

SCHOOL BOARD MEETING REPORT

| Board Meeting Date: | 13-Feb-12 | _ Agen | da # |
|---|-----------------------------|-----------|--------------------------|
| Staff/Administrator: | Heidi Marks / Dennis Misner | Superinte | endent Dan Huber-Kantola |
| Type of Item: | Informational | X Action | |
| Please state your proposal briefly and clearly. What do you want the board to know, discuss, or decide? | | | |
| I (Heidi Marks) want the Board's permission to attend the AP Language and Composition Exam Scoring session in Louisville, KY June 8-16, 2012 | | | |
| Provide history/background information on your proposal. | | | |
| Please see attached letter. I have attended the AP Scoring several times in the past. | | | |
| List the advantages of your proposal: | | | |
| Please see attached letter: there are many significant benefits. For me, the greatest benefit is 'norming' my expectations of my AP Students against the national standard. The only cost to the district would be the cost for my substitute; ETS pays for my travel and room and board. | | | |
| List possible disadvantages of your proposal: | | | |
| I will miss the last three student-contact days of the year in addition to the subsequent clerical day. However, I will have many seniors third trimester; they will have already graduated by the time I leave. Additionally, I will be able to complete and submit my grades remotely thanks to our online gradebook. | | | |
| List possible alternatives that could also offer a solution to your proposal. Why were they not recommended? | | | |
| There is only one opportunity per year to attend the AP scoring; only selected teachers are invited. | | | |
| Superintendent's recom | mendation(s): | Approve: | Yes No |