

MEMO

TO: Superintendent Gina Butters, Board President Jon Ritchie, WSD Board Members

FROM: Sheri Heiter

DATE: July 18, 2022

SUBJECT: Approval of the Weber School District Early Learning Plan for 2022-2023

The Weber School District Early Learning Plan for 2022-2023 was submitted to the Utah State Board of Education for pre-approval on July 18, 2022 and did receive that designation. The *Plan* now includes both numeracy and early literacy components. Students in grades K-3 will be assessed in both academic areas three times per year. The *Plan* includes information relative to Core instruction in mathematics and literacy, interventions and support for struggling students. The *Plan* is part of the Early Literacy Grant which covers the costs associated with the Reading Specialists/Instructional Coaches who support students and teachers at each of the 29 elementary schools.

Early Literacy Goal #1:

By May 26, 2023, Weber School District will increase the percentage of first grade students who score at or above benchmark on the Acadience Reading composite from beginning of year (BOY) to end of year (EOY) by 8% by providing targeted, evidence-based instruction and interventions that align to the student's diagnostic needs as measured by a phonological awareness screener (PASI or PAST) and a phonics screener (Core Phonics, LETRS or PSI) to attend to specific literacy gaps, improve the percentage of students moving out of the below or well-below benchmark status and develop a strong foundation in first grade reading skills.

Early Literacy Goal #2:

By May 26, 2023, Weber School District will increase the percentage of third grade students who score at or above benchmark on Acadience Oral Reading Fluency Accuracy measure from BOY to EOY by 8% by providing ongoing professional learning with all third grade teachers on phonics and decoding strategies to develop a strong foundation that supports students in fluency and comprehension.

Early Mathematics Goal:

By May 26, 2023, Weber School District will maintain the percentage of Kindergarten students who score at or above benchmark on Acadience Mathematics composite from BOY to EOY by providing targeted, evidencebased instruction and interventions that align to student needs to develop strong number sense and mathematical vocabulary with increasing conceptual fluency while increasing the likelihood of students scoring at or above benchmark by the end of the year.

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The entire *Weber School District Early Learning Plan for 2022-2023* is <u>attached</u> for your reference. At this time, we respectfully request Board approval of the included *Plan* in order to move to the next step with the Utah State Board of Education.