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**Elizabeth Ide Elementary School**

**August 2026 Board Report**

**Goal One – Learning**

As we prepare for the upcoming school year, a significant amount of time and thoughtful planning has gone into creating a master schedule that supports meaningful and uninterrupted core instructional blocks. Our goal remains ensuring that every student at Elizabeth Ide has access to high-quality instruction and the opportunity to continue growing as a learner each day.

In addition to prioritizing student learning, we were able to develop a schedule that provides teachers with 50 minutes of common planning time daily. This dedicated time will continue to strengthen our Professional Learning Community (PLC) practices by allowing staff to collaborate, analyze student data, share instructional strategies, and make informed decisions to meet the individual needs of our learners. The impact of intentional collaboration among educators cannot be overstated, and we know that this investment in our staff ultimately benefits our students.

I am incredibly proud of the positive student achievement data we have seen, which is a direct result of the hard work, dedication, and rigorous instruction provided by our teachers, coupled with the perseverance and effort demonstrated by our students. The partnership between our staff, students, and families continues to create a culture of excellence and continuous growth at Elizabeth Ide.

**Goal Two – Whole Student**

As we begin the new school year, our goal is for every student to view Elizabeth Ide as a positive place where they feel a strong sense of belonging and are supported by a caring school community both academically and emotionally. We remain committed to developing the whole child by fostering social-emotional learning and intentionally creating opportunities for students to engage in perspective taking, problem solving, productive communication, and collaboration within the classroom.

We will continue to emphasize the importance of our learner characteristics while helping students develop the executive functioning skills necessary for success in school and beyond. Through these experiences, we are hopeful that students will take pride in their accomplishments, reflect on their growth, and set meaningful goals for their future.

We are excited to embark on a new year filled with endless possibilities and look forward to watching our students learn, grow, and thrive throughout the year.



### **Goal Three –Environment**

The summer months at Elizabeth Ide have been busy as we prepare our building and learning spaces for both students and staff. It has truly taken a village to clean, move furniture, paint, organize, and attend to the many details that make our school a welcoming place for children.

It has been inspiring to see the dedication and thought that go into improving our spaces and creating an environment conducive to learning. Every effort reflects our commitment to ensuring that Elizabeth Ide is a place where all students can learn, grow, and feel a sense of belonging.

A heartfelt thank you goes out to our custodial staff, administrative assistants, and teachers who have poured so much time, energy, and care into this work. Their teamwork and commitment are what make Elizabeth Ide a great place for kids.

