



NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

TO: Robyn Burke, President

Members of the Board

THROUGH: David Vadiveloo, Superintendent DSV

FROM: Qaġġuna Tenna Pili, Director of Iñupiaq Education

DATE: October 11, 2024

SUBJECT: Contract \$10K and Over - Memo No. SB25-073

Dr. Pausauraq Jana Harcharek (Informational Item)

NSBSD Policy Manual:

BP 3312, Contracts: The Superintendent or designee may enter into contracts and memoranda of agreement on behalf of the district. All contracts and memorandums of agreement with a dollar value of \$50,000 or greater must be approved by the School Board.

NSBSD Strategic Plan Summary:

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

Goal 3: All students are prepared for their pathway of choice post-high school

Goal 4: Graduate bilingual students

Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

Issue Summary:

Dr. Pausauraq Jana Harcharek has been working with the North Slope Borough School District's Iñupiaq Education Department, Superintendent's Office, the Board of Education, and other instructional and operational departments, as needed, providing consultation on Iñupiaq language expertise, organizational management, and cultural safety and culturally responsive practices, amongst other areas. This year, she will continue to provide supports in all of those same areas as well as more support in Iñupiaq language initiatives, the immersion program, and other district initiatives as needed.

Background:





Dr. Pausauraq Jana Harcharek has previously worked in the Iñupiaq Education for nearly twenty years as the Director, before retiring in 2018. She led several initiatives throughout her time working at the district including the creation and implemenation of the Iñupiaq Learning Framework and development of culture-based units and curriculum, continuing enhancing the Iñupiaq Language program, and many other contributions she has made over the years. She understands the depth of knowledge and multifaceted complexity when it comes to our culture, history, language and traditions. She has a wealth of knowledge, experience, and expertise in the Iñupiat ways of being and knowing and is invaluable when it comes to the mentorship, support, and consultation of the Iñupiaq Education Department and its staff.

