

Aledo Independent School District

Stuard Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

The mission of the Aledo Independent School District is to ensure high levels of learning for all students.

Vision

Growing greatness through exceptional experiences that empower learners for life.

Show Greatness

Share Greatness

Grow Greatness

Table of Contents

Goals 4

Goal 1: How We Teach: Delivery of Instruction 4

Goal 2: Professional Learning Community Actions 6

Goal 3: Stuard Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered. 9

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Stuard Elementary will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details	Reviews			
Strategy 1: Teachers will participate in professional development in specific to request small group purposeful talk. Strategy's Expected Result/Impact: Teachers will collectively demonstrate 95% proficiency as measured through daily impact walks by June 2025. Staff Responsible for Monitoring: Katie Griffin and Brandy Emmitte	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: LEAD Posters will be posted in 100% of classrooms and high-traffic areas across the campus by June 2026.

Evaluation Data Sources: Data from Daily Impact Walks

Goal 2: Professional Learning Community Actions

Performance Objective 1: By June 2026, 100% of Stuard collaborative teams will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Data on the Professional Learning Community at Work Continuum (CT ratings)

Strategy 1 Details	Reviews			
Strategy 1: At Stuard Elementary, 100% of teams will be rated as "developing" on the PLC continuum. This will be achieved through weekly collaborative team meetings. Staff Responsible for Monitoring: Katie Griffin, Brandy Emmitte, Maggie Lozano	Formative			Summative
	Dec	Feb	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2026, 100% of the Stuard collaborative teams campus-wide will rate at the "Developing" level or higher on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2026, 100% of the Stuard collaborative teams campus-wide will rate at the "Developing" level or higher on the PLC at Work Continuum: Focusing on Results

Goal 3: Stuard Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 1: 100% of students who are recommended by the BGC for a Behavior Academy will graduate from their Academy by the end of their 8 weeks or will move to a Tier 3 Academy to graduate after 8 weeks.

Evaluation Data Sources: BGC agendas including staff self-ratings (4 C's), anecdotal data from CTs, administrative data collection, and Tier 2 data collection from Behavior Academies.

Goal 3: Stuard Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 2: Stuard Elementary will be at 97% attendance overall by June 2026.

Evaluation Data Sources: Students will participate in quarterly assemblies that celebrate attendance (teachers turning in attendance on time, the overall grade level with the highest attendance rate, and the overall class with the highest attendance rate). Information will be communicated to parents and staff on a quarterly basis as well. Communication about attendance in historical high absence rate dates will be targeted to parents and staff before those dates (ex. before a holiday break or at times of historical peak illness).

Strategy 1 Details	Reviews			
Strategy 1: Stuard will be at an overall 97% attendance rate by June 2025. Attendance will be celebrated in quarterly assemblies and grade level competitions. Attendance will also be monitored in bi-monthly data meetings, and students who are demonstrating poor attendance rates will have parent teacher conferences and seat time makeup expectations. Staff Responsible for Monitoring: Katie Griffin, Brandy Emmitte, Shelby Butler	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Stuard Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to clear, consistent, and responsive communication that fosters trust, strengthens relationships, and ensures all stakeholders are informed, engaged, and empowered.

Performance Objective 3: 95% of staff will rate "positive" or above on their BOY and EOY staff surveys regarding school culture.

Evaluation Data Sources: Staff surveys, anecdotal surveys, ITL and BGC surveys.

Strategy 1 Details	Reviews			
Strategy 1: Sunshine Crew (staff quarterly get-togethers, staff birthday celebrations, grade-level sponsored snacks at monthly staff meetings) Strategy's Expected Result/Impact: Staff relationship building and buy in across the campus	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Staff Recognition - Cheers for Peers, Staff of the Month (Staff LEADers) Strategy's Expected Result/Impact: Staff modeling relationships building and the LEAD statement) Staff Responsible for Monitoring: Katie Griffin	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				