

**Official Minutes of the  
Oak Park Board of Education District 97,  
970 Madison Street, Oak Park, Cook County, Illinois  
Meeting March 17, 2015**

President Spatz called the meeting to order at 6:30 p.m.

Present: Spatz, Brisben, Sacks, Gates, O'Connor, and Felton  
Absent: None  
Also Present: Superintendent Dr. Al Roberts, Assistant Superintendent for Finance and Operations Therese O'Neill, Senior Director of HR Steve Cummins, Senior Director of Special Services Mike Padavic, Directors of Curriculum and Instruction Helen Wei and Carrie Kamm, and Board Secretary Sheryl Marinier

ROLL CALL

**EXECUTIVE SESSION**

Sacks moved, seconded by Felton, that the Board of Education move into Executive Session at 6:30 p.m. to discuss (Collective Negotiations 5 ILCS 120/2(c)(2), Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees 5 ILCS 120/2(c)(1), Setting Price for Sale or Lease of Real Property 5 ILCS 120/2(c)(6)). Roll call vote.

EXECUTIVE SESSION

Ayes: Sacks, Felton, O'Connor, Gates, Brisben, and Spatz  
Nays: None  
Absent: None  
Motion passed.

OPEN SESSION

**OPEN SESSION**

Sacks moved, seconded by Felton, that the Board of Education move into Open Session at 6:55 p.m. All members of the Board were in agreement. The meeting reconvened at 7:01 p.m.

**SWEARING IN OF NEW BOARD MEMBER**

Sacks moved, seconded by Felton, that the Board of Education of Oak Park District 97, appoint Craig Iseli to fill the seat vacated by Peter Traczyk who passed away on February 7, 2015. Mr. Iseli will complete the remaining term which ends in May, 2015. Roll call vote.

SWEARING IN OF NEW BOARD MEMBER

Ayes: Sacks, Felton, O'Connor, Gates, Brisben, and Spatz  
Nays: None  
Absent:  
Motion passed.

Craig Iseli read the oath and took his seat at the Board table.

PUBLIC COMMENT

**Public Comment**

Anne France, an Oak Park resident expressed concern about the "sit and stare" policy for students who chose not to take the PARCC test. She explained that she did some research on the importance of trust, and that the "sit and stare" policy has broken her trust. She noted that she is pleased with the classroom teachers and is a strong supporter of District 97, but she considers the implementation of PARCC and the "sit and stare" policy to be mistakes. She believes that the policy is one that has encouraged distrust. She questioned why District 97 believes in the "sit and stare" policy. She suggested that Dr. Roberts and the Board should attend a classroom administering the test to students and complete the exam or "sit and stare" for five days straight. She questioned the districts plans for better communication regarding PARCC, and suggested that the Board consider the issue of trust when interviewing for the new superintendent.

**Public Comment** (Continued)

Amy Pokras, an Oak Park resident, noted that District 97 has amazing resources in teachers and students, and that the teachers truly want what is best for the children they teach. She expressed concern about the “sit and stare” policy because it does not use the students’ time wisely and it is anxiety producing to sit for 60 to 90 minutes doing nothing. She suggested that students who opt out of testing be allowed to read a book, draw, or be moved to another room and work on a project. She noted that the Illinois State Board of Education has changed their guidance, therefore, under the PARCC guidelines, students who choose to refuse the test, are not required to remain in the same room. She asked the Board to reevaluate the policy and asked for information regarding the plans for testing in May and subsequent years.

Zoe Wachtel, an eighth grade student at Julian Middle School, explained that she opted out of the PARCC testing for a couple reasons. She noted that the practice test did not allow her to go into depth the why she thinks the test wanted her to. Additionally, she shared that she already took the MAP test this year and found PARCC repetitive. She felt that the time could have been used learning about Math, or English, etc. Unfortunately, she had to sit and do nothing while others were testing. She asked the Board to change the policy and offer projects, or packets during testing times to those who choose to not participate in the testing.

Naomi Fothergill, an Oak Park resident and the parent of a Julian Middle School student, agreed with the prior statements. She reported that her daughter “sat and stared” last week and had enough. Fothergill sent messages to the school telling them that she would remove her daughter during the test and never received a response. She went to get her daughter and was put in a room and questioned by administration. She would like to know why the students are being punished when this test is not mandatory.

