

## NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

**TO:** John Hopson Jr., President  
Members of the Board

**THROUGH:** David Vadiveloo, Superintendent

**THROUGH:** Caitlin Santos, Director of Curriculum & Instruction

**FROM:** Kim Neakok, Instructional Specialist

**DATE:** May 6, 2025

**SUBJECT:** 2025 School Climate Connectedness Survey

**Memo No. SB25- 202**  
(Informational Item)

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### NSBSD Strategic Plan Summary:

#### Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

#### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

#### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

### Issue Summary:

Panorama Education and the Association of Alaska School Boards released the results of the North Slope Borough School District's 2025 School Climate and Connectedness Survey on May 1, 2025.

### Background:

The 2025 School Climate and Connectedness Survey was administered in schools to students in grades 3-12 from January 27 to February 21, 2025. We were granted a one-week extension until 5 p.m. on Friday, February 28, 2025.

Families and Staff were also asked to participate in the survey.


Panorama Ed shifted from reporting the total number of surveys taken to showing the **response rate as a percentage to understand survey engagement better**. This approach helps schools and districts measure their progress toward reaching the total number of students, staff, or families based on enrollment. The SCCS District liaison was required to submit the total number of students eligible to participate, the total number of FTEs per site, and the number of families we serve per site.

### Results:

2025 Grade 6-12 Students - 58.1 % participated, or 527/907 students

In grades 6-12, students are asked about family and community involvement, social and emotional learning, cultural connectedness, community support, high expectations, caring adults, and student involvement.

Our 6-12 grade students responded more favorably to cultural connectedness, caring adults, and student involvement than other participating Alaska districts.





Students reported less favorably in the survey areas of high expectations, social and emotional learning, connectedness/belonging, school safety, and peer climate. However, it is important to note that those scoring less favorably are within one to three points of other participating Alaska districts.

Many areas addressed through the 6-12 survey saw significant changes in responses gathered from 2024. Below are the categories with percent favorable:

#### Family and Community Involvement

Based on the responses, 85% of 6-12 grade students perceive that their families and community members are involved in their school.

**This is a 17% increase from 2024.**

Family and Community Involvement 


85%



#### Social and Emotional Learning

Based on the responses, 72% of 6-12 grade students believe they have adequate self-awareness, social awareness, self-management, relationship skills, and decision-making skills.

**This is a 4% increase from 2024.**

Social and Emotional Learning (Grades 6-12) 

72%



#### Cultural Connectedness

Based on the responses, 84% of 6-12 grade students have favorable perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity.

**This is a 17% increase from 2024.**

Cultural Connectedness 

84%



#### High Expectations

Based on the responses, 83% of 6-12 grade students have favorable perceptions of their academic expectations and those of adults in their school and community.

**This is a 20% increase from 2024.**

High Expectations 

83%





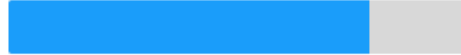
### Caring Adults

Based on the responses, 79% of 6-12 grade students believe there are caring adults in the school with whom they are comfortable talking about issues, who will miss them when absent, who know their name, and who really care about them.

**This is a 19% increase from 2024.**

Caring Adults 

79%



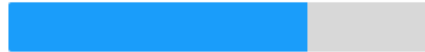
### Student Involvement

Based on the responses, 71% of 6-12 grade students believe they are given chances to help make decisions, develop leadership skills, and provide input on improving the school.

**This is a 15% increase from 2024**

Student Involvement 

71%



### Respectful Climate

Based on the responses, 75% of 6-12 grade students believe the rules are fair and that students and staff have a respectful relationship.

**This is a 22% increase from 2024**

Respectful Climate 

75%



### School Safety and Peer Climate

Before 2025, questions regarding school safety and peer climate were separated into two different categories; the 2025 results cannot be directly compared to the 2024 results. However, based on the 2025 responses, 57% of 6-12 grade students responded favorably to school safety and peer climate.

