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January 24, 2022

Below is a list of teaching materials that were written/developed by Neuhaus Education Center Staff Members and published/produced by the Neuhaus Education Center. These materials and related professional development and consulting services for Neuhaus Professional Development for Literacy Interventionists are not available from any other source.

MATERIALS

ARC MAT Accurate and Automatic Reading Manual Accurate and Automatic Reading Schedule Basic Language Skills-Book 1 Basic Language Skills-Book 2 Basic Language Skills-Book 3 Basic Language Skills Reading Practices Books la Basic Language Skills Reading Practices Books 1b Basic Language Skills Reading Practices Books 2a Basic Language Skills Reading Practices Books 2b Basic Language Skills Reading Practices Books 2c Basic Language Skills Reading Practices Books 3a Basic Language Skills Reading Practices Books 3b **Bell Curves** Chart Set (Set of 6 - LLP, SOS, WOW, DICT, DESC, COPY) Chart Set (Small) Colors and Shapes of Language Manual & Audio CD Colors and Shapes of Language Manual Vol. 2 Common Ties - Language Development
Common Ties - The Structure of Language
Continuum of Language Proficiency Chart
Deck Dividers with Final Stable Syllable Cards Developing Metacognitive Skills Manual **Developing Metacognitive Skills Webs** Family Fun with Fluency Kit Family Fun with Fluency Student Reader Book Irregular Word Deck Language Enrichment - Online Facilitator Manual Language Enrichment Reading Concepts Manual Language Enrichment Schedule Language & Literacy Kit 1 (the Kitchen and the Farm) Language & Literacy Kit 2 (Me & the World Around Me and People, People Everywhere) Language and Literacy Kit 1 Spanish Supplement

Language and Literacy Kit 2 Spanish Supplement (Gente Gente/El Mundo) Lesson Planners Multisensory Grammar Manual Multisensory Reading & Spelling Teacher & Master vol. 1 Multisensory Reading & Spelling Student vol. 1 Multisensory Reading & Spelling Teacher & Master vol. 2 Multisensory Reading & Spelling Student vol. 2 Multisensory Reading & Spelling Teacher & Master vol. 3 Multisensory Reading & Spelling Student vol. 3 Multisensory Reading & Spelling Teacher & Master vol. 4 Multisensory Reading & Spelling Student vol. 4 Necessities of Critical Reading article Neuhaus Academy Instructor Manual Volume 1 Neuhaus Academy Instructor Manual Volume 2 Neuhaus Academy Instructor Manual Volume 3 Neuhaus Academy Instructor Manual Volume 4 Neuhaus Academy Companion Reader 1 Neuhaus Academy Companion Reader 2 Neuhaus Academy Workpages Volume 1 Neuhaus Academy Workpages Volume 2 Placement Folders Practices for Developing Accuracy & Fluency Manual & CD Reading Readiness Manual Reading Readiness Kit #1 & Kit #2 (laminated and unlaminated) Regular Word Deck Scientific Spelling Manual Secure Reading Deck Spelling Deck Story Retelling and associated cards Volviendo a Contar el Cuento and associated cards Word Detective Manual Word Part Deck Written Composition 2: Revision Manual

State of Texas County of Harris

(La Cocina/La Granga)

Before me, Maricela Jimenez, on this day personally appeared Ebony Forder known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that she executed the same for the purposes and consideration therein expressed.

Given under my hand applead of office this <u>a4</u> day of <u>January</u> 20 22

Signature

Notary Public's Signature

MARICELA JIMENEZ
Notary Public, State of Texas
Comm. Expires 06-19-2022
Notary ID 128304903

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Sondra Harrington

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Account Name Galveston ISD

OnDemand - UU - Spring 2022 - Dyslexia -Quote Name

Galveston ISD

Quote To

3904 Avenue T Galveston, TX 77550

Product	Quantity	Sales Price	Total Price
Materials: Unexpected Underachievement Class	95.00	\$80.00	\$7,600.00
Unexpected Underachievement (On-Demand)	95.00	\$165.00	\$15,675.00

Created Date

Prepared By

Phone

Email

Extension

Expiration Date Quote Number

1/10/2022

2/8/2022

QUO-0006086

Cathie Fisher

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(713) 664-7676

cfisher@neuhaus.org

Grand Total \$23,275.00

Professional Learning Descriptions

Unexpected Underachievement OnDemand (Proposed January 2022)

A difficulty in learning to read or spell that is unexpected in relation to other cognitive abilities could indicate dyslexia or a related disorder. Whether there is a diagnosis or not, the instruction for students with dyslexia or a related disorder and those who are struggling with reading and spelling is the same.