Alejandra Ibanez, an Oak Park resident and parent of Lincoln students, noted that she worked with the Oak Park Education Foundation in the past, and that her family moved to Oak Park because of the wonderful schools. She expressed frustration with the “sit and stare” policy. She understands that districts are required to administer tests, but students are not required to take them. She believes that it is perfectly legal for children to be in another room during testing. She reported that ten other students in her children’s classes did not take the test and waited quietly. She asked the Board to consider changing this policy, and she shared pictures drawn by children that illustrated what children would like to do in place of sitting and staring.

Matias Hernandez-Ibanez, an Oak Park student who opted to not take the PARCC test, shared that he did not want to “sit and stare”; but he would rather have been doing math or reading or spending time in the library. He explained that he did not think the test was ready.

Colette Delgado, an Oak Park student who opted out of the PARCC test, reported that she “sat and stared” for a very long time. She would rather have been doing code, or reading. She shared that other students opted out too and they agreed that the “sit and stare” policy was not fun and unnecessary. She asked the Board to reconsider this policy.

Karen Yarbrough, an Oak Park resident and parent, pointed out factual inaccuracies in the Website information. The Website states that Illinois school districts are not allowed to offer options. She noted that there is no state or federal law that says students need to be punished for not participating. The Illinois State Board of Education states that districts can develop a policy for students who choose to not take the tests. Yarbrough expressed her disappointment in the district for making this decision. She is concerned that the Board members are hiding behind nonexistent laws.

**Public Comment** (Continued)

Ethan Matias, an eighth grader at Brooks Middle School, expressed concern about the Oak Park Education Foundation’s decision to not allow Brooks Vex Robotics members to participate in the World Competition. He noted that the students worked hard to earn the Illinois State Championship, which earned the team a place at the larger event. He explained that they were told that they could not attend the World Competition for Vex Robotics due to resources, but parents offered to cover the costs. Even after that offer, the Education Foundation denied their request. Matias explained that the Julian programs in the past were able to participate, but Brooks has never had the opportunity. He expressed concern that the oversight of the program needs oversight. He noted that he is not asking the Board to intervene at this time, as the deadline to participate has passed.

Rick Boultinghouse, an Oak Park resident, expressed interest in the Memorandum of Understanding with the Park District for turf fields. He requested more detail regarding the administrations statement that indicated that there would be cost savings with the new agreement, and that the district identified heating cost savings that could be used to finance the project. He questioned who will be responsible for maintaining the turf and making repairs in the future. Additionally, Boultinghouse questioned if this initiative went through the normal Cap-Ex process.

Joaquin Mandoza, an Oak Park student, expressed concern that the PARCC test is a waste of time. He shared that he chose to not take the test and was required to “sit and stare”. He was not learning anything. He believes that the teachers will not even get the scores back. He would have preferred to read a book, play on his iPad, or draw.

Cathy Morgan, an Oak Park resident, and parent of a Mann School fifth grader, acknowledged Dr. Roberts for his tenure. She shared that she has a student in the Special Education program, and asked the Board that when they think about Dr. Roberts’ replacement, to please find someone who has special education in mind. She noted that District 97 offers great instruction, but needs more inclusion. She explained that the Mann School classrooms are not set up for children with Down’s Syndrome, and her son finds it difficult. Mann school is wonderful for her son, but she is worried about what will happen when he reaches middle school.

Elizabeth Kerin, an Oak Park resident and parent of sons at Beye in special Education, reported that she had heard wonderful things about the District 97 Special Education program. She questioned how much money the district is spending on attorneys as barriers at meetings. She reported that the district sent an attorney to four meetings for her children when she had no representation, and two attorneys to several mediations. She suggested that the money spent on this representation could have been spent to support all the children.

**SPECIAL REPORTS**

**ADMINISTRATION BUILDING UPDATE**

Therese O’Neill and Jennifer Costanzo from STR came to the table.

O’Neill updated the Board on the events that have taken place to this point, noting numerous meetings to gather community input. The parameters were identified and the goals were set. STR has been meeting weekly with the Cabinet to identify office size, and meeting room needs. It was noted that the current building size is 20,000 square feet, with 11,888 square feet of that being occupied space and the remainder is entry and support. The proposed building is 22,100 square feet, of which 12,802 square feet would be occupied, and the remainder for entry and support.

Costanzo noted numerous community needs, and reported that the administrators agreed to smaller offices to gain larger meeting spaces. She reported that the plan was vetted through

## ADMINISTRATION BUILDING UPDATE (Continued)

the Facilities Advisory Committee (FAC) in February and March, and their suggestions were incorporated into the design. Costanzo presented the proposed design and discussion took place.

