

# Terminology for the BOE/Terminología para el BOE



Reference Guide/Guia de Referencia

**EMBRACE EMPOWER EXCEL** *Each Child Each Day*



# Key Terminology

- **Rtl**-Response to Intervention: The 3 tiers for support for academics
- **PLCs**-Professional Learning Communities: Teachers meet in grade-level teams once a week during plan time to analyze data, conduct PD, and problem-solve students.
- **MTSS**-Multiple Tiers of Systems and Support: The plan for how we support students in multiple tiers in academics, behavior, SEL and attendance
- **IASPA**-Illinois Association of School Personnel Administrators: Dr. Cunningham and Mr. Rogers work with the organization to support our HR practices



# Key Terminology

- **SBRC**-Standards-Based Report Card: We use a 1-4 system for reporting students progress with regard to a Priority Standard
- **ILT**-Instructional Leadership Team: This team of staff stakeholders meets 3 times a year to plan for curriculum and professional development for the district
- **STPs**-Student Target Portfolios: Students set goals and track their progress using these portfolios. They will be digitized next year, and students will use these for student-led conferences in the spring
- **F&P**-Fountas and Pinnell: This is the reading and writing program we use in English and Spanish for instruction and intervention



# Key Terminology

- **SLA-Spanish Language Arts:** The name given to Spanish instruction in the Dual program
- **AAPPL Assessment-Benchmark** teaching in reading, writing, speaking and listening for grades 3-8
- **EL-English Learners**-Students whose primary language is NOT English
- **DESSA**-Assessment given to teachers to help identify student social-emotional learning needs and strengths
- **Focus Skills**-The skills considered essential to underpinning future learning
- **Priority Standards**-The learning standards that appear on the report card
- **Proficiency Scales**-Represent the progression of learning goals



# Key Terminology

- **STAR SGP - Student Growth Percentile**-compares a student's growth to that of his or her academic peers nationwide on a 1–99 scale
- **STAR GE - Grade-Equivalent**-a norm-referenced score that represents how a student's test performance compares with other students nationally. For example, a fifth-grade student with a GE score of 7.6 performed as well as a typical seventh-grader who is 60% through the school year. This score doesn't necessarily mean that the student is capable of reading seventh-grade material or doing seventh-grade math—it only indicates that the student's reading or math skills are well above average for the fifth grade.
- **STAR PR - Percentile Rank**-scores range from 1 to 99 and express student ability relative to the scores of other students in the same grade