



Read Well By Third Grade



Goal: 2nd and 3rd Grade will achieve an overall Student Growth Percentile on the spring 2023 STAR reading assessment as follows: 2nd Grade will achieve a SGP of 50, 3rd a SGP of 70; and 1st grade will deploy the STAR early literacy assessment to determine a benchmark.

Winter 2022-2023 Data:

2nd Grade: SGP 61.6

3rd Grade: SGP 51.5

***As of the Winter Benchmark period 2nd grade is on track to meet this goal, 3rd grade is still making progress towards this goal, and 1st grade has deployed the STAR early literacy assessment in both the fall and winter.**



Benchmarks and Performance Indicators that the CRES staff is implementing to meet this goal.

HEGGERTY

**STAR
TEST**

**BENCH
MARKING**

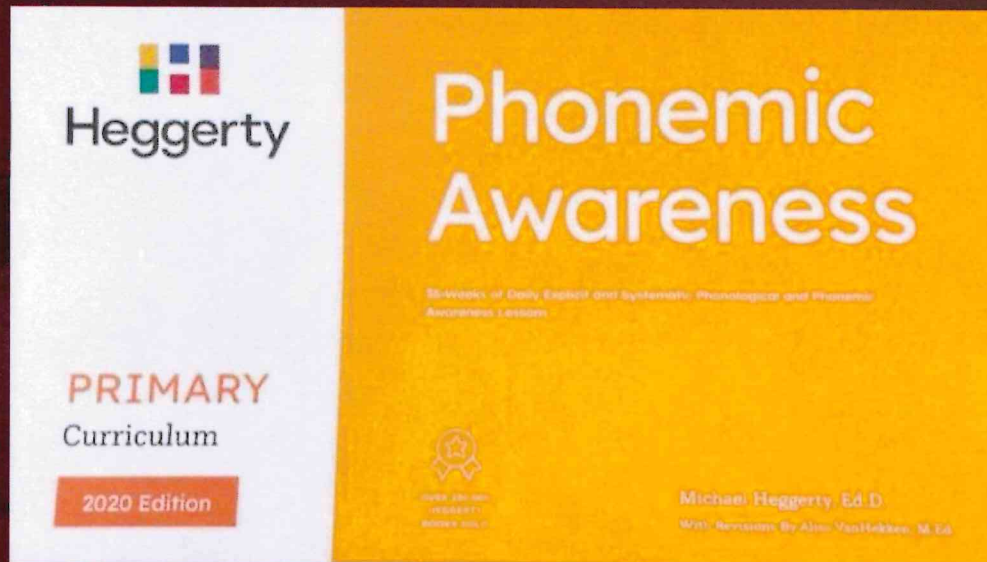
**STAR
CBM**

PRESS

WIN



Heggerty



What is Heggerty?

- 35 weeks of daily explicit and systematic phonological and phonemic awareness lessons

When is Heggerty used?

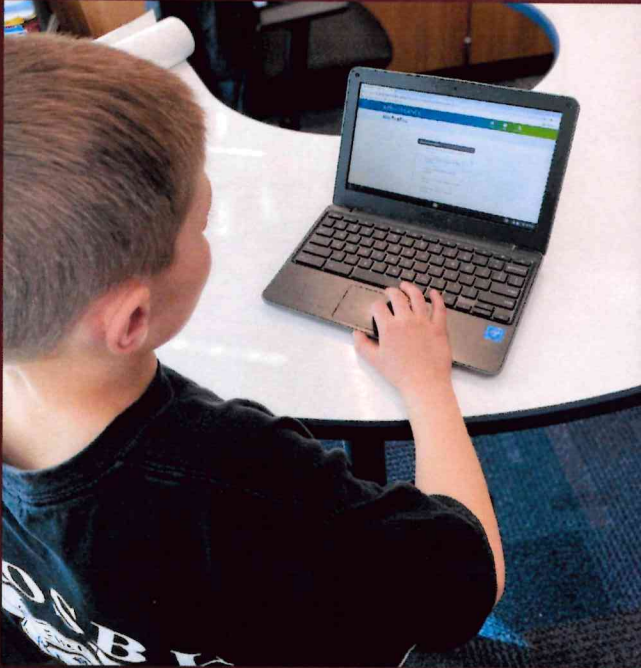
- Heggerty is used in grades K-2
Each lesson lasts 10-12 minutes

What is the purpose of Heggerty?

- It's an important foundational component of our literacy instruction and helps create a readiness to read and write.



STAR Test



What is STAR Reading?

- Customized reading test taken on the computer
- Designed for grades 1-12 and K students with basic reading skills
- Questions become more or less difficult depending on if prior questions were answered correctly

When is STAR taken?

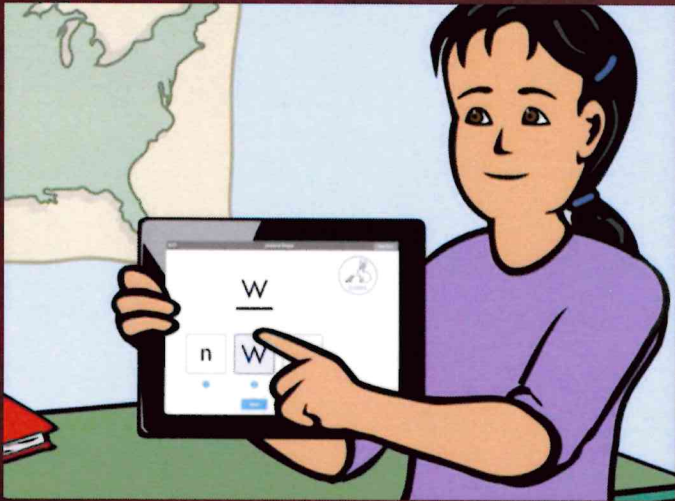
- STAR Benchmarks are taken 3 times a year (fall, winter, and spring)
- Administered by classroom teachers

What is the purpose of STAR Reading?

- Helps determine students' reading level
- Measures student growth
- Identify standards that need to be retaught
- Identifies independent reading goal for Accelerated Reader



STAR Early Literacy



What is STAR Early Literacy?

- It is a customized reading test that consists of 27 questions based on the student's response-increasing or decreasing in difficulty. It is tailored to accurately measure each student's level of achievement.

When is STAR Early Literacy taken?

- STAR Early Literacy is taken 3 times a year (fall, winter, and spring)
- Administered by classroom teachers

What is the purpose of STAR Early Literacy?

- Reports are used to help determine student's reading level
- Measures growth



Guided Reading Benchmarking

What is the Guided Reading Benchmarking?

- Identifies instructional reading level of all students
- Books and lesson plans provided for all reading levels A-Z
- Developed by reading specialist: Jan Richardson

When is Benchmarking administered?

- Three times a year (fall, winter, spring)
- Administered by classroom teachers and special education teachers
- Spring benchmarks are given to the next classroom teacher for all students

What is the purpose of benchmarking?

- Determines instructional reading level of all students
- Focuses on specific reading skills of students
- Improves students reading fluency and comprehension





STAR CBM Reading Progress Monitoring

What is STAR CBM Reading?

- A fluency assessment to identify how many words per minute students can read
- It also will flag students with accuracy concerns

When is STAR CBM Reading administered

- Three times a year (fall, winter, spring)
- Administered by title one teachers and special education teachers
- Progress monitoring happens throughout the year for students not achieving grade-level fluency.

What is the purpose STAR CBM Reading?

- Determine students fluency score.
- Identifies students below grade-level
- Helps identify needs for WIN, class-wide interventions, and AFTT





PRESS Assessment

What is the PRESS Assessment?

- Identifies student phonics needs
- It covers a variety of skills such as: word segmenting, decodable words, digraphs, blends, and long vowels

When is PRESS administered?

- Multiple times a year when phonics needs are noted.
- Administered by title one teachers and special education teachers

What is the purpose of PRESS?

- Helps determine phonics needs
- Enables students to increase phonics skills which will ultimately increase their reading fluency





WIN

What I Need

What is WIN?

- Intervention groups for students based on their reading needs (phonemic awareness skills, phonics skills, fluency, comprehension, or project based learning)
- Focus on students in K-3

When does WIN take place?

- 4 days a week for 25 minutes
- 1 day used for progress monitoring of students
- Groups are taught by classroom teachers, special education teachers, and title teachers

What is the purpose of WIN?

- Focus and improve on specific reading skills of students in order to get them to grade level
- New groups are formed every two weeks to keep kids getting the skill support they need



Thank you!

