



Date of Board Meeting: 3-28-17

Date of This Proposal: 2-13-17

SUBJECT (item as it will appear on agenda): Pre-Allied Health AA Degrees

RECOMMENDATION: Approve three new AA Courses of Study for pre-allied health

BACKGROUND/RATIONALE:

Several allied health programs have a waiting list of applicants. Faculty in the Allied Health Division created an Associate of Arts (AA) pathway for students seeking admission into three Associate of Applied Science (AAS) degree programs. The new AA Courses of Study include Pre-Dental Hygiene Studies, Pre-Radiology Studies, and Pre-Physical Therapy Studies. Students completing pre-requisites in these healthcare areas would declare their "pre" major while enrolled in classes prior to admission into the AAS programs.

Benefits for students include:

- Access to increased financial aid benefits by enrolling in more transfer courses while working toward AAS program admission,
- Completion of more transferable courses and/or courses in the core curriculum while working on program admission,
- Declaration of major from initial matriculation to better support student advising/tracking, and
- Progress towards a transferable credential (AA) while seeking program admission in case the student is not accepted into the healthcare program.

Estimated Cost and Budgetary Support (how will this be paid for?): None

RESOURCE PERSON(S) [name(s) and title(s)]: Leigh Ann Collins, VPI and Megan Costanza, Dean of Vocational Instruction

SIGNATURES:

Originator

Luv

Cabinet-Level Supervisor

Date

3-8-17

Date

PRESIDENT'S APPROVAL:

Betty A. McCaleb

3-8-17

**Certification Form for New Academic Associate Degree Programs
Texas Higher Education Coordinating Board**

Directions: An institution shall use this form to request a new academic associate degree program that meets all criteria for automatic approval in Coordinating Board Rules, Chapter 9, Subchapter J.

The institution proposing the program shall notify all public institutions within 50 miles of the teaching site of their intention to offer the program at least 30 days prior to submitting their request to the Coordinating Board. If no objections occur, the Coordinating Board staff shall update the institution's program inventory accordingly. If objections occur, the proposing institution must resolve those objections prior to submitting the request to the Coordinating Board. If the proposing institution cannot resolve the objection(s), and the institution wishes to submit the proposed program, the proposing institution may request the assistance of the Assistant Commissioner of Workforce, Academic Affairs and Research to mediate the objections and determine whether the proposing institution may submit the proposed program. No new program shall be implemented until all objections are resolved.

Information: Contact the Division of Workforce, Academic Affairs and Research at 512/427-6200 for more information.

Program Information

1. Institution:
2. Program Name:
3. Proposed CIP Code:
4. Number of Required Semester Credit Hours (SCH):

Note: If the number of semester hours required to complete a proposed associate degree program exceeds 60, the institution must provide detailed written documentation describing the compelling academic reason for the number of required hours, such as, but not limited to, programmatic accreditation requirements, statutory requirements, or licensure/certification requirements that cannot be met without exceeding the 60-hour limit. The Coordinating Board staff will review the documentation provided and make a determination to approve or deny a request to exceed the 60-hour limit. Institutions of higher education must be in compliance with this subsection before the 2015 fall semester.

5. Implementation Date: Report the first semester and year that students would enter the program.
6. Contact Person: Provide contact information for the person who can answer specific questions about the program.

Name:
Title:
E-mail:
Phone:

Signature Page

I hereby certify that all of the following criteria have been met in accordance with the procedures outlined in Coordinating Board Rules, Chapter 9, Subchapter J, and that recent documentation is available to support these criteria:

- (A) The program has institution and governing board approval.
- (B) There is recent evidence of both short-term and long-term student demand for the program.
- (C) Enrollment projections reflect student demand estimates to ensure the financial self-sufficiency of the program.
- (D) The institution has an enrollment management plan for the program.
- (E) If the program does not follow a Board-approved field of study curriculum or a Board-approved statewide articulation transfer curriculum, the institution has or will initiate a process to establish transfer of credit articulation agreements for the program with senior-level institutions.
- (F) The program is designed to be consistent with the standards of the Southern Association of Colleges and Schools (Commission on Colleges), other applicable accrediting agencies, and is in compliance with applicable licensing authority requirements.
- (G) Adequate funding is available to cover all new costs to the institution over the first five years after the implementation of the program.
- (H) The program complies with all applicable provisions contained in Coordinating Board Rules, Chapter 9, Subchapter J and adheres to the Standards for Academic Associate Degree Programs approved by the Board.

I understand that the Coordinating Board will update the program inventory for the institution if no objections to the proposed program are received during the 30-day public comment period.

Chief Executive Officer

Date

I hereby certify that the Governing Board has approved this program.

Date of Governing Board approval: _____

Governing Board Officer (or Designee)

Date