

# **Pupil Services/Special Education Board Report September 2023**

## **Teaching, Learning, and Relevance**

- **Explicit Instruction Year 2 TES**
  - Coaches identified monthly practice to use in instruction and presented to staff
- **Co-teaching TMS and THS**
  - Prepared for getting new staff caught up on the “why”
  - Plan for professional development on co-planning and co-serving students
- **MLSS Multi-Level Systems of Support**
  - Started training staff on pathway, strategies, resources, structures, and procedures for seeking and providing support
  - Presentation for board next month
- **Professional development for all Special Education paraprofessionals and Elementary regular education paraprofessionals**
  - Addressed academic and behavioral strategies, communication, and collaboration
  - Presented by Mark Schommer, Wendy Simonis, Linda VanStrydonk, Angie McPherson, and Laurie Tracey

## **Whole Student**

- **Data Dig Day 2 Focus on Whole Student**
  - Staff reviewed school perception data, screener data, and discipline data to determine successes, strengths, and opportunities for growth
  - Connected data to practices and clear, consistent expectations
  - Groups identified gap groups, patterns, and areas to explore further
  - Each building reviewed how the information affects classroom and building goals.
  - Teams focused on whether practices, expectations, routines, and procedures reflect what the data showed.
  - Teams created priority statements based on the relevant data observed during this inquiry
  - Each building came out of the day with the following:
    - Building goals which may include grade level, content, and classroom goals/expectations
    - Measures of the success of the priority statements/goals
    - Determined action steps
    - Identified resources they have or need
    - Identified how this will be reflected in their Building Strategic Plan

- **Mental Health Needs**
  - Limited resources in area
  - Memorandums of Understanding to provide space for in person services
  - Provision of space for virtual counseling
  - Counseling team will be focusing on Mental Health Referral Pathway which addresses:
    - How we meet student needs
    - Data review, needs assessment, action planning
    - Identifying internal and external resources
    - Connecting families and students with information
  
- **Family Engagement-Updated**
  - Love and Logic Training for families/community members
    - Scheduled for Oct 2- and Nov
  - Pancake Man- February 20
  - Parent resource/support session- January
    - Resiliency, Mental Health Awareness, Suicide Prevention
    - Parenting supports, tools, and strategies PreK-5 and 6-12
    - Alcohol and Other Drug Awareness and Prevention
  - Healthy Eating/Cooking Demonstrations- Still scheduling
  - Spring Literacy and Numeracy Family Engagement Night- April
  
- **Nursing**
  - Collaboration with Tomahawk pharmacy for immunizations
  
- **Transportation**
  - Collaboration with with Bus company and CESA 9 to provide Non-violent Crisis intervention verbal de-escalation training to bus drivers.
  - Occuring in later September on the Tomahawk Schools campus instructed by CESA9
  
- **SEL**
  - Note: as shared at previous board meetings more information will be shared later in the the semester regarding a material determination
  - Committee reviewed materials
    - Decision was made to delay final decision to allow vetting process to be completed by one material provider that was of interest to the committee
  - Once the process has been completed, rubrics will be compare and determination of recommendation shared

- Timeline was given previously of later in the semester and will report out at that time