

WAUNAKEE COMMUNITY SCHOOL DISTRICT

Accountability Report Cards

2023-2024 School Year

- Required under Wisconsin's federal and state requirements.
- Also a data tool for school improvement.
 - Local data
 - Benchmarking with other districts
- The process of calculating the total score in complex and varies by school level and demographics.
- Scoring uses last three years of data.
- Useful to look at overall score and also most recent year trend.
- None of our schools are calculated with exactly the same weights.



- Schools and districts receive an index score on a range from 0-100.
 - Not a "percent correct" measurement.
 - Based heavily on the state assessments and does not measure everything we value.
- Based on performance in four priority areas.
 - Student <u>achievement</u> in ELA and math on state assessments.
 - Student growth on the state assessments
 - <u>Target group</u> in performance of a specific student group in the lower 25% of local performance. Must have a minimum of 20 students in group to generate reportable score.
 - On-track to graduation/post-secondary readiness.
 - 3rd grade ELA on the Forward Exam
 - 8th grade math on the Forward Exam
 - Student attendance
 - Graduation rate
- As you can see, based mostly on ELA and math standardized tests.



• Schools and districts are ranked in five levels. statewide.

- Significantly exceeds expectations
- Exceeds expectations
- Meets expectations
- Meets few expectations
- Does not meet expectations
- All Waunakee schools met, exceeded or significantly exceeded expectations.



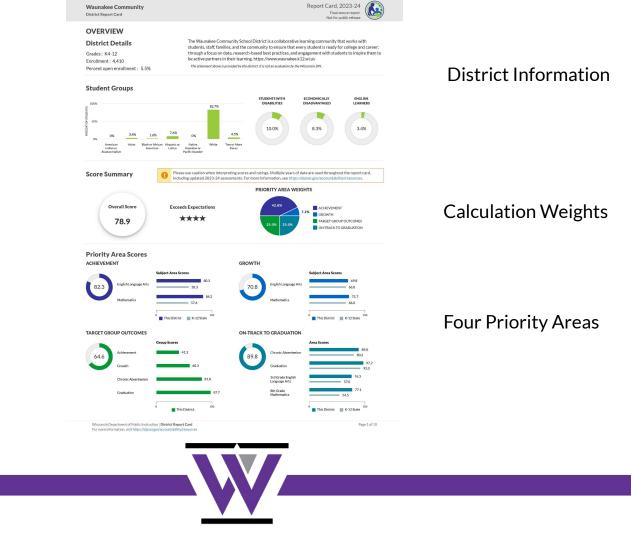


Key Takeaways

- Stable overall performance. Total score is 2nd highest in Dane County (1st last year) and in middle range (11th, same as last year) of our statewide benchmark group.
- Waunakee 14th among 141 Wisconsin 1300+ enrollment K-12 districts.
- Growth, both in ELA and Mathematics, increased modestly.
- Target group outcomes decreased modestly.
- On-Track to Graduation decreased slightly.
- Changes to state achievement thresholds and technical report card adjustments make it difficult to draw conclusions on year to year changes in achievement.
 2023-2024 resets the baseline.

Additional Takeaways-Year on Year Change

Data Point	2021-2022	2022-2023	2023-2024	
% Open Enrollment	5.5%	5.4%	5.5%	
% Students with Disabilities	9.3%	9.5%	10.0%	
% Economically Disadvantaged	7.2%	7.6%	8.3%	
% English Learners	2.8%	3.1%	3.4%	
Total Score	80.7	79.4	78.9	
Achievement Score	83.7	82.3	82.3	
Growth Score	65.1	68.9	70.8	
Target Group Score	68.2	66.4	64.6	
On Track Score	92.0	90.4	89.8	



Waunakee Community District Report Card



ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



Statewide Comparison

Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.



Disaggregated Data

Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.



Performance Levels

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Waunakee Community District Report Card



Page 5 of 10

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a scorersion from the roughly 0 to 4 value-added score.