School Safety and Peer Climate

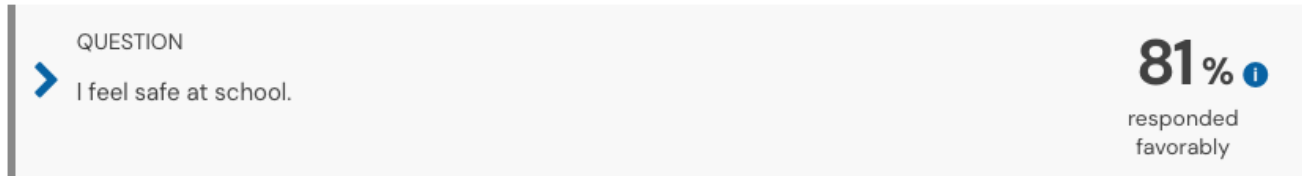
57%



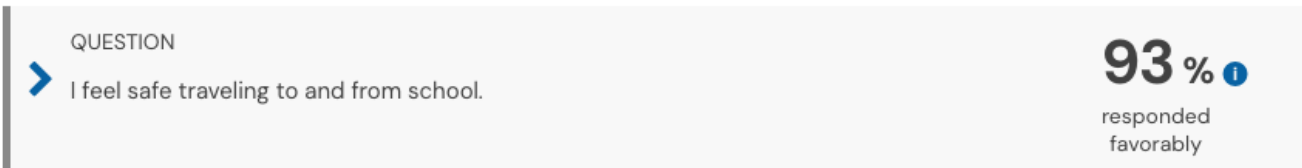
While we cannot compare the summative results regarding school safety and peer climate, we can compare specific questions. Below is a comparison of the questions regarding school safety and peer climate.

When asked if they feel safe at school, 81% of students responded that they agree or strongly agree, a **22% increase from 2024.**



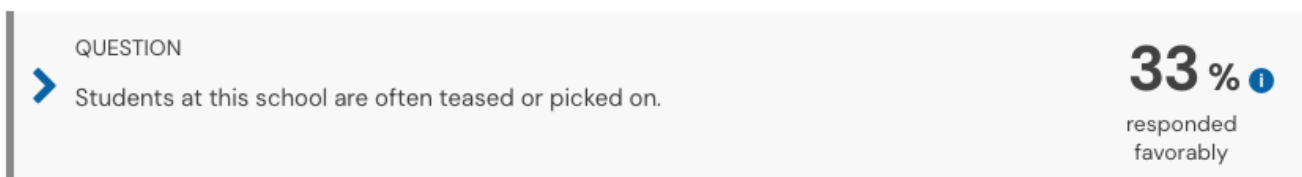


When asked if they feel safe traveling to and from school, 93% of students responded that they agree or strongly agree, a **13% increase from 2024**.

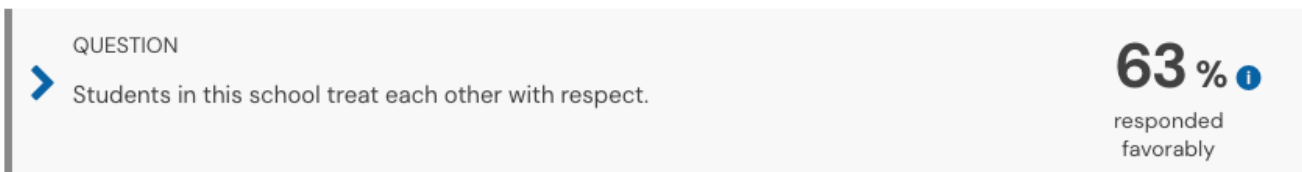


When asked if students in their school are often teased or picked on, 33% of students responded that they disagree or strongly disagree, a **14% increase from 2024**.

This means that this year, more students do not believe that their peers are teased or picked on.

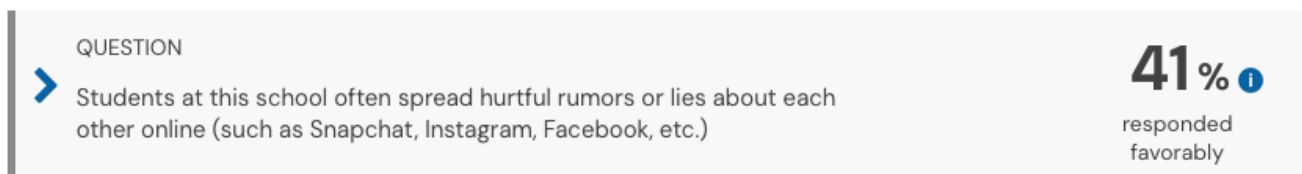


When asked if students at their school treat each other respectfully, 63% of students responded that they agree or strongly agree, a **35% increase from 2024**.



When asked if peers at their school spread hurtful rumors or lies about each other online, 43% of students responded that they disagree or strongly disagree, a **22% increase from 2024**.

This means that this year, more students do not believe that their peers spread hurtful rumors or lies about each other online.

