

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Pleasantdale Middle School Class of 2016 High School Preparedness and Performance

Each year Lyons Township High School has provided their sending schools data regarding the performance of their students in their selected courses for the First Semester of the school year.

Through this data we are able to see the grades achieved by members of the Pleasantdale Class of 2016 in the selected courses, placement in the various levels within the subject areas, and comparative data to their counterparts from the other schools in the LTHS School District.

While this data has been helpful in monitoring the progress of our graduates, a more complete picture of our graduates including direct feedback from our students had been lacking. School Districts from all feeder schools, in collaboration with LTHS, partnered this past year with School Perceptions, in order to provide a more detailed portrait of our graduates. The survey measured graduates perceptions of both the support they received from their middle school in order to be successful in high school, and feedback about their high school experiences so far. The data from this survey along with the performance data will be shared in the presentation to the Board and is highlighted on the presentation slides included in the Board packet

Looking at the LTHS data regarding course placement and performance, Pleasantdale students continue to demonstrate high achievement in their classes, and strong representation in upper level courses.

Individual examination of the course performances provided a clearer snapshot into our students' success. There are many areas in which our performance is on pace or exceeds that of the members of the LT Freshman Class. Some highlights of this data includes:

- We are successfully placing many students in higher levels of Spanish II and they are performing well.
- Students are performing well in upper level Science Classes and Humanities (Social Studies) classes.
- Students in Algebra are demonstrating success in the college prep level class.
- English Honors is showing strong performances from students.

To help complete the portrait of our graduates, some end of year data was provided, upon request, from LT specific to our students. Overall, it showed that our students are maintaining a high level of performance and well representing our school district. In their freshmen year, 88% of our students earned Honor Roll recognition for at least one semester, and 76% did so both semesters. Pleasantdale Students were active in sports and activities, with over 75% participating in these activities, many in multiple sports and activities.

There were some limitations to the studies conducted that will be further discussed and explored. These include:

- The recommended course placement vs. final placement in classes at LT not tracked.
- Limited number of students participating in the survey - 31% of Pleasantdale, 19% of all 204 feeder schools.
- Challenges reaching former students, limited to known parent emails.
- No data from private/other school placements.

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- Student performance levels are not tracked/common for entry data. In the past EXPLORE data was included in the reports to help identify the skills of the students in the specific classes. Without a common assessment, this information was not available this year, as in the past.
- Limited data on other factors impacting success is not collected.

Based on the feedback from student perceptions and LT performance data, the following items are recommended:

- Increased articulation/observations with LTHS Freshman Classes and instructors in order to develop a better understanding of the classes, rigor and expectations, and delivery methods/tools for instruction.
- Increased communication and sharing of resources by LTHS regarding Freshman Courses - course syllabus, learning styles and expectations (writing)
- Continued articulations with Feeder schools to better align curriculum and share best practices. This past year, four of the feeder districts held articulation meetings in all subject areas, promoting collaboration and better alignment of curriculum.
- Explore conducting the Freshman Survey in school at LTHS in a common class in order to have a greater picture of our graduates.
- Provide our students with greater opportunities for public speaking in all classes to address concerns expressed in the survey.
- Provide greater support and education SEL programs targeting:
 - Stress Management
 - Positive Communication and Interactions/Conflict Management
 - Time Management and Study Skills
- Explore greater participation with LTHS on curriculum committees/workshops in common instruction areas: Spanish 1 and Algebra, as well as explore the possibility of a District Curriculum Council or more focused collaborations.
- Continue to provide our students with support for the transition to LT with on campus visit days, as well as opportunities for Alumni to present to our students about the high school experience.