President Spatz reported that the Multicultural Center was considered for inclusion in the new administration building when the district was considering 1010 Lake Street, but in 260 Madison the spaces does not welcome this facility. Additionally, he noted that concern about the second floor overhangs that were part of previous designs caused administration to look for space that could be eliminated. The end goal is to showcase the Multicultural Center and for it to be student friendly, and that could not happen in the new facility. The Board agreed that the Multicultural Center will not be part of the new administration building.

Option 9 layouts were shared and considered. Environmentally friendly needs were discussed. It was reported that the Village amended their zoning ordinance to accommodate the district's parking needs.

LEED certification was discussed. Costanzo reported that it is best to make a decision to certify early on so the certification team can work with the construction team. She noted that the cost to certify would be about \$125,000. The Board discussed this option, and although certifying the building as energy efficient was appealing, the Board did not favor the expenditure. The Board recommended that the construction team follow the steps that would have taken place if the district was seeking certification, ensuring that the building will be energy efficient even though it is not certified as such. Dr. Roberts, Therese O'Neill and Chris Jасulca were asked to work together to communicate the quality of the building without certification.

Costanzo reported that the contingency amounts were dropped. She explained that contingency amounts can be lowered during the design phase. She noted that designs will return to the Board at 50 percent and 90 percent design development. Once the HVAC options have been reviewed by FAC, they will be presented to the Board for consideration. It was noted that FAC did not raise any concerns when reviewing the draft budget. It was agreed that the Board will identify what the contingency should be, and percentages that need to come to the Board and the timing of such on April 14, 2015.

The value of using a Construction Manager was discussed. It was noted that Dr. Roberts, Therese O'Neill and Norm Lane have all participated in multiple building projects, and although their expertise is valuable, the construction manager's responsibilities would be limited to the construction site. Costanzo explained that the Board would be allowed to choose this person, and he/she would immediately become part of the team. STR would bring forward companies that are known in the industry. The companies will be interviewed and a recommendation will be brought to the Board. The Board agreed to move forward with the hiring of a Construction Manager. It was agreed that the Board will review the applicant for the Construction Manager position on April 14, 2015 or at one of the other April meetings.

It was noted that the Board is reviewing a first draft of the conceptual budget; however, they will not approve it at this time. This data will be reviewed by FAC on April 21, 2015 and the 50 percent design estimates will be presented to the Board on April 28, 2015.

### ACTION ITEMS

#### **2.1.1 APPROVAL OF THE MINUTES FROM THE FEBRUARY 19, 2015 BOARD MEETING**

Felton moved, seconded by Sacks, that the Board of Education of Oak Park District 97, approve the minutes from the February 19, 2015 Board meeting. Roll call vote.

Ayes: Sacks, O'Connor, Felton, Gates, Brisben, and Spatz  
Nays: None  
Abstains: Iseli  
Motion passed.

**2.1.2 APPROVAL OF THE MINUTES FROM THE FEBRUARY 24, 2015 BOARD MEETING**

Sacks moved, seconded by Felton, that the Board of Education of Oak Park District 97, approve the revised minutes from the February 24, 2015 Board meeting. Roll call vote.

Ayes: Sacks, Felton, O'Connor, Gates, Brisben, and Spatz  
Nays: None  
Abstains: Iseli  
Motion passed.

**2.1 APPROVAL OF THE CONSENT AGENDA**

O'Connor moved, seconded by Felton, that the Board of Education, District 97, approve the consent agenda as presented.

2.2.1 Approval of Bill List

2.2.2 Personnel Action

2.2.3 Approval of Administrative and Administrative Support Staff Salaries

2.2.4 Approval of Minutes from the March 4, 2015 Special Meeting

2.2.5 Approval of Minutes from the March 9, 2015 Special Meeting

2.2.6 Approval of Two Special Board Meetings on April 13, 2015 and May 5, 2015

Ayes: O'Connor, Felton, Sacks, Gates, Spatz, and Brisben  
Nays: None  
Abstains: Iseli  
Motion passed.

**2.3.2 ADOPTION OF THE 2015-2016 DISTRICT CALENDAR**

Sacks moved, seconded by O'Connor, that the Board of Education of Oak Park District 97, approve the School Calendar for the 2015-2016 school year. Roll call vote.

Ayes: Sacks, O'Connor, Felton, Gates, Brisben, Iseli and Spatz  
Nays: None  
Motion passed.

**2.3.3 ADOPTION OF THE 2016-2017 DISTRICT CALENDAR**

Sacks moved, seconded by Felton, that the Board of Education of Oak Park District 97, approve the School Calendar for the 2016-2017 school year. Roll call vote.

