

## **Summary: 2025-2026 Consolidated District Plan for Federal Title Funding**

The consolidated district plan for federal Title funding outlines the strategic allocation of resources to support various educational initiatives within our schools. This plan is reviewed annually by the school board, which takes action on its approval before the Title grants may be submitted. The primary focus areas include literacy, professional development, support for English Learners (EL), enhancement of social studies and college readiness programs, and special education services. The plan ensures compliance with federal requirements while addressing the specific needs of our student population. Below is a detailed summary of the utilization of Title funds:

### **Title I: Improving Basic Programs**

- **Purpose:** To support schools with high percentages of students from low-income families, aiming to ensure that all children meet challenging state academic standards.
- **Utilization:** Funds are allocated for the salaries of Reading Specialists and essential materials for Title I students in DuJardin and Westfield schools.

### **Title II: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders**

- **Purpose:** To improve the quality and effectiveness of teachers, principals, and other school leaders.
- **Utilization:** Funds are designated for professional development opportunities, focusing on the analysis and application of assessment data, as well as enhancing math instruction and implementing various learning strategies.

### **(TENTATIVE) Title III: Language Instruction for English Learners and Immigrant Students**

Last year Districts with 100+ EL students qualified. For the 2025-2026 school year that threshold has increased to 142+ EL students. There is a high likelihood District 13 will not qualify for the Title III allocation in 2025-2026. As of March 24, 2025 the district had 129 EL students.

- **Purpose:** To ensure that English Learners (EL) attain English proficiency and develop high levels of academic achievement in English.
- **Utilization:** Funds are used for phonics resources and translation devices, along with ongoing professional development for EL staff, ensuring that EL students receive appropriate support and instruction.

### **Title IV: Student Support and Academic Enrichment**

- **Purpose:** To improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to provide all students with access to a well-rounded education.

- **Utilization:** Funds are allocated for Social Studies resources and the college and career readiness program at Westfield, enhancing the comprehensive educational experience for students.

#### **IDEA (Individuals with Disabilities Education Act): Special Education Funding**

- **Purpose:** To support the provision of early intervention services, special education, and related services to children with disabilities.
- **Utilization:** IDEA funds are directed towards support for homeless and neglected students and the preschool program, ensuring that all students with disabilities receive the services they need to succeed.

#### **Conclusion**

The consolidated district plan for federal Title funding continues to support key educational initiatives, ensuring resources are effectively allocated to meet student needs. For the 2025-2026 school year, the plan remains largely unchanged from the previous year, maintaining funding for literacy support, professional development, social studies and college readiness programs, and special education services. However, due to an increased student threshold set by the state, the district is unlikely to qualify for Title III funding. While the number of English Learners in the district has continued to rise, it has not reached the new state requirement for funding. Additionally, Title II funds will now include an emphasis on pedagogical approaches and learning strategies to enhance instructional effectiveness.