In Unexpected Underachievement, participants learn 1) models of literacy acquisition, 2) domains of language and how they impact literacy and learning, 3) characteristics of dyslexia, 4) effective activities and strategies for learning to read and spell well, and 5) appropriate accommodations.

Audience: Teachers interested in or responsible for at-risk students or students with dyslexia

(NOT appropriate for those who have completed Basic Language Skills)

Objective: Focused instruction on specific needs; Tier II instruction

Alignments: Standards Alignments for Unexpected Underachievement https://www.neuhaus.org/document.doc?id=253

Hours: 6 hours

Materials: Expert Perspectives on Interventions for Reading



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Quote Name OnDemand - RR - Spring 2022 - Dyslexia -

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Galveston, TX 77550

Quantity	Sales Price	Total Price
95.00	\$140.00	\$13,300.00
95.00	\$165.00	\$15,675.00
	95.00	95.00 \$140.00

Created Date

Expiration Date

Quote Number

Prepared By

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1/10/2022

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\$28,975.00

2/8/2022 QUO-0006087

Professional Learning Descriptions

Reading Readiness OnDemand (Proposed February 2022)

Research has demonstrated the importance of phonological awareness, letter recognition, and oral language in the acquisition of reading and spelling skills. Once students understand the sound structure of spoken language and can instantly name letters, they are ready to learn how sounds map onto letters. This knowledge builds their ability to decode unfamiliar words. Comprehension is developed through listening and retelling.

In Reading Readiness, participants learn 1) the critical skills necessary to become fluent readers and accurate spellers, 2) hands-on, multisensory activities to teach and reinforce these skills, 3) strategies for building instant recognition of words with reliable and unexpected pronunciations, and 4) the importance of explicit and systematic handwriting instruction to spelling and writing.

Audience: Grade K-2 Teachers

Objective: Focused instruction on specific needs; Tier II instruction; Tier III instruction

Alignments: Standards Alignments for Reading Readiness https://www.neuhaus.org/document.doc?id=250

Hours: 5.5 hours

Materials: Reading Readiness; Story Retelling with deck; plastic alphabet letters; alphabet mat and arc; alphabet strip;

mirrors; sound cards



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2/8/2022

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OnDemand - AAR - Spring 2022 - Dyslexia -

Galveston ISD

Quote To

3904 Avenue T

Galveston, TX 77550

Product	Quantity	Sales Price	Total Price
Accurate and Automatic Reading: A Necessity for Skilled Reading (On-Demand))	95.00	\$165.00	\$15,675.00
Materials: Accurate and Automatic Reading: A Necessity for Skilled Reading (Online)	95.00	\$130.00	\$12,350.00
Materials: Irregular Word Deck	95.00	\$15.00	\$1,425.00
Materials: Regular Word Deck	95.00	\$45.00	\$4,275.00
Materials: Word Part Deck	95.00	\$25.00	\$2,375.00

Grand Total \$36,100.00

Professional Learning Descriptions

Accurate and Automatic Reading OnDemand (Proposed March 2022)

Accurate and Automatic Reading is a professional learning course focused on building essential foundational word identification skills through explicit, systematic instruction of the structure of the English language with supporting reading practices.

Tier I and II Structured Literacy Decoding instruction

Learn the terminology, background information, how to teach the structure of the English language

Review an evidence-based decoding lesson

Learn strategies to help students accurately read words and attach meaning to the words

Audience: Appropriate for teachers of any grade level

Objective: Tier I and II Structured Literacy Decoding instruction

Alignments: Standards Alignments for Accurate and Automatic Decoding https://www.neuhaus.org/document.doc?id=239

Hours: 6 hours (1 day)

Materials: Accurate and Automatic Reading manual including reproduceable reading practice pages for each lesson

(manual contains 169 lessons that teach the patterns of the English language to students)

Multisensory Teaching of Basic Language Skills Activity Book (Reference workbook for teachers to practice literacy skills),

Accurate and Automatic Reading Schedule

Materials: Regular Word Deck, Irregular Word Deck, Word Part Deck



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Quote Name OnDemand -SS - Spring 2022 - Dyslexia -

Galveston ISD

Quote To 3904 Avenue T

Galveston, TX 77550

Product	Quantity	Sales Price	Total Price
Materials: Scientific Spelling Class	95.00	\$60.00	\$5,700.00
Scientific Spelling (On-Demand)	95.00	\$80.00	\$7,600.00

Created Date

Expiration Date

Quote Number

Prepared By

Phone

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1/10/2022

2/8/2022

QUO-0006088

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\$13,300.00 Grand Total

Professional Learning Descriptions

Scientific Spelling OnDemand (Proposed April 2022)

In Scientific Spelling - OnDemand, participants learn how to analyze spelling errors and adjust instruction to target students' specific needs. Instruction for participants will include 1) phonemic awareness, 2) reliable spelling patterns and rules, and/or 3) strategies for learning words with unexpected spelling.