Ayes: Sacks, Felton, O'Connor, Gates, Brisben, Iseli and Spatz  
Nays: None  
Motion passed.

It was noted that the calendar presented to the Board on January 27, 2015 was a tentative calendar. Since that time, an extra institute day has been identified. Additionally, it was noted that this is the first time in over twenty years that more than a one year calendar has been adopted.

**2.3.4 ADOPTION OF MEMORANDUM OF UNDERSTANDING – BROOKS / JULAIN TURF FIELDS**

Gates moved, seconded by Felton, that the Board of Education of Oak Park District 97, approve the Memorandum of Understanding between District 97 and the Park District of Oak Park for turf fields at Brooks and Julian Middle Schools. Roll call vote.

Ayes: Gates, Felton, Sacks, O’Connor, Iseli, and Spatz  
Nays: Brisben  
Motion passed.

It was noted that this is only a Memorandum of Understanding and an Intergovernmental Agreement will be necessary to move forward with the project and address the questions raised by Rick Boultinghouse during his public comment.

Dr. Roberts reported that after meeting with the affiliate groups last week, the project is fully funded. He noted that the Intergovernmental Agreement is being prepared and should be ready for review by the Board on April 14, 2015.

Board comments included the need to determine how the field time will be divided. Determining a 10-year value was also suggested. The need to complete the Cap-Ex on this project was expressed.

**2.3.5 ACCEPTANCE OF SUPERINTENDENT RESIGNATION**

Sacks moved, seconded by Felton, that the Board of Education of Oak Park District 97, accept the letter of retirement from Superintendent, Dr. Al Roberts. Roll call vote.

Ayes: Sacks, Felton, O’Connor, Iseli, Gates, Brisben, and Spatz  
Nays: None  
Motion passed.

**2.3.6 APPROVAL OF AMENDMENT OF SUPERINTENDENT’S CONTRACT FOR 2014-2015**

Gates moved, seconded by Felton, that the Board of Education of Oak Park District 97, approve the amended contract for the Superintendent for the 2014-2015 school year. Roll call vote.

Ayes: Gates, Felton, Sacks, O’Connor, Brisben, and Spatz  
Nays: None  
Abstains: Iseli  
Motion passed.

It was noted that the Oak Park Teachers’ Association (OPTA) Contract needed to be approved before action was taken on this item.

**2.3.7 APPROVAL OF THE SUMMER 2015 CAPITAL PROJECTS**

Felton moved, seconded by Sacks, that the Board of Education of Oak Park District 97, authorize the award of a contract with Pasche & Sons Construction Company, in the amount of \$1,430,000, for the summer 2015 capital project work as recommended by the Superintendent of Schools in his memorandum dated February 24, 2015 and supported by the Facilities Advisory Committee (FAC) from their meeting on March 10, 2015. Roll call vote.

Ayes: Felton, Sacks, O’Connor, Iseli, Gates, Brisben, and Spatz  
Nays: None  
Motion passed.

**2.3.8 APPROVAL OF THE MEMORANDUM OF UNDERSTANDING – APPENDIX C OF THE OPTA COLLECTIVE BARGAINING AGREEMENT**

Gates moved, seconded by Felton, that the Board of Education of Oak Park District 97, agrees to enter into a Memorandum of Understanding with the Oak Park Teachers’ Association (OPTA) regarding Appendix C of the OPTA Collective Bargaining agreement. Roll call vote.

Ayes: Gates, Felton, Sacks, O’Connor, Iseli, Brisben, and Spatz  
Nays: None  
Motion passed.

**COMMITTEE / WORK GROUP REPORTS**  
**2014 – 2015 PRIORITIES**

COMMITTEE /  
WORK GROUP  
REPORTS

**COMMON CORE AND IB IMPLIMENTATION**

It was reported that the IB evaluations will occur on April 6-7, 2015 at Brooks, and April 13-14, 2015 at Julian.

**EVALUATIONS**

It was reported that 12 individuals will be attending an administrative course on PERA. Dr. Roberts will share a report on April 14, 2015.

**FINANCIAL STABILITY**

It was reported that member Iseli will join President Spatz with the financial stability work. This will free up member Brisben to focus on the superintendent search.

The financials will be presented to the Financial Oversight and Review Committee (FORC) on March 23, 2015 and return to the Board on April 14, 2015. The impact of the new OPTA contract on the five-year projections will be considered.