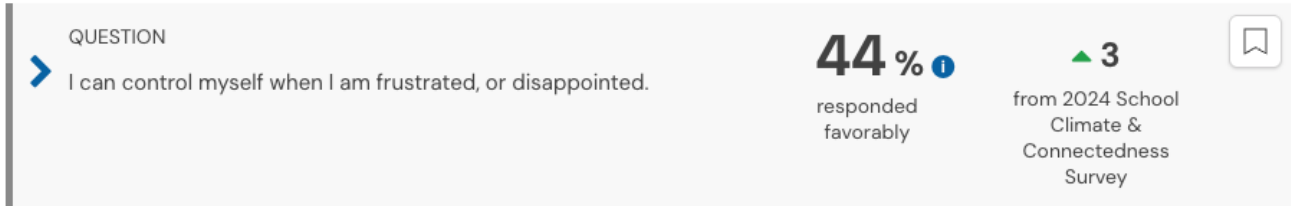


2025 Grade 3-5 Students - 71 % participated, or 286/403 students

In grades 3-5, students are asked about safety, social and emotional learning, and caring for others.

Our 3-5 grade students responded more favorably to caring for others than other participating Alaska districts. However, they responded less favorably to school safety and social and emotional learning.





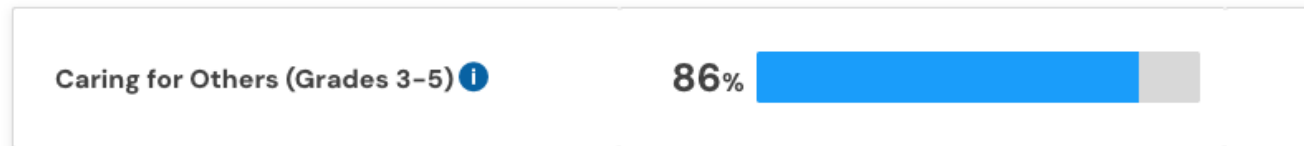
It is important to note that those scoring more and less favorably are within one to three points of other participating Alaska districts.

The areas of caring for others and school safety saw significant changes in responses gathered from 2024. Below are the categories with percent favorable:

#### Caring for Others

Based on the responses, 86% of 3-5 grade students believe they receive care and support from peers, staff, and community members within school.

**This is a 33% increase from 2024.**



#### School Safety

Based on the responses, 75% of 3-5 grade students believe they feel safe at school, in their classrooms, at recess, and that they get along with their peers.