Audience: Grade 1-8 Teachers

Objective: Focused instruction for specific needs; Tier II instruction; Daily Word Work

Alignments: Standards Alignments for Scientific Spelling https://www.neuhaus.org/document.doc?id=251

Hours: 3.5 hours

Materials: Scientific Spelling with reproducible student pages



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12/15/2021

2/18/2022 QUO-0006061

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Galveston ISD

Quote Name

InHouse - BLS1(4) - Summer 2022a - Dyslexia -

Galveston ISD

Quote To

3904 Avenue T

Galveston, TX 77550

Product	Quantity	Sales Price	Total Price
Basic Language Skills Introduction (Level 1) (12 Days)	4.00	\$2,000.00	\$8,000.00
Materials: Basic Language Skills - Introduction (Level 1) Class	4.00	\$420.00	\$1,680.00

Grand Total

\$9,680.00

Professional Learning Descriptions

Basic Language Skills Introductory

Dyslexia is characterized as difficulties with accurate and automatic word recognition and by poor spelling and decoding abilities. These difficulties are unexpected in relation to other cognitive abilities and can lead to poor comprehension and reduced vocabulary development.

Through coursework in Basic Language Skills and intensive supervised practicum, participants learn how to plan, deliver, and measure instruction in phonemic awareness, decoding, fluency, oral language, comprehension, and composition for students with dyslexia and related disorders.

Audience: Reading and Dyslexia Specialists, Tier III intervention Teachers

Objective: Dyslexia instruction; Tier III instruction

Hours: 71 hours (12 days)

Basic Language Skills - Book 1; Scientific Spelling; Initial Reading Deck; The Colors and Shapes of Language with CD; Multisensory Teaching of Basic Language Skills textbook and activity book, MTA Readers 1, 2 and 3; and PALS Kit 1 Prerequisites:

- BLS Introduction Preview
- Completion of Reading Readiness class (online class requires final score of 80% or higher)
- Watch the Basic Language Skills Orientation and submit the agreement from the Orientation Handout.

If you would like more information about this class, please see Specialist Program or contact us at 713.664.7676 or info@neuhaus.org.

Taking Virtual Classes: https://www.neuhaus.org/educators/virtual-classes#takevirtual Tips for Virtual Learning Success: https://www.neuhaus.org/educators/virtual-classes#virtualsuccess Technical Requirements: https://www.neuhaus.org/educators/virtual-classes#virtualtechreq

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InHouse - VIRTUAL - BLS1(4) - Summer 2022b -

Dyslexia - Galveston ISD

Quote To

3904 Avenue T

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Product	Quantity	Sales Price	Total Price
Basic Language Skills Introduction (Level 1) (12 Days)	4.00	\$2,000.00	\$8,000.00
Materials: Basic Language Skills - Introduction (Level 1) Class	4.00	\$420.00	\$1,680.00

Created Date

Expiration Date

Quote Number

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12/15/2021

4/15/2022

QUO-0006062

Cathie Fisher

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Grand Total

\$9,680.00

Professional Learning Descriptions

Basic Language Skills Introductory

Dyslexia is characterized as difficulties with accurate and automatic word recognition and by poor spelling and decoding abilities. These difficulties are unexpected in relation to other cognitive abilities and can lead to poor comprehension and reduced vocabulary development.

Through coursework in Basic Language Skills and intensive supervised practicum, participants learn how to plan, deliver, and measure instruction in phonemic awareness, decoding, fluency, oral language, comprehension, and composition for students with dyslexia and related disorders.

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Objective: Dyslexia instruction; Tier III instruction

Hours: 71 hours (12 days)

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Taking Virtual Classes: https://www.neuhaus.org/educators/virtual-classes#takevirtual

Tips for Virtual Learning Success: https://www.neuhaus.org/educators/virtual-classes#virtualsuccess

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