**ADMINISTRATION AND FACILITIES**

*Generator bid at Julian*

O’Neill came to the table. She reported that the district received three bids for the generator work, and the recommendation is coming in at \$32,000 under the budgeted amount. The firm, Evans Electric, has not worked for the district before, therefore references will be checked. This item will return to the Board for approval on April 14, 2015.

The Board expressed interest in knowing why this work is necessary. It was suggested that the district consider locating the network hub somewhere other than in the district office.

*Middle school turf field timeline*

This topic will be discussed later this week.

**EQUITY AND EXCELLENCE IN STUDENT ACHIEVEMENT**

Vice President Gates and member Brisben are working on a revised Board governance-level Excellence an Equity draft to be melded with an Excellence an Equity administrative-level draft. They plan to meet the week of March 23 to prepare for their next meeting with Dr. Roberts.

**ORGANIZATION STRUCTURE**

Member Brisben reported that Hazzard Young and Attea (HYA) is still in the recruitment phase of the superintendent search, and they currently have 30 applicants. The Board will be meeting with HYA on April 13, 2015 to review the applications.

## CONTRACT IMPLEMENTATION AND MAINTENANCE

The comprehensive contracts and IGA document was shared and reviewed. It was agreed that member Felton will monitor this document.

The transportation RFP is being finalized. It was noted that the State statute on busing requirements is now a mile and a half. This item will return for discuss on April 14, 2015.

There is one more Memorandum of Understanding required for the OPTA contract. This item will be presented to the Board for approval on April 14, 2015. Dr. Roberts will supply a summary in the Superintendent's Report of the timeline for future committees identified in the OPTA contract.

Four representatives from the OPTA will attend a PERA training tomorrow and sit on this committee moving forward.

Members Felton and O'Connor were assigned to assist with the legal RFP.

The PrintShop equipment lease was discussed. The expiration date of this equipment was requested.

The renewal date for Hanover Research was requested as well as the annual costs associated with Hanover Research, and Fast ForWord.

It was suggested that ECRA, Hanover Research and Fast ForWord be coded in yellow on the comprehensive contracts and IGA document.

It was suggested that the contracts be lumped by total value and identified as administrative versus strategic.

It was agreed that member Felton will attempt to fill in the missing data so that this item can be reviewed again on April 14, 2015.

## **STANDING BOARD COMMITTEES**

### **FACILITIES ADVISORY COMMITTEE (FAC)**

The Board was reminded that three members of the FAC committee are ending their term this year.

### **FINANCIAL OVERSIGHT AND REVIEW COMMITTEE (FORC)**

The members of this committee will be polled to determine how many seats will be available. The next meeting will be held on March 23, 2015, where the five-year forecast will be presented. President Spatz and member Brisben will be in attendance where they will also discuss the Cap-Ex and the administration building. The Sources and Use Analysis of the TIF funds will also be discussed. The five-year forecast will be presented to the Board on April 14, 2015.

### **COMMITTEE FOR LEGISLATIVE ACTION, INTERVENTION, AND MONITORING (CLAIM)**

President Spatz and Vice President Gates met with CLAIM chair Greg Smith on March 11, 2015 where they discussed:

- Possible revisions of the CLAIM charge
- Proposed annual timeline/calendar analogous to the FAC's summer project timeline to help keep the committee, Board, and administration in synch
- Clarity on the possible benefits and limitations of an intergovernmental agreement with D200 related to data sharing

COMMITTEE FOR LEGISLATIVE ACTION, INTERVENTION, AND MONITORING  
(CLAIM) (Continued)

- Current and future CLAIM subcommittees
- New and revised Board-generated missions / tasks for CLAIM
- Pending Board approval of any changes to the CLAIM charge, Dr. Roberts has asked Mike Padavic to attend the CLAIM meeting this Thursday, March 19, 2015 as an administrative liaison

Dr. Roberts reported that Chris Jасulca and Felicia Starks Turner will be the administrative representatives on this committee moving forward. It was noted that the original CLAIM charge identified the need for two members from the administration team. When the charge was modified, that requirement was removed. The need to modify the CLAIM charge was identified.

**ADMINISTRATIVE ITEMS**

**POLICY COMMITTEE UPDATE**

*Policy 2:140*

Chris Jасulca reported that PRESS recommends that certain exhibits be included in the Policy manual. Therefore, the exhibit for Policy 2:140 was shared. This item will return to the Board for approval on April 14, 2015.

*District 97 Board of Education Responsibilities, Procedures and Protocols*

Jасulca noted that one paragraph was changed to clarify the individual sections of a Board agenda.

