

Personal and Professional Characteristics

Personal

Staff

- Compassionate/Empathy for students
- Good listener
- Good communicator
- Honest
- Friendly
- Integrity

Community

- Personable/friendly
- Honest
- Approachable

Professional

Staff

- Leadership skills
- Understanding of living in Sheridan (Yamhill County is like)
- Open to ideas/input
- Committed to seeing things through
- Make decisions that are best for students
- Visible at activities, schools, so families know who the superintendent is.
- Get to know staff/students
- Problem solver
- Transparent in communication

Community

- Understand the community
- High expectations for kids
- Discipline in regards to governing the district/follow through
- Education in Oregon law
- Actual Community presence

Student Responses (Not divided by personal/professional)

- Compassion

- Student Involvement
- Visible at activities
- Care about students and their opinions
- Nice/kind
- Trustworthy/truthful
- Somewhat strict with rule
- Productive/completes their job
- Listens to leadership

Things that need improvement

Staff

- Lack of student motivation
- Low educational standards
- High teacher turnover rate
- Not enough support (mentoring) for new staff
- More mental health/family supports
- Reach out to community stakeholders and gain trust
- Student safety
- Classroom behavior
- Providing high quality education

Community

- Behavior/Discipline
- Teaching student practical skills (changing tires, checkbooks, cooking, taxes, etc)
- Grading scale not conducive to real life
- Need for more afterschool homework/tutoring
- Opportunities to get an education in many ways
- Kids not caring about school or wanting to attend
- Teacher's not paying attention to student's needs.

Students

- Food service (longer lunches, more food)
- Keep free breakfast/lunches
- Discipline
- Classroom management- on part of the teachers as well as the students.

- Higher quality of education needed
- Need facility upgrades (dugouts, stadium)
- Students able to wear hoods/hats, use phones

Strengths of the District

Staff

- Student manager positions/behavior supports
- Cohesiveness with the staff
- PBIS, Interventions, RTI and PAX
- Discipline growth
- Improvement in attendance, academics and test scores
- Dedicated teaching staff who care
- Increased attendance with rewards
- Free lunch/breakfast program

Community

- Kids sports/great programs
- Kids being recognized for achievements
- Continued supports of students- working with individuals to help improve grades
- Keep art, shop, athletic opportunities for all students
- Staff pretty strong
- SPED team amazing
- ARC Room a strength