**This is a 17% increase from 2024.**

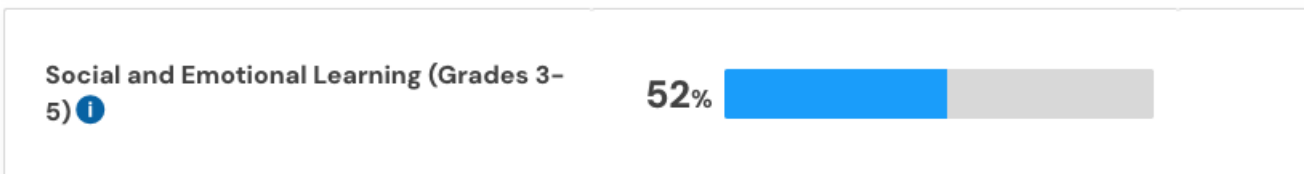


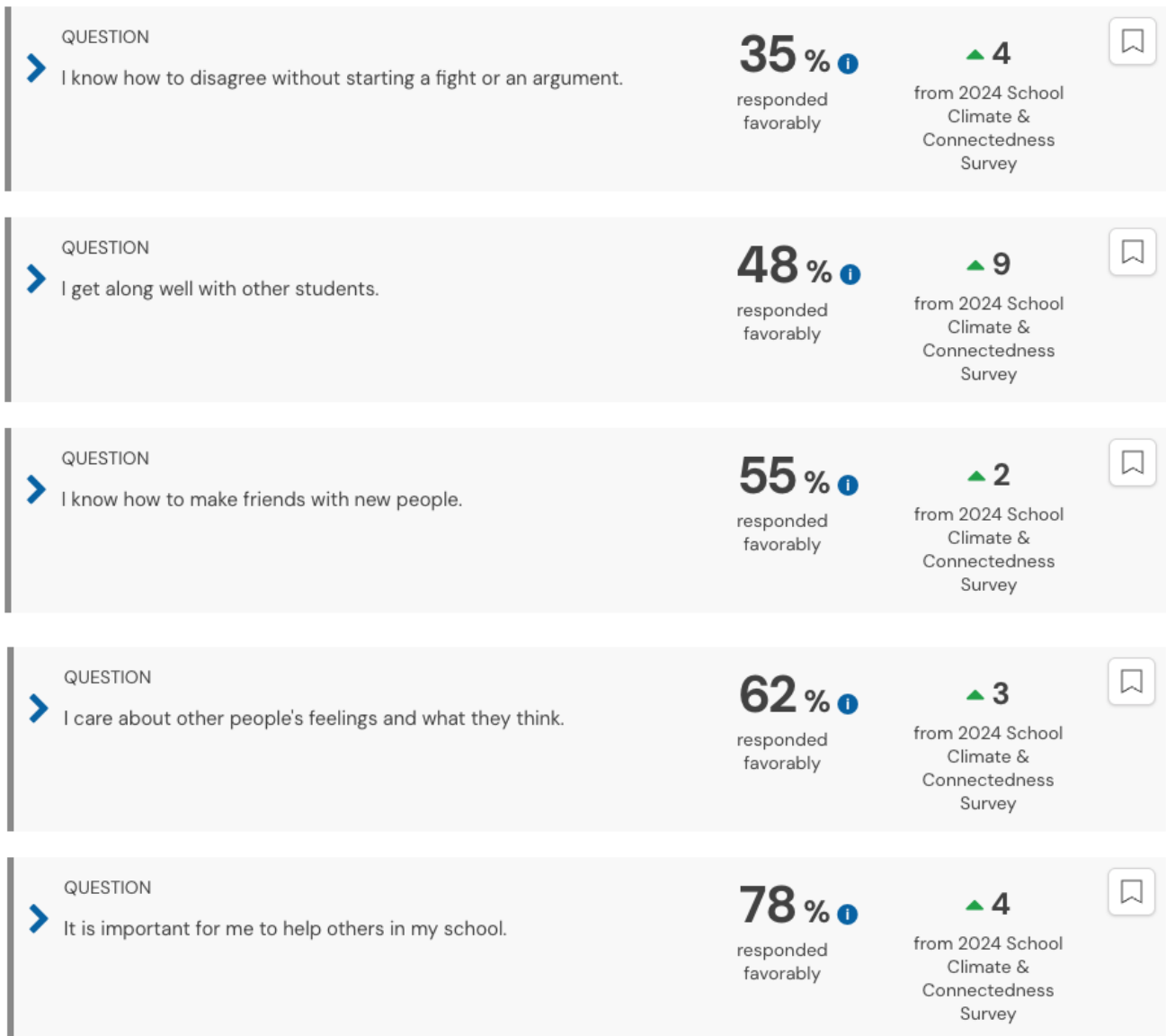
#### Social and Emotional Learning

Based on the responses, 52% of 3-5 grade students believe they have adequate self-awareness, social awareness, self-management, relationship skills, and decision-making skills.

**This is a 3% decrease from 2024.**

While this decreases the overall summative results regarding social and emotional learning, many of the specific questions had notable positive changes.





### 2025 Family Survey - 131 responses - an increase from 101 responses in 2024

Families are asked questions about student support at home, family/school partnerships, school safety, and cultural connectedness.

Compared to other participating Alaska districts, our community members responded more favorably to school safety. However, they responded less favorably to cultural connectedness, student support at home, and school/family partnership.

All areas showed impressive positive change from the 2024 results. Below are the categories with percent favorable:

#### School Safety

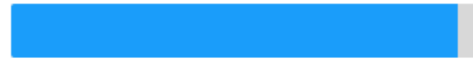
Based on the responses, 96% of community members believe their child feels safe at school. This is a **21% increase from last year.**





### School Safety Question

96%



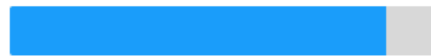
### Cultural Connectedness

Based on the responses, 88% of community members have favorable perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity.

**This is an 18% increase from 2024.**

### Cultural Connectedness

88%



### Student Support at Home

Based on the responses, 87% of community members responded that they strongly agree or agree with the statements that parents often talk to their children about what they are learning at school and life after school, as well as connect activities at home to their children's learning in school.

**This is a 4% increase from 2024.**

### Student Support at Home

87%



### School/Family Partnership

Prior to 2025, questions regarding school/family partnership were separated into two different categories; because of this, the 2025 results can not be directly compared to the 2024 results. However, based on the 2025 responses, 78% of community members responded favorably to school/family partnership.

### School/family partnership

78%



While we cannot compare the summative results regarding school/family partnership, we can compare specific questions. Below is a comparison of the questions regarding school/family partnership.

When asked if their child's school is a welcoming place for families, 95% of community members responded that they agree or strongly agree, **a 16% increase from 2024.**

#### QUESTION



This school is a welcoming place for families like mine.

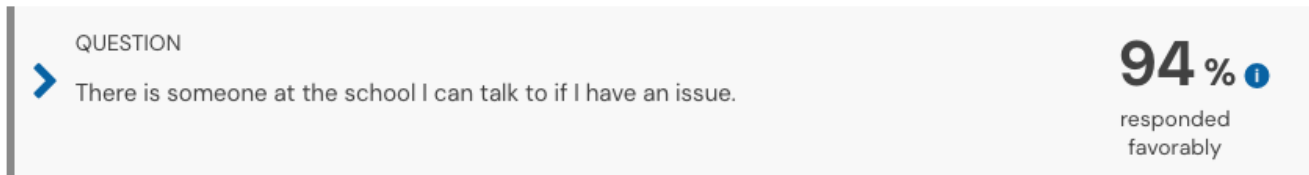
95% 

responded  
favorably

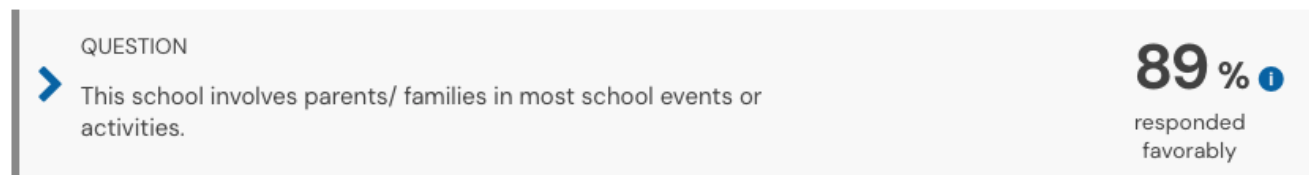




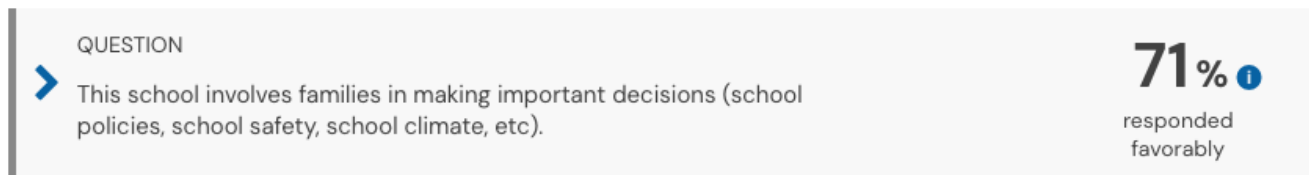
When asked if there is someone at their child's school they can talk to if they have an issue, 94% of community members responded that they agree or strongly agree, a **14% increase from 2024**.



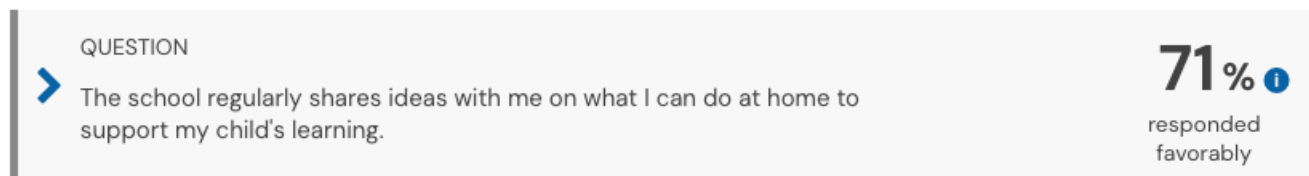
When asked if the school involves parents/families in most school events or activities, 89% of community members responded that they agree or strongly agree, a **13% increase from 2024**.