Additionally, he noted the need to update the yearly priorities and to keep this document in sync with what the Board is actually doing. This item will return to the Board for approval on April 14, 2015. Jасulca will update the Board Web page to explain this document to the community.

The draft proposed plan for policy monitoring will be shared with the Board on April 28, 2015.

**CONCLUDING ITEMS**

**SUPERINTENDENT'S REPORT**

Dr. Roberts was pleased to report that nine of the ten district schools met the requirement of 20 percent participation for the 5essential survey.

Lauren Saliny, a special education teacher at Irving Elementary School, has been named one of the 30 finalists for the 2015 Golden Apple Awards for Excellence in Teaching. Saliny, whose nomination was selected from the more than 600 that were submitted, is being recognized for her role in "building a strong, better educated society." She will be honored with the other finalists at a Celebration of Excellence being held on April 11, 2015. It was noted that Saliny is a former District 97 student.

Dr. Roberts will continue to communicate with the State regarding the PARCC opt out policy. He noted that the process District 97 is using is not unusual. He shared that the concerns are that the district does not want to encourage students to not take the test because the data they supply by taking the test is extremely helpful. Dr. Roberts explained that the district chose not to administer the spring MAP testing this year to give the district a handle on what it needs. Additionally, he noted that different tests are used for the special education students. He reported that the district had 1.6 percent of the parents choose to not have their children participate in the PARCC testing.

**SUPERINTENDENT'S REPORT (Continued)**

Dr. Roberts reported that enrollment is up. The current number of students in the district is 5,963.

CONCLUDING  
ITEMS

## BOARD CONCERNS / ANNOUNCEMENTS

Member Felton attended the Julian PTO meeting last week. They discussed PARCC and the opt out possibilities. They asked questions about the administration building and expressed interest in the PTO Council hosting a candidate's forum. Additionally, they expressed interest in the amount of time a Board member spends on Board related work.

Appreciation was expressed to Dr. Roberts for reporting on the first assessment audit.

Member Sacks attended the Collaboration for Early Childhood meeting in February. They are looking at ways to revamp their Website and make it more mobile friendly. They also discussed the governor's budget plans that will affect providers.

It was reported that the United States is second to Chile in the number of minutes of actual classroom instruction time.

Interest was expressed in knowing the hard numbers on assessments.

Member Brisben attended a Benefits Committee meeting today. He acknowledged Therese O'Neill, Steve Cummins and the consultants for leading this team.

Interest was expressed in the hiring timeline for the Data Analyst, a draft of that job description, the recruitment process, and target hiring date were requested.

## BOARD RESPONSE TO PUBLIC COMMENT

### *Vex Robotics*

Dr. Roberts reported that Helen Wei is now on the Education Foundation board. He explained that the decision to not participate in the World Competition was a matter of having the right people in the right place. He acknowledged that there were some mistakes made, but they are being dealt with. A letter from the Superintendent to the parents was suggested.

### *Turf Fields*

Therese O'Neill will respond to Mr. Boultinghouse. The Board will be copied on her response.

### *Special Education*

Administration will respond to the two Special Education concerns.

### *PARCC*

Dr. Roberts and Felicia Starks Turner will communicate with the comparable districts and ask them how they dealt with their opt out requests. He will also find out about the IASB code change identified by one of the parents.

Dr. Roberts reminded the Board that only 63 students opted out, and over 4,000 took the test. Interest was expressed in knowing what the Illinois School Board of Education (ISBE) is doing to districts that did not follow the rules.

## PREVIEW AGENDAS

The draft agenda for April 14, 2015 was reviewed and modifications were recommended.

**EXECUTIVE SESSION**

Sacks moved, seconded by Felton, that the Board of Education move into Executive Session at 10:29 p.m. to discuss (Collective Negotiations 5 ILCS 120/2/(c)(2)). Roll call vote.

Ayes: Sacks, Felton, O'Connor, Iseli, Gates, Brisben, and Spatz

Nays: None

Motion passed.

**OPEN SESSION**

Sacks moved, seconded by O'Connor, that the Board of Education move into Open Session at 11:20 p.m. All members of the Board were in agreement.

**ADJOURNMENT**

There being no further business to conduct, President Spatz declared the meeting adjourned at 11:20 p.m.

The next regularly scheduled meeting of the Board will be held on Tuesday, April 14, 2015 beginning at 7 p.m. at the district Administration building located at 970 Madison Street, Oak Park, Illinois.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary