

School Plan 2016-2017 - East EL

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

As a school East Elementary will make an 8% increase from our BOY (beginning of year) DIBELS benchmark test scores to the EOY (end of year) DIBELS benchmark tests.

Academic Areas

- Reading
- Technology

Measurements

We will use DIBELS (BOY), (MOY), and (EOY) benchmark tests. DIBELS progress monitoring, Read Naturally, and iReady. We will use the (BOY) DIBELS benchmark test as our baseline. We will use the (EOY) DIBELS benchmark test as the measurement to see if we reached our goal.

Action Plan Steps

As a school we will provide targeted specific tier one instruction to all students.
 We will have PLC teams identify the essential standards, develop common assessments, and provide instruction, interventions, and extensions specific to students needs.
 We will provide professional and technical training to support teachers and aides with instructional strategies to be used to increase student proficiency.
 We will make sure PLC teams meet and review student data each week. They will use that data to guide student instruction, interventions, and extensions.

As a school we will provide targeted specific tier two instruction to students to meet their individual needs.
 We will hire a technology specialist to provide access to reading interventions via technology on the computer specific to students needs. This specialists will teach every class at least once a week. The classroom teacher during this time will then be able to pull students one at a time to progress monitor them on DIBELS. This specialists will also help administer testing to students, collect student performance data, and then meet with the teachers to analyze the results.
 We will hire interventionists to provide tier two instruction, and interventions to meet students needs. They will also provide students with the Read Naturally computer program before and during school hours. They will help with intervention groups as they are assigned by the teacher or reading coach to work on specific skills and concepts that still need mastered.
 We will hire one Americorp aide to recruit at least thirty volunteers from the community to tutor forty five to fifty five students one on one with reading two times a week for students who are not at benchmark in reading.

As a school we will provide targeted specific tier three instruction to students who have not mastered certain concepts. This will include providing additional time and support to those students below benchmark in reading. Intervention aides, Title One aides, Special Education teachers and aides will provide our students with tier three instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	13000 Technology specialist. This specialist will provide reading interventions via technology, administer testing, collect student performance data, and allow the classroom teacher time to pull their students one at a time to progress monitor them in DIBELS. 11633 To hire Intervention aides. These aides will help teach tier 2 and tier 3 instruction and interventions specific to students needs. 4800 Hire an Americorp aide. This aide is responsible to recruit at least 30 volunteers from the community to come into the school and work with 45 to 55 students twice a week who are low in reading.	\$29,433
Total:		\$29,433

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$29,433
Total:	\$29,433

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$29,433
Total ESTIMATED Available Funds for 2016-2017	\$29,433
Summary of Estimated Expenditures For 2016-2017	\$29,433
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

In our plan it states we are hiring interventionist to help run our Read Naturally lab, interventions, extensions, small groups. An increase in funds would allow us to hire more interventionist to help us reach our goal.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2016-03-02

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