



Assistant Superintendent of Student Services
August Board Report

Goal One – Student Learning

Student Services Planning & MTSS Readiness: District staff have been preparing for the 2026–27 school year through collaborative planning and professional learning. Key Student Services meetings, including IEP, PPS, Multilingual, Preschool for All, SLP, and New Teacher workshops, have been scheduled to support a coordinated start to the school year. Interventionists will begin supporting students using existing data, with Fall benchmark assessments used to refine intervention groups through our districtwide MTSS framework.

Goal Two – Whole Student Development

Student Support Systems & Professional Learning: District staff continue to strengthen the systems and supports that promote student success across the district. Throughout August, teams are preparing for the implementation of Multilingual services, Preschool for All programming, special education services, and districtwide Panorama surveys. Professional learning, onboarding, and collaborative planning are focused on building staff capacity, reinforcing consistent districtwide practices, and ensuring students receive high-quality academic, behavioral, social-emotional, and health supports from the first day of school.

Goal Three – Readiness

Emergency Preparedness & School Safety: The District will host its Annual Emergency Crisis Response Planning Meeting on August 12 in collaboration with local first responders to review emergency procedures, safety plans, evacuation maps, and crisis response protocols. Our annual collaboration with these essential agencies helps ensure district safety practices remain current and aligned with best practices.

Substitute Teacher Orientation: District 66 will conduct its annual Substitute Teacher Orientation, providing substitute teachers with district expectations, safety procedures, and instructional resources as outlined in the District Substitute Teacher Guidebook. Complementing this resource, each building is developing a Substitute Teacher Support Daily Binder that will provide substitutes with building-specific information, procedures, emergency protocols, classroom technology guidance, and key contacts. Together, these resources will create a more consistent onboarding experience and better equip substitute teachers to support students across all three schools.

Specialized Transportation: Specialized transportation routes for students receiving outplaced services continue to be finalized to ensure students begin the school year with appropriate transportation and support in place.

Student Services Audit & Strategic Planning: The District recently completed a comprehensive Student Services Audit designed to evaluate current systems, practices, and service delivery. The final report, which will be presented to the District in the near future, will provide valuable insight into areas of strength and opportunities for growth. The recommendations will help inform the District's strategic planning process and serve as a roadmap for strengthening systems, building organizational capacity, and enhancing support and services for students, staff, and families throughout the 2026–27 school year and years to come.