 03/01/25 | Deborah Lancaster | Director Curriculum |
|----------|-------------------|---------------------|

CAPITAL PROJECTS REPORT

TO: NWABSD Board of Education
Members

DATE: April 16, 2025

NUMBER: Worksession VX.

FR: Office of the Superintendent.

SUBJECT: Capital Projects Report

Capital Projects Managers, Dena Strait and Kathy Christy report on the following:

DISTRICTWIDE PROJECTS & OTHER CIP EFFORTS

1. HVAC Controls Upgrades, 8 sites – DEED FY25 project is \$9,838,153, including a local share of \$1,967,631. Sites included are noted later in the report by school. Preliminary design reports are complete and solicitation of a design team to complete the work is pending. Selection committee designees Mark Moore and Craig McConnell will be called upon when needed.
2. Districtwide Fire System Replacement, 6 sites as noted later in the report by school. Project is ranked #3 on DEED's FY26 Major Maintenance list and may get funded. Project total is \$6,612,840 and local match is \$1,322,568. Noorvik's fire alarm is being replaced this April and May with Borough funding, which can count as the local match for the districtwide project. If the project is not DEED funded in FY26, we will reuse our FY26 score for FY27 pending Board approval this summer. Project was submitted for match to Senator Murkowski's office for FY26 funding.
3. Districtwide Housing Needs assessment - CIP Manager was requested to perform this assessment to determine future projects and document existing inventory. Analysis and documentation is ongoing.
4. Districtwide Playground Repair and Replacement – A review of existing conditions to find missing or broken parts at each playground has been completed, excluding Kivalina and Deering. Quotes of needed replacement equipment have been received for most, but not all sites. Details of installation also need to be finalized.
5. FY26 Congressional Directed Spending (CDS) Application for Teacher Housing Remodel funding – In February, CIP Manager submitted two grant applications. One to State of Alaska FY26 CAPSIS and one to FY26 CDS through Senator Murkowski's office. \$330k was requested to remodel housing in Buckland, add on a bedroom in Noatak and remodel portable classrooms into housing in Kivalina. We have not heard back on either application to date.
6. Engineering Team Term Contract - Issuing a Request for Proposals for engineering design services to secure engineering term contractor(s) is still pending. Selected contractors will complete the Districtwide HVAC project. Terms are typically 3 years with the option to renew two additional one-year contracts for a total of 5 years.
7. Design Team Term contract – The District utilizes term contracts for the design teams who work on our capital projects. The current selected design team is led by Burkhart Croft, it includes architects and various types of engineers and was awarded in October 2020. As a three year term, with up to two additional optional years of renewal, the current contract will expire in October 2025. A solicitation is planned for later this summer or early fall.

PROJECTS BY SCHOOL SITE:

Ambler Projects:

1. Districtwide HVAC project - DEED funded FY25
2. Districtwide Fire System project - #3 on DEED's FY26 list
3. Districtwide Playground refurbishment - unfunded
4. Districtwide Teacher Housing Assessment - unfunded

Buckland Projects:

1. Buckland HVAC Repair and Boiler Replacement – Two phases have been funded through the Borough, the District and Denali Commission. Phase I is complete. Phase II is primarily complete with paperwork and final materials shipped out this summer. Boiler Replacement project is unfunded. It was submitted to DEED for FY26 CIP funding, is ranked #31 and likely will not be funded. This project has the best chance of getting DEED funding if it is completed with Borough or District funding, then submitted to DEED for reimbursement.
2. Buckland Teacher Housing Duplexes and 5th Unit – The Property Services Department has completed framing and mechanical rough-in for both duplexes and the 5th unit. Electrical rough-in started mid-April and all units will be completed this summer. We estimate an additional \$140K in funding is needed to complete all units. A Board request for this funding is on this month's agenda.
3. Districtwide Fire System project - #3 on DEED's FY26 list
4. Districtwide Playground refurbishment- unfunded
5. Districtwide Teacher Housing Assessment- unfunded
6. FY26 Congressional Directed Spending Application for Teacher Housing Remodel, Additions, and Renovations (Kivalina, Buckland and Noatak)

Davis-Ramoth Projects:

1. Davis-Ramoth K-12 School Renewal total project amount is \$9,424,172, including a local share of \$1,884,834. Project completed 65% design in February and is moving to 95% design. Commissioning and Hazardous materials consultants are being added to the design work within the already approved funding amount. This project is primarily a mechanical and electrical upgrades project that can be bid at 100% construction documents. We anticipate bidding this late summer to early fall for construction to begin in 2026.
2. Selawik & Noorvik Emergency Fire Alarm System – Mark Moore and design engineers completed an on-site inspection April 9-10. System training is scheduled for April 17. Surgeon will be off site by April 20th with any remaining punchlist and paperwork to be completed after that. The project is funded by the Borough, with the Selawik portion of these funds counting toward the required local match for the Davis-Ramoth DEED project.
3. AHFC Teacher Housing Duplexes- Grant is closed out, covenants are recorded.
4. Districtwide Playground refurbishment- unfunded
5. Districtwide Teacher Housing Assessment- unfunded

