

Instruction

GUIDANCE AND COUNSELING SERVICES

BP 6164.2 (a)

Note: 4 AAC 51.330 requires districts to establish procedures for career and vocational guidance services, including dissemination of information about vocational programs and access to information regarding advanced training, employment, or placement.

The School Board shall provide a counseling program to enhance academic achievement and emotional security. The School Board recognizes that some students are in greater need of ~~counseling~~ and guidance than others. The counseling program shall serve students' diverse needs and shall encourage productive learning experiences.

Counselors shall make every effort to respect student confidentiality as appropriate and shall consult with the site administrator who may elevate to the Superintendent or designee whenever unsure of how to respond to a student's personal problem. Parental consultation and consent for counseling shall be obtained as appropriate.

(cf. 5141 – Health Care and Emergencies)

(cf. 6164.3 – Student Mental Health – Medication and Services)

Academic counseling shall help students establish immediate and long-range educational plans consistent with their individual needs, abilities, interests, and aptitudes without regard to sex. Insofar as possible, parents/guardians shall be included when making these plans, and student placement shall not be limited by past grades and test scores. Minority, disadvantaged, low-income and other students shall not be automatically or systematically channeled into vocational or special education.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

Note: Under the Every Student Succeeds, No Child Left Behind Act of 2001 districts receiving federal funds must provide military recruiters the same access to students as is provided generally to post-secondary educational institutions and prospective employers.

Counseling staff shall help secondary students to plan for the future, become aware of their career potential, understand the business world and develop realistic perceptions of work. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships. Post-secondary institutions, prospective employers, and military recruiters may be granted access to students as deemed appropriate by counseling staff and the building administrator.

Note: 4 AAC 06.530 requires districts to establish written procedures for the biennial training of guidance and counseling personnel in the recognition of sex bias in counseling materials in techniques for overcoming the effects of sex bias.

As required by law, the Superintendent or designee shall provide biennial training for guidance and counseling staff in recognizing and overcoming sex bias.

(cf. 5030 – School Discipline and Safety)

(cf. 5125 - Student Records)

(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures))

(cf. 5141.52 - Suicide Prevention)

Instruction

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BP 6164.2 (b)

(cf. 6164.5 - Intervention Teams)

Legal References:

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. §9528, as amended by the Every Student Succeeds Act, P.L. 114-95 ~~No Child Left Behind Act of 2001 (P.L. 107-110)~~

ALASKA STATUTES

14.18.030 Discrimination in counseling and guidance services prohibited

14.18.050 Discrimination in course offerings prohibited

14.30.171 Prohibited actions

14.30.172 Communications not prohibited

14.30.176 List of community resources

ALASKA ADMINISTRATIVE CODE

4 AAC 06.530 Guidance and counseling services

4 AAC 51.330 Vocational guidance and placement

Adopted 6/01

Revised 9/97 - AASB

Revised 8/03

Revised __/23