

Congratulations! The Northland Foundation has approved a grant for **\$5,000.00** to **Duluth Public Schools - ISD #709** for the *The First Year Program*, project # 15-16604. The award letter, Agreement of Grantee, and ACH Credit Authorization Agreement for automatic deposits are attached. Please notify me should you have difficulty accessing the documents or if you need further information.

Regards,

Carole Saylor, Grants Manager/Board Administrator

Northland Foundation

202 West Superior Street, Suite 610
Duluth, MN 55802

p. 218-723-4040 ext. 213 | f. 218-723-4048
carole@northlandfdn.org | www.northlandfdn.org

Facebook Twitter LinkedIn

610 Sellwood Building, 202 West Superior Street | Duluth, MN 55802 | p. 218.734.4040 f. 218.723.4048
www.northlandfdn.org | info@northlandfdn.org

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August 26, 2015

Project # 15-16546

Mary Ann Harala
Congdon Park School
3116 East Superior Street
Duluth, MN 55812

Dear Ms. Mary Ann Harala:

I am pleased to inform you that the Northland Foundation has reviewed your proposal for the **Congdon Park EXCEL Program Transportation** and has approved a grant of **\$3,000.00** for the period (09/01/2015 to 05/31/2016) to **Duluth Public School #709** acting as Fiscal Agent for **Congdon Park School**. If the timeline for your project is different than what is identified above, please notify us and your reporting date will be adjusted.

The Agreement of Grantee is attached for your review. If you agree with the conditions presented, please have it signed by the authorized official.

The Northland Foundation has implemented an Electronic Funds Transfer process (electronic checks) for grant payments. Enclosed is an ACH Credit Authorization Agreement form to be completed with the grantee organization or fiscal agent organization bank account information.

Please return the signed Agreement of Grantee and ACH Credit Authorization forms immediately to the Northland Foundation via email (scanned copies), fax (218-723-4048), or USPS (hard copies) in order for our accounting department to release your payment from Republic Bank.

The Northland Foundation will issue a single payment for this grant. If all of the grant conditions are met, this payment will be distributed in the sum of **\$3,000.00 on 10/01/2015**.

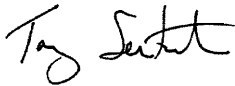
The Northland Foundation will be making public news releases through the regional media regarding all of the grants awarded. Please utilize your community media resources to announce receipt of these funds to your project. The Northland Foundation would appreciate being acknowledged as a source of support in all news releases initiated by you. Please provide us with copies of any press coverage and photographs received by your project, as well as any media releases and program materials you produce. These will be added to your file and may be utilized by the Northland Foundation in our public information efforts.

As you will note, one of the conditions of the Agreement of Grantee is the submission of a final report on the activities, outcomes, and financial expenditures of your project. We will expect this report from you by: **05/31/2016**.

Please provide us sufficient narrative to describe the activities and impact of your project. For your convenience, you may access the report form through the Grantee Portal.

On behalf of the Northland Foundation, I would like to extend sincere congratulations to you and your organization. Please call Carole Saylor, Grants Manager if you have any questions. I look forward to learning about the progress and success of your project.

Sincerely,



Tony Sertich
President

Attachments
cc: Carole Saylor





jay roesler <jay.roesler@isd709.org>

Duluth Public Schools - ISD #709 / Project #15-16422 / ISD 709 Early Childhood-Kindergarten Transiti

Northland Foundation Grants <grants@northlandfdn.org>
To: "jay.roesler@isd709.org" <jay.roesler@isd709.org>

Thu, Jul 23, 2015 at 3:37 PM



BUILDING a STRONG FOUNDATION *for the* FUTURE *of our* REGION

Dear Jay Roesler:

Congratulations! The Northland Foundation has approved a grant for **\$4,000.00** to **Duluth Public Schools - ISD #709** for the ***ISD 709 Early Childhood-Kindergarten Transition and Alignment***, project # 15-16422. The award letter, Agreement of Grantee, and ACH Credit Authorization Agreement for automatic deposits are attached. Please notify me should you have difficulty accessing the documents or if you need further information.