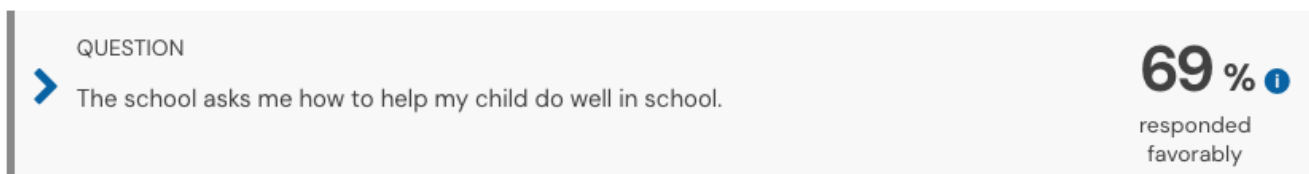
When asked if the school involves families in making important decisions, 71% of community members responded that they agree or strongly agree, a **16% increase from 2024**.



When asked if the school regularly shares ideas on what can be done at home to support their child's learning, 71% of community members responded that they agree or strongly agree, a **10% increase from 2024**.



When asked if the school asks the parents/family members how to help their child do well in school, 69% of community members responded that they agree or strongly agree, an **11% increase from 2024**.



When asked if the school only contacts them about their child when there is a problem, 54% of community members disagreed or strongly disagreed, a **24% increase from 2024**.








QUESTION



This school only contacts me about my child when there is a problem.

54% 


responded  
favorably

When asked if the school does a good job communicating with families, 78% of community members responded that they agree or strongly agree, a **21% increase from 2024**.

QUESTION



The school does a good job communicating to families.

78% 

responded  
favorably

2025 Staff Survey - 38.5% participated, or 158/410 staff members

Staff are asked questions about student-to-staff relationships, school safety, cultural connectedness, staff-to-staff relationships, trauma-engaged schools, school leadership and involvement, family/school partnerships, student involvement, district leadership, social-emotional learning, and student-to-student relationships.

It is important to note that the total number of staff members represents the total number of FTEs at each site, not necessarily the total number of employed staff members at the time of the survey.

Compared to other participating Alaska districts, our staff members responded less favorably to all areas. However, all areas showed impressive positive change from the 2024 results. Below are the categories with percent favorable:

Staff-to-Student Relationships

Based on the responses, 83% of staff members believe a positive and respectful relationship exists between staff and students.

This is a **14% increase from 2024**.

Staff to Student Relationships

83%



Staff-to-Staff Relationships

Based on the responses, 69% of staff members believe a positive and respectful relationship exists between staff and staff.

This is a **21% increase from 2024**.

Staff to Staff Relationships

69%



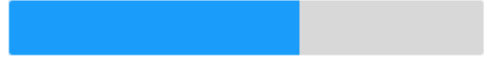


### School and Leadership Involvement

Based on the responses, 61% of our staff have favorable perceptions of school leaders' decision-making and the fairness of school rules. **This is a 13% increase from 2024.**

School Leadership and Involvement 

61%



### District Leadership

Based on the responses, 53% of our staff believe the district leadership supports efforts to improve school climate and is open to and available to feedback and input from staff. **This is a 5% increase from 2024.**

District Leadership

53%



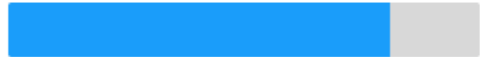
### Cultural Connectedness

Based on the responses, 81% of staff members have favorable perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity.

**This is a 17% increase from 2024.**

Cultural Connectedness 

81%



### Staff Capacity - Family/School Partnership

Based on the responses, 72% of staff members believe that they know skills and strategies to use to partner with their families, provide opportunities for family input, share ideas with families on what they can do at home to support learning, and implement strategies intended to help build positive relationships with families. **This is a 12% increase from 2024.**

Staff capacity - family/school  
partnership

72%



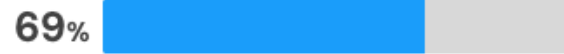
### School Capacity - Family/School Partnership

Based on responses, 69% of staff members believe that the schools provide opportunities and resources for staff and families to partner. **This is a 3% increase from 2024.**





**School capacity – family/school partnership**

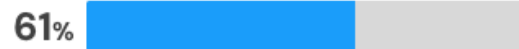


### Trauma Engaged Schools

Based on responses, 61% of our staff members believe that their school site has a plan for teaching social-emotional skills, a system for responding to students' trauma, and that they feel supported when responding to trauma. This section also includes staff members' understanding of trauma and their role when supporting students.

**This is a 2% increase from 2024.**

**Trauma Engaged Schools**



### Student Involvement

Based on the responses, 59% of staff members believe students are given chances to help make decisions, develop leadership skills, and provide input on improving the school.

**This is a 10% increase from 2024.**

**Student Involvement **