Deering Projects:

1. Replacement School – On DEED's FY26 Construction List - ranked #3, project total is \$56,872,139, local match is \$11,374,428 (20% match). Projects #1 and #2, worth roughly \$14M, will be funded by the REAA fund, thus any legislative funding should go to Deering, it is highly unlikely to be fully funded. District has lobbied for

\$10M for site work. We are working with DOT for potential gravel stockpiling, they are bidding their road this summer. Board is requested to support funding to start cultural and permitting work as well as assistance for surveys and other site work and to secure site control with NANA.

Schedules -

DOT: BID SUMMER '25, START CONSTRUCTION FALL '25, CONSTRUCTION '26-'27.

DEC WATER/SEWER: DESIGN '25, START CONSTRUCTION '26, CONSTRUCTION '27 - '28

SCHOOL: GRAVEL & DESIGN COMPLETION '26, COMPLETE CONSTRUCTION '28 (Assumes FY26 and FY27 funding)

2. Districtwide Teacher Housing Assessment- unfunded

June Nelson Elementary Projects:

1. Districtwide HVAC project -DEED funded FY25
2. Districtwide Fire System project - #3 on DEED's FY26 list
3. Districtwide Playground refurbishment- unfunded
4. Districtwide Teacher Housing Assessment- unfunded
5. Roof Replacement – this was last submitted to DEED for FY25 as a score reuse of the FY24 application. This project has the best chance of DEED funding if the work is completed per DEED's grant requirements and then a request for reimbursement grant is submitted. If not internally funded, additional funding will be needed in this coming fiscal year to submit an application in summer 2026.

Kiana School Projects:

1. Districtwide HVAC project -DEED funded FY25
2. Districtwide Playground refurbishment – unfunded
3. Districtwide Teacher Housing Assessment- unfunded

Kisimigyuq School Projects:

1. Kivalina Replacement School - There is an ongoing issue with the UV disinfection unit of the wastewater treatment system. The supplier, the District and the design engineer are working together to resolve the issue. SKW traveled to the site and worked on the system with Maintenance and the system supplier by video. Maintenance is making some additional adjustments. District is also going to add surge protection as inconsistent local power may be contributing to failure of system components.
2. Project closeout will be postponed until the system works properly so that the District has a source of funding for repairs. This delays release of the roughly \$800k remnant local match funding.
3. Percent for Art: All of the art is completed however, several pieces need to be installed either by maintenance or hired worker..
4. Kivalina – AHFC Teacher Housing: Projects are closed out
5. Districtwide Teacher Housing Assessment-unfunded
6. FY26 Congressional Directed Spending Application for Teacher Housing Remodel, Additions, and Renovations (Kivalina, Buckland and Noatak)

Kobuk School Projects:

1. Districtwide HVAC project -DEED funded FY25
2. Districtwide Playground refurbishment-unfunded
3. Districtwide Teacher Housing Assessment-unfunded

Kotzebue Middle High School Projects:

1. Districtwide HVAC project -DEED funded FY25
2. Districtwide Fire System project - #3 on DEED's FY26 list
3. Districtwide Teacher Housing Assessment-unfunded

Napaaqtugmiut School Projects:

1. Districtwide HVAC project -DEED funded FY25
2. AHFC Teacher Housing - District received two AHFC SFY25 grants for two duplexes totaling \$1.29 and the Board has approved \$440K in match for a total of \$1.7M. Property Services estimates the project may need an additional \$400,000 for completion. As construction has not begun, Property Services will monitor the budget and will request additional funding or modification of scope as appropriate.
3. FY26 Congressional Directed Spending Application for Teacher Housing Remodel, Additions, and Renovations (Kivalina, Buckland and Noatak)
4. Districtwide Playground refurbishment- unfunded
5. Districtwide Teacher Housing Assessment – unfunded

Aqqatluk Noorvik School Projects:

1. Districtwide HVAC project -DEED funded FY25
2. Fire Alarm Replacement Project - Sturgeon Electric will transition from Selawik to Noorvik on April 21st. Duration is expected to be about 4 weeks. The project is funded by the Borough and the Noorvik portion of funding can act as a match for the FY26 Districtwide Fire System Replacement, 6 sites, which is #3 on DEED's current list which may be funded during the current legislative session.
3. Districtwide Playground refurbishment - unfunded
4. Districtwide Teacher Housing Assessment - unfunded

Shungnak School Projects:

1. Districtwide HVAC project -DEED funded FY25
2. Districtwide Fire System project - #3 on DEED's FY26 list
3. Districtwide Playground refurbishment - unfunded
4. Districtwide Teacher Housing Assessment - unfunded

April 28-29, 2025, BOARD ACTION ITEMS

Memo 25-125 Recommendation for approval of design funding Deering K-12 Replacement School.

Memo 25-126 Recommendation for approval of reallocation of budget for Davis Ramoth Remodel Design Fee

Memo 25-127 Recommendation for approval to amend the District Only AHFC grant to add a unit to Buckland Teacher Housing and Request for additional funding.

SUMMARY OF REQUIRED AND PENDING CAPITAL PROJECTS MATCHES

Required Current Matches:

1. Davis Ramoth- \$1,884,834, potential match is Borough \$405,000 for Selawik Fire Alarm replacement and part or all of roughly \$800k local match when Kivalina is closed out.
2. DW HVAC - \$1,967,631. Potential match sources are FY26 Congressional Delegated Grant (earmark) through Senator Murkowski's office. Another potential match source is some portion of the roughly \$800k local match when Kivalina is closed out. Also, Village Infrastructure Funding prioritization of involved communities as been requested.
3. Buckland Teacher Housing (already approved): \$500,594
4. Noatak Teacher duplexes (already approved): \$440,000

Total Current matches above: \$4,793,059 – 1,205,000 (Selawik Borough and Kivalina remnant) = **\$3,588,059**

Future potential Matches:

1. Districtwide Fire Alarm Replacement \$1,322,568 (20% match) of \$6,612,840 total project
2. Deering \$11,374,428 (20% match) of \$56,872,139 total project

Potential Pending Matches: **\$12,696,996**

*** It is important to note that the construction costs and associated matches noted above are based on estimates. Actual construction costs will not be known until the project is bid, awarded and completed. Costs will change with time due to escalation, tariffs, and changes in the design, bidding market and other impacts.*

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: April 28th and 29th, 2025

FR: Office of the Superintendent

SUBJECT: Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Data and Assessment:

- AK STAR and AK Science testing
 - Uploaded student data into the AK STAR system and AK Science system
 - IEP student accommodations verified
 - Created test sessions in the AK Science testing system
 - Building Test Coordinators training regarding test administration
 - Site testing schedules reviewed and modified as needed.
 - Transferring of students between schools as needed
- Worked with sites to continue verifying that Q3 grades were correct
- APEX grades recorded in PowerSchool

Counselors:

- Counseling Presentations – Approximately 842 classroom presentations have occurred at the various schools throughout the Northwest Arctic Borough School District. Counseling interns have presented on a variety of topics including anti bullying, post-graduation planning, making good choices, resolving conflicts, dealing with strong feelings, goal setting in life, anger management, cyberbullying, setting boundaries, etc.

[illegible]

- Master Schedules – Master Schedules have been submitted for all schools by counseling interns for the 2025-2026 school year.
- University Applications – Students have applied for various universities including: UAF, UAS, UAA, Northern Arizona University, Haskell Indian College, University of Hawaii, Portland University, Harvard, Stanford, CU Denver, MIT, Georgia tech, etc.,.
- American Association of School Counselors Conference – Four staff members from the Counseling Department attended the National American Association of School Counselors.
- Additional Trainings – Additional trainings have been provided to counselors and staff dealing with APEX Learning, EmpowerU, RAHI, AKCIS-360, Dual Credit, Outercoast, Della Keats, AKIMA, Bree’s Law, Maniilaq Drug and Alcohol Presentations, etc.
- Senior Portfolios – Compliance checks on Senior Portfolios have been conducted on 149 seniors within the school district.
- Scholarships – Counseling interns continue to work with students to complete scholarship applications. Students have completed various applications including KEA scholarship, UA Scholars, Rural Alaska Honors Institute, Alaska Performance Scholarships, June Nelson Memorial Scholarship, Aqqulak Trust, Frank Ferguson, Alaska Community Foundation, Alaska Workforce Investment Board, Alaska Village Electric Cooperative, etc.
- Certified Youth Mental Health Specialist Training – All counseling interns were enrolled in training to become Certified Youth Mental Health Specialists.
- EmpowerU – The Counseling Department continues to focus its efforts on the social-emotional well-being of its students. EmpowerU has offered online social emotional training this year to approximately 28 high school students in individual courses and 16 classrooms (180 students).
- APEX Learning – To meet the academic needs of students, 181 students were enrolled in APEX Learning.
- School Climate and Connected Surveys

| Academic School Year | Family Responses | Students Grades 3-5 | Students Grades 6-12 | Staff Responses |
|----------------------|------------------|---------------------|----------------------|-----------------|
| 2023 | 193 | 304 | 380 | 121 |
| 2024 | 280 | 263 | 536 | 162 |
| 2025 | 202 | 303 | 666 | 178 |

- Maniilaq/NWABSD programming to provide behavioral health services to students continues to grow this over 40 students being served district-wide.