Regards,

Carole Saylor, Grants Manager/Board Administrator

Northland Foundation
202 West Superior Street, Suite 610
Duluth, MN 55802

p. 218-723-4040 ext. 213 | f. 218-723-4048
carole@northlandfdn.org | www.northlandfdn.org

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Project Narrative

PreK to Grade 3 Team

Please provide 1-2 paragraphs for each question.

- 1) What is the overall goal/purpose of your PreK to Grade 3 Team during school year 2014-15?

To create a system of alignment between early childhood programming and kindergarten to include, but not limited to: assessments, curriculum, standards, (academic and behavioral) and a system of support for sustainability to include families, non-profits and community resources.

- 2) Provide a summary of your PreK – 3rd Grade Plan for 2015-16 that will be supported with this grant from the Northland Foundation.

Our plan includes:

-Building an understanding of Early Childhood and Kindergarten assessments, curriculum and standards, (academic and behavioral). We will utilize school district content area specialists as needed to educate us on our commonalities and our differences.

-Create alignment where possible to enable data sharing between Early Childhood and Kindergarten that will benefit children as they transition to the next grade.

-Allow staff to meet and/or observe in each other's classrooms to facilitate understanding.

-Bolster our current Kindergarten Round-Up efforts to create a meaningful and friendly introduction to Kindergarten.

-Continue to build a template to be used district wide.

- 3) What do you already have in place to help build/strengthen your PreK to Grade 3 Continuum? Summarize your progress you have made in the last year.

Our district team hosted a PreK and Kindergarten Teacher Transition Forum. This forum built on the momentum from the Minnesota Department of Education's PreK – 3rd Grade Leadership Institute and subsequent sessions held to better understand each other's work with young children and families. The forum identified what has worked well for transition, areas that could be improved and ways the transition to kindergarten could be more uniform across the district.

- 4) Identify what individuals and partners who will be involved in your PreK – 3rd Grade efforts. Please include titles and roles.

Pam Rees-Head Start Director

Jay Roesler-Director of Community Education

Rebecca Crane-Early Childhood Special Education Specialist

Carla Harrold-Reading Curriculum Specialist

Sue McDonald-Head Start Education Coordinator

Jennifer Jaros-School Readiness and ECFE Specialist

Charlie Leibfried-Title I and Federal Programs Coordinator

Holly Johnson-Teacher

Jebeh Edmunds-Teacher

- 5) Describe the school district/reservation support for your PreK to Grade 3 program.

We are supported by the Duluth Public Schools administration and School Board who know the value of this type of collaboration and agree that to get to the ultimate goal of Reading Well by Grade 3 we have to start as young as possible and include the families and the community.

Our Early Childhood Collaborative within the district includes representatives from all of the district's Early Childhood Programs – Early Childhood Screening, Early Childhood Special Education, School Readiness/PreK, ECFE, and Head Start – as well as Title I and the Curriculum Dept. From that base, we have built a solid work group that meets regularly.

ISD 709 has also received a Race to the Top Early Learning Challenge Title 1 PreK Incentives Grant and subsequent district match directed toward our early childhood programs.

- 6) Considering Kristie Kauerz's Framework, clearly outline the action steps to be taken next year to further develop your PreK – 3rd Grade approaches. (Please refer to the categories in the Framework guide).

Using the survey recommended in Kauerz's Framework, which outlines the necessary elements of programming, we have implemented the survey and used our district results to identify our strongest to weakest elements. We will use this as a guide to focus on the key elements of Cross Sector Work, Data Driven Instruction, Continuity and Pathways and Engaged Families.

The afore mentioned PreK – Kindergarten Teacher Transition Forum held this past year will guide us on how we can improve the transition from PreK to Kindergarten using these elements.

- 7) Approximately, how many children PreK to Grade 3 in your School District/Reservation will benefit from this effort?