Priority Area Score



Statewide Comparison

Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUA	GE ARTS			MATHEMATICS		
All Students	(2,253)	3.2		All Students	(2,254)	3.3
American Indian or Alaskan Native	[0]			American Indian or Alaskan Native	[0]	
Isian	(95)	3.6		Asian	(95)	3.5
Black or African American	(36)	3.8		Black or African American	(36)	3.2
lispanic or Latino	(157)	3.5		Hispanic or Latino	(157)	3.2
Native Hawaiian or Pacific Islander	(0)			Native Hawaiian or Pacific Islander	(0)	
White	(1,881)	3.2		White	(1,882)	3.3
fwo or More Races	(84)	3.5		Two or More Races	[84]	3.2
Economically Disadvantaged	(186)	3.5		Economically Disadvantaged	(186)	3.2
Not Economically Disadvantaged	(2,067)	3.2		Not Economically Disadvantaged	(2,068)	3,3
inglish Learners	(110)	3.5		English Learners	(110)	3.3
English Proficient	(2,143)	3.2		English Proficient	[2,144]	3.3
itudents with Xisabilities	(190)	3.7		Students with Disabilities	(180)	3.0
Students without Disabilities	(2,073)	3.2		Students without Disabilities	[2,074]	3.3
Proficient Last Year	(1,401)	3.3		Proficient Last Year	(1,483)	3.3
Not Proficient Last Year	(852)	3.2		Not Proficient Last Year	(771)	2.9
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	0	3.0	6.0		o	3.0

Disaggregated Data (3.0 is state average. Each number represents a standard deviation.

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Waunakee Community District Report Card



TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomest for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



Statewide Comparison

Component Scores



Performance components for our target group (lowest scoring 25%)

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ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

Waunakee Community District Report Card



Statewide Comparison

Component Scores

CHRONIC ABSENTEEISM Score is 100 minus the multi-year average chronic abse – the percentage of students who missed more than 10 days – so a higher score is better.			GRADUATION Average of 2022-23*	GRADUATION Average of 2022-23's 4- and 7-year cohort rates.		
This District Statewide	0	89.0 80.2	This District Statewide	0	97.2 92.0	
3RD GRADE ENGLISH LANGUAGE ARTS So Multi-year average points-based proficiency rates. This District		Score: 76.3	8TH GRADE MATHI Multi-year average p This District	oints-based proficiency rates.	Score: 77.1	
Statewide	57.0	500	Statewide	0	500	

Performance components

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Our District at a Glance

	Overall	Achievement	Growth	Target Group	On-Track
Waunakee	78.9	82.3	68.9	66.4	90.4
Dane County Rank (of 16)	2	2	11	7	3
Benchmark Group Rank (of 22)*	11	11	14	12	17

*Cedarburg, De Forest, De Pere, Franklin, Germantown, Hamilton, Hortonville, Hudson, Kettle Moraine, Kimberly, Menomonee Falls, Mequon-Thiensville, Monona Grove, Mukwonago, Muskego-Norway, New Berlin, Oconomowoc, Oregon, Pewaukee, Slinger, Waunakee, Whitefish Bay

Our Schools at a Glance

	Overall	Achievement	Growth	Target Group	On-Track
Arboretum	84.4	91.0	73.6	69.3	89.6
Heritage	72.5	77.4	62.2	54.5	86.6
Prairie	87.8	84.2	92.5	90.7	90.3
Intermediate School	88.4	87.4	87.9	86.7	92.7
Middle School	70.5	78.4	50.8	45.4	89.6
High School	76.8	81.1	72.7	59.3	91.8



Our District Detail

	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Target Group Achievement	Target Group Growth	Target Group Chronic Absenteeism	Target Group Attendance/ Graduation	District Chronic Absenteeism	District Attendance/ Graduation
Waunakee	80.3	84.2	69.8	71.7	41.3	60.3	81.8	97.7	89.0	97.2
Dane County Rank (of 16)	2	1	11	8	1	15	5	6	5	7
Benchmark Group Rank (of 22)*	11	9	10	15	7	15	14	9	14	19

*Cedarburg, De Forest, De Pere, Franklin, Germantown, Hamilton, Hortonville, Hudson, Kettle Moraine, Kimberly, Menomonee Falls, Mequon-Thiensville, Monona Grove, Mukwonago, Muskego-Norway, New Berlin, Oconomowoc, Oregon, Pewaukee, Slinger, Waunakee, Whitefish Bay





COMMUNITY SCHOOL DISTRICT