- Red Dog Mine – Approximately 44 students from 11 different schools participated in the Job Awareness Training at Red Dog Mine



Special Education:

Special Education reports the following activities:

- Contract issued for 2025-26 specialist (Autism specialist, Speech Pathologist, School Psychologist, Behavior Specialist, Physical Therapist).
- State Compliance Reporting and Assurances submitted
- Final notice received regarding Intensive Needs approved by the State
- AKStar accommodations confirmed
- PowerSchool and Embrace IEP program updates
- Interviews continue for 2024-25 certified Special Education teaching staff at sites with two position still open.

Early Learning and Family (ELF):

- Enrollment remains steady last quarter to 23 children with several referrals in the works. We continue to work closely with providers at Maniilaq Health Center on the Well-Child and referral process. This has resulted in more referrals. Families continue to be more reluctant to engage, though we are finally experiencing more people willing to have us visit.
- Specialist continue to see ELF children in person and occasionally virtually between On-site visits.
- Traveling to sites continues as weather allows.
- Continued to work with Maniilaq providers on improving the developmental screening process in the region.
- ELF is participated in Spring Carnival events the first week in April.
- ELF is working closely to encourage more early childhood providers in the region by attending the NANA Career Day and directing students to the Grow Our Own Program to explore the very supportive ways to obtain a degree in Early Childhood.

Youth Leaders:

The Youth Leaders from Selawik, Shungnak, Kobuk, Ambler, Buckland, Kivalina, Noatak, Kiana and Kotzebue all met in Selawik the weekend of March 28, 2025 for the Spring Youth Leadership Retreat. They spent time getting to know each other by playing games, participating in Inupiaq dancing with the Kiana Dance Group, and building a community with quality time. The students received training in resiliency and to understand how their brains work in times of hardship. Our students then received training by Arielle Tango from Maniilaq for Mental Health First Aid, Suicide Awareness, and even hands-on First Aid like splinting broken bones and stopping a bleed from a wound. With that, the students had an opportunity to step aside with their respective villages and plan what they will do during the summer months to be there for one another and look after each other. Each site came up with innovative plans to help their communities, for example Kobuk plans to help their elders pick up groceries from the store or pick up items from the clinic as needed. To close out the retreat, we came together for a Community Healing Circle. The Spring Youth Leadership Retreat brought our students close to one another and gave them a space to not only be vulnerable but to learn ways of healing.







Action Item for Board Approval:

- Selection of recipients of the June Nelson Scholarship 2025, application materials will be presented during executive session due to FERPA.

MEMORANDUM

TO: Regional School Board Members

DATE: April 28, 2025

FR: Office of the Superintendent

SUBJECT: Asst. Supt. Report

Jeff Alexander, Assistant Superintendent reports on the following:

Here is a list of suspension by site for the current year, FY25:

| School Name | OSS | ISS | Total | First Suspension | Last Suspension |
|---------------------------------|-----|-----|-------|------------------|-----------------|
| Ambler School | 4 | 0 | 4 | 08/30/2024 | 03/05/2025 |
| Aqqaluk High/Noorvik Elementary | 29 | 2 | 31 | 09/03/2024 | 04/03/2025 |
| Buckland School | 4 | 3 | 7 | 09/20/2024 | 03/05/2025 |
| Davis-Ramoth School | 12 | 0 | 12 | 09/13/2024 | 11/12/2024 |
| Deering School | 4 | 1 | 5 | 11/04/2024 | 03/27/2025 |
| June Nelson Elementary | 6 | 2 | 8 | 09/24/2024 | 02/24/2025 |
| Kiana School | 4 | 1 | 5 | 08/28/2024 | 03/08/2025 |
| Kisimigiugtuq School | 1 | 0 | 1 | 08/28/2024 | 08/28/2024 |
| Kobuk School | 17 | 0 | 17 | 09/05/2024 | 03/28/2025 |
| Kotzebue Middle/High School | 10 | 1 | 11 | 08/21/2024 | 01/15/2025 |
| Napaaqtugmiut School | 6 | 0 | 6 | 09/18/2024 | 04/03/2025 |
| Shungnak School | 10 | 0 | 10 | 09/04/2024 | 03/28/2025 |

Here is a list of Senior Graduation dates by site:

Ambler – May16th

Buckland – May17th

Deering – May 12th

Kiana – May 9th

Kivalina – May 15th

Kobuk – May 15th

KMHS – May 10th

Noatak – May 16th

Noorvik – May 16th

Selawik – May 9th

Shungnak – May 16th

ATC – May – 15th