Current ISD 709 enrollment PreK* - 3rd Grade is 3,096;

Current enrollment in district PreK* - Kindergarten is 1,130

**includes School Readiness, Title I and Head Start; not ECFE ages 0-3*

- 8) Based on Terrie Rose's presentation on Family Engagement, outline the strategy(s) you plan to undertake to strengthen the connections and involvement of families in your PreK – 3rd Grade efforts.

From our district's perspective, fostering strong, positive relationships with parents and students is a priority. Kindergarten Round Up (recruitment) is a key element regarding family engagement and building the teacher-school-family relationship.

Specific programming will be provided for children entering kindergarten and their parents including sharing information about readiness for kindergarten and early learner outcomes in literacy and math. Parents will also have the opportunity to ask questions about what kindergarten (and beyond) hold for their children.

PreK and kindergarten/elementary staff will continue to address what has worked well in PreK – 3rd Grade transition for families and their children as well as what is needed to support their suggestions to improve the continuum.

Budget

PreK – 3rd Grade Team Grant

School District / Reservation: ISD 709

Project Title: ISD 709 Early Childhood-Kindergarten Transition and Alignment

Implementation Time Line: From September 2, 2015 to June 10, 2016

Budget Line Item (List each item separately)	NORTHLAND FOUNDATION	School District/Reservation SUPPORT		TOTAL (Line Item)
		Cash	*In-Kind	
1.Substitute teachers/Teacher stipends	\$ 4000.	\$	\$	\$4000.
2.Salaries for administrative partners (non-teaching positions)	\$	\$	\$4000.	\$4000.
3.Refreshments	\$	\$	\$1000.	\$1000.
4.	\$	\$	\$	\$
5.	\$	\$	\$	\$
6.	\$	\$	\$	\$
7.	\$	\$	\$	\$
8.	\$	\$	\$	\$
9.	\$	\$	\$	\$
10.	\$	\$	\$	\$
11.	\$	\$	\$	\$
12.	\$	\$	\$	\$
Column Totals	\$4000.	\$	\$5000.	\$9000.

*In-kind refers to any supplies, staff time, use of space, or other non-cash contributions that are provided by your organization or others.

Submit Application to:

(If you want a digital version of this grant form, please request one by email.)

Northland Foundation
 202 West Superior Street
 610 Sellwood Building
 Duluth, MN 55802
 (218)723-4040 (800)433-4045
 FAX (218)723-4048
 E-mail: shari@northlandfdn.org

August 26, 2015

Project # 15-16548

Scott Pilate
Duluth Public Schools - ISD #709
215 N 1st Avenue East
Duluth, MN 55802

Dear Mr. Scott Pilate:

I am pleased to inform you that the Northland Foundation has reviewed your proposal for the **Youth Outdoors Collaboration** and has approved a grant of **\$4,950.00** for the period (09/01/2015 to 08/31/2016) to **Duluth Public Schools - ISD #709**. If the timeline for your project is different than what is identified above, please notify us and your reporting date will be adjusted.

The Agreement of Grantee is attached for your review. If you agree with the conditions presented, please have it signed by the authorized official.

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Please return the signed Agreement of Grantee and ACH Credit Authorization forms immediately to the Northland Foundation via email (scanned copies), fax (218-723-4048), or USPS (hard copies) in order for our accounting department to release your payment from Republic Bank.

The Northland Foundation will issue a single payment for this grant. If all of the grant conditions are met, this payment will be distributed in the sum of **\$4,950.00 on 10/01/2015**.

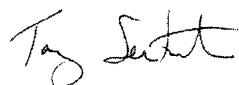
The Northland Foundation will be making public news releases through the regional media regarding all of the grants awarded. Please utilize your community media resources to announce receipt of these funds to your project. The Northland Foundation would appreciate being acknowledged as a source of support in all news releases initiated by you. Please provide us with copies of any press coverage and photographs received by your project, as well as any media releases and program materials you produce. These will be added to your file and may be utilized by the Northland Foundation in our public information efforts.

As you will note, one of the conditions of the Agreement of Grantee is the submission of a final report on the activities, outcomes, and financial expenditures of your project. We will expect this report from you by: **09/30/2016**.

Please provide us sufficient narrative to describe the activities and impact of your project. For your convenience, you may access the report form through the Grantee Portal.

On behalf of the Northland Foundation, I would like to extend sincere congratulations to you and your organization. Please call Carole Saylor, Grants Manager if you have any questions. I look forward to learning about the progress and success of your project.

Sincerely,



Tony Sertich
President

Attachments
cc: Carole Saylor



AGREEMENT OF GRANTEE

As a condition of a total grant of **\$4,950.00** from the Northland Foundation to **Duluth Public Schools - ISD #709** in support of the **Youth Outdoors Collaboration request**, the undersigned agrees:

1. To use the funds only for the designated purpose as described in the grant notification letter dated 08/24/2015 and to notify the Northland Foundation of and obtain its consent to any substantial deviations from said grant application.
2. To maintain its books and records to show, and separately account for, the funds received under this grant, and to maintain records of expenditures adequate to identify the purposes for which grant funds have been expended.
3. To permit the Northland Foundation, at its request, to have complete access to the grantee's files and records for the purpose of making such financial audits, verifications, and investigations as it deems necessary concerning the grant, and to maintain such files and records for a period of at least four years after completion or termination of the project.
4. To repay to the Northland Foundation any portion of the grant which is not used for the purposes specified herein or in the grant application.
5. To not use the funds for any purpose prohibited by law, and to immediately notify the Northland Foundation of any lawsuit or any proceedings before any federal, state, or local administrative agency, which may be initiated against it.
6. To submit progress reports to the Northland Foundation, detailing activities and progress in accomplishing the objectives of the project, as well as all expenditures made in administration of the grant, as requested by the Northland Foundation staff.
7. Upon completion of the period for which funds were granted, to submit a detailed final report of the activities carried out under the grant, a final expenditures report, and an evaluation of what has been accomplished by the project.
8. That the total amount of this grant, or any payment thereof, may be discontinued, modified or withheld at any time when, in the judgment of the Northland Foundation, such action is necessary to comply with requirements of the law.

Name of Organization or Fiscal Agent

Authorized by Organization
(Administrator, Officer, Board Chair, Superintendent)

Date

Project # 15-16548



ACH Credit Authorization Agreement for automatic deposits

GRANT # 15-16548

Please complete and return to the Northland Foundation

Contact Name

Contact email address

Organization Name (Grantee)

Contact Phone Number

Fiscal Agent Name/Contact Name/Phone Number (if acting as fiscal agent for Grantee)

Financial Institution

Account Name

Financial Institution - Street Address

Financial Institution - City/State/Zip

Bank Routing Number

Account Number at Financial Institution

<input type="checkbox"/> Savings Account	<input type="checkbox"/> Checking Account
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I authorize Northland Foundation and the financial institution listed above to initiate electronic monthly payment credit entries, and if necessary, debit entries for adjustments to any credit entries in error to above named account. We will contact you before any adjusting entries are made. This authority will remain in effect until I have cancelled it in writing or for the duration of the Grant.

Authorized Signature / Title

Date

Please attach voided check here:

Northland Foundation
202 W. Superior St. #610
Duluth, MN 55802
(218)723-4040
Fax: (218)723-4048
1-800-433-4045
www.northlandfdn.org



Duluth Physical Education Teachers Common Assessments Inservice

History: ISD 709 Physical Education Teachers work continuously to give students the skills and knowledge during the school year to live healthy and active lifestyles. Teachers have been working towards using common fitness assessments to develop their programs and monitor individual student progress.

Goal: Common Fitness Assessments will be used to determine student's fitness levels. This data will be used by staff and students to encourage healthy lifestyles. Teachers will monitor the student's progress to show areas of need to strengthen their lessons for individual and class needs. Students will use the data to develop a fitness plan to maintain or improve their healthy lifestyle. The district has been working towards aligning the National Standards with the physical education curriculum. Using the Fitness gram will be the basis for activities in Standard 3: Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

The target population will be 3rd-10th grade students in Duluth Public Schools.

We currently do not use a consistent fitness assessment in our PE program. By receiving training in the Fitnessgram assessment, the staff will be delivering the assessment in the same way for inter-rater reliability. The students will learn how to perform the tasks in 3rd grade and continue with the same fitness assessment through high school. Creating common assessments and projects for the students across the district will add fidelity to the physical education programs.

Budget Estimate:

Substitute Pay for Teachers attending the workshop
Duluth 24 PE Teachers plus
30@ \$125 = \$3750

Fitnessgram software plus 2 years renewal

Site License - \$599 for Lincoln MS, Ordean East MS, Denfeld HS, East HS = \$2396

Renewal 2016, 2017 @ \$149 X 8 = \$1192

Fitnessgram Manuals \$38 x 20 = \$760

Total \$8098

Sandy Chesley
Duluth Public Schools Physical Education and Health Curriculum Coach
218-336-8900 ext 2779
MacArthur Elementary
720 N. Central Ave.
Duluth Mn 55803

Duluth East
HS

FORM A

MSHSL Foundation
Application for Grant for Student Participation

Mission Statement: Founded in 2007, the Minnesota State High School League Foundation is a nonprofit association, serving both public and private schools, created to complement the Minnesota State High School League by providing support for Minnesota's high school youth to participate in athletics and fine arts. Minnesota State High School League Foundation's goals are to promote the growth of high school students through participation in valuable extra-curricular activities.

Awarding of Grants: The primary goal of the Foundation will be to award grants that assist, recognize, promote, and fund extra-curricular participation by high school students in athletic and fine arts programs. These grants will be awarded based upon gender balance, school size and geographic location to the extent possible.

The Minnesota State High School League Foundation Board of Directors has determined that the number of Free and reduced lunch students in grades 9-12 will be used for classification purposes. The MSHSL Foundation wants to encourage each school to seek students whose family income may be limited and encourage them to participate in athletic and fine arts programs in each school community and to recognize the role you play in this endeavor and to assist you in your continued efforts to engage more students.

Please complete the following steps as identified in the FORM A WORKSHEET found on the reverse side of this form.

- 1. List the number of free/reduced lunch students identified in your schools' **October 1, 2014** report to the Department of Education.

Grade 9: 92
Grade 10: 101
Grade 11: 78
Grade 12: 87

TOTAL 358

- 2. Identify the total **UNDUPLICATED** number of free or reduced lunch students who participated in your schools' activity programs during the 2014-2015 school year.

58

TOTAL UNDUPLICATED COUNT

- 3. Attach an original MSHSL FOUNDATION RESOLUTION to this document and mail both items to:

MSHSL Foundation
2100 Freeway Blvd.
Brooklyn Center, MN 55430

OR

Email both documents to ljohnson@mshsl.org

- 4. All documentation **MUST** be submitted by email or postmarked **NO LATER** than November 1, 2015.

Name of School: East High School Federal Tax ID # 41-6003776
Street Address: 301 N. 40th Ave. E.
City, State, Zip: Duluth, MN. 55804

Name of Person Completing this Form

Signature Shawn Roid - AD
SLRD

Name of School Superintendent

Signature 

FORM A

RESOLUTION OF SCHOOL BOARD SUPPORTING FORM A APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the District 709 School Board recognizes the value of students participation in extracurricular activities; and

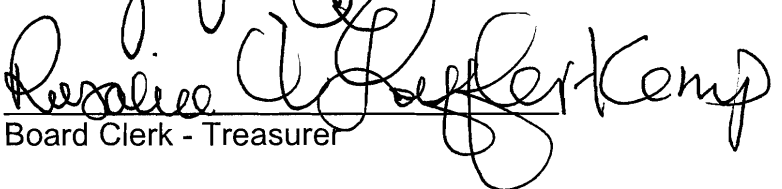
WHEREAS, the MSHSL Foundation is offering grants and funding to assist school district in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the ISD 709 School Board supports the District's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

Oct. 6, 2015
Date

Oct 6, 2015
Date


Board Chair


Board Clerk